Chinmaya Vishwa Vidayapeeth

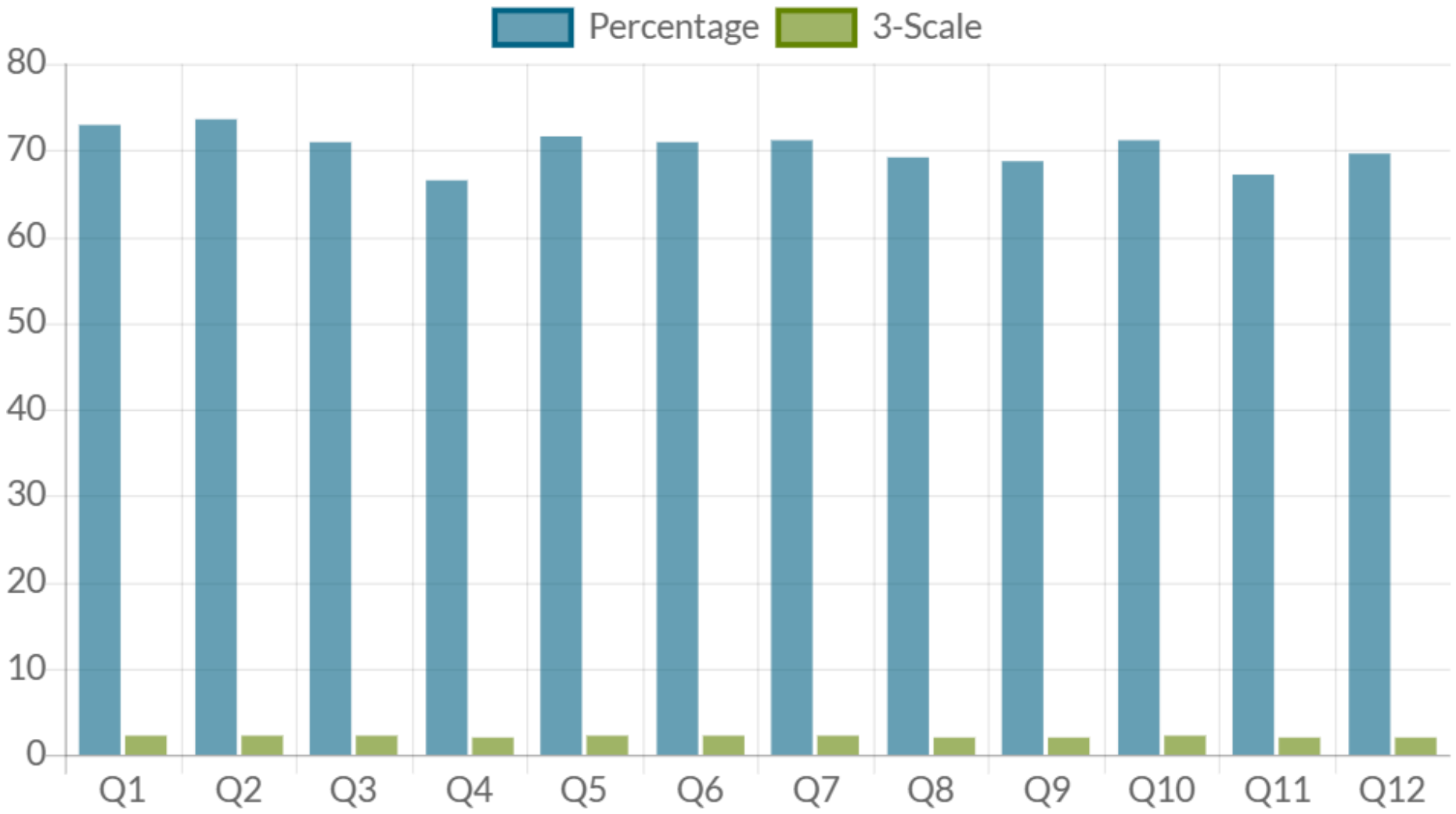
Academic Year : 2022-2023

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The syllabus of the courses are in relation to the student's expected teaching-learning process to meet the educational objectives	34	39	38	15	4	474	**72.92%**	2.19
2	The allocation of credits and hours to the courses are	35	42	35	13	5	479	**73.69%**	2.21
3	The relevance of syllabus of each course to the recent trends and emerging developments is	35	35	32	22	6	461	**70.92%**	2.13
4	The entire syllabus was covered in the class and that helps the students to attain the outcomes	29	31	35	23	12	432	**66.46%**	1.99
5	Your assessment on the various courses offered in the programme are in perfect mixture of core, electives and application oriented courses.	32	40	35	17	6	465	**71.54%**	2.15
6	The Curriculum is well structured and aligned with outcome based education.	33	37	36	16	8	461	**70.92%**	2.13

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
7	The Curriculum and courses taught are easily differentiated with respect to the relevancy and focus of employability, skill development and entrepreneurship.	39	30	31	24	6	462	**71.08%**	2.13
8	The courses are designed according to incorporate the ICT tools for teaching and learning	31	32	38	23	6	449	**69.08%**	2.07
9	The teaching and mentoring process in the class facilitates the students in cognitive, social and emotional growth in line with curricular aspects.	37	30	29	20	14	446	**68.62%**	2.06
10	Teachers inform students about their expected competencies, course outcomes and programme outcomes as approved in the curriculum.	36	36	31	18	9	462	**71.08%**	2.13
11	The curriculum has a good balance between theory and practical / practice.	34	25	38	20	13	437	**67.23%**	2.02
