PART-1 (Information about Institution Deemed to be University for year - 2021)

1. Details of applicant Sponsoring body (Trust / Society/Company):

Basic Details :			
Name : Chinmaya Vishwavidyapeeth	Address : Adi Sankara Nilayam, Adi Sankara Marg, Veliyanad P.O, Ernakulam - 682313	State : Kerala	City : Ernakulam
Contact Details of the Authorities of the Institution :			
Name of Vice Chancellor/Director : Prof. Ajay Kapoor	Email : vicechancellor@cvv.ac.in	Mobile : 7025736633	Contact No. : 04842788801
Name of Nodal Officer of Institute : Dr. Soumya S	Email : soumya s@cvv.ac.in	Mobile : 9447211625	Contact No. : 04842788818
Main campus of the Institution Deemed to be University : Chinmaya Vishwavidyapeeth		Notification No. and Date of declaration as Institution Deemed to be University : No.F.9-4/2015-U.3(A) (1/16/2017)	

Campus(es) approved by the Government of India(Notification No. and date):

Campus Type	Campus Name	Notification No. & Date	Campus Address
Off-Campus	Chinmaya Naada Bindu Gurukula	No.: No.F.9-4/2015-U.3(A) Date: 16-01-2017	Chinmaya Vibhooti, Post Kolwan, Taluka Mulashi, Dist. Pune, Maharashtra 412108

Accreditations Details (NAAC/NBA/others) :			
Have You Qualified NBA Accreditation? : No		Total number of Courses (UG/PG/Research) :	Number of Courses accredited by NBA :
NBA Details required for 3 consecutive cycles :			
Name of Courses(UG/PG/Research) :	Current Cycle validity from :	Current Cycle validity to :	Current Cycle NBA Accreditation Document :
Name of Courses(UG/PG/Research) :	Current Cycle validity from :	Current Cycle validity to :	Current Cycle NBA Accreditation Document :
Name of Courses(UG/PG/Research) :	Current Cycle validity from :	Current Cycle validity to :	Current Cycle NBA Accreditation Document :
NAAC Accreditation :			
Have You Qualified NAAC Accreditation? : No			
Current Cycle From Duration :	Current Cycle To Duration :	NAAC Score or equivalent grade :	Current Cycle NAAC Accreditation Document :
Previous First Cycle From Duration :	Previous First Cycle To Duration :	NAAC Score or equivalent grade :	Previous First Cycle NAAC Accreditation Document :
Previous Second Cycle From Duration :	Previous Second Cycle To Duration :	NAAC Score or equivalent grade :	Previous Second Cycle NAAC Accreditation Document :
Whether the information uploaded on the DTBU Web Portal has also been publicly disclosed on the website of the Institution duly certified by the Head : Yes (www.cvv.ac.in)			

2. NIRF participation and ranking during the last three years :

Year	Institute Category	Rank
2021		0
2020		0
2019		0

PART-2 (Performance and academic outcomes for year - 2021)

1. Department Details:

Sr.No.	Department	Faculty required as per UGC/ statutory council(s) norms				Faculty actually available				Year of Starting	Department wise teacher	Department wise student	Teacher Student Ratio	No of Courses
		Prof	Assoc. Prof.	Asstt. Prof.	Others	Prof	Assoc. Prof.	Asstt. Prof.	Others					
1	Contemporary Knowledge Systems	2	2	6	0	1	2	7	0	2017	10	123	12.00	6
2	Linguistics & Literary Studies	1	1	8	0	1	0	10	0	2017	11	39	3.00	3
3	Ethics, Governance, Culture and Social Systems	2	1	5	0	1	1	6	0	2017	8	35	4.00	4
4	Vedic Knowledge Systems	1	1	6	0	2	1	5	0	2017	8	86	10.00	5
5	Philosophy, Psychology and Scientific Heritage	1	1	8	0	1	0	10	0	2017	11	136	12.00	4
6	Kalayoga	3	0	4	0	3	0	4	1	2017	8	36	4.00	3

2. Courses Offered:

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3. Department-wise Detail of faculty :

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3.1. Department-wise list of faculty :

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4. Number of Students :

