SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

CHINMAYA VISHWA VIDYAPEETH

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chinmaya Vishwa Vidyapeeth Deemed to be University is the only private deemed university in the ‘de novo’ category in Kerala with immense potential and state-of-the-art infrastructure. Established in 2016, its core mission is to blend the time-tested wisdom of India with present-day knowledge fields. With campuses in Kerala and Maharashtra, Chinmaya Vishwa Vidyapeeth (CVV) offers a vibrant student life through holistic development guided by its core values such as purity, spirituality, practicality, and innovation.

The University is the pinnacle of the educational legacy of Chinmaya Mission, which has more than 100 academic institutions and 350 centres in India and abroad. It is built with an energy level that has grown over the last 50 blistering years of undaunting effort from our world-class teachers to level up the education and lives of thousands of students.

CVV is recognised by the University Grants Commission (UGC) under Section 3 of the UGC Act 1956; its engineering and management programmes are approved by the All India Council for Technical Education (AICTE); and its education programmes are approved by the National Council for Teacher Education (NCTE). The university is also an active member of the Association of Indian Universities (AIU).

The University offers a range of courses with common streams, distinctive electives, and supplementary subjects. The undergraduate, postgraduate and doctoral programmes blend traditional and contemporary knowledge with the streams of engineering, commerce, management, psychology, Sanskrit, and education (English and Mathematics).

Vision

To create an academic platform that bridges Indian Knowledge Systems (IKS) with current-day applications in every sphere in society. The university will exceed excellence in higher learning and research with the objective of exploring, conserving and sharing the contemporary relevance of Indian cultural heritage and IKs.

Mission

To integrate the best practices of modern pedagogical advances with the beauty of the traditional Gurukula model of learning and prepare students to address contemporary challenges, inspiring them to leave a positive impact on the world as confident and cultured contributors to society by means of Intellectual Leadership.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Spirituality

The personal quest that leads the individual to an appreciation of a higher Reality.

Practicality

Relevance of the ancient to blend with the needs of a modern age.

Purity

Communicating the wisdom of Indian Knowledge Traditions through their source texts.

Innovation

Sparking the intellect of the modern youth through conceptual and strategic innovation.

Institutional Weakness

CVV is the Youngest Univeristy, need to focus on Research and Alumini Conritbution and Interaction.

Institutional Opportunity

As the University is buit by the donors across the world to uphold the Chinmaya Value in line with Indian Knowledge Systems. The Scholars, students, staff and the community as a whole to realise need for restoring rich indian culture and heritage. The University offers ample amount of sources for Indic Research and taking forward indian culture through the mission of Chinmaya Vishwa Vidyapeeth (CVV).

Institutional Challenge

The westernised culture and the uncontrolled media has diverted the energy and brain of young indian minds and diverting them to safeguard the Indian Traditional System becoming very Challenging. At Chinmaya, we take the discipline as primary attribute to instill quality education in the developing leaders of India. Hoping that CVV will be successful in crafting and moulding the young minds. The Faculty and the governing body of CVV has taken necessary measures to bring the best leaders beyongd quality eduaction.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curriculum at the university is thoughtfully designed in alignment with the National Education Policy

(NEP) 2020 guidelines and integrates critical features such as credit transfer, interdisciplinary learning, and the ongoing development of the Academic Bank of Credits. The curriculum for programs approved by statutory bodies such as UGC and AICTE adheres strictly to their respective norms and standards.

The university has adopted the Choice-Based Credit System (CBCS) for undergraduate (UG) programs in line with the University Grants Commission (UGC) and Directorate of Higher Education, Rajasthan guidelines, which was implemented starting from the 2022-23 academic session. The Outcome-Based Education (OBE) framework is embedded across all courses, ensuring that programs are defined by clear Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), with mapping according to Bloom's Taxonomy using the INPODS OBE software module.

In terms of curriculum relevance, the university ensures that the programs meet the local, regional, national, and international development needs. This relevance is reflected in the POs, PSOs, and COs, with industry participation incorporated through discussions held by the Academic Council and Board of Studies. Stakeholder input from students, alumni, employers, and others is collected by the Internal Quality Assurance Cell (IQAC), analyzed, and used for continuous improvements.

Special attention is paid to cross-cutting issues such as gender, environmental science, research ethics, human values, and professional ethics, which are incorporated into the curriculum. Moreover, skills development, entrepreneurship, and employability are central to the syllabus, with value-added certificate programs, NPTEL/SWAYAM certifications, and life skills courses aimed at enhancing student employability. Specialization is emphasized in emerging fields, particularly those aligned with Industry 4.0 and NEP guidelines.

The university's commitment to a dynamic, industry-aligned, and value-driven curriculum ensures that students are equipped with the knowledge, skills, and competencies necessary for both academic and professional success.

Teaching-learning and Evaluation

The University’s Teaching-Learning Evaluation (TLE) process is grounded in the strategic development of faculty skills and competencies. To support this, a range of initiatives such as Faculty Development Programs (FDPs), orientation sessions, and training workshops are regularly organized, fostering the continuous growth of faculty members. The teacher-to-student ratio is carefully maintained at less than 1:7, creating an environment that promotes effective teaching and personalized attention for students.

The University is committed to integrating advanced teaching methods and Information and Communications Technology (ICT) tools into everyday practices. These include 24x7 Wi-Fi access, providing students with continuous access to a wide array of e-learning resources to facilitate blended learning. The diverse student body, comprising both national and international learners, enriches the academic environment, further enhancing the educational experience.

To streamline and enhance academic and administrative processes, the University has implemented an Enterprise Resource Planning (ERP) system. This system covers critical areas such as academics, assessment, examination management, evaluation, and result declaration, ensuring efficiency and transparency, in line with the National Education Policy (NEP) 2020.

The internal and continuous assessment systems follow NEP 2020 guidelines, ensuring that assessments are transparent, reflective of students' progress, and aligned with real-world applications. Project-based learning, internships, and practical courses are assessed regularly, providing students with holistic learning experiences. Faculty members contribute actively to the development of e-content for both internal and external platforms, including licensed platforms for wider online access.

Student engagement is further supported through participation in workshops, real-world projects, reflective reports on industry visits and internships, and challenges such as the Smart India Hackathon under the Unnat Bharat Abhiyan. The Mentor-Mentee system plays a key role in offering academic, administrative, and personal guidance, ensuring students receive the support they need for both academic and professional success.

The university has developed a comprehensive Teaching-Learning Evaluation Plan that links curriculum content and pedagogy to specific learning outcomes. This approach encourages faculty to explore innovative and interactive ways to engage students. Additionally, the mapping of Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) with the curriculum is done using the Outcome-Based Education (OBE) framework, utilizing Bloom's Taxonomy through the INPODS OBE module.

The use of an efficient ERP system also ensures smooth and timely management of all examination-related activities, including result declarations. This comprehensive, outcome-focused approach to TLE ensures that the University is continuously improving student engagement, success, and overall educational quality.

Research, Innovations and Extension

CVV University is strongly committed to fostering a research-driven environment, with a focus on interdisciplinary and multidisciplinary studies that extend both within the institution and into the broader community. The university promotes a culture of innovation and research by offering intramural research funding, often referred to as "seed money," to both faculty and students. This funding allows them to initiate research projects across various disciplines and seek additional external funding from government and non-government organizations. The seed grants provide vital support for establishing the infrastructure necessary to carry out high-quality research, especially for faculty members working individually or in teams.

In addition to financial support, the university has developed comprehensive policies aimed at enhancing research and consultancy activities. These include the **Research Promotional Policy** and the **Sponsored Research, Academic, and Industry Consultancy Policy**, both designed to foster growth in research output and strengthen the university's role in academic and industry consultancy.

The innovation ecosystem at CVV University is robust, built in accordance with the guidelines set forth by the Ministry of Education, Government of India. This ecosystem encourages creative thinking, invention, and technology development, which has led to a significant number of research outputs. Faculty members have published numerous research papers in prestigious journals such as Scopus, SCI, and UGC CARE-listed publications, as well as authored books and book chapters of both national and international significance. The university has also secured 2 **patents**, further showcasing its commitment to innovation and technology transfer.

Beyond academic research, CVV University is deeply invested in community outreach and extension activities. The university has conducted over **a 100 extension activities** aimed at training and empowering the local rural population. These initiatives, supported by the university's **National Service Scheme (NSS)** focus on

addressing local and regional issues, promoting social welfare, and contributing to the development of surrounding communities.

Through these efforts, CVV University is not only advancing academic research and innovation but also actively contributing to the social and economic development of the region.

Infrastructure and Learning Resources

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Student Support and Progression

CVV University is deeply committed to supporting its students through various scholarships and freeships, ensuring that financial constraints do not hinder their educational journey. These scholarships are offered in alignment with government schemes and the university's own policies. Additionally, the university provides special fee concessions for students in need, including research scholars, with the support of the Chairperson.

The **Training and Placement Cell** plays a pivotal role in enhancing students' career prospects by establishing

strong industry connections. This has led to an increase in campus recruitment visits from businesses and multinational corporations, providing students with ample opportunities for internships and job placements. Furthermore, the university organizes regular **skill improvement and capacity-building programs** to equip students with essential skills, ensuring they are prepared for the demands of the job market.

To maintain a safe and inclusive campus environment, CVV University has implemented an **online grievance redressal system** that allows students to report concerns related to issues such as sexual harassment and ragging. The university follows a zero-tolerance policy towards these behaviors and has established specialized committees, such as the **Internal Complaint Committee** and the **Anti-Ragging Cell**, to address such matters effectively.

A dedicated **Student Support Cell** offers comprehensive guidance to students, covering areas such as placements, internships, higher studies, competitive exams, and entrepreneurship. Through its **Incubation Center**, the university actively promotes entrepreneurial ventures, helping students develop and launch their own businesses.

The university also emphasizes the importance of extracurricular activities and community engagement. It organizes various cultural and technical festivals, events for new students and alumni, and national celebrations such as **Teachers' Day**, **Independence Day**, and **Republic Day**. Additionally, CVV University has established several clubs to promote student engagement, including the **Innovation/Idea/Entrepreneurship Club**, **University Social Responsibility Club**, **Techno Club**, **Cultural Club**, and **Environment Club**. The **Gandhi Study Circle** is another initiative focused on preserving and promoting the ethical principles and thoughts of Mahatma Gandhi.

For campus maintenance and environmental sustainability, the university has created the **Campus Cleanliness Committee** and the **Garden Committee**. These bodies are responsible for ensuring the cleanliness of the campus and the conservation of flora and fauna.

The university also strives to develop well-rounded students through initiatives like **Unnat Bharat Abhiyan (UBA)** and the **National Service Scheme (NSS)**. These programs challenge students both mentally and physically, preparing them to contribute positively to society.

An active **Alumni Association** ensures ongoing engagement with former students, who participate in guest lectures, curriculum feedback, and mentoring. Alumni are also involved in the university’s placement activities, academic guidance, and administrative functions, helping to bridge the gap between current students and the professional world.

Through these diverse initiatives, CVV University creates a nurturing, inclusive, and dynamic environment for its students, preparing them for success both academically and professionally.