12	The curriculum has been developed with a provision for balanced assessment with the scope for incorporating blooms taxonomy.	30	37	35	22	6	453	**69.69%**	2.09
AVERAGE SCORE							**456.75**	**70.27%**	**2.11**

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Percentage
3-Scale
80
70
60
50
40
30
20
10
0
Q1
Q2
Q3
Q4
Q5
Q6
Q7
Q8
Q9
Q10
Q11
Q12

Q.No	Question's
Q1	The syllabus of the courses are in relation to the student's expected teaching-learning process to meet the educational objectives
Q2	The allocation of credits and hours to the courses are
Q3	The relevance of syllabus of each course to the recent trends and emerging developments is
Q4	The entire syllabus was covered in the class and that helps the students to attain the outcomes
Q5	Your assessment on the various courses offered in the programme are in perfect mixture of core, electives and application oriented courses.
Q6	The Curriculum is well structured and aligned with outcome based education.
Q7	The Curriculum and courses taught are easily differentiated with respect to the relevancy and focus of employability, skill development and entrepreneurship.
Q8	The courses are designed according to incorporate the ICT tools for teaching and learning

Q.No	Question's
Q9	The teaching and mentoring process in the class facilitates the students in cognitive, social and emotional growth in line with curricular aspects.
Q10	Teachers inform students about their expected competencies, course outcomes and programme outcomes as approved in the curriculum.
Q11	The curriculum has a good balance between theory and practical / practice.
Q12	The curriculum has been developed with a provision for balanced assessment with the scope for incorporating blooms taxonomy.