Details

S.no	Department	Programme	Level	Year	Student Intake	Student Enrolled
1	Contemporary Knowledge Systems	B.Com. (Honours)	UG	2021	35	41
2	Contemporary Knowledge Systems	BBA	UG	2021	22	7
3	Linguistics & Literary Studies	BA (Sanskrit)	UG	2021	10	8
4	Linguistics & Literary Studies	MA (Sanskrit)	PG	2021	15	6
5	Linguistics & Literary Studies	Ph.D.	Research	2021	4	4
6	Ethics, Governance, Culture and Social Systems	B.A. B.Ed. (English)	UG	2021	15	9
7	Ethics, Governance, Culture and Social Systems	B.Sc. B.Ed. (Mathematics)	UG	2021	15	5
8	Ethics, Governance, Culture and Social Systems	Ph.D.	Research	2021	3	3
9	Vedic Knowledge Systems	Diploma in Advaita Vedanta	UG	2021	5	3
10	Vedic Knowledge Systems	Postgraduate Diploma in Advaita Vedanta	PG	2021	55	65
11	Vedic Knowledge Systems	Ph.D.	Research	2021	4	5
12	Philosophy, Psychology and Scientific Heritage	B.Sc. (Honours) - Applied Psychology	UG	2021	22	51
13	Philosophy, Psychology and Scientific Heritage	M.Sc. (Applied Psychology)	PG	2021	22	20
14	Philosophy, Psychology and Scientific Heritage	Ph.D.	Research	2021	4	6
15	Kalayoga	MA (Music)	PG	2021	45	21

4.1. Student Industry Full Details :

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4.2. Student Society Full Details :

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6. Graduate Outcomes :

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6.1. Uploaded Graduate Outcome Students Full Detail :

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7. Details of the training of students in essential professional skills such as:

Nature of Program	Title	No of Days	Date	No of participants	No of resource person	URL	Mode of Engagement	uploaded Details

Registrar

Employed ()	Skills for the Future Workplace	1	(10-07-2021) to (10-07-2021)	101	1	https://www.cvv.ac.in/news/global-series	Others	View Document
Soft skills ()	Eminent Lecture Series: 'Viswam – Vedam – Quantum'	1	(14-07-2021) to (14-07-2021)	62	1	https://www.cvv.ac.in/news/eminent-lecture-series-webinar-on-viswam-vedam-quantum	Others	View Document
Employed ()	Math Without Boundaries	1	(17-07-2021) to (17-07-2021)	477	1	https://www.cvv.ac.in/news/global-series	Others	View Document
Employed ()	'Public Policy: A Career Beyond Civil Service'	1	(21-07-2021) to (21-07-2021)	85	1	https://www.cvv.ac.in/news/global-series	Others	View Document
Soft skills ()	Mother Earth is the best teacher. Are your antennas open?	1	(24-07-2021) to (24-07-2021)	74	1	https://www.cvv.ac.in/news/global-series	Others	View Document
Employed ()	Beyond Studies: Breaking Conventional Notions of Education	1	(28-07-2021) to (28-07-2021)	100	1	https://www.cvv.ac.in/news/global-series	Others	View Document
Soft skills ()	7 Things I wish I knew in School about Success in Life	1	(04-08-2021) to (04-08-2021)	101	1	https://www.cvv.ac.in/news/global-series-august-2021	Others	View Document
Soft skills ()	Bhagavad Gita and Management	1	(11-08-2021) to (11-08-2021)	26	1	https://www.cvv.ac.in/news/eminent-lecture-series-bhagavad-gita-and-management	Others	View Document
Others (Environmental Sensitivity)	Energy Swaraj: Essence of Sustainability	1	(14-08-2021) to (14-08-2021)	84	1	https://www.cvv.ac.in/news/global-series-august-2021	Others	View Document
Others (Bridge Programme and Induction)	Induction and Bridge programme: Undergraduate students	9	(26-08-2021) to (04-09-2021)	180	15	https://www.cvv.ac.in/news/cvv-induction-programme-2021	Others	View Document
Others (Entrepreneurship)	Social Entrepreneurship: Innovation and Development for Budding Businesses	2	(15-09-2021) to (16-09-2021)	55	6	https://www.cvv.ac.in/events/national-virtual-seminar	Others	View Document
Others (Bridge Programme and Induction)	Induction and Bridge programme: Postgraduate students	5	(01-10-2021) to (07-10-2021)	50	10		Others	View Document
Employed ()	HR – The People Business	1	(27-11-2021) to (27-11-2021)	45	1	https://www.cvv.ac.in/events/global-series	Others	View Document
Soft skills ()	Lecture on 'Indian Psychological Thought in the Bhagavad Gita: Identifying Concepts and Constructs for Practice'	1	(14-12-2021) to (14-12-2021)	78	1	https://www.cvv.ac.in/events/indian-psychological-thought	Others	View Document
Employed ()	UDAAN - Employment Enhancement Programme for Students	26	(19-03-2022) to (25-05-2022)	41	1	https://www.cvv.ac.in/news/project-udaan-employment-enhancement-programme-for-students	Training & Workshops	View Document
Others (Extracurricular)	Designs Basics Workshop	1	(02-04-2022) to (02-04-2022)	15	1	https://www.cvv.ac.in/news/basic-designs-workshop-by-mr-nikhilesh-kapadia	Training & Workshops	View Document
Employed ()	Workshop on Hypnotherapy: Hypnosis as a complementary and alternate healing technique	2	(06-05-2022) to (07-05-2022)	35	1	https://www.cvv.ac.in/news/hypnotherapy-workshop-by-mr-saket-ra	Training & Workshops	View Document