Governance, Leadership and Management

The University, run by a non-profit society, is led by Chinmaya Vishwa Vidyapeth trust, Ernakulam, Kerala. The Chairperson of the university is a visionary, philanthropist and a noted industrialist who tries to connect distinguished educators, professionals, and specialists with the university. The Governing Body, adhering to UGC guidelines and the University's Act/Ordinance/Statutes, is the supreme authority, overseeing various statutory committees such as the Executive Council, Academic Council, Board of Studies, Finance Committee,

Planning Board, Admission Committee, Examination Committee, and IQAC. The President (Vice-Chancellor) serves as the Executive Head, possessing all administrative and academic powers. The university's organizational structure supports decentralized and E-governance in administration and academics. The President (Vice-Chancellor) appoints the Pro President, Registrar (as the legal authorized signatory and custodian of documents), deans (as academic and administrative heads of Institutions), and department heads to assist in academic and administrative tasks. Stakeholders collaboratively develop strategic plans, supervised by the President (Vice-Chancellor), with all statutory bodies' meetings chaired by the President (Vice-Chancellor) at regular intervals. Faculty empowerment strategies include the use of LMS, allowing faculty to select courses, pedagogical approaches, develop e-content, and deliver instruction. There are annual awards for outstanding teachers and researchers, incentives for research contributions, financial support for attending conferences, workshops, FDPs, and a Career Advancement Scheme for promotions based on UGC guidelines. The university also offers a Faculty Welfare Scheme. The Account Section is fully automated; overseen by the Chief Finance Officer’s team responsible for budgeting, fund mobilization, and utilization. Internal and external audits are regularly conducted by external auditors and assessed by a Chartered Accountant. Purchases are managed by the three members Purchase Committee nominated by the Chairperson through a transparent procedure. Resource mobilization primarily relies on student fees, supplemented by sponsored projects, consulting work, training initiatives, and routine audits. In 2018, the Internal Quality Assurance Cell (IQAC) was established to ensure and enhance quality control. During last six months the university has focused on sports activities as a result the University won many awards and medals under national and international completions.

Institutional Values and Best Practices

Institutional Values and Best Practices of CVV University has utmost dedication towards preserving its Institutional Values and Best Practices. The University has enforced several policies such as Gender Equity Policy, Student Welfare Policy, Divyangjan Policy, Green Campus Policy, and Policy for Parking of Vehicles, Examination Policy etc. for protection of women rights, for providing equal opportunities to all stakeholders, for prevention of discrimination and for conservation of environment for a sustainable tomorrow. The University has a specified Code of Conduct and professional ethics for Teaching/Non-Teaching and Administrative staff and also for students – Day scholars as well as Hostellers. The CVV has Staff welfare policies and HR policies for all employees. Several career enhancement opportunities are made available to the employees including Career Advancement Scheme for timely promotions. The CVV University has laid a great amount of thrust towards conservation and maintenance of natural resources such as Water, Soil, Biodiversity (Flora and Fauna) and has almost some part of its land under vegetation and green cover. The University has one of its Best Practice dedicated towards Women Empowerment & Support. All these facilities have inculcated a research-oriented ambience in the University. Today the University stands tall among the pioneer Institutions of the Nation in terms of Innovation & Research with several IPR’s to its credit The university has taken special care to the code of professional ethics for teaching learning and evaluation process. The quality publications and intellectual property rights are kept in mind by going through plagiarism process.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	CHINMAYA VISHWA VIDYAPEETH
Address	Adi Sankara Marg, Adi Sankara Nilayam, Veliyanad P.O., Ernakulam - 682313 Kerala.
City	Ernakulam
State	Kerala
Pin	682313
Website	www.cvv.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Vice Chancellor	Ajay Kapoor	0484-2788807	9943973099	-	director.iqac@cvv.ac.in
IQAC / CIQA coordinator	P Rajendran	-	7025254504	-	registrar@cvv.ac.in

Nature of University	
Nature of University	Deemed University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	16-01-2017
Status Prior to Establishment,If applicable	Other
Establishment Date	16-01-1970
Any Other, Please Specify	De Novo Category

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Adi Sankara Marg, Adi Sankara Nilayam, Veliyanad P.O., Ernakulam - 682313 Kerala.	Rural	10.85	200000	UG / PG		
Off Campus	*Chinmaya Naadu Bindu Kolwan Post Pune - 412108 Maharashtra.*	*Rural*	*10.2*	*50000*	*MA Music*	*16-01-2017*	*01-06-2017*

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes

SRA program	Document
AICTE	116599_15601_1_1725879567.pdf
NCTE	116599_15601_4_1725879663.pdf

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	11				10				62			
Recruited	7	4	0	11	8	2	0	10	24	38	0	62
Yet to Recruit	0				0				0			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				98
Recruited	42	56	0	98
Yet to Recruit				0
On Contract	0	0	0	0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				24
Recruited	14	10	0	24
Yet to Recruit				0
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	7	4	0	6	2	0	15	25	0	59
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	13	0	22
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	7	4	0	8	2	0	18	30	0	69
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	**Female**	**Others**	**Total**
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	NIL	NIL	Not Available

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	410	20	0	3	433
	Female	200	10	0	2	212
	Others	0	0	0	0	0
PG	Male	71	25	0	0	96
	Female	23	5	0	0	28
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	27	4	0	0	31
	Female	23	3	0	0	26
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nill
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Commerce	View Document
Education	View Document
Engineering	View Document
Management	View Document
Music	View Document
Psychology	View Document
Research	View Document
Sanskrit	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The CVV University emphasizes the importance of interdisciplinary learning by integrating courses and activities that span across various fields of study. To facilitate this, the university organizes seminars and workshops that encourage students to explore subjects beyond their primary area of focus. This approach helps students develop a more well-rounded understanding of diverse topics. For example, in the Bachelor of Arts (BA) program, students not only study languages like Hindi and English, but also delve into specialized subjects such as Economics, History, and Psychology. Similarly, specialized programs in fields like Sanskrit, Finance, and Management Studies incorporate multidisciplinary courses. Business Management is offered in the undergraduate and postgraduate programs, while courses such as Environmental Studies, English, and Mathematics are included in engineering programs. One of the best examples of interdisciplinary education at CVV University is the Foundation Course for undergraduate students. This course covers a range of topics including the Constitution, Social Responsibility, Ethics, Management, and the Environment, providing students with a holistic education that crosses traditional academic boundaries
2. Academic bank of credits (ABC):	CVV University has effectively implemented the Credit-Based Grading System (CBGS), a system that assigns grades to students for each semester and

	program. This system is designed to accommodate different course structures, including variations in evaluation methods, such as the 70/30 external/internal assessment model and a 100-mark external assessment format, both utilized by the university. This flexibility ensures that students' academic performance is evaluated fairly across different courses and programs. In addition to the grading system, CVV University has begun registering students for the Academic Bank of Credit (ABC) initiative. The university aims to complete this process by the academic year 2024-2025. The ABC system will help streamline the process of recording and representing students' academic achievements. It will also create an integrated repository of students' earned credits, facilitating easier tracking and management of their academic progress. This initiative promises to enhance the overall academic experience by offering greater flexibility and transparency in students' educational journeys.
3. Skill development:	CVV University places significant emphasis on not only academic performance but also on the holistic development of students, ensuring that their skills align with their personal interests and future career aspirations. The university recognizes the importance of equipping students with practical knowledge and life skills, offering a variety of vocational education and skill development programs to enhance their competencies. Some of the vocational courses available at CVV University include Web Designing and Development, Hardware and Maintenance, Business Ethics, Sanskrit, Software Skill Development, English Communication & Personality Development, Stock Market Operations, and Computer Science. These programs are designed to provide students with specialized skills that complement their academic studies and prepare them for the demands of the professional world. In addition to the core curriculum, every department at CVV University organizes seminars and workshops focused on skill development in diverse areas. Topics such as Photography, Sanskrit, the implementation of new achievements, and sports activities are regularly covered, providing students with opportunities to explore and enhance their abilities in both academic and extracurricular domains. This comprehensive

	approach ensures that students not only excel in their studies but also develop well-rounded skills that are essential for success in their careers and personal lives.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	CVV University acknowledges the significance of integrating Indian knowledge systems into its educational framework, in line with the guidelines set out in the National Education Policy (NEP). The university places a special emphasis on regional languages, offering undergraduate and postgraduate programs with a strong focus on Hindi, particularly for vernacular students. This initiative not only aids in preserving local languages but also ensures that students can learn in a language that is familiar to their community, enhancing their understanding and engagement. In addition to these language-focused programs, CVV University organizes seminars for teachers on the educational value of Sanskrit. These seminars help teachers recognize the rich intellectual heritage of Sanskrit and its role in education. Certificates were issued to participants to acknowledge their involvement and the importance of Sanskrit in the curriculum. Encouraged by the positive feedback from teachers, the university plans to extend Sanskrit courses to higher degree levels in the coming years, ensuring that students have more opportunities to study this ancient language. By including Hindi and Sanskrit in its curriculum, CVV University demonstrates its commitment to preserving and promoting India's linguistic and cultural heritage. The university regularly celebrates these languages, further fostering an appreciation for the country’s rich cultural traditions among students and faculty alike.
5. Focus on Outcome based education (OBE):	At CVV University, Programme Outcomes and Course Outcomes, as outlined in the National Education Policy (NEP), are carefully considered when teaching each course topic. The university invites industry experts to deliver guest lectures, seminars, and workshops, providing students with valuable insights. Additionally, students participate in industrial visits, where they gain hands-on learning experiences by observing real-world practices. The university also benefits from the active involvement of its alumni, who frequently visit to contribute by organizing both educational and extracurricular events for current students. These interactions offer

	students the opportunity to network with industry professionals and gain practical knowledge. A key example of CVV University's commitment to bridging theory and practice is its focus on experiential learning, which caters to students' diverse interests. The university encourages students to engage in research activities and provides full support in these endeavors. Many students have earned accolades for presenting research papers at national conferences, and the university's Start-Up Centre and Entrepreneurial Cell foster a spirit of innovation and creativity among them. Moreover, CVV University organizes various activities related to different courses, ensuring that students are able to gain practical, outcome-based knowledge that aligns with the needs of their academic and professional development.
6. Distance education/online education:	CVV University has established the Center for Personal Contact Programme, an initiative under its IDOL (Institute of Distance and Open Learning) program. This platform provides students with access to online lectures covering both theoretical and practical aspects of their courses. It reflects CVV University's commitment to diversifying educational options, ensuring that students receive education through personalized communication. In conclusion, online distance learning has played a crucial role in democratizing education, removing barriers, and offering a flexible and accessible learning environment for all student

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	An Electoral Literacy Club (ELC) is a platform to engage students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. ELCs are also present in Institutions and rural communities. . The students are motivated and stimulated by fun activities and games to provoke them to think and ask questions through these club activities.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and	Yes. The faculty coordinators, student coordinators and members have been appointed by the University.

whether the ELCs are functional? Whether the ELCs are representative in character?	The ELCs is actively participating in all electoral activities. Through ELC, Election Commission of India aims to strengthen the culture of the electoral participation among young and future voters. Every year the club conducts seminars to help students know about their rights and encourage them to exercise those rights by participating in the elections. The club also encourages students to take part in various competitions conducted by Institutions and develop their skills and confidence.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. Every year the club conducts seminars to help students know about their rights and encourage them to exercise those rights by participating in the elections. The club also encourages students to take part in competitions
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Every year students are encouraged do the mini and major projects in Electronics vote Machine (EVM)
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The members of CVV, actively coordinates to impart the awareness and importance of voting through various programs like rally, surveys and conducting Competitions.