Chinmaya Vishwa Vidayapeeth

Academic Year : 2022-2023

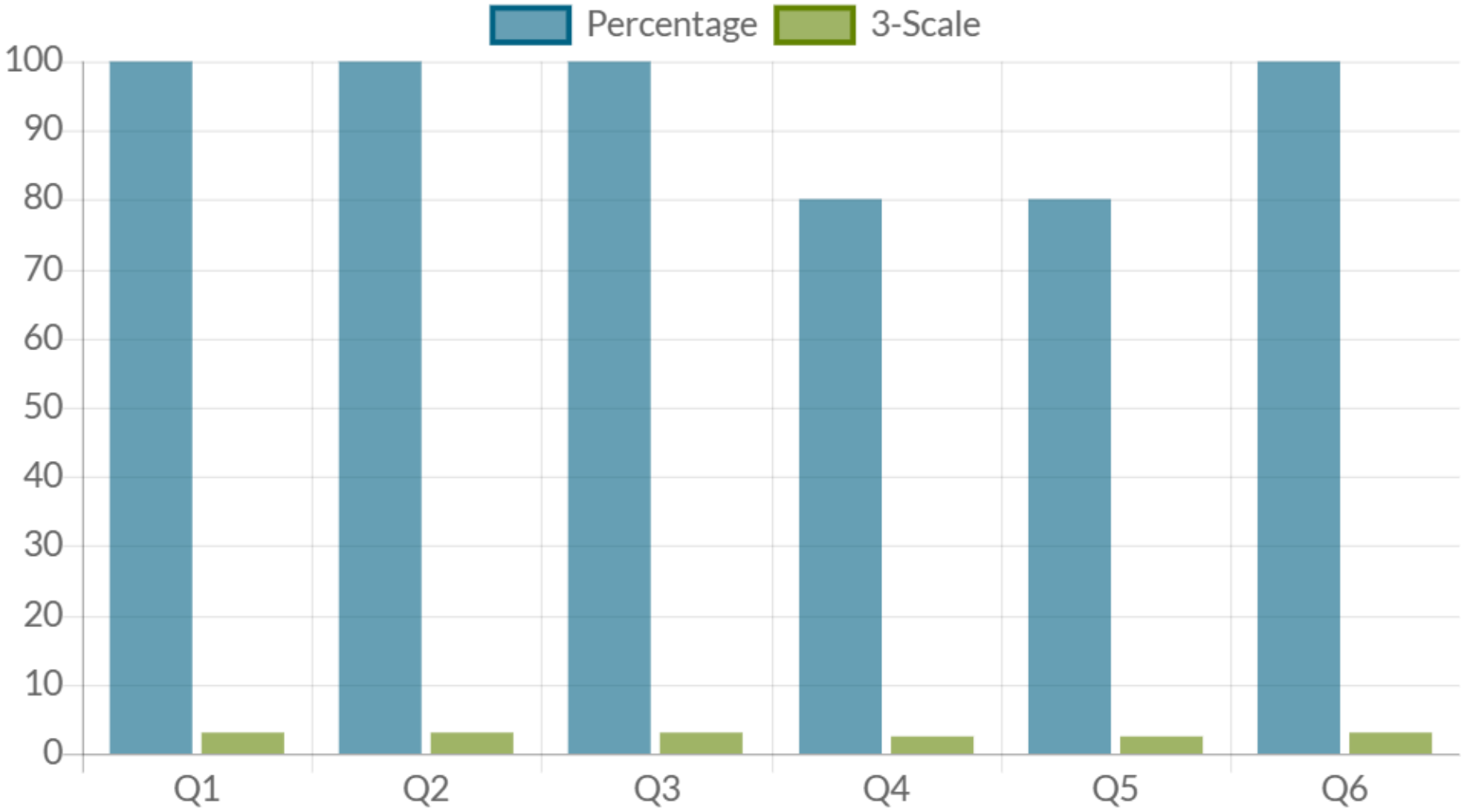
S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The curriculum is suitable for the programme of study.	21	17	9	1	0	202	**84.17%**	2.53
2	The curriculum of study contains sufficient number of optional courses.	20	19	5	1	3	196	**81.67%**	2.45
3	The aims and objectives of the curriculum are well defined and clear to the teachers and students.	21	17	7	3	0	200	**83.33%**	2.50
4	The curriculum has good balance between theory and practice / practical aspects.	19	15	9	4	1	191	**79.58%**	2.39
5	The new topics added in courses shall increase my knowledge and broadened the perspective and depth in the subject.	18	21	7	2	0	199	**82.92%**	2.49
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	18	18	5	6	1	190	**79.17%**	2.37

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
7	The length of the curriculum is appropriate keeping in view the number of teaching days available.	14	15	7	10	2	173	**72.08%**	2.16
8	The components related to Sessional Work/Assignments are uniform in all the courses as far as their number and weightage is concerned.	13	20	11	4	0	186	**77.50%**	2.32
9	The curriculum has been designed to meet the emerging needs of students	21	16	8	3	0	199	**82.92%**	2.49
AVERAGE SCORE							**192.89**	**80.37%**	**2.41**