8. Action taken to inculcate spirit of innovation/ entrepreneurship and critical thinking among the students and promote avenues for display of these talents:

Nature of Talent	Detail

Registrar

Credit course work on Entrepreneurship/Innovation - Self or jointly with external agencies	Chinmaya Vishwavidyapeeth is committed to imparting high-level education to the students, thus giving an opportunity for them to pick up a career of their choice in their chosen field. In order to facilitate the all-round development, several initiatives are taken like training, guest lectures, value-added courses, etc. outside the curriculum. Within the curriculum, the students undergo certain courses which are focussed on innovation and entrepreneurship, such as:

Sl. No.	Title of Course	Course Category
1	Business Research Methods	Core
2	Research Methods	Ability Enhancement
3	Psychology in Entrepreneurial Development	Elective
4	Music Production & Arrangement	Elective
5	Entrepreneurship and project development	Core
6	Entrepreneurship Development	Ability Enhancement

The elective and core courses are available for the students in the respective programmes

Many activities were undertaken to keep up the spirit of innovation and entrepreneurship, as explained under the point: Others.

others	Apart from credited courses, our university offers different platforms for students to develop their innovation and entrepreneurial skills through various activities. One of the major such activities is the annual intercollegiate festival - Jabagadadash, which is fully organized and managed by our students. The students are involved in developing innovative games for the participants and the event is wholly managed by them In addition, the students have launched a Creative and Debating Society for the students to develop innovative thinking through deliberations on topics of relevance. Other activities such as guest lectures, talk by entrepreneurs, group learning, practical applications, dissertation and fostering a climate for research and necessary infrastructure and technology are made available to facilitate innovation among students. To list a few: • Lit Magic (03-12-2021 and 04-12-2021)— an inter-college literary event, organised by the School of Linguistics and Literary Studies at Chinmaya Vishwavidyapeeth (CVV), and coordinated by the first and second-year students of B.A. B.Ed. (English). • Social Entrepreneurship: Innovation and Development for Budding Businesses (15-09-2021 and 16-09-2021): A Two-day National Virtual Seminar in which the discussions were focused on exploring entrepreneurial and business models in emerging markets. • Markspire 2k22 (21-05-2022) – a marketing fest for students from other colleges and schools was conducted by the students of B.Com and BBA. The fest had many competitions as well as sessions by Industry personnel: Mr. Stephen M D, Director, Nutricreams Pvt. Ltd. and Ms. Sherly Regimon, CEO & Chief Designer – Milan Designs.

9. Capacity Building Program for Students and Teachers (during last 3 years):

Nature of Participants	Nature of Course	From Date	To Date	No of participants
Student	Induction	16-07-2019	28-07-2019	130
Student	Quiz	31-07-2019	31-07-2019	253
Teacher	Seminars	07-08-2019	07-08-2019	50
Student	Workshop	07-08-2019	07-08-2019	200
Teacher	Guest Lecture	16-08-2019	16-08-2019	52
Student	Workshop	16-08-2019	18-08-2019	9
Teacher	Workshop	31-08-2019	31-08-2019	45
Teacher	Training	04-09-2019	04-09-2019	45
Teacher	Guest Lecture	19-09-2019	19-09-2019	46
Teacher	Faculty Development Programme	25-09-2019	25-09-2019	40
Teacher	Conference	15-10-2019	17-10-2019	112
Teacher	Seminars	06-11-2019	06-11-2019	50
Student	Guest Lecture	13-11-2019	13-11-2019	75
Teacher	Conference	15-12-2019	18-12-2019	250
Teacher	Guest Lecture	13-02-2020	13-02-2020	35
Teacher	Workshop	05-03-2020	05-03-2020	70
Teacher	Workshop	08-06-2020	14-06-2020	45
Teacher	Seminars	10-06-2020	10-06-2020	32
Teacher	Seminars	22-07-2020	22-07-2020	29
Student	Workshop	27-07-2020	31-07-2020	27

