## PART-1 (Information about Institution Deemed to be University for year - 2017 )

1. Details of applicant Sponsoring body (Trust / Society/Company):

Basic Details :

| | | | |
|---|---|---|---|
| Name : Chinmaya Vishwavidyapeeth | Address : Adi Sankara Nilayam, Adi Sankara Marg Veliyanad P.O | State : Kerala | City : Ernakulam |

Contact Details of the Authorities of the Institution :

| | | | |
|---|---|---|---|
| Name of Vice Chancellor/Director : Dr. Nagaraj K Neerchal | Email : vicechancellor@cvv.ac.in | Mobile : 7025736633 | Contact No. : 048427888000 |
| Name of Nodal Officer of Institute : Dr. Soumya S | Email : soumya.s@cvv.ac.in | Mobile : 9447211625 | Contact No. : 04842788800 |

Main campus of the Institution Deemed to be University : Chinmaya Vishwavidyapeeth

Notification No. and Date of declaration as Institution Deemed to be University : No.F.9-4/2015-U.3(A) (1/16/2017)

Campus(es) approved by the Government of India(Notification No. and date):

| Campus Type | Campus Name | Notification No. Á Date | Campus Address |
|---|---|---|---|
| Off-Campus | Chinmaya Naada Bindu Gurukula | No.: No.F.9-4/2015-U.3(A) Date: 16-01-2017 | Chinmaya Vibhooti, Post Kolwan, Taluka Mulashi, Dist. Pune, Maharashtra 412108 |

Accreditations Details (NAAC/NBA/others) :

Have You Qualified NBA Accreditation? : No

Total number of Courses (UG/PG/Research) : | Number of Courses accredited by NBA :

NBA Details required for 3 consecutive cycles :

| | | | |
|---|---|---|---|
| Name of Courses(UG/PG/Research) : | Current Cycle validity from : | Current Cycle validity to : | Current Cycle NBA Accreditation Document : |
| Name of Courses(UG/PG/Research) : | Current Cycle validity from : | Current Cycle validity to : | Current Cycle NBA Accreditation Document : |
| Name of Courses(UG/PG/Research) : | Current Cycle validity from : | Current Cycle validity to : | Current Cycle NBA Accreditation Document : |

NAAC Accreditation :

Have You Qualified NAAC Accreditation? : No

| | | | |
|---|---|---|---|
| Current Cycle From Duration : | Current Cycle To Duration : | NAAC Score or equivalent grade : | Current Cycle NAAC Accreditation Document : |
| Previous First Cycle From Duration : | Previous First Cycle To Duration : | NAAC Score or equivalent grade : | Previous First Cycle NAAC Accreditation Document : |
| Previous Second Cycle From Duration : | Previous Second Cycle To Duration : | NAAC Score or equivalent grade : | Previous Second Cycle NAAC Accreditation Document : |

Whether the information uploaded on the DTBU Web Portal has also been publicly disclosed on the website of the Institution duly certified by the Head : Yes ( www.cvv.ac.in )

2. NIRF participation and ranking during the last three years :

| Year | Institute Category | Rank |
|---|---|---|

## PART-2 (Performance and academic outcomes for year - 2017 )

1. Department Details:

| Sr.No. | Department | Faculty required as per UGC/ statutory council(s) norms | | | | Faculty actually available | | | | Year of Starting | Department wise teacher | Department wise student | Teacher Student Ratio | No of Courses |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Prof | Assoc. Prof. | Asstt. Prof. | Others | Prof | Assoc. Prof. | Asstt. Prof. | Others | | | | | |
| 1 | Contemporary Knowledge Systems | 1 | 0 | 3 | 0 | 1 | 1 | 3 | 0 | 2017 | 4 | 16 | 4.00 | 2 |
| 2 | Linguistics and Literary Studies | 1 | 0 | 3 | 0 | 0 | 0 | 4 | 0 | 2017 | 4 | 4 | 1.00 | 1 |
| 3 | Ethics, Governance, Culture and Social Systems | 1 | 0 | 1 | 0 | 0 | 0 | 3 | 0 | 2017 | 3 | 6 | 2.00 | 1 |
| 4 | Vedic Knowledge Systems | 1 | 0 | 3 | 0 | 1 | 0 | 3 | 0 | 2017 | 4 | 0 | 0.00 | 0 |
| 5 | Philosophy, Psychology and Scientific Heritage | 1 | 0 | 1 | 0 | 1 | 0 | 3 | 0 | 2017 | 4 | 20 | 5.00 | 1 |
| 6 | Kalayoga | 3 | 0 | 1 | 0 | 3 | 0 | 1 | 0 | 2017 | 4 | 11 | 2.00 | 1 |

2. Courses Offered:

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3. Department-wise Detail of faculty :

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3.1. Department-wise list of faculty :

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3. **Information Communication Technology (ICT) being used by the Deemed to be University for effective teaching learning:**

Being the first year of inception, the university faced a challenging situation in providing a stable IT support for effective teaching-learning.