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Teachers Feedback On Curriculum- Charts



Q.No	Question's
Q1	The curriculum is suitable for the programme of study.
Q2	The curriculum of study contains sufficient number of optional courses.
Q3	The aims and objectives of the curriculum are well defined and clear to the teachers and students.
Q4	The curriculum has good balance between theory and practice / practical aspects.
Q5	The new topics added in courses shall increase my knowledge and broadened the perspective and depth in the subject.
Q6	The books prescribed/listed as reference materials are relevant, updated and appropriate.
Q7	The length of the curriculum is appropriate keeping in view the number of teaching days available.
Q8	The components related to Sessional Work/Assignments are uniform in all the courses as far as their number and weightage is concerned.
Q9	The curriculum has been designed to meet the emerging needs of students

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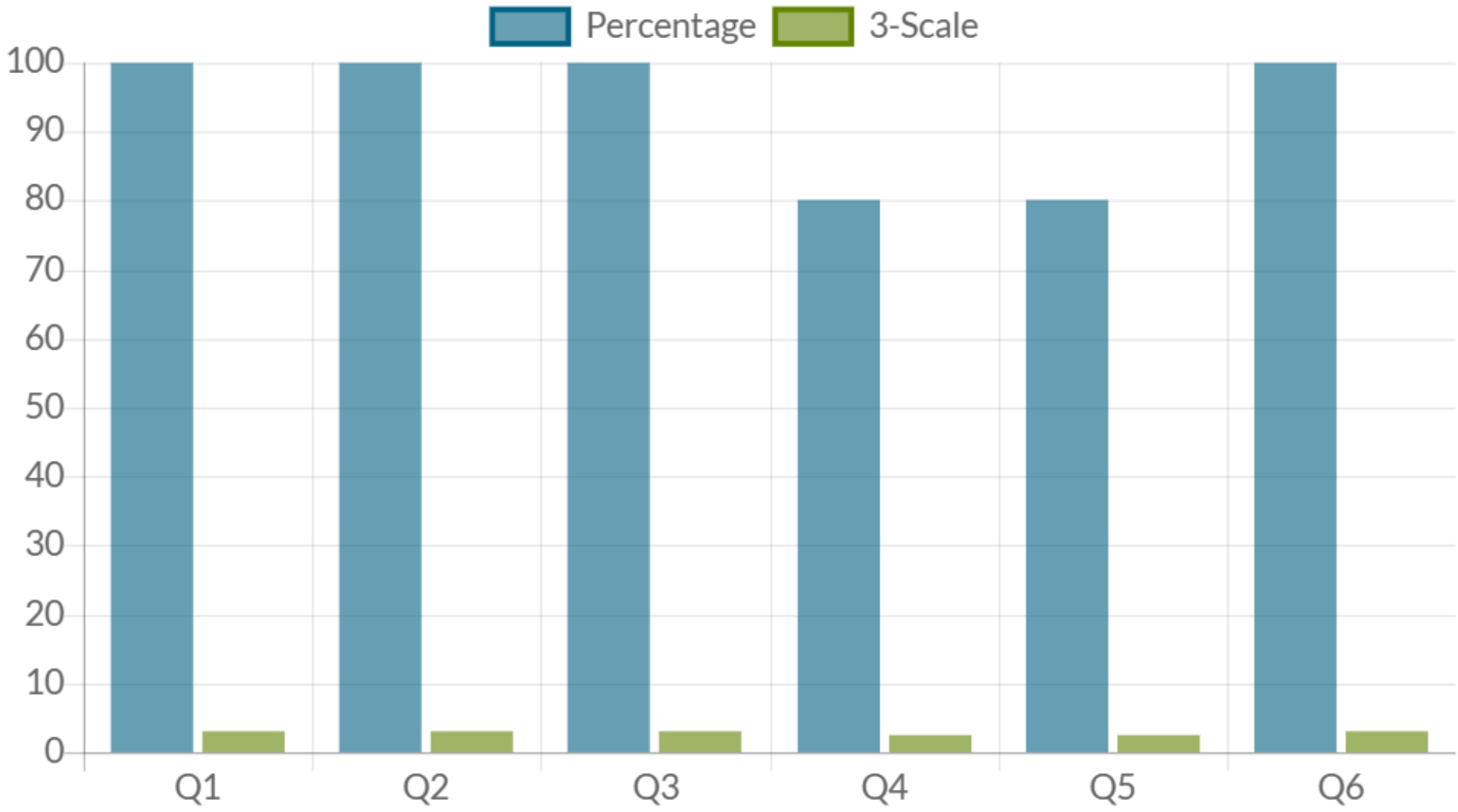
Academic Year : 2022-2023