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Teacher	Seminars	29-07-2020	29-07-2020	35
Student	Seminar	05-08-2020	05-08-2020	27
Teacher	Workshop	24-08-2020	26-08-2020	49
Teacher	Webinar	05-09-2020	08-09-2020	75
Student	Workshop	16-09-2020	16-10-2020	123
Teacher	Seminars	23-09-2020	23-09-2020	42
Teacher	Seminars	30-09-2020	30-09-2020	48
Student	Workshop	19-10-2020	31-10-2020	68
Teacher	Lecture Series	22-10-2020	22-10-2020	110
Teacher	Lecture Series	28-10-2020	28-10-2020	88
Student	Webinar	28-10-2020	28-10-2020	69
Teacher	Lecture Series	30-10-2020	30-10-2020	60
Teacher	Lecture Series	31-10-2020	31-10-2020	231
Teacher	Lecture Series	02-11-2020	02-11-2020	67
Teacher	Panel Discussion	16-11-2020	16-11-2020	94
Teacher	Lecture Series	17-11-2020	17-11-2020	165
Teacher	Lecture Series	18-11-2020	18-11-2020	77
Teacher	Webinar	25-11-2020	25-11-2020	30
Student	Webinar	05-12-2020	05-12-2020	16
Teacher	Webinar	07-12-2020	07-12-2020	30
Teacher	Lecture Series	09-12-2020	09-12-2020	66
Teacher	Lecture Series	11-12-2020	11-12-2020	31
Teacher	Lecture Series	17-12-2020	17-12-2020	17
Teacher	Webinar	18-12-2020	18-12-2020	179
Student	Webinar	20-12-2020	20-12-2020	15
Teacher	Webinar	21-12-2020	21-12-2020	22
Teacher	Webinar	30-12-2020	30-12-2020	31
Teacher	Webinar	06-01-2021	06-01-2021	40
Teacher	Webinar	11-01-2021	11-01-2021	96
Teacher	Webinar	19-01-2021	19-01-2021	42
Student	Workshop	20-01-2021	20-01-2021	37
Teacher	Webinar	20-01-2021	20-01-2021	233
Teacher	Webinar	22-01-2021	22-01-2021	75
Teacher	Webinar	22-01-2021	22-01-2021	33
Teacher	Panel Discussion	23-01-2021	23-01-2021	45
Teacher	Webinar	25-01-2021	25-01-2021	50
Teacher	Webinar	26-01-2021	26-01-2021	24
Teacher	Webinar	27-01-2021	27-01-2021	21
Teacher	Webinar	27-01-2021	27-01-2021	89

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Teacher	Webinar	28-01-2021	28-01-2021	71
Teacher	Webinar	29-01-2021	29-01-2021	40
Teacher	Panel Discussion	30-01-2021	30-01-2021	83
Student	Webinar	10-07-2021	10-07-2021	101
Student	Webinar	14-07-2021	14-07-2021	62
Student	Webinar	17-07-2021	17-07-2021	477
Student	Webinar	21-07-2021	21-07-2021	85
Student	Webinar	24-07-2021	24-07-2021	74
Student	Webinar	28-07-2021	28-07-2021	100
Student	Webinar	04-08-2021	04-08-2021	101
Student	Webinar	11-08-2021	11-08-2021	26
Student	Webinar	14-08-2021	14-08-2021	84
Student	Induction	26-08-2021	28-08-2021	170
Student	Bridge Programme	29-08-2021	04-09-2021	180
Student	Seminar	15-09-2021	16-09-2021	55
Student	Induction	01-10-2021	04-10-2021	50
Student	Bridge Programme	05-10-2021	07-10-2021	50
Student	Webinar	27-11-2021	27-11-2021	45
Student	Webinar	14-12-2021	14-12-2021	78
Student	Seminar	18-12-2021	18-12-2021	139
Student	Training	19-03-2022	25-05-2022	41
Student	Guest Lecture	22-03-2022	22-03-2022	85
Teacher	Guest Lecture	25-03-2022	25-03-2022	36
Student	Workshop	02-04-2022	02-04-2022	15
Student	Seminar	06-04-2022	06-04-2022	102
Student	Seminar	30-04-2022	30-04-2022	68
Teacher	Conference	06-05-2022	07-05-2022	35
Student	Workshop	06-05-2022	07-05-2022	75
Student	Seminar	21-05-2022	21-05-2022	46
Student	Seminar	27-05-2022	27-05-2022	331

10. Additional Information :

1. Whether Learning-outcome based curriculum framework (LOCF) adopted? If yes, details. : No

2. Whether curriculum is revised at regular intervals? If yes, period of curriculum revision: Yes

2.1 period of curriculum revision: Annual

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3. **Information Communication Technology (ICT) being used by the Deemed to be University for effective teaching learning:**

Chinmaya Vishwavidyapeeth provides the state-of-the-art IT infrastructure for our students with ICT enabled Classrooms, Seminar Halls, Psychology Lab and Computer Lab, Library and Administrative setup. The entire campus is connected with Wi-Fi and broadband internet.