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
381	291	250	198	118

File Description	Document
Institutional Data in prescribed format	View Document

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
82	101	97	23	05

File Description	Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of full time teachers in the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
54	53	53	40	29

File Description	Document
Institutional data in prescribed format	View Document

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 90

File Description	Document
Institutional data in prescribed fomat	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1206.85	517.75	341.59	515.25	565.79

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University

Response:

At Chinmaya Vishwa Vidyapeeth (CVV), we prioritize aligning our curricula with local, regional, national, and global developmental needs to ensure that our educational programs meet the evolving demands of society, the economy, and the workforce. This alignment is reflected in the Programme Outcomes (POs) and Course Outcomes (COs) of our programs.

Programme Outcomes (POs):

POs define the broad skills, competencies, and attitudes students are expected to demonstrate upon completing their degree programs. These outcomes ensure that students' learning experiences address developmental needs at multiple levels—local, regional, national, and global. At CVV, we aim to shape students who can contribute meaningfully to society and the economy by fostering skills that meet the demands of their fields and communities.
Example of a Programme Outcome:

"Upon graduation, students will integrate spiritual wisdom with practical knowledge to address social, environmental, and economic challenges at local, regional, and global levels."
These POs align with CVV's vision of providing holistic education grounded in Vedantic wisdom while preparing students to be responsible and innovative citizens capable of responding to global challenges.

Course Outcomes (COs):

COs are the specific, measurable objectives that students are expected to achieve by the end of each course. Faculty design these outcomes with an understanding of local, regional, national, and global needs, ensuring that each course addresses discipline-specific competencies and broader concerns like sustainability, ethical leadership, and cultural awareness.

Example of a Course Outcome:

"Upon completion of this course, students will critically evaluate the role of spirituality in fostering sustainable practices within contemporary global business environments."
By focusing on these specific COs, CVV ensures that each course contributes to broader program objectives, preparing students to tackle contemporary global issues such as climate change, economic inequality, and technological disruption.

Alignment with Developmental Needs:

To maintain curriculum relevance, CVV continuously assesses the needs of the communities it serves. We engage in ongoing dialogue with industries, employers, community leaders, government agencies, and international stakeholders to design curricula that equip students with the knowledge, skills, and attitudes needed to address real-world challenges.
Examples include:
- Local Needs: Courses on sustainable agriculture, rural development, and regional heritage conservation.
- National Needs: Curricula addressing national economic development, health and wellness, and the digital divide.
- Global Needs: Programs focused on global citizenship, ethical leadership, and environmental stewardship.

Implementation and Evaluation:

Once curricula and POs/COs are developed, they are integrated into the academic structure. Faculty use engaging methodologies, and students participate in learning experiences designed to achieve the defined outcomes. Regular assessments—such as exams, projects, internships, and fieldwork—help gauge the attainment of COs and overall alignment with POs.
Feedback from students, faculty, alumni, employers, and community members is regularly collected to assess curriculum effectiveness. This feedback informs the continuous revision of programs to ensure they remain responsive to emerging global challenges.

CVV offers an education responsive to developmental needs at various levels. Through well-defined POs and COs, ongoing evaluation, and curriculum refinement, we ensure that our students are prepared to meet future challenges and contribute meaningfully to society.

File Description	Document
Upload Additional information	View Document

1.1.2

The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

At Chinmaya Vishwa Vidyapeeth (CVV), our goal is to empower students with the knowledge, skills, and attitudes required to succeed in an ever-evolving world. We achieve this by focusing on employability, entrepreneurship, and skill development, while continually updating our course syllabi to meet contemporary industry standards.
Employability
Employability at CVV goes beyond academic excellence; it involves equipping students with practical

skills and competencies that make them competitive in the job market. Our curriculum bridges the gap between theory and practice, emphasizing soft skills such as communication, leadership, teamwork, critical thinking, and problem-solving. Key initiatives to enhance employability include:

- Industry Collaborations: Strong partnerships with industries provide opportunities for internships, live projects, and industry-driven case studies.
- Career Development Services: We offer career counseling, placement support, and soft skills training to ensure students are workforce-ready.
- Hands-on Experience: Practical assignments and internships give students direct exposure to industry challenges, boosting their employability prospects.

Entrepreneurship

We believe in nurturing an entrepreneurial spirit among students by fostering an environment where innovation and risk-taking are celebrated. CVV supports aspiring entrepreneurs with resources, mentorship, and opportunities to explore business ideas. Our entrepreneurial initiatives include:

- Entrepreneurship Programs and Workshops: Specialized courses on business planning, finance, and marketing help students turn ideas into viable ventures.
- Entrepreneurship Cell: This student-driven initiative organizes events, competitions, and networking opportunities with industry experts and investors.
- Incubation and Support: Students interested in launching startups can access incubation facilities, seed funding, and guidance from mentors.

Through these initiatives, CVV encourages students to consider entrepreneurship as a career option, empowering them to create jobs and contribute to economic development.

Skill Development

At CVV, we focus on developing both hard skills (technical expertise) and soft skills (communication, leadership, problem-solving) that are essential in the workplace. Our strategies for skill development include:

- Curricular Integration: Skill-building activities such as assignments, group projects, and fieldwork ensure students apply classroom knowledge in real-world settings.
- Workshops and Training: We organize seminars and training sessions on communication, leadership, and technical skills to complement academic learning.
- Industry Collaborations: Guest lectures and webinars with industry leaders keep students updated on emerging trends and skills in demand.

Regular assessment ensures that students' progress in skill development is monitored and opportunities for improvement are identified.

Syllabi Revision for Contemporary Needs

To ensure students are prepared for the future, CVV regularly revises its syllabi in line with industry trends and technological advancements. Our process includes:

- Industry Feedback: We engage with employers and alumni to gather insights on skills required in the job market.
- Academic Collaboration: We collaborate with experts to ensure syllabi reflect cutting-edge knowledge and best practices.
- Emerging Technologies: We integrate technologies like AI, Blockchain, and Data Analytics into courses to keep students ahead of industry demands.

By continuously updating our syllabi, CVV ensures that graduates are well-equipped to excel in their fields and contribute to societal development.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 54.03

1.2.1.1 **Number of new courses introduced during the last five years:**

Response: 597

1.2.1.2 **Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :**

Response: 1105

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

At Chinmaya Vishwa Vidyapeeth (CVV), we prioritize holistic education that combines academic excellence with a strong sense of social responsibility. Our curriculum integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability, and the Sustainable

Development Goals (SDGs), ensuring that students are not only proficient in their fields but also equipped to address contemporary global challenges.

Professional Ethics
CVV emphasizes the importance of professional ethics, aiming to instill a strong ethical foundation in students. We incorporate ethical dilemmas, case studies, and moral decision-making processes into various courses, promoting integrity, accountability, and responsibility. Workshops, seminars, and guest lectures by industry experts further encourage students to make ethical decisions in both personal and professional contexts.

Gender
Promoting gender equality and inclusivity is a key focus at CVV. Our curriculum includes courses on gender sensitivity, gender dynamics, and inclusive leadership, helping students understand and challenge social and cultural gender norms. We engage students in activities and projects that promote gender awareness, empowering them to become advocates for gender equity and social justice.

Human Values
At CVV, human values like compassion, empathy, respect, and social responsibility are core to our educational philosophy. Courses on human rights, social justice, and ethical leadership, along with community service projects and volunteer work, foster a sense of responsibility toward society. This helps students grow into individuals who not only excel academically but also contribute positively to the welfare of their communities.

Environment and Sustainability
In response to global environmental challenges, CVV integrates sustainability education across disciplines. Our curriculum covers topics such as climate change, resource conservation, and biodiversity. Through courses on sustainable development and environmental management, students are equipped with the knowledge and tools to address pressing environmental issues. Projects and research related to sustainability allow students to apply their learning to real-world problems and propose innovative solutions.

Sustainable Development Goals (SDGs)
CVV aligns its academic programs with the United Nations' SDGs, encouraging students to understand global challenges and their role in addressing them. Each course is designed to contribute to one or more SDGs, and students participate in research, internships, and community-based initiatives that promote sustainable development. This helps foster a sense of global citizenship and empowers students to contribute to achieving the SDGs.

National Education Policy (NEP) 2020
CVV's curriculum is aligned with the National Education Policy (NEP) 2020, which promotes interdisciplinary learning, critical thinking, and values-based education. The NEP's emphasis on experiential learning is reflected in our use of case studies, fieldwork, and industry internships, enabling students to apply theoretical knowledge to real-world situations..

Curriculum Review and Integration
CVV regularly reviews and updates its curriculum to stay relevant to societal and global needs. Faculty, industry partners, and experts collaborate to ensure the curriculum addresses emerging trends in ethics, gender equality, sustainability, and social responsibility.

By integrating these cross-cutting issues, CVV ensures that our graduates are not only academically competent but also socially conscious, ethically grounded, and environmentally responsible, ready to contribute to a sustainable and just world.

File Description	Document
Upload Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Response: 51

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc.	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 100

1.3.3.1 **Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years**

Response: 11

1.3.3.2 **Total Number of programmes offered (without repeat count) during the last five years**

Response: 11

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document
Provide Links for any other relevant document to support the claim (if any	View Document
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 87.63

2.1.1.1 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
215	160	105	115	100

2.1.1.2 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
195	141	84	96	93

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Document relating to sanction of intake as approved by competent authority	View Document
Admission extract signed by the competent authority (only fresh admissions to be considered)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 **Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
71	51	26	29	42

2.1.2.2 **Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
71	51	26	29	42

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

Chinmaya Vishwa Vidyapeeth (CVV) emphasizes student-centric education that caters to the diverse learning needs of its students. In alignment with the criterion of assessing learning levels and organizing special programs to address differential learning requirements, CVV employs a systematic approach grounded in inclusivity and academic excellence.

Assessment of Learning Levels

From the outset, CVV employs various tools and techniques to gauge the learning levels of its students. Upon admission, students undergo diagnostic assessments, orientation programs, and personal interviews to understand their academic preparedness, prior knowledge, and learning styles. This process helps faculty identify individual strengths, weaknesses, and areas requiring additional support.

Furthermore, continuous formative assessments are embedded into the curriculum, allowing faculty to monitor students' progress regularly. These assessments include quizzes, assignments, presentations, and discussions, which provide real-time insights into the students' understanding and retention of concepts. Regular feedback mechanisms are also in place, fostering open communication between students and faculty to address gaps promptly.

Special Programs for Differential Learning

Recognizing the diverse academic and cultural backgrounds of its students, CVV organizes specialized programs tailored to varied learning needs. These programs include:

1. Bridge Courses

For students requiring additional support in foundational concepts, CVV offers bridge courses at the beginning of the academic year. These courses are particularly beneficial for students transitioning from non-traditional educational systems or those needing reinforcement in core subjects like language, mathematics, or foundational philosophy.