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The Curriculum has been enabled the application of knowledge of core, elective and application oriented courses.	1	0	0	0	0	5	**100.00%**	3.00
2	The Curriculum satisfies the current industry requirement and enable to students to get relevant employment.	1	0	0	0	0	5	**100.00%**	3.00
3	The Curriculum enable a graduate to identify, formulate and solve problems using appropriate domain knowledge.	1	0	0	0	0	5	**100.00%**	3.00
4	Scope for practical learning, Projects and Internship are well balanced in the curriculum.	0	1	0	0	0	4	**80.00%**	2.40
5	The compatibility of the Curriculum with the latest or Emerging technology and applications.	0	1	0	0	0	4	**80.00%**	2.40
6	The courses offered in the curriculum distributed equally for different professional requirements.	1	0	0	0	0	5	**100.00%**	3.00
AVERAGE SCORE							**4.67**	**93.33%**	**2.80**

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Employer Feedback on Curriculum- Charts



Q.No	Question's
Q1	The Curriculum has been enabled the application of knowledge of core, elective and application oriented courses.
Q2	The Curriculum satisfies the current industry requirement and enable to students to get relevant employment.
Q3	The Curriculum enable a graduate to identify, formulate and solve problems using appropriate domain knowledge.
Q4	Scope for practical learning, Projects and Internship are well balanced in the curriculum.
Q5	The compatibility of the Curriculum with the latest or Emerging technology and applications.
Q6	The courses offered in the curriculum distributed equally for different professional requirements.

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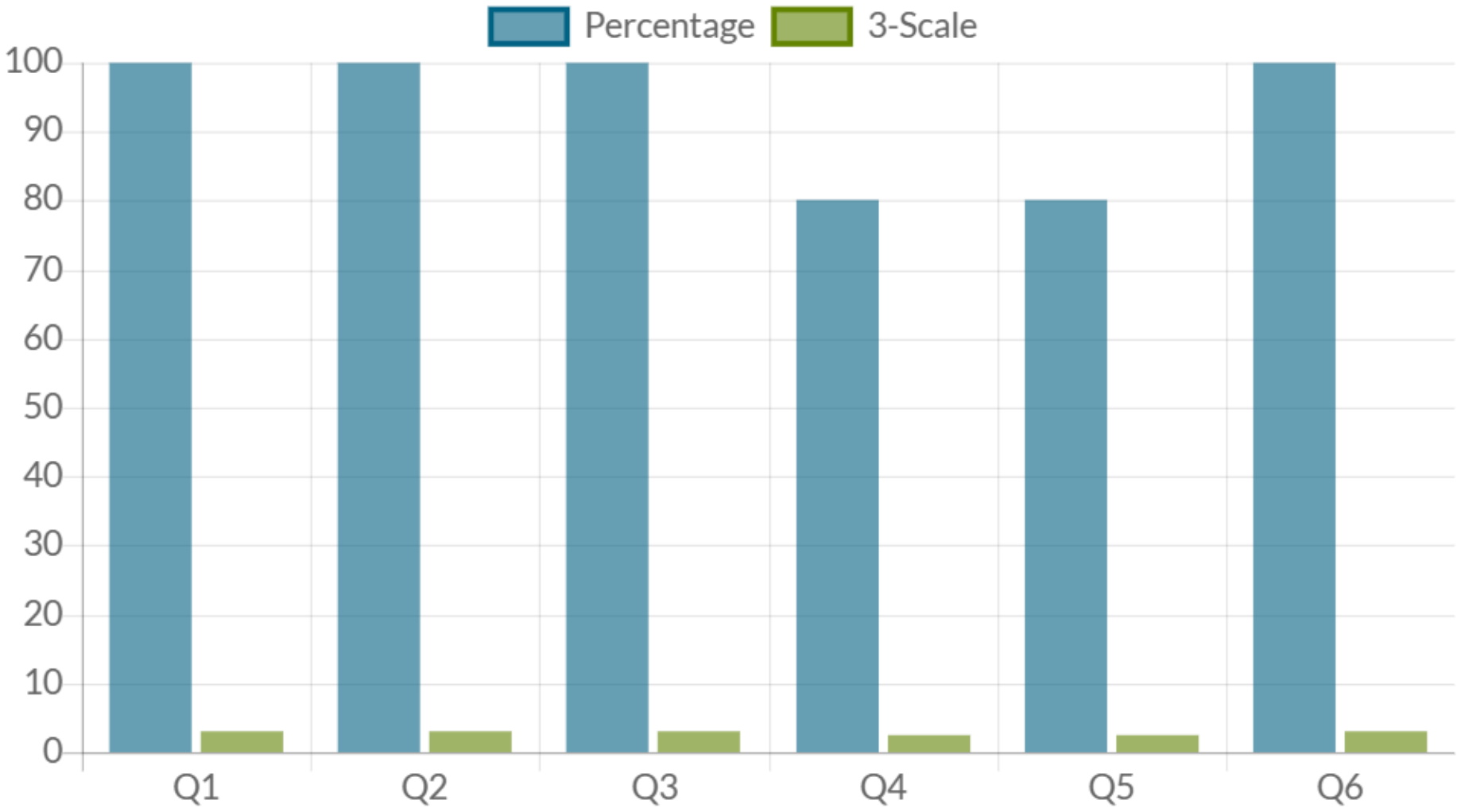
Academic Year : 2022-2023