The following IT infrastructure is available in our university:

- No. of ICT enabled classrooms: 28
- No. of computers provided to faculty: 56
- No. of computers available to students: 170
- Internet Bandwidth: 150 Mbps with backup of 50 Mbps
- Fully automated library
- Learning Management System for students and faculty

Following the outbreak of pandemic in 2020-21, ICT tools were started to be used to the maximum extent possible for teaching, learning and evaluation process. By the start of the academic year 2021-22, all our teachers have successfully adopted the ICT facilities of the university for academic and administrative functions. The student administration was also carried out through the web platform, Student Management System, an in house developed system for student management.

Our university provides e-learning platform to the students through the LMS, which is a major teaching-learning tool to disseminate knowledge to our students as well as evaluate the students. . Substantial teaching material and model question papers are being uploaded on LMS for the benefit of the students. All faculties and students are provided with a unique login ID and password for accessing the LMS. Faculties can access only their subject portal whereas students are provided access to all the subjects of study in that academic year. The lecture material is uploaded by the respective faculty at least one week prior to the class session and the same is made available to all the concerned students.

No. of teachers engaging the LMS: 56

No. of students benefitted through LMS: 453

4.1 **Class rooms with ICT facilities like LCD, Wi-Fi, etc:** 28	4.2 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Internet Bandwidth - LAN &Wi-Fi details:** 150 Mbps with backup 50 Mbps
4.3 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Studio or others Lecture Capture Systems for Course recording** 5 Classrooms	4.4 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Online course delivery module** NIL
4.5 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Number of online courses developed- SWAYAM or other MOOC Portals** 0	4.6 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Faculty : Computer Ratio** 1:1
4.7 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Student : Computer Ratio** 2:1	

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5.1 **Whether CBCS adopted? If yes, details.:** Yes

5.2 **CBCS adopted Details:**

Chinmaya Vishwa Vidyapeeth has been following the CBCS pattern for all the programmes offered, since inception. This includes the interdisciplinary approach, options to choose from a variety of courses and mobility to shift between institutions. In order to develop employability skills, skill-oriented courses and ability-oriented courses are included in the curricula of various programmes. Different baskets of courses are made available under different categories such as cores, discipline specific electives, generic electives, ability enhancement courses and skill enhancement courses.

The details of the choice-based curricular structure provided to our students is further explained through different types of courses during 2021-22 as provided below.

Programme	Core	Elective	Minor	SEC	AECC	Self-Immersion	Dissertation/ Internship
B.Com	15	4	5	-	11	-	1
BBA	15	4	6	-	7	-	1
BA (Sanskrit)	15	4	4	2	6	1	1
B.A. (Applied Psychology)	2	4	3	-	5	-	-
B.Sc AP	10	1	7	-	3	-	-
B.A. B.Ed	17	2	1	1	4	-	1
B.Sc. B.Ed	17	2	1	1	4	-	1
IM AV	8	-	-	-	-	-	1
IM Vy	11	-	-	2	7	-	1
Diploma in Advaita Vedanta	9	-	-	2	-	1	-
PG Diploma in Advaita Vedanta	9	-	-	2	-	1	-
IM/MA Bansuri	21	2	-	-	-	-	1
IM/MA HV	21	2	-	-	-	-	1
IM/MA Tabla	21	2	-	-	-	-	1
M.Sc. (Applied Psychology)	9	15	-	-	-	-	3
M.Voc (REM)	3	5	-	1	-	-	3
M.Voc (T&H)	5	5	-	1	-	-	1
MA PPG	4	1	-	-	-	1	1
MA (Sanskrit)	13	6	-	1	-	-	2

The table below provides the details of students benefitted by CBCS.

Category of Courses	UG Programmes	PG Programmes
Core	244	94
Discipline Specific Elective	239	91
General Elective	239	--
Self-Immersion	19	6
Skill Enhancement	46	11
Ability Enhancement	244	--
Dissertation/ Internship	158	94

The evaluation system at CVV that has two components viz. Continuous Internal Assessment (Formative Assessment) and University Examinations (Summative Assessment) with duly approved weightages. The grading system as recommended by UGC is followed in letter and spirit.