2. Remedial Classes

Students identified as needing extra academic assistance are enrolled in remedial classes. These sessions are conducted outside regular class hours and focus on clarifying fundamental concepts and addressing specific learning challenges.

3. Mentoring and Peer Learning

The university encourages a robust mentoring program where faculty mentors provide personalized guidance to students. Additionally, CVV fosters a culture of peer learning through study groups and collaborative projects, enabling students to learn from their peers in a supportive environment.

4. Skill Enhancement Workshops

To cater to students with different learning interests, CVV organizes workshops on academic writing, critical thinking, public speaking, and digital literacy. These workshops enhance the overall learning experience, equipping students with essential skills for academic and professional success.

5. Advanced Learning Opportunities

For high-achieving students, CVV offers advanced learning modules, research internships, and opportunities to engage in cross-disciplinary projects. These programs nurture intellectual curiosity and provide a platform for deeper exploration of subjects.

Inclusive Teaching Practices

CVV ensures its faculty adopts inclusive teaching practices, such as differentiated instruction, use of multimedia tools, and interactive learning methods. This approach helps engage students with diverse learning preferences—be it auditory, visual, or kinesthetic. The integration of Indian knowledge systems with contemporary education further enriches the learning process, making it relatable and impactful.

Chinmaya Vishwa vidyapeeth's commitment to addressing the differential learning needs of its students reflects its core philosophy of holistic education. By assessing learning levels comprehensively and implementing targeted programs, the institution fosters an environment where every student can thrive academically and personally. This systematic and inclusive approach underscores CVV's dedication to nurturing well-rounded individuals capable of contributing meaningfully to society.

File Description	Document
Upload Any additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 7.06

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Chinmaya Vishwa Vidyapeeth (CVV), a premier institution rooted in Indian knowledge systems and values, adopts a learner-cantered approach to foster an enriching and engaging educational experience. The university actively employs various student-centric methods, including experiential learning, participative learning, and problem-solving methodologies, which are seamlessly integrated with Information and Communication Technology (ICT) tools. This combination not only enhances learning

outcomes but also prepares students to address real-world challenges effectively.

Experiential Learning

At CVV, experiential learning plays a pivotal role in the curriculum. Through projects, internships, case studies, and hands-on activities, students gain practical insights that go beyond theoretical knowledge. Programs across disciplines like Indian Performing Arts, Sanskrit, and Applied Psychology are designed to bridge the gap between theory and practice. For example, Sanskrit students often engage in workshops on ancient manuscripts, while performing arts students participate in live performances to hone their skills. These activities enable learners to connect academic concepts with real-life applications, fostering a deeper understanding of their subjects.

Participative Learning

CVV emphasizes participative learning to encourage collaboration and critical thinking among students. The university frequently organizes group discussions, debates, seminars, and workshops where students play an active role in the learning process. Faculty members act as facilitators, guiding discussions and encouraging learners to share their perspectives. Interactive sessions promote peer-to-peer learning, helping students develop communication skills, teamwork, and confidence.

Courses at CVV are also designed to include collaborative assignments and projects that require students to work together, analyze problems, and propose innovative solutions. For instance, interdisciplinary projects often bring together students from diverse programs, enabling them to gain insights from different fields of study and broaden their intellectual horizons.

Problem-Solving Methodologies

To prepare students for real-world challenges, CVV integrates problem-solving methodologies into its pedagogy. Case-based teaching, role-playing, and scenario analysis are some of the techniques used to train students in decision-making and analytical thinking. Teachers present students with complex problems, encouraging them to brainstorm solutions, evaluate alternatives, and implement the best course of action. Such activities cultivate critical thinking and equip students with the skills needed to address multifaceted issues in their future careers.

ICT-Enabled Teaching and Online Resources

Chinmaya Vishwa Vidyapeeth has embraced modern ICT tools to enhance the teaching and learning process. Faculty members use digital platforms like Learning Management Systems (LMS), multimedia presentations, and online discussion forums to deliver content effectively. ICT tools also enable interactive teaching through virtual simulations, e-labs, and gamified learning modules.

Online resources, such as e-books, journals, and video lectures, are readily available to students, facilitating self-paced learning. CVV's digital library provides access to a vast repository of academic material, ensuring that learners can explore topics in depth. The use of tools like Zoom, Google Classroom, and Microsoft Teams further enriches the learning experience, enabling seamless communication between teachers and students.

The student-centric methods and ICT-enabled teaching practices at Chinmaya Vishwa Vidyapeeth align

with its vision of holistic education rooted in Indian knowledge systems. By integrating experiential learning, participative learning, and problem-solving methodologies with modern technology, CVV creates an engaging, dynamic, and effective learning environment. This approach not only enhances the educational experience but also empowers students to become knowledgeable, ethical, and responsible individuals ready to contribute to society

File Description	Document
Upload any additional information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

The Mentor-Mentee Scheme is an integral part of Chinmaya Vishwa vidyapeeth's commitment to fostering holistic development among its students. Designed to address both academic and psychological challenges, this scheme aligns with the university's vision of nurturing well-rounded individuals grounded in traditional values and prepared to excel in modern contexts.

Objectives of the Scheme

1. Academic Support:
   The scheme aims to guide students in their academic journey by providing personalized assistance. Mentors assist mentees in understanding course material, setting academic goals, and navigating challenges in their studies. This includes identifying students who may need additional support and creating tailored plans to ensure they meet their academic objectives.

2. Psychological Well-being:
   Recognizing the growing importance of mental health in student success, the scheme actively addresses psychological concerns. Through regular interactions, mentors identify signs of stress, anxiety, or other emotional challenges and provide a supportive environment for students to share their concerns.

3. Skill Development and Holistic Growth:
   Beyond academics, the mentor-mentee relationship emphasizes the development of essential life skills, such as time management, communication, and problem-solving. It encourages students to participate in co-curricular and extracurricular activities, ensuring a balanced approach to learning and personal growth.

Structure of the Scheme

At Chinmaya Vishwa Vidyapeeth, the Mentor-Mentee Scheme operates on a systematic framework:

1. Assignment of Mentors:
   Each student is paired with a faculty member who serves as their mentor throughout their academic tenure. These mentors are carefully chosen for their expertise, empathetic nature, and ability to connect with students.

2. Regular Interactions:
   Scheduled one-on-one meetings between mentors and mentees are conducted to discuss academic progress, career aspirations, and personal concerns. These interactions foster trust and ensure timely intervention when needed.

3. Confidentiality and Trust:
   A key principle of the scheme is maintaining confidentiality, which allows mentees to share their challenges without fear of judgment. This strengthens the bond between mentors and mentees, creating a safe space for honest communication.

4. Collaboration with Counseling Services:
   Mentors collaborate with the university's counseling services to address complex psychological issues. If necessary, mentees are referred to professional counselors for specialized support.

Outcomes of the Scheme

The Mentor-Mentee Scheme has demonstrated several positive outcomes at Chinmaya Vishwa Vidyapeeth:

- Improved Academic Performance: Students benefit from personalized guidance, which enhances their learning outcomes and helps them achieve their academic goals.

- Enhanced Emotional Resilience: Regular support from mentors equips students with coping mechanisms to deal with stress and challenges, fostering mental well-being.

- Stronger Student-Faculty Relationships: The scheme bridges the gap between students and faculty, promoting a sense of community and belonging.

- Career Readiness: By offering career guidance and support, the scheme ensures that students are prepared for their future endeavours.

The Mentor-Mentee Scheme at Chinmaya Vishwa Vidyapeeth exemplifies the institution's dedication to holistic education. By addressing academic and psychological challenges, the scheme nurtures confident, resilient, and competent individuals ready to make meaningful contributions to society. This personalized approach ensures that every student receives the support they need to thrive in their academic and personal lives.

File Description	Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 100

2.4.1.1 **Total Number of Sanctioned year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
54	53	53	40	29

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years

Response: 80

2.4.2.1 **Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years**

Response: 72

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 15.3

2.4.3.1 **Total teaching experience of full-time teachers as of latest completed academic year**

Response: 826

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 19

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	20	18	20	20

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years

Response: 0.82

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	1	1

2.5.2.2 **Number of students appeared in the examination conducted by the institution year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
270	179	152	109	19

File Description	Document
List the number of students who have applied for re- valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.	View Document
Institutional data in the prescribed format (data template)	View Document

2.5.3

Status of automation of Examination division along with approved Examination Manual/ordinance

Response: A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
The screenshot should reflect the HEI name and the name of the module.	View Document
The report on the present status of automation of examination division including screenshots of various modules of the software.	View Document
Institutional data in the prescribed format (data template)	View Document
If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided.	View Document
Copies of the purchase order and bills/AMC of the software.	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

Chinmaya Vishwa Vidyapeeth (CVV), a distinctive institution rooted in Indian knowledge traditions, is dedicated to nurturing graduates who possess not only academic proficiency but also holistic qualities that reflect the core values of education. In alignment with Criterion 2.6.1, CVV has articulated clear learning outcomes and graduate attributes, which are systematically integrated into its academic framework and assessment processes. These are publicized extensively through its website, curriculum documents, and other communication channels to ensure transparency and alignment with its institutional mission.

Articulation of Learning Outcomes and Graduate Attributes

CVV emphasizes the development of well-rounded individuals equipped with academic rigor, critical thinking skills, ethical grounding, and a sense of social responsibility. The learning outcomes are defined at two levels:

- Program Outcomes (POs): These outcomes delineate the broad competencies expected from graduates of a specific program. For instance, a Bachelor's program in Sanskrit might focus on linguistic proficiency, cultural understanding, research capabilities, and the application of traditional wisdom to contemporary challenges.

- Course Outcomes (COs): At the course level, specific measurable objectives are outlined. These objectives align with the broader POs and ensure that students progressively achieve the desired competencies.

In addition, CVV has identified graduate attributes that encompass intellectual curiosity, ethical leadership, cultural sensitivity, and lifelong learning.

Integration into the Assessment Process

To ensure the effectiveness of the learning outcomes, CVV integrates these outcomes into the assessment framework. This is achieved through:

1. Curriculum Mapping: Each course outcome is mapped to the relevant program outcomes. This alignment ensures that all courses contribute to the attainment of the overarching graduate attributes.

2. Assessment Tools: Diverse methods such as written examinations, project-based evaluations, presentations, and participatory activities are designed to assess the achievement of learning outcomes.

3. Rubrics and Standards: Rubrics with clear criteria are employed to evaluate student performance against the stated outcomes. This approach ensures objectivity and consistency in assessments.

Evaluation of Outcome Attainment

The institution employs a robust mechanism to measure and evaluate the attainment of learning outcomes. This process includes:

- Direct Measures: Scores from assignments, exams, projects, and other assessments provide quantifiable data on student performance relative to the outcomes.

- Indirect Measures: Feedback from students, alumni, employers, and other stakeholders is used to gauge the real-world application and relevance of the learning outcomes.

- Analysis and Review: Regular reviews of assessment data and stakeholder feedback help identify areas of improvement. This analysis informs curriculum revisions and pedagogical strategies.