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Aims and objectives of the syllabus are well defined	6	7	3	0	0	67	**83.75%**	2.51
2	Teachers get adequate time for the completion of syllabus during the year / Semester.	8	7	1	0	0	71	**88.75%**	2.66
3	Curriculum is skill focused / oriented and develops innovative thinking.	7	6	2	1	0	67	**83.75%**	2.51
4	The curriculum helps in developing personality by inculcating soft skills, life and employability skills.	5	9	1	1	0	66	**82.50%**	2.48
5	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.	5	8	3	0	0	66	**82.50%**	2.48
6	Curriculum addresses issues relevant to values and ethics.	10	5	1	0	0	73	**91.25%**	2.74
AVERAGE SCORE							**68.33**	**85.42%**	**2.56**

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Peers Feedback On Curriculum- Charts



Q.No	Question's
Q1	Aims and objectives of the syllabus are well defined
Q2	Teachers get adequate time for the completion of syllabus during the year / Semester.
Q3	Curriculum is skill focused / oriented and develops innovative thinking.
Q4	The curriculum helps in developing personality by inculcating soft skills, life and employability skills.
Q5	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.
Q6	Curriculum addresses issues relevant to values and ethics.

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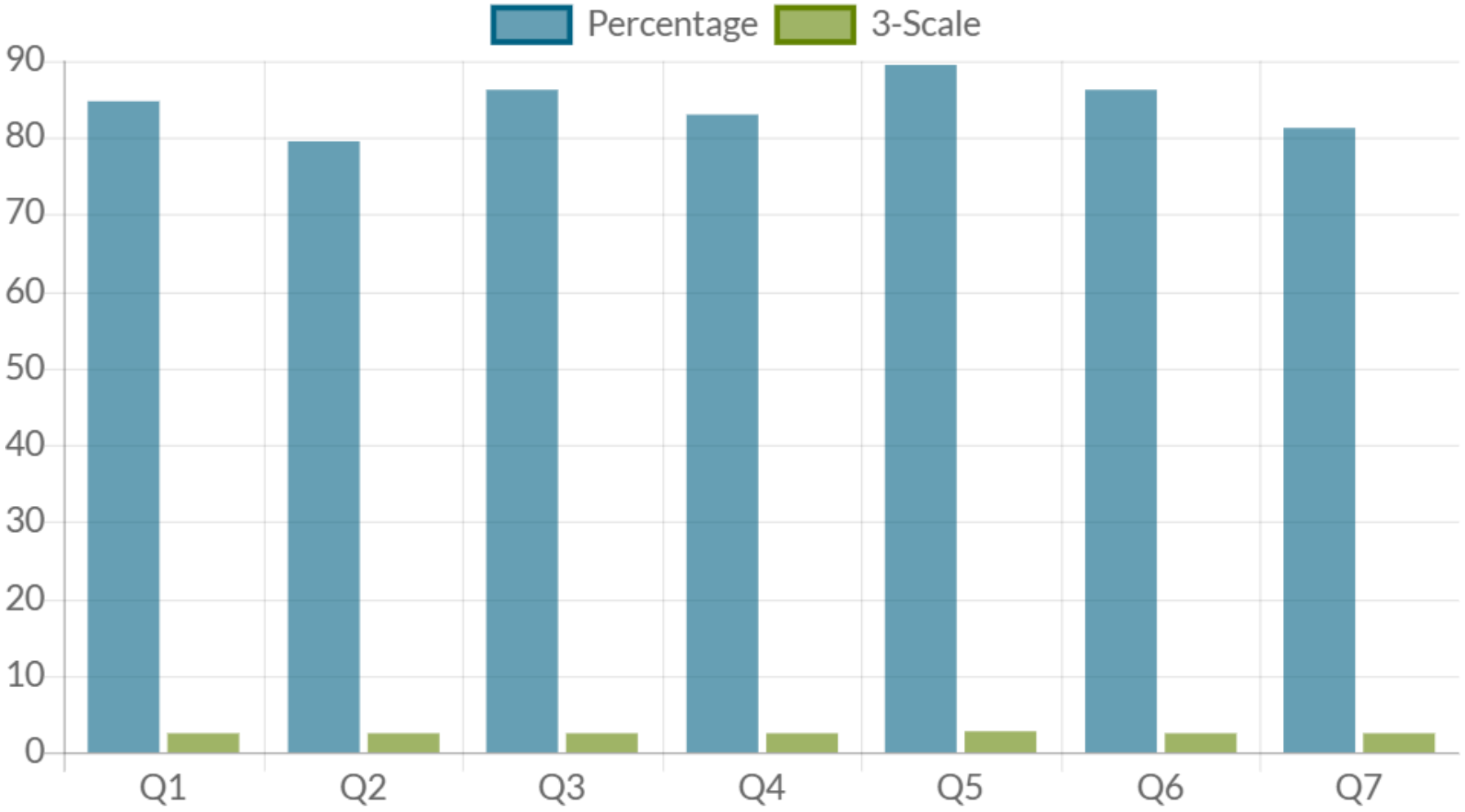
Academic Year : 2022-2023

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The Syllabus studied by me was relevant to my professional life.	35	20	16	1	0	305	**84.72%**	2.54
2	The contents of the Syllabus were revised at reasonable intervals.	30	19	15	7	1	286	**79.44%**	2.38
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	38	20	13	1	0	311	**86.39%**	2.59
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	33	21	14	4	0	299	**83.06%**	2.49
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	42	22	8	0	0	322	**89.44%**	2.68
6	The prescribed books were relevant, updated and appropriate.	38	21	11	2	0	311	**86.39%**	2.59
7	The syllabus was directly related to enhancing practical competencies.	31	22	12	7	0	293	**81.39%**	2.44
AVERAGE SCORE							**303.86**	**84.40%**	**2.53**

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Alumni Feedback on Curriculum- Charts



Q.No	Question's
Q1	The Syllabus studied by me was relevant to my professional life.
Q2	The contents of the Syllabus were revised at reasonable intervals.
Q3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.
Q4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.
Q5	The course/ syllabus increased my knowledge and understanding of the subject studied.
Q6	The prescribed books were relevant, updated and appropriate.
Q7	The syllabus was directly related to enhancing practical competencies.