Our university has accepted the credit transfer policy as per UGC guidelines and this allows mobility of students between institutions subject to terms and conditions. Thus, the implementation of CBCS enables the students to rise to global standards.

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6. **Details of the Examination Reforms :**

The entire work relating to examinations is being governed by different provisions of UGC (Institution Deemed to be Universities) Regulations, and Rules and Regulations made therein by the authorities of our university.

The Examination Section of CVV is mainly engaged with appointment of Question paper setters and Examiners from approved panels, getting question papers set for various examinations, Preparation and publication of schedule of examinations, conduct of examinations, evaluation of student performance in Theory / Practical examinations, declaration of results on time and award / diplomas in Convocation.

The following reforms were implemented:

- Increased the number of Continuous Internal Assessment (CIA) components.
- Weightage of Continuous Internal Assessment to University Examination (UE) made uniform as follows:
  - UG: CIA – 30%, University Examination – 70%
  - PG: CIA – 50%, University Examination – 50%
- Qualifying marks for pass grade amended as follows:
  - UG: 40% in CIA, 40% in UE and minimum 40% aggregate
  - PG: 50% in CIA, 50% in UE and minimum 50% aggregate
- Question paper setting: Question Paper Setters shall include external members and shall be selected by the COE only from the Panel of Question Paper setters/examiners list, compiled by the concerned Department, recommended by the respective Board of Studies and duly approved by the Academic Council.
- Evaluation of answer scripts of University Examinations.
  - UG: In any course, 50% of the answer scripts shall be valued by internal examiner(s) and the remaining 50% of the answer scripts shall be valued by external examiner(s).
  - PG: the valuation of answer scripts shall be done by both internal and external examiners. The final marks awarded shall be the average of the marks awarded by the internal and external examiners. In case there is a difference of more than 10 marks between internal and external evaluations, the answer script shall be evaluated by a third examiner who can be either internal or external as decided by the COE. In such cases, the final marks awarded will be the average of the nearest two marks in the three evaluations.
- Photocopy and Revaluation of answer scripts (Only for UG Programmes)
  - Photocopy of answer script/s: After declaration of the examination results with marks, if any candidate wishes to apply for Photocopy/ photocopies of answer scripts (subject to a maximum of 3 answer scripts), he/she shall apply to the COE through the Programme Director in the prescribed application form by paying the required fees, within 3 days from the date of publication of results on website, excluding the date of publication of results.
  - Revaluation of answer scripts: For submitting the application for revaluation for any course, the student should have applied for photocopy of answer script of the same course. Every application for revaluation should be submitted by the candidate in the prescribed form along with the required fee to the COE within ten days from the date of publication of results, excluding the date of publication of results. The results of revaluation of answer scripts shall be published only after approval by the Result Passing Board.

7. **Details of the Evaluation Reforms (Whether UGC Report on Evaluation Reforms & other parameters adopted across the following)**

7.1 **Objective, Structure & Procedural Guidlines:** No	
7.2 **Question Paper Design:** Yes	7.2.1 **Specify:** The question paper is designed to include MCQs, short answer and long answer questions
7.3 **Credit Transfer:** Yes	7.3.1 **Specify:** Transfer across Institutions facilitated.
7.4 **Grading Relative / absolute or other forms:** Yes	7.4.1 **Specify:** Absolute Grading
7.5 **On-Demand Examination:** No	
7.6 **Evaluation Procedure:** Yes	7.6.1 **Specify:** Continuous Internal Assessment and University Examination
7.7 **Security & Exam Malpractice Prevention:** Yes	7.7.1 **Specify:** CCTV camera installed at vantage points. Committee for random checking of Malpractice
7.8 **Technology Adoption:** Yes	7.8.1 **Specify:** Computation and publication of results
7.9 **Option for slow & fast learners:** No	
7.10 **Innovations in assessment design , evaluation and multi -modal options for learners:** No	
7.11 **Evaluation-Objective Alignment : Programme/Course:** Yes	7.11.1 **Specify:** The evaluation is designed to assess the respective course outcomes.
7.12 **Others ,Please Specify:** Yes	

8. **Whether student assessment is based on understanding of the concepts, and application thereof? :** Yes

9. **Number of the pass out students appearing for (last three years):-**

Exam	Appeared	Passed
GATE	0	0
JAM	0	0
UGC-NET	3	3

Registrar

10. **Student Progression (tacking of the student progress after completion of course):**

10.1 **Online with Details:**

Student progression was tracked online as well as offline. A dedicated online system for tracking progression is under design.