Publicizing Learning Outcomes

CVV is committed to transparency and publicizes its learning outcomes and graduate attributes through multiple channels, including:

- Website: Comprehensive details about program and course outcomes are available online.
- Handbooks and Brochures: Printed materials provide students and stakeholders with a clear understanding of the expectations and opportunities within each program.
- Orientation Programs: New students are acquainted with the outcomes and attributes during orientation sessions.

By defining, assessing, and publicizing its learning outcomes and graduate attributes, Chinmaya Vishwa Vidyapeeth ensures that its educational practices are aligned with global academic standards while staying rooted in Indian knowledge traditions. This systematic approach fosters the holistic development of students and equips them to contribute meaningfully to society.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

Response: 92.68

2.6.2.1 **Total number of final year students who passed the examination conducted by Institution.**

Response: 76

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution’s Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

CVV's commitment to cutting-edge research begins with a well-defined research policy that navigates the unique nuances of each discipline. In Computer Sciences, the policy encapsulates the latest technological trends while prioritizing ethical considerations, aligning research with societal values. For Commerce, the research policy at CVV focuses on practical applications and industry relevance. It addresses contemporary challenges in the business world, ensuring that research remains both impactful and socially responsible. In Psychology, the policy at CVV is attuned to the evolving nature of human behaviour and mental health. Ethical guidelines, confidentiality standards, and considerations for diverse populations are integral components, ensuring that research contributes meaningfully to our understanding of the human psyche.
Facility Upgrades:
CVV recognizes that the vitality of research is intimately tied to state-of-the-art facilities. In Computer Sciences, frequent upgrades to laboratories, computing resources, and software platforms ensure that researchers are equipped with cutting-edge tools, keeping their investigations at the forefront of innovation.
Similarly, in Commerce, access to real-time market data, financial analysis tools, and advanced statistical software is indispensable. Regular upgrades to databases and financial modelling systems empower researchers to generate insights with immediate applicability in the ever-changing business landscape.
In Psychology, modern research at CVV often involves advanced neuroimaging techniques, behavioural observation tools, and sophisticated statistical analyses. Ensuring that psychological research facilities are upgraded frequently enables researchers to explore complex phenomena and contribute to the broader understanding of human behaviour.
Promoting Research Across Disciplines:
CVV believes in the power of cross-disciplinary collaboration. In Computer Sciences, collaboration with Commerce researchers leads to the development of applications addressing specific business needs, leveraging both technological expertise and business acumen. Engaging with Psychology researchers at CVV results in the creation of technology-driven tools for mental health assessment and support.
Commerce, when interconnected with Computer Sciences at CVV, benefits from the development of advanced analytics and artificial intelligence applications that enhance decision-making processes. Collaborating with Psychology researchers opens avenues for exploring the intersection of consumer behaviour and mental health in the business context.

Psychology, when linked with Computer Sciences and Commerce at CVV, contributes to the development of human-computer interaction models that are not only user-friendly but also cognizant of psychological well-being. Research collaborations lead to the creation of applications that promote mental health in workplace environments, aligning with ethical business practices.
Proactive Measures to Promote Research:
At CVV, a proactive stance towards research promotion is ingrained in the institution's ethos. Providing

financial support for research projects, creating mentorship programs, facilitating research forums, and recognizing and celebrating research achievements are essential components of this commitment.
In Computer Sciences, establishing research clusters or centres focusing on emerging technologies creates a dedicated space for researchers at CVV to collaborate and innovate. Regular seminars, workshops, and industry partnerships enrich the research ecosystem.
Commerce at CVV benefits from initiatives that encourage industry-academia collaborations. Establishing forums for dialogue between researchers and business leaders, providing seed funding for innovative projects, and recognizing impactful research through awards and publications contribute to a vibrant research culture.
Psychology at CVV thrives when there is a commitment to destigmatizing mental health research. Public lectures, community engagement programs, and partnerships with mental health organizations elevate the visibility and importance of psychological research, contributing to broader societal impact.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

3.1.2

The institution provides seed money to its teachers for research (average per year)

Response: 0.35

3.1.2.1 **Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.75	0	0	0	0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	View Document
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	View Document

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0

3.1.3.1 **Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years**

File Description	Document
List of teachers who have received the awards along with the nature of award, the awarding agency etc.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the award letters of the teachers.	View Document

3.1.4

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 0

3.1.4.1 **The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**

3.1.4.2 **Number of PhD Scholars enrolled during last five years**

File Description	Document
List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided.	View Document
Institutional data in the prescribed format (data template)	View Document
E copies of fellowship award letters (mandatory)	View Document

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Governme006Et and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 247.03

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	View Document

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0

3.2.2.1 **Number of research projects funded by government and non-government agencies during the last five years**

File Description	Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Innovation and Creativity:
CVV's commitment to innovation and creativity is ingrained in its DNA. The institution places a premium on fostering a culture where students and faculty are encouraged to think beyond boundaries, challenge norms, and pioneer novel solutions to real-world challenges. Innovation at CVV extends beyond technological advancements; it encompasses creativity in thought and expression. Arts, humanities, and sciences converge in an interdisciplinary approach that nurtures not only technological innovators but also creative thinkers, ensuring a holistic development of the intellect.
Research and Indian Knowledge Systems:
CVV stands as a vanguard in preserving and advancing Indian knowledge systems. Rooted in the rich tapestry of the country's intellectual heritage, CVV's research endeavours are a testament to its commitment to both tradition and progress. Researchers at CVV delve into the vast reservoirs of Indian knowledge systems, blending ancient wisdom with contemporary research methodologies. This fusion results in innovative research that not only contributes to global knowledge but also revitalizes India's intellectual legacy. The institution's research initiatives explore diverse facets, from ancient Indian sciences to philosophy, linguistics, and cultural studies. This multidisciplinary approach ensures that Indian knowledge systems are not only preserved but are also relevant and applicable in the contemporary world.
Intellectual Property Rights (IPR):
CVV recognizes the importance of safeguarding intellectual contributions through robust Intellectual Property Rights mechanisms. The institution is proactive in ensuring that the fruits of its research endeavours are protected, providing a conducive environment for researchers to explore, create, and secure their intellectual property. The establishment of an IPR cell at CVV underscores its commitment to fostering an environment where researchers are empowered to protect and commercialize their innovations. This strategic approach not only benefits individual researchers but also contributes to the institution's reputation as a hub of intellectual creativity and innovation.
Incubation Initiatives:
CVV's commitment to nurturing innovation extends to incubation initiatives that provide a platform for transforming ideas into tangible solutions. The institution's incubation cell serves as a launchpad for entrepreneurial ventures, bridging the gap between academia and industry.

The incubation initiatives at CVV support startups and entrepreneurial ventures in various domains, from technology-driven enterprises to those rooted in the application of Indian knowledge systems. This diversity ensures that the incubation cell is a dynamic space that nurtures a wide spectrum of innovations. Through mentorship programs, access to resources, and industry partnerships, CVV's incubation initiatives empower budding entrepreneurs to navigate the complexities of turning their ideas into impactful ventures. This not only contributes to economic development but also reflects the institution's commitment to fostering a culture of innovation and enterprise.

Initiatives Driving the Ecosystem:
CVV's ecosystem for innovation, creativity, research, Indian knowledge systems, IPR, and incubation is further fortified by a series of strategic initiatives. Collaborative research projects, national and international partnerships, and interdisciplinary academic programs create an environment where ideas flourish, and knowledge transcends disciplinary boundaries. The institution's emphasis on industry-academia collaboration ensures that research at CVV is not confined to academic journals but finds practical applications in the real world. This proactive engagement with industry leaders and practitioners enriches the research ecosystem and ensures that the institution remains at the forefront of innovation.

File Description	Document
Upload any additional information	View Document

3.3.2

Total number of awards received for *research*/innovations by institution/teachers/research scholars/students during the last five years

Response: 33

File Description	Document
Institutional data in the prescribed format (data template)	View Document
e- Copies of award letters issued by the awarding agency	View Document

3.4 Research Publications and Awards

3.4.1

The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

1. **Inclusion of research ethics in the research methodology course work**
2. **Presence of institutional Ethics committees (Animal, chemical,bio-ethics etc.,)**
3. **Plagiarism check through sofware**
4. **Research Advisory Committee**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body.	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI.	View Document

3.4.2

Total number of Patents awarded during the last five years

Response: 2

File Description	Document
Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given.	View Document
Institutional data in the prescribed format (data template)	View Document
e-copies of letter of patent grant	View Document

3.4.3

Number of Ph.Ds awarded per recognized guide during the last five years

Response: 0

3.4.3.1 **How many Ph.D s were awarded during last 5 years**

3.4.3.2 ***Number of teachers recognized as guides during the last five years***

File Description	Document
PhD Award letters to PhD students.	View Document
Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template)	View Document

3.4.4

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 1.13

3.4.4.1 **Number of research papers published in the Journals as notified on UGC CARE list during the last five years**

Response: 102

File Description	Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Institutional data in the prescribed format (data template)	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document

3.4.5

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 0.78

3.4.5.1 **Total Number of books and chapters in edited volumes published during the last five years**

Response: 70

File Description	Document
List of chapter/book with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4.6

E-content is developed by teachers :

1. ***For e-PG-Pathshala***
2. ***For CEC (Under Graduate)***
3. ***For SWAYAM***
4. ***For other MOOCs platform***
5. ***Any other Government initiative***
6. ***For institutional LMS***

Response: C. Any 3 of the above

File Description	Document
Supporting documents from the sponsoring agency for the e- content developed by the teachers need to be provided.	View Document
Institutional data in the prescribed format (data template)	View Document
Give links to upload document of e-content developed showing the authorship/contribution	View Document
For institution LMS a summary of the e-content developed and the links to the e-content should be provided	View Document

3.4.7

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 0

File Description	Document
Bibliometrics of the publications during the last five years	View Document

3.4.8

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 0

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 160.74

3.5.1.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2022-23	2021-22	2020-21	2019-20	2018-19
40.8	81.32	22.62	16.00	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Response:

Within the vibrant ecosystem of Chinmaya Vishwavidyapeeth (CVV), student extension activities transcend conventional academic boundaries to emerge as transformative catalysts. These activities play a pivotal role in sensitizing students to societal issues, fostering holistic development, and leaving a profound impact on the communities they engage with. This essay delves into the dynamic interplay between student extension activities at CVV, the cultivation of a holistic skill set, and the far-reaching influence these initiatives have on individuals and society.

Sensitizing Students to Societal Issues:

At CVV, student extension activities form a cornerstone for sensitizing students to diverse societal issues. These initiatives, ranging from community service to outreach programs, offer students firsthand experiences of the challenges faced by different communities. Engaging in activities like volunteering at shelters, participating in health camps, or collaborating on environmental initiatives exposes CVV students to the realities of marginalized populations, environmental concerns, and healthcare disparities. This exposure nurtures empathy, broadens perspectives, and instils a profound sense of social responsibility.