With only three UG, two PG and one PG Diploma programmes being offered to start with, the authorities of the university focused on establishing an academic ambience of very high order with the state-of-the-art ICT and encouraged the use of ICT enabled tools for effective teaching -learning processes.

Keeping in mind the importance of ICT, steps were taken to provide a conducive e-learning environment in the classrooms using LCD projectors, audio-visual facilities and various ICT tools. In addition to chalk and talk method of teaching, the faculty members started using IT enabled learning tools that help them manage coursework like Assignment, PPT, Quiz etc.

The main campus and off campus at Pune were equipped with an internet connectivity of 10 Mbps bandwidth, a backup of 4 Mbps bandwidth and 32 computers to augment the teaching-learning process.

The university took the initiative to automate the functions (using KOHA) of the library such as procurement, cataloguing, issue and receipt of books which would encourage the students and teachers to make best use of the library facilities. Steps were taken to provide accessibility to e-resources through INFLIBNET for all teachers and students.

Teaching was made effective with the help of PowerPoint presentations in the classrooms thereby creating an interactive conversation between the teachers and students.

Teachers and learners experienced the advantages of sharing the learning resources, collaborative learning and thereby enhanced critical and creative thinking and problem-solving skills to achieve the targeted programme outcomes.

4.1 **Class rooms with ICT facilities like LCD, Wi-Fi, etc:** 11

4.2 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Internet Bandwidth - LAN &Wi-Fi details:** 10 Mbps with backup 4 Mbps

4.3 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Studio or others Lecture Capture Systems for Course recording** 2 Classrooms

4.4 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Online course delivery module** NIL

4.5 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Number of online courses developed- SWAYAM or other MOOC Portals** 0

4.6 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Faculty : Computer Ratio** 1:1

4.7 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Student : Computer Ratio** 2:1

5.1 **Whether CBCS adopted? If yes, details.:** Yes

5.2 **CBCS adopted Details:**

At Chinmaya Vishwavidyapeeth, we stress on the holistic development of students. For achieving this, CBCS curriculum as directed by UGC was adopted. In addition to core papers, a basket of elective courses in different streams were developed for students to choose from. The electives include discipline specific electives as well as generic electives. The discipline specific electives help the students to gain broad knowledge in their chosen discipline. The electives provide students with the opportunity to develop competencies in their discipline of specialization. Students also have the option to carry out a project work/ dissertation in their chosen discipline of specialization. The generic electives, called as minor courses benefit the students to gain knowledge in areas of other disciplines.

In addition to the elective category, our University also offers courses to enhance the ability and skill of the students. Various skill enhancement courses, named as proficiency courses have been designed to improve the skills such as communication skills, Computer skills and other life skills. Ability enhancement courses such as Environmental Studies, English communication, etc. have been included in the curriculum.

6. **Details of the Examination Reforms :**

As 2017-18 happened to be the year of establishment of the university, all the students of both UG and PG programmes were in the first year of study and hence university examinations were conducted for semesters I and II only. In fact, examinations procedures were in the initial stages of implementation. No doubt, the Examination Section of our university made all efforts to bring in a robust examinations system to instill confidence in the minds of stakeholders and demonstrate transparency in the examination process.

For the continuous internal assessment process, the various departments made use of IT facilities for computing the assessment marks and the final examinations (summative assessment) for semesters I and II were conducted by the Examination Section of the university.

The activities such as preparation of Hall Tickets, Collection of Examination fees, computation and publication of results, printing of transcripts etc. relating to conduct of university examinations, were managed with limited use IT resources.

At the same time, the following examinations reforms were planned to be introduced in the subsequent years in a phased manner to cope with the increase in the number of programmes, complexities in programme structures and students.

1. Automation of the examination section including registration of candidates, generation of examination application forms and Hall Tickets, evaluation of answer scripts, computation of results, publication of results on the university website, printing of transcripts etc.
2. Uploading of certificates for repository purposes.
3. Transparency in evaluation.
4. Credibility in the conduct of examinations and evaluation process.
5. Addressing the examinations related grievances of students before and after the examinations.