10.2 **Offline with Details:**

The details of the students who graduated in the academic year 2021-22 are given below:

Programme	# Graduated
BA (Applied Psychology)	15
BA (Sanskrit)	6
BBA	15
BCOM/ B. Com + ACCA	27
Diploma/ PG Diploma in Advaita Vedanta	57
IM/ MA (Bansuri)	4
IM/ MA (Hindustani Vocal)	5
IM/ MA (Tabla)	5
IM (Vyakarana): Exit at Shastri (BA)	4
MA (Public Policy & Governance)	5
MA (Sanskrit)	2
M.Sc. (Applied Psychology)	14
M.Voc (Renewable Energy Management)	2
M.Voc (Tourism & Hospitality)	1
Grand Total	162

The details of the student progression are as follows:

Program Name	Employment	Higher Studies	Others	Self Employed	Grand Total
BA Applied Psychology	4	11	-	-	15
BA Sanskrit	-	6	-	-	6
Bachelor Business Administration	5	10	-	-	15
Bachelor of Commerce	5	22	-	-	27
Diploma in Advaita Vedanta	-	-	2	-	2
IM Vyakarana	-	4	-	-	4
Integrated Music Bansuri	-	-	-	3	3
Integrated Music Hindustani Vocal	-	-	-	2	2
Integrated Music Tabla	-	-	-	1	1
M.Sc (Applied Psychology)	5	4	3	2	14
M.Voc (Renewable Energy Management)	1	-	1	-	2
M.Voc (Tourism & Hospitality)	1	-	-	-	1
MA (Public Policy and Governance)	3	-	2	-	5
MA Music (Bansuri)	-	-	-	1	1
MA Music (Hindustani Vocal)	-	-	-	3	3
MA Music (Tabla)	-	-	-	4	4
MA Sanskrit	1	-	-	1	2
PG Diploma in Advaita Vedanta	-	-	55	-	55
TOTAL	25	57	63	17	162

11. **Implementation of measures for quality improvement as per the quality mandate of UGC (available on the UGC website https://www.ugc.ac.in/pdfnews/9470862_letter-to-VCs-reg-Quality-Mandate.pdf):**

Chinmaya Vishwavidyapeeth is driven by the Vision and Mission statements. All employees strive their best in taking effective measures towards achieving academic excellence. The curricula of various programmes offered by the university are periodically enriched through appropriate Programme Outcomes as well as Course Outcomes. All our students are exposed to scientific research through compulsory dissertation related to their respective fields of expertise under the guidance of their teachers. The employability is enhanced by giving practical insights into the domain of work through guided internships in the relevant industry.

Rigorous attempts are made to upgrade the graduate outcomes of our students so that more than 70% of them get employed /self-employed or pursue higher education after successful completion of their UG / PG programmes.

Quality enhancement is also achieved through focus in institutional functioning, acceptance of quality culture in campus, adopting good practices, a structured system for decision-making and effective documentation and communicating methods. The various quality improvement efforts taken in the academic and administrative areas are:

- Designing and implementing curricula for the programmes offered
- Periodical review of curriculum and revision based on the latest developments and employment prospects
- Creating and maintaining the main and supplementary physical resources as well as learning facilities
- Teaching and evaluation
- Induction and bridge programmes for students
- Promoting and carrying out research
- Strengthening financial and human resources

The curricula of UG programmes includes inter-disciplinary courses in the form of electives and minor courses allowing a high level of academic flexibility to the students and this is a major step in promoting quality consciousness among the faculty members. The quality culture is reinforced through a structured feedback system on revision of curriculum comprising of collection, analysis and effective corrective measures.

Various Faculty Development/ Training programmes/ Seminars are imparted to our faculty to keep abreast with the latest knowledge. These workshops had internal as well as external participants.

Institutional governance ensures quality in implementing the decisions of the various statutory bodies. In the year 2021-22, the meetings of the statutory bodies conducted are as follows:
Board of Studies: 15
Academic Council: 3
Finance Committee: 2
Planning and Monitoring Board: 1, and
Board of Management: 4

Registrar

Our university takes steps to fill up all teaching positions prior to the commencement of each academic year ensuring that academic activities are smooth and successful.

Our students participate in state and national levels competitions, debates, paper presentations and quizzes and have bagged a number of prizes in such events.

12. **Compliance to UGC's 10-point Quality Mandate with details:**

Right from the inception, Chinmaya Vishwavidyapeeth has been undertaking several initiatives to instil quality culture in the campus through the following measures:

Induction programme and Bridge course for freshly admitted students.