Holistic Development:

CVV places a premium on the holistic development of its students, and student extension activities serve as a crucible for this purpose. Beyond academic excellence, these activities offer students a multifaceted platform for honing skills that extend beyond textbooks and examinations. Leadership, communication, teamwork, problem-solving, and adaptability are cultivated in the diverse contexts of CVV's extension activities. Participation in community projects, event organization, and collaborative initiatives nurtures initiative and accountability, equipping students for success and leadership roles in an interconnected world.

Impact on Society:

The impact of student extension activities at CVV extends far beyond the immediate participants, reverberating through the communities they engage with. Whether through educational outreach, health initiatives, or environmental projects, CVV students contribute to positive change that uplifts the quality of life for those in need. From tutoring programs that bridge gaps in education to health-focused initiatives addressing critical issues and environmental projects showcasing stewardship, the impact is both immediate and enduring. CVV students, through their involvement, become agents of positive change in society.

Symbiosis of Learning and Application:

CVV recognizes the unique symbiosis of learning and application inherent in student extension activities. As students engage with real-world challenges, they apply theoretical knowledge gained in the classroom to practical situations. This experiential learning model enriches their academic journey, providing a deeper understanding of complex issues and the development of critical thinking skills. Conducting research on community needs, implementing sustainable development projects, and organizing awareness campaigns, CVV students witness the tangible impact of their academic knowledge in action, creating a profound educational experience.

Fostering a Culture of Social Responsibility:

At CVV, student extension activities contribute to the cultivation of a culture of social responsibility. By integrating community engagement into the fabric of education, CVV sends a powerful message about the shared responsibility to contribute positively to society. Through these activities, students at CVV view themselves as active participants in the larger social fabric, recognizing their roles in addressing societal challenges. This culture of social responsibility becomes an integral part of their identity, influencing their decisions and actions long after their academic journey at CVV concludes.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

Response: 109

3.6.2.1 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
27	17	19	32	14

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 51

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

Smart Classrooms and Laboratories:
CVV's commitment to leveraging technology for enhanced learning experiences is epitomized by its smart classrooms and modern laboratories. Smart classrooms integrate audio-visual aids, interactive displays, and multimedia content, transforming the traditional lecture format into dynamic and engaging sessions. This technology not only enhances the delivery of content but also caters to diverse learning styles, fostering an environment of active participation and collaboration. The laboratories at CVV are equipped with cutting-edge equipment and technologies, providing students with hands-on experiences that complement theoretical knowledge. From scientific experiments to computer programming tasks, these labs serve as incubators for curiosity, experimentation, and the application of theoretical concepts.
Computers and Information and Communication Technology (ICT):
CVV recognizes the pivotal role of computers and ICT in shaping the modern educational landscape. The institution boasts well-equipped computer labs that cater to the technological needs of various disciplines. These facilities enable students to hone their digital literacy skills, engage in programming exercises, and explore the vast expanse of information available online. Integration of ICT in education at CVV extends beyond computer labs. The use of digital resources, online databases, and e-learning platforms enriches the academic experience. Students can access a wealth of information, collaborate on projects, and engage in virtual learning experiences that transcend geographical boundaries.
Learning Management System (LMS):
CVV's adoption of a Learning Management System (LMS) further enhances the educational journey. The LMS serves as a centralized platform for course materials, assignments, communication, and collaborative projects. It facilitates seamless interaction between faculty and students, fostering a digital ecosystem that supports the academic endeavours of the CVV community. Through the LMS, students can access course content, submit assignments, engage in discussions, and track their academic progress. Faculty members leverage the LMS to disseminate information, provide timely feedback, and create an interactive and organized virtual learning environment.
Cultural Activities:
CVV recognizes the importance of cultural activities in fostering creativity, expression, and a sense of community. The institution actively promotes and organizes a myriad of cultural events, including music concerts, dance performances, theatre productions, and art exhibitions. These activities not only

showcase the diverse talents of the CVV community but also contribute to a vibrant and inclusive campus culture. Cultural events at CVV serve as platforms for students to express themselves, celebrate diversity, and engage with different artistic forms. The institution's commitment to cultural enrichment extends to the integration of cultural awareness into the academic curriculum, ensuring a holistic education that goes beyond traditional disciplinary boundaries.
Sports, Yoga, and Gymnasium Facilities:
CVV places a premium on physical well-being, recognizing the integral connection between a healthy body and a healthy mind. The institution provides state-of-the-art sports facilities, including playgrounds, courts for various sports, and dedicated spaces for yoga and fitness activities. These facilities are designed to cater to the diverse interests and fitness levels of the CVV community. Sports and physical activities at CVV not only promote physical fitness but also instil values such as teamwork, discipline, and resilience. Yoga, with its roots in holistic well-being, is integrated into the curriculum, offering students tools for mental clarity, stress reduction, and overall balance. The presence of a well-equipped gymnasium further supports the physical fitness goals of students and faculty.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 52.88

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
270.43	79.53	77.69	999.17	237.41

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library at Chinmaya Vishwa Vidyapeeth (CVV) is a cornerstone of academic excellence, embodying the university's commitment to fostering knowledge and intellectual growth. Spread across its campuses, the libraries offer state-of-the-art facilities, extensive resources, and a nurturing environment that supports research, learning, and personal development. Each library caters to the specific needs of students, faculty, and researchers, ensuring accessibility and inclusivity. Equipped with an advanced Integrated Library Management System (ILMS), the libraries streamline resource management, enabling efficient cataloging, borrowing, and returning of materials. This system enhances user experience by facilitating quick and easy access to both physical and digital resources. Regularly witnessing significant footfalls, CVV's libraries are vibrant hubs of academic activity. They provide a conducive environment for focused study, research, and exploration of new ideas. Adapting to the evolving academic landscape, the libraries offer an extensive range of e-resources, including leading journals, research databases, e-books, and other digital materials. These resources are curated to support diverse academic programs, ensuring access to the latest global insights. Wi-Fi connectivity across the libraries allows uninterrupted access to these resources, while computer systems enable browsing, retrieving scholarly articles, and exploring subscribed e-resources. This seamless integration of traditional and digital facilities ensures CVV's libraries remain at the forefront of modern education. A key strength of CVV's libraries is their team of qualified and experienced librarians. Beyond maintaining operations, they assist users with research methodologies, resource navigation, and academic writing, enhancing the library experience. Their personalized guidance transforms the libraries into dynamic spaces for intellectual engagement, going beyond traditional roles to foster academic growth. In addition to vast resources, the libraries offer user-friendly amenities, including comfortable seating, quiet study zones, and group discussion areas. The adoption of eco-friendly practices, such as digital circulation systems and paperless communication, reflects CVV's commitment to sustainability. Accessibility features like elevators and ramps further ensure that differently-abled users can navigate the libraries with ease, reinforcing the institution's inclusive ethos. Each campus library reflects CVV's dedication to creating enriching learning environments. The main library houses extensive collections of books, journals, and archives, with specialized materials on Indian Knowledge Systems, Sanskrit, and Vedanta, aligning with CVV's unique focus on blending traditional wisdom with modern education. Other campus libraries complement this by meeting specific disciplinary needs, creating a cohesive academic ecosystem. CVV's libraries also serve as centers for knowledge-sharing, regularly hosting workshops, training sessions, and seminars on research methodologies, citation practices, and academic integrity. These initiatives foster lifelong learning and collaboration, making the libraries integral to the university's academic mission. On the whole, CVV's libraries are exemplary centers of learning, combining cutting-edge infrastructure with a commitment to inclusivity and sustainability. With robust collections, digital advancements, and dedicated staff, the libraries empower students and faculty to excel and contribute meaningfully to society, reflecting the university's pursuit of knowledge and excellence.

File Description	Document
Upload any additional information	View Document
Provide the Paste link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 2.07

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
13.48	15.38	13.88	15.33	7.04

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Chinmaya Vishwa Vidyapeeth (CVV) exemplifies a forward-thinking educational institution by integrating cutting-edge technology into its campus infrastructure, ensuring a secure, efficient, and digitally enriched environment. A comprehensive CCTV surveillance system is installed across key areas of the campus, including classrooms, libraries, laboratories, and common spaces, to provide round-the-clock monitoring and enhance safety for students, faculty, and visitors. This system ensures a secure learning environment while fostering trust and vigilance. Complementing this is the university's biometric system, which streamlines attendance management for both teaching and non-teaching staff. By eliminating manual processes, the biometric system enhances accuracy, efficiency, and accountability in tracking attendance and campus access, ensuring smooth administrative functioning. CVV's high-speed Wi-Fi facilities extend across the entire campus, providing uninterrupted internet access to students, faculty, and staff. The robust network supports academic activities such as accessing e-resources, conducting online research, and collaborating on projects. This connectivity empowers users to engage with cutting-edge digital tools and platforms while enabling a seamless hybrid learning environment. The Wi-Fi infrastructure is meticulously managed to ensure reliability, high-speed performance, and secure browsing, promoting a productive academic experience. The university leverages a range of software tools to enhance academic and administrative operations. A Learning Management System (LMS) through Moodle software is employed for course delivery, assignment submissions, and interactive virtual sessions, ensuring students and faculty can engage effectively in online and hybrid modes of education. Additionally, Student Management System(SMS), software solution for admissions, attendance, and evaluation processes streamline administrative efficiency. These systems provide real-time data access, enabling informed decision-making and operational transparency. CVV's IT infrastructure is designed to support modern educational requirements. State-of-the-art computer labs equipped with advanced hardware and software provide students with hands-on experience in programming, data analysis, simulation, and multimedia creation. These labs foster practical learning, bridging the gap between theoretical knowledge and real-world application. Specialized IT systems for secure data storage and management, including cloud-based solutions, ensure institutional records are accessible yet protected against data loss or breaches. The digital transformation at CVV extends to multimedia-equipped classrooms and conference facilities, enabling dynamic presentations, virtual conferences, and interactive learning experiences. The campus IT services are managed by a team of skilled professionals dedicated to maintaining optimal system performance and addressing any technical challenges promptly. Thus by integrating CCTV surveillance, high-speed Wi-Fi, and modern IT tools, Chinmaya Vishwa Vidyapeeth demonstrates its commitment to creating a secure, connected, and tech-enabled campus. These facilities not only enhance the safety and operational efficiency of the university but also provide students and faculty with the resources needed to thrive in a digitally interconnected academic landscape. CVV's dedication to leveraging technology aligns with its vision of holistic education, preparing its community to excel in an increasingly digital world while maintaining high standards of security, innovation, and inclusivity.