7. **Details of the Evaluation Reforms (Whether UGC Report on Evaluation Reforms & other parameters adopted across the following)**

7.1 **Objective, Structure & Procedural Guidlines:** No

7.2 **Question Paper Design:** Yes

7.2.1 **Specify:** The question paper is designed to include MCQs, short answer and long answer questions.

7.3 **Credit Transfer:** Yes

7.3.1 **Specify:** Transfer across Institutions facilitated.

7.4 **Grading Relative / absolute or other forms:** Yes

7.4.1 **Specify:** Absolute Grading

7.5 **On-Demand Examination:** No

7.6 **Evaluation Procedure:** Yes

7.6.1 **Specify:** Continuous Internal Assessment and University Examination

4. Number of Students :

Details

| S.no | Department | Programme | Level | Year | Student Intake | Student Enrolled |
|---|---|---|---|---|---|---|
| 1 | Contemporary Knowledge Systems | B.Com. | UG | 2017 | 35 | 9 |
| 2 | Contemporary Knowledge Systems | BBA | UG | 2017 | 20 | 7 |
| 3 | Linguistics and Literary Studies | BA (Sanskrit) | UG | 2017 | 10 | 4 |
| 4 | Ethics, Governance, Culture and Social Systems | MA (Sanskrit) | PG | 2017 | 15 | 6 |
| 5 | Philosophy, Psychology and Scientific Heritage | PG Diploma in Youth Empowerment and Philosophy | PG | 2017 | 20 | 20 |
| 6 | Kalayoga | Integrated (BA (Music) - MA (Music)) | PG | 2017 | 30 | 11 |

4.1. Student Industry Full Details :

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4.2. Student Society Full Details :

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6. Graduate Outcomes :

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6.1. Uploaded Graduate Outcome Students Full Detail :

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7. Details of the training of students in essential professional skills such as:

| Nature of Program | Title | No of Days | Date | No of participants | No of resource person | URL | Mode of Engagement | uploaded Details |
|---|---|---|---|---|---|---|---|---|

8. Action taken to inculcate spirit of innovation/ entrepreneurship and critical thinking among the students and promote avenues for display of these talents:

| Nature of Talent | Detail |
|---|---|
| others | Being the first year of inception, the activities for inculcating the spirit of Innovation/ Entrepreneurship and Critical Thinking among the students were only initiated. However, necessary steps were taken for including a course on Critical Thinking as a skill enhancement course for all UG programmes offered by the university. Courses on Entrepreneurship were also proposed to be included as an Elective for various UG and PG programmes. |

9. Capacity Building Program for Students and Teachers (during last 3 years):

| Nature of Participants | Nature of Course | From Date | To Date | No of participants |
|---|---|---|---|---|
| Student | Induction | 09-07-2017 | 12-07-2017 | 34 |
| Teacher | Induction | 21-02-2017 | 24-02-2017 | 21 |
| Teacher | Training | 11-05-2018 | 12-05-2018 | 21 |
| Teacher | Conference | 12-06-2017 | 16-06-2017 | 21 |
| Teacher | Workshop | 23-05-2018 | 23-05-2018 | 21 |
| Teacher | Workshop | 25-05-2018 | 25-05-2018 | 25 |

10. Additional Information :

1. **Whether Learning-outcome based curriculum framework (LOCF) adopted? If yes, details. :** No

2. **Whether curriculum is revised at regular intervals? If yes, period of curriculum revision:** No

2.1 **period of curriculum revision:**

7.7 **Security & Exam Malpractice Prevention:** Yes

7.7.1 **Specify:** CCTV camera installed at vantage points

7.8 **Technology Adoption:** Yes

7.8.1 **Specify:** Computation and publication of results

7.9 **Option for slow & fast learners:** No

7.10 **Innovations in assessment design , evaluation and multi -modal options for learners:** No

7.11 **Evaluation-Objective Alignment : Programme/Course:** No

7.12 **Others ,Please Specify:** Yes

8. **Whether student assessment is based on understanding of the concepts, and application thereof? :** Yes

9. **Number of the pass out students appearing for (last three years):-**

| Exam | Appeared | Passed |
|---|---|---|
| GATE | 0 | 0 |
| JAM | 0 | 0 |
| UGC-NET | 0 | 0 |

10. **Student Progression (tacking of the student progress after completion of course):**

10.1 **Online with Details:**

Online tracking system was in the conceptual stage since this is the first year of inception.