Periodic upgrading of curriculum with inputs from Board of Studies and Academic Council. Board of Studies and Academic Council comprises of experts from diverse backgrounds: academic and industry.

Adoption of CBCS curriculum. The programme outcome and the course outcomes are well defined in the curriculum of all programmes, and this is earnestly followed in the teaching-learning process. Also high quality is ensured through a variety of courses such as core, electives, minor and project/Dissertation. The details of courses in various categories are as follows:

Course Type	No. of Courses
Core	225
Elective	59
Minor	27
SEC	13
AECC	47
Self-Immersion	4
Dissertation/ Internship	20

Programmes to render the students industry ready.

Compulsory Dissertation to enhance research skills and Internship to give practical training sessions on the job

Enrich the active learning in students by facilitating various student centric teaching-learning strategies such as LMS, INFLIBNET and use of ICT. The campus was made Wi-Fi enabled to avail all the e- resources of the library from the class room itself.

CVV has an active membership in the National Digital Library of India (NDLI)

ICT facilities are available to facilitate the teaching – learning process. The following ICT facilities are available:

- No. of ICT enabled classrooms: 28
- No. of computers provided to faculty: 65
- No. of computers available to students: 170
- Internet Bandwidth: 150 Mbps with backup of 50 Mbps
- Fully automated library
- Learning Management System for students and faculty

The research in the university is being given due importance. The following data are supporting our research initiatives:

- No. of Ph.D. registrations in 2021-22: 18
- No. of papers presented in conferences/seminars: 30
- No. of research papers published in journals: 12
- No. of research guides in various departments: 18

The departments of our university organized various programmes to enhance the soft skills of our students and give insights into various career opportunities. These include:

- Skills for future workplace: 10-07-2021
- 'Public Policy: A Career Beyond Civil Service': 21-07-2021
- Job Prospects in the Renewable Energy Sector: 25-07-2021
- Tourism: A Multidimensional Career Path: 26-07-2021
- Global Series - Interactive Career Guidance Sessions - HR The People Business: 27-11-2021
- UDAAN - Employment Enhancement Programme for Students: A series of online and face-to-face training sessions aimed to impart skills for enhancing employability of students: Launched on 19-03-2022

Our university gives platforms to faculty to upgrade their academic as well as administrative skills through various workshops, webinars and seminars.

13. **IQAC meeting details - Last 3 meetings:**

Chinmaya Vishwa Vidyapeeth has a dedicated Internal Quality Assurance Cell (IQAC), working to monitor the quality parameters and steer the activities pertaining to NAAC accreditation. Meetings were held regularly to discuss the various quality initiatives and implementation plans. In 2021-22, a NAAC steering committee was formed to look into the documentation aspects related to NAAC accreditation. The committee met to discuss and update regarding various aspects of the following:

- Conducting student satisfaction surveys.
- Analyzing the feedback collected from students in the previous years and taking feedback on curriculum from students, faculty, alumni and employers in the current year.
- Document the actions taken with respect to the feedback collected.
- Action plan for documenting the various initiatives taken with respect to NAAC.

Various sub-groups were formed to document the NAAC requirements. Data was collected from various quarters and collated in lines with the requirements of NAAC, in the following:

- Admissions and student enrolment
- Details of curricular changes for all programmes
- Internships of students
- Placement of students
- Research output of faculty
- Infrastructure
  - Physical Infrastructure, classrooms, Lab, Sports
  - IT Infrastructure
  - Library
- Outreach activities
- Extension Activities

A Rapid Action Force was formed to monitor the progress of the NAAC activities and documentation.

14. **Whether approval of UGC/concerned Statutory Council(s) has been taken to introduce new courses?** No

15. **Whether the intake is as approved by the concerned Statutory Council(s)? :** No

16. **A Whether national level merit based admission process has been adopted? :** No

16.1 **Non-allied courses details:**

17. **Whether approval of UGC has been obtained for offering non-allied courses? If yes, details of the UGC approval:** No

Registrar

17.1 Non-allied courses details:

11. Open and Distance Learning (ODL) and Online Mode :

Mode	Year of Starting	Course	ApproveByUGC

Certificate: This is to certify that all the information provided above is correct, to the best of my knowledge and belief. The Institution Deemed to be University shall adhere to the rules, regulations and guidelines of the UGC and Central Government issued from time to time.
Note : Signed by the Vice-Chancellor/Registrar & Seal of Institute

Name: Dr. Rahul Sharma

Sign:

Official Seal :

Registrar