File Description	Document
Upload any additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 2.16

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 176

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage	View Document
Purchased Bills/Copies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3.3

Institution has the following Facilities for e-content development and other resource development

1. **Audio visual center, mixing equipment, editing facilities and Media Studio**
2. **Lecture Capturing System(LCS)**
3. **Central Instrumentation Centre**
4. **Animal House**
5. **Museum**
6. **Business Lab**
7. **Research/statistical database**
8. **Moot court**
9. **Theatre**
10. **Art Gallery**
11. **Any other facility to support research**

Response: A. Any 7 or more of the above

File Description	Document
Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.	View Document
Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the subscription letter for database is essential for Option Research/Statistical Databases	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 35.77

4.4.1.1 ***Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)***

2022-23	2021-22	2020-21	2019-20	2018-19
516.09	144.36	106.23	177.63	181.38

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

Academic Support Services:
CVV recognizes the paramount importance of academic support services in nurturing a conducive learning environment. The institution has implemented robust systems for the maintenance and optimal utilization of academic resources, including libraries, study spaces, and technological infrastructure. Libraries are meticulously catalogued, and a well-defined system for book procurement, categorization, and circulation ensures that students and faculty have access to a diverse range of academic materials. Study spaces are efficiently managed, providing students with quiet areas for focused study and collaborative spaces for group activities.
Technological infrastructure, including computer labs and digital resources, is regularly updated and maintained to ensure that students have access to state-of-the-art tools for their academic pursuits. The institution's commitment to academic support services is not just a testament to its dedication to learning but also a strategic investment in providing a comprehensive educational experience.
Laboratories and Research Facilities:
CVV places a premium on hands-on learning experiences, and its laboratories and research facilities are a testament to this commitment. The institution has established systematic procedures for the maintenance, calibration, and safety of laboratory equipment, ensuring that students and faculty can engage in practical, experiential learning with confidence.
Regular audits and assessments of laboratory resources are conducted to identify areas for improvement and expansion. This proactive approach to asset management in laboratories aligns with CVV's goal of providing cutting-edge facilities that support research initiatives and contribute to the overall academic rigor of the institution.
Sports Facilities:
Recognizing the importance of physical well-being and sports in holistic development, CVV has implemented efficient systems for maintaining and utilizing its sports facilities. Well-maintained fields, courts, and gymnasiums provide students with avenues for physical fitness and organized sports activities. Systems for equipment procurement, maintenance, and regular inspections ensure that sports facilities are safe, up-to-date, and cater to the diverse sporting interests of the CVV community. The institution's commitment to sports facilities extends beyond routine maintenance; it includes strategic planning for facility expansion and the introduction of new sporting disciplines to enrich the overall student experience.

Security Protocols:
CVV places a premium on the security of its physical assets. The institution has established comprehensive security protocols that encompass access control, surveillance, and regular audits of security measures. This ensures that academic spaces, laboratories, sports facilities, and other physical assets are safeguarded against unauthorized access or potential risks. The implementation of security protocols is not only about asset protection but also contributes to creating a secure and conducive environment for learning and research. CVV's commitment to security aligns with its broader mission of

providing a holistic and safe campus experience for all its stakeholders.
Maintenance Schedules and Preventive Measures:
CVV's commitment to the longevity and optimal performance of its physical assets is reflected in the implementation of meticulous maintenance schedules and preventive measures. Regular inspections, preventive maintenance, and timely repairs are integral components of the institution's asset management strategy. From academic spaces to laboratories and sports facilities, the proactive approach to maintenance ensures that disruptions are minimized, and assets remain in optimal condition. This commitment to preventive measures contributes to the sustainability of physical assets and underscores CVV's dedication to providing a reliable and efficient infrastructure for its academic community.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 64.78

5.1.1.1 ***Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years***

2022-23	2021-22	2020-21	2019-20	2018-19
220	204	154	135	89

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority	View Document
Upload Sanction letter of scholarship and free ships (in English).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

Highlights on Program Conducted:

1. Focused Exam Strategies: Learn critical skills for tackling exam sections, time management, and handling test anxiety.

2. Mock Exam Practice: Participate in simulated exams to build confidence and prepare for real-world exam conditions.

3. Workshop Series: Led by experienced mentors, the workshops covered key topics such as analytical thinking, time management, and specific exam patterns.

4. Interactive Sessions with Mock Exams: Mock exams were conducted as part of the workshop, allowing students to practice in a simulated exam environment, which helped reduce test anxiety.

5. High Student Engagement: The workshops saw high student engagement, with participants gaining valuable tips and feeling more prepared for upcoming exams. The competitive exam preparation workshops provided students with critical tools and confidence for exam success, furthering Chinmaya Vishwa Vidyapeeth's mission to support student achievements in competitive arenas.

Highlights of E Counselling Session

1. Flexible E-Counselling Sessions: Benefit from increased availability of counsellors, allowing you to access career guidance at your convenience.
2. Comprehensive Career Advice: Receive tailored guidance on career choices, industry trends, and job preparation.
3. Flexible Scheduling: The platform offered flexible scheduling, allowing students to book sessions at times that suited them best, promoting a student-cantered approach.
4. Expanded Availability of Counsellors: More counsellors were available to accommodate the high demand for remote counselling, reducing waiting times and ensuring that students could get timely guidance.
5. Student Feedback: Students praised the flexibility and accessibility of e-counselling, appreciating how it allowed them to balance academic commitments with career planning.
6. Exam Preparation Strategies: Experts shared techniques for managing time, tackling high-stakes exams, and handling exam anxiety. Key preparation materials were provided to participants.
7. Mock Test Sessions: Mock test sessions allowed students to experience the exam environment, helping them build confidence and identify areas for improvement.
8. Positive Student Feedback: Students appreciated the practical focus on exam strategies and the chance to practice through mock tests, gaining valuable insights and a sense of preparedness.

File Description	Document
Upload any additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students’ capability

1. **Soft skills**

2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
4. **Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language & communication skills enhancement programs	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format (data template)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

Response: 82.29

5.2.1.1 ***Number of outgoing students placed year wise during the last five years***

2022-23	2021-22	2020-21	2019-20	2018-19
72	78	54	16	3

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last five years

Response: 43.53

5.2.2.1 **Number of outgoing students progressing to higher education**

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	04	0

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document

5.2.3

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 1.62

5.2.3.1 ***Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)***

Response: 5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 21

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	4	1	1

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

Students Council Role and Composition

The Student Council at Chinmaya Vishwa Vidyapeeth University (CVV) serves as a key student representation body that bridges students and administration, actively fostering a cohesive and enriching campus environment. Comprised of elected representatives from various academic departments and student bodies, the council includes committees for academics, sports, cultural activities, and student welfare. These committees collaborate to address student needs, enhance campus life, and foster overall personal and academic growth.

Activities Conducted by Students The Student Council organizes diverse student-led events, such as:

1. Sanskriti Cultural Fest: A multi-day cultural event celebrating traditional arts and music, offering students a platform to showcase their talents.

2. Inter-Departmental Sports Tournament: Promotes fitness and teamwork through friendly competition among departments in sports like volleyball, basketball, and athletics.

3. Social Awareness Drives: Includes environmental campaigns like tree planting, plastic-free campus initiatives, and awareness sessions on sustainable living.

4. Academic Excellence Workshop: Peer-to-peer workshops to discuss study strategies, time management, and exam preparation tips, fostering a supportive academic environment.

Activities Conducted by the Organization To further empower the council and promote effective student governance, the university organizes events such as:

1. Leadership Development Workshop: A program aimed at enhancing council members' skills in communication, conflict resolution, and strategic planning, enabling them to lead more effectively.
2. Annual Council Retreat: A day-long retreat where council members meet with university leaders to discuss achievements, challenges, and future goals, while also engaging in team-building activities designed to strengthen unity and leadership.

This dynamic structure and continual improvement approach allow the CVV Student Council to play a vital role in student welfare, community engagement, and campus vibrancy.

S No	Member	Position
1	Dr. Abha Mohan	President
2	Dr. T. Asokan	Registrar
3	Dr. Veena M	Council Head
4	Bhagyasree S	Student Representative (B.A Sanskrit)
5	Harisankar A	Student Representative (BBA)
6	Sreelakshmi Biju	Student Representative (BBA)
7	Amalnath V	Student Representative (B Com)
8	Kongani Mamatha	Student Representative (B Com)
9	Aditya Raja	Student Representative (BA Applied Psychology)
10	Keerthana K R	Student Representative (BA Applied Psychology)
11	Anandhakrishnan M Nair	Student Representative (B Com)
12	Jacksen Sabu	Student Representative (B Com)
13	Adhithya Mohan V	Student Representative (BA Applied Psychology)

14	Shofila Zameer K	Student Representative (M Sc Applied Psychology)

File Description	Document
Upload any additional information	View Document

5.3.3

The institution conducts / organizes following activities:

1. **Sports competitions/events**
2. **Cultural competitions/events**
3. **Technical fest/Academic fest**
4. **Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
List of students participated in different events year wise signed by the head of the Institution.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities	View Document

5.4 Alumni Engagement

5.4.1

Alumni contribution during the last five years to the University through registered Alumni Association

Response: 0

5.4.1.1 **Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

"The alumni contribution at Chinmaya Vishwa Vidyapeeth University (CVV) is still in its budding phase, as the alumni community is just beginning to emerge. Although the alumni registration process has been completed, which is an important first step, the true contribution of CVV alumni is yet to take full shape. As the community grows and becomes more involved, their impact will likely become more pronounced."

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

At the helm of Chinmaya Vishwa Vidhyapeeth (CVV) stands, a leadership committed to forging a path of educational excellence. The vision and mission of CVV, under the stewardship of its leaders, form the guiding principles that shape the institution's trajectory.
The leadership envisions CVV not just as an academic institution but also as a nurturing ground for holistic development. Rooted in the ideals of spirituality, practicality, and innovation, CVV's leadership aspires to prepare students for the challenges of the modern world while instilling in them a deep sense of cultural and ethical values.
The mission is clear: to equip students with the knowledge, skills, and values necessary to make a positive impact on society. This vision, crafted by the leadership, reflects a commitment to producing not just skilled professionals but conscientious global citizens capable of contributing meaningfully to their communities.
Decentralization and Growth: Fostering Academic Prowess
A pivotal aspect of CVV's governance model is the deliberate pursuit of decentralization. The leadership recognizes that academic excellence thrives in an environment where autonomy is granted to individual departments and faculties. Decentralization fosters innovation and allows for a more responsive approach to the evolving needs of the academic landscape. CVV's growth trajectory is testament to the success of this decentralized approach. By empowering academic units to chart their unique courses, the university has cultivated diverse programs and specialized courses that cater to a wide array of disciplines. This decentralized model not only fuels academic creativity but also ensures that the institution remains agile in adapting to emerging trends and demands in education.
The growth of CVV is not merely quantitative but qualitative. Beyond expanding infrastructure and increasing student enrollment, the leadership prioritizes the enhancement of academic quality. Investment in research facilities, faculty development, and collaboration with industry partners exemplify the commitment to fostering an environment where growth is synonymous with excellence.
Short-term and Long-term Goals: A Strategic Roadmap
CVV's leadership, cognizant of the dynamic nature of education, has outlined clear short-term and long-term goals to guide the institution towards sustained success.
Short-term Goals:
Enhanced Learning Resources: In the immediate future, CVV aims to bolster its learning resources. This includes the integration of cutting-edge technology in classrooms, the expansion of digital libraries, and the provision of state-of-the-art laboratories. These initiatives align with the goal of providing students with a contemporary and enriching learning experience.
Faculty Development Programs: Recognizing that the quality of education hinges on the competence of its educators, CVV's short-term goals include intensified faculty development programs. Workshops, seminars, and collaborative projects with renowned scholars are envisaged to augment the teaching