10.2 **Offline with Details:**

The first batch of students passing from Chinmaya Vishwavidyapeeth were the students of PG Diploma in Youth Empowerment and Philosophy. The status of students after completion of the programme was tracked by offline method such as contacting them by means of emails, phone calls, etc. by a dedicated personnel at the University. Out of the 20 students who passed out, 8 students are employed, 8 students are pursuing higher studies, 2 students are self-employed and 2 students are not presently working or pursuing higher studies.

11. **Implementation of measures for quality improvement as per the quality mandate of UGC (available on the UGC website https://www.ugc.ac.in/pdfnews/9470862_letter-to-VCs-reg-Quality-Mandate.pdf):**

Driven by the Vision and Mission statements of our university, we strive our best in taking effective measures towards achieving academic excellence. Our university is in the first year of its scholastic expedition, the results of our hard work will become visible when the first batch passes out.

As a step towards continuous quality improvement, we have enunciated our policy of periodically enriching the curricula of various programmes offered by the university through appropriate Programme Outcomes as well as Course Outcomes and concurrently uploading them on our website. The Course Outcomes are being formulated to make the students competent with respect to all domains of learning. Our students studying at both UG and PG levels will be exposed to scientific research through compulsory dissertation related to their respective fields of expertise under the guidance of their teachers.

Concerted attempts will be made to upgrade the graduate outcomes of our students so that more than 70% of them get employed /self-employed or pursue higher education after successful completion of their UG / PG programmes.

Quality enhancement will also be achieved through focus in institutional functioning, acceptance of quality culture in the campus, adopting good practices, a structured system for decision-making and an effective documentation and communicating methods.

Our persistent and continuous efforts for quality sustenance in teaching, infrastructure, student support, research-based curricula and extension activities, we are confident of securing a score as stipulated by UGC in assessment and accreditation by NAAC.

12. **Compliance to UGC's 10-point Quality Mandate with details:**

Our university was established in the year 2017-18 and not withstanding to that, several initiatives were undertaken to infuse quality tradition in the campus. They are listed below.

1. Our university introduced the practice of Induction Programme clubbed with the Bridge Course for the freshers which helped them to know about the background of the university and the salient features of their respective programmes of study.
2. Our university was keen to upgrade the curriculum of each programme offered periodically through the Board of Studies in tune with the regulations of UGC and employment opportunities of the students.
3. Our university was determined to enrich the active learning in students by facilitating various student centric teaching-learning strategies such as LMS, INFLIBNET and ICT. The campus was made Wi-Fi enabled to avail all the e- resources of the library from the class room itself.
4. Personality Development and Soft Skills courses were planned to be part of the curriculum thus enhancing Critical Thinking, Effective Communication, Social interaction and Ethics.
5. To facilitate Student mobility across Institutions within and across the countries, Choice Based Credit System was implemented in 2017-18. Core Courses, Discipline Specific Electives (DSE), Ability Enhancement Compulsory Courses (AECC), (English, Environmental Science), Skill Enhancement Courses (SEC), Generic Electives (GE) formed part of CBCS and the guidelines of UGC were followed in letter and spirit.
6. Our university introduced the system of evaluation of students through formative and summative assessments in a structured form. Appropriate systems were introduced to address the examinations related grievances of students.

13. **IQAC meeting details - Last 3 meetings:**

Not applicable since this is the first year of inception.

14. Whether approval of UGC/concerned Statutory Council(s) has been taken to introduce new courses? No

15. Whether the intake is as approved by the concerned Statutory Council(s)? : No

16. A Whether national level merit based admission process has been adopted? : Yes

16.1 Adopted national competitive exams like JEE,GATE,NEET etc: No

16.2 Whether eligibility criteria for admissions as prescribed by Statutory Bodies is fully followed during admission?: Yes

16.3 If own-entrance exams, please specify mode of selection in details:

17. Whether approval of UGC has been obtained for offering non-allied courses? If yes, details of the UGC approval: No

17.1 Non-allied courses details:

11. Open and Distance Learning (ODL) and Online Mode :

| Mode | Year of Starting | Course | ApproveByUGC |
|---|---|---|---|

Certificate: This is to certify that all the information provided above is correct, to the best of my knowledge and belief. The Institution Deemed to be University shall adhere to the rules, regulations and guidelines of the UGC and Central Government issued from time to time.
Note : Signed by the Vice-Chancellor/Registrar & Seal of Institute

Name: SOUMYA.S

Sign:

Official Seal : REGISTRAR
CHINMAYA VISHWAVIDYPEETH

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VELIYANAD, ERNAKULAM-682 313