capabilities of the faculty, ensuring they remain at the forefront of their respective fields.
Long-term Goals:
Global Academic Recognition: Looking ahead, CVV aspires for global academic recognition. This involves securing international accreditation, forging partnerships with renowned universities, and fostering a global perspective in curriculum design. The long-term goal is to position CVV as a hub for international students seeking a unique blend of Eastern wisdom and Western academic rigor.
Research Innovation Hub: CVV envisions becoming a research innovation hub, contributing to advancements in various fields. The long-term goal includes establishing dedicated research centers, attracting top-tier researchers, and fostering a culture of innovation.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Chinmaya Vishwa Vidhyapeeth (CVV) goes beyond the traditional boundaries of academia, placing a premium not only on the intellectual development of its staff but also on their overall well-being. The institution, recognizing the integral role of its teaching and non-teaching staff, has instituted a comprehensive framework encompassing performance appraisal, welfare measures, financial support, subsidized transport, and food, creating a nurturing environment that fosters professional growth and personal well-being.
Performance Appraisal:
CVV's approach to performance appraisal transcends the conventional metrics, delving into a holistic evaluation that recognizes and rewards not just academic achievements but also contributions to the institution's ethos. The appraisal system is designed to be transparent, fair, and developmental, aligning individual goals with the overarching mission of CVV.
Faculty members undergo a rigorous evaluation that considers not only their teaching prowess but also their research output, involvement in institutional development, and contributions to the community. Non-teaching staff members are appraised based on their administrative acumen, efficiency, and commitment to the smooth functioning of the institution.
The feedback loop in the appraisal process is robust, fostering a culture of continuous improvement. This comprehensive approach ensures that the appraisal system at CVV serves not just as a performance measurement tool but also as a catalyst for professional development.
Welfare Measures:
CVV recognizes that the well-being of its staff extends beyond professional realms. The institution is committed to providing a supportive and conducive environment, and this commitment is manifested through an array of welfare measures for both teaching and non-teaching staff.

Health and wellness programs, counseling services, and recreational activities are integrated into the welfare framework, addressing the holistic needs of the staff. CVV's leadership understands the importance of a healthy work-life balance and ensures that the welfare measures contribute to a positive and inclusive work culture.
Moreover, CVV places a strong emphasis on professional development. Staff members have access to ongoing training programs, workshops, and seminars that not only enhance their skills but also provide avenues for networking and collaboration.
Financial Support:
Financial support at CVV is not merely a transactional aspect but a testament to the institution's commitment to its staff's prosperity. The institution provides a competitive and industry-aligned compensation structure, ensuring that the efforts and dedication of the staff are duly recognized and rewarded.
Additionally, CVV supports staff members in pursuing higher education and professional certifications. The institution believes in investing in its personnel, fostering a culture of continuous learning and development. This commitment to financial support extends beyond salaries, encompassing initiatives that empower staff members to enhance their knowledge and skills, thereby contributing to their career advancement.
Subsidized Transport:
Recognizing the importance of accessibility, CVV has implemented subsidized transport facilities for its staff. The institution acknowledges the challenges of commuting and aims to alleviate this burden by providing cost-effective and convenient transportation options. This initiative not only enhances the staff's convenience but also underscores CVV's commitment to creating a supportive and employee-friendly environment.
Subsidized Food:
CVV understands the significance of a nourished and energized workforce. The institution provides subsidized food facilities, ensuring that staff members have access to nutritious meals at affordable rates. This initiative not only contributes to the physical well-being of the staff but also fosters a sense of community as individuals gather for shared meals, promoting camaraderie and collaboration.

File Description	Document
Strategic Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

1. **Administration including complaint management**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Institutional data in the prescribed format (data template)	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Chinmaya Vishwa Vidhyapeeth (CVV) goes beyond the traditional boundaries of academia, placing a premium not only on the intellectual development of its staff but also on their overall well-being. The institution, recognizing the integral role of its teaching and non-teaching staff, has instituted a comprehensive framework encompassing performance appraisal, welfare measures, financial support, subsidized transport, and food, creating a nurturing environment that fosters professional growth and personal well-being.

Performance Appraisal:

CVV's approach to performance appraisal transcends the conventional metrics, delving into a holistic evaluation that recognizes and rewards not just academic achievements but also contributions to the institution's ethos. The appraisal system is designed to be transparent, fair, and developmental, aligning individual goals with the overarching mission of CVV.

Faculty members undergo a rigorous evaluation that considers not only their teaching prowess but also their research output, involvement in institutional development, and contributions to the community. Non-teaching staff members are appraised based on their administrative acumen, efficiency, and commitment to the smooth functioning of the institution.

The feedback loop in the appraisal process is robust, fostering a culture of continuous improvement. This comprehensive approach ensures that the appraisal system at CVV serves not just as a performance measurement tool but also as a catalyst for professional development.

Welfare Measures:

CVV recognizes that the well-being of its staff extends beyond professional realms. The institution is committed to providing a supportive and conducive environment, and this commitment is manifested through an array of welfare measures for both teaching and non-teaching staff.

Health and wellness programs, counseling services, and recreational activities are integrated into the welfare framework, addressing the holistic needs of the staff. CVV's leadership understands the importance of a healthy work-life balance and ensures that the welfare measures contribute to a positive and inclusive work culture.
Moreover, CVV places a strong emphasis on professional development. Staff members have access to ongoing training programs, workshops, and seminars that not only enhance their skills but also provide avenues for networking and collaboration.
Financial Support:
Financial support at CVV is not merely a transactional aspect but a testament to the institution's commitment to its staff's prosperity. The institution provides a competitive and industry-aligned compensation structure, ensuring that the efforts and dedication of the staff are duly recognized and rewarded.
Additionally, CVV supports staff members in pursuing higher education and professional certifications. The institution believes in investing in its personnel, fostering a culture of continuous learning and development. This commitment to financial support extends beyond salaries, encompassing initiatives that empower staff members to enhance their knowledge and skills, thereby contributing to their career advancement.
Subsidized Transport:
Recognizing the importance of accessibility, CVV has implemented subsidized transport facilities for its staff. The institution acknowledges the challenges of commuting and aims to alleviate this burden by providing cost-effective and convenient transportation options. This initiative not only enhances the staff's convenience but also underscores CVV's commitment to creating a supportive and employee-friendly environment.
Subsidized Food:
CVV understands the significance of a nourished and energized workforce. The institution provides subsidized food facilities, ensuring that staff members have access to nutritious meals at affordable rates. This initiative not only contributes to the physical well-being of the staff but also fosters a sense of community as individuals gather for shared meals, promoting camaraderie and collaboration.

File Description	Document
Upload any additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 65.94

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
47	35	38	16	15

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	View Document

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 62.01

6.3.3.1 **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ *Management Development Programs (MDP)* during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	33	33	26	17

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal

utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

In the pursuit of academic excellence and holistic development, Chinmaya Vishwa Vidhyapeeth (CVV) envisions a trajectory that transcends conventional boundaries. A critical aspect of realizing this vision is the strategic mobilization of funds, a symphony of efforts that harmonizes the support from Chinmaya devotees, foundations, CSR funds, research grants, alumni, crowd-funding, and innovative avenues.
Chinmaya Devotees:
At the heart of CVV's funding strategy lies the vibrant community of Chinmaya devotees, individuals deeply connected to the ethos and principles of the institution. A targeted outreach program that engages with devotees on a personal level, elucidating the impact of their contributions, is key. This involves hosting exclusive events, leveraging digital platforms, and fostering a sense of shared responsibility. Engaging Chinmaya devotees in a philanthropic dialogue not only garners financial support but also strengthens the emotional bond between the institution and its community.
Foundations:
Collaboration with philanthropic foundations provides a robust pillar for fund mobilization. CVV can strategically identify foundations aligned with its mission and values, presenting detailed proposals that articulate the transformative impact of their support. Establishing long-term partnerships with foundations involves highlighting the institution's commitment to excellence, innovative programs, and societal impact. Transparency, accountability, and a compelling narrative are essential elements in attracting foundation support.
CSR Funds:
Corporate Social Responsibility (CSR) funds offer a significant avenue for financial support. CVV can create partnerships with corporations that share its vision. Articulating how the institution's initiatives align with CSR objectives, and demonstrating the tangible outcomes of the proposed projects, enhances the attractiveness of CVV as a CSR partner. Collaborative initiatives, such as skill development programs or community outreach projects, can be designed to align with corporate goals, ensuring a mutually beneficial relationship.
Research Grants:
As a hub for academic research and innovation, CVV is well positioned to tap into research grants. The institution can actively pursue grants from government agencies, private foundations, and international organizations. This involves identifying key research areas aligned with the institution's strengths, fostering interdisciplinary collaboration, and demonstrating the potential impact of the proposed research. A proactive approach to grant applications, coupled with a robust research infrastructure, positions CVV to secure substantial funding for cutting-edge research initiatives.
Crowdfunding:
In the digital age, crowdfunding emerges as a democratized avenue for fundraising. CVV can harness the power of online platforms to launch targeted crowdfunding campaigns. These campaigns can be designed to highlight specific projects, scholarships, or infrastructure developments. Social media, email newsletters, and dedicated crowdfunding platforms offer a direct and engaging channel to reach a broader audience, including supporters who may not have a direct connection to the institution.
Innovative Approaches:
Innovation in fund mobilization involves exploring unconventional avenues. CVV can consider naming rights for buildings, programs, or academic chairs, offering a unique opportunity for philanthropists to

leave a lasting legacy. Strategic partnerships with industries for joint ventures, sponsorships, or collaborative research initiatives open new avenues for financial support. Additionally, CVV can explore revenue-generating initiatives such as online courses, workshops, and intellectual property commercialization.

File Description	Document
Upload any additional information	View Document

6.4.2

Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

Response: 109

6.4.2.1 **Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in *Lakhs*)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	34.0	0	25.0	50.0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Annual audited statements of accounts highlighting the grants received.	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

In the intricate landscape of financial management at Chinmaya Vishwa Vidhyapeeth (CVV), the

institution has instituted a dual-layered audit framework. Krishnamoorthy & Krishnamoorthy, handling internal audits, and RGN Price, overseeing statutory audits, collaboratively ensure financial robustness and compliance. In the language of audit, this synergy exemplifies an unwavering commitment to fiscal integrity and transparency.

Internal Audit by Krishnamoorthy & Krishnamoorthy:

The internal audit function, entrusted to Krishnamoorthy & Krishnamoorthy, operates as the frontline of defense in the financial ecosystem of CVV. This audit framework is not merely a procedural formality; it is a proactive mechanism designed to identify and mitigate financial risks, assess internal controls, and enhance operational efficiency.

Scope of Internal Audit:

Krishnamoorthy & Krishnamoorthy undertake a comprehensive examination of financial transactions, management processes, and internal controls. This includes a meticulous review of financial statements, compliance with accounting standards, and adherence to internal policies and procedures. The scope extends to risk assessment, evaluating the effectiveness of governance structures, and ensuring that resources are allocated judiciously.

Risk Mitigation Strategies:

The internal audit team, armed with a deep understanding of CVV's operations, formulates risk mitigation strategies. These strategies are designed to fortify internal controls, streamline financial workflows, and address vulnerabilities. Krishnamoorthy & Krishnamoorthy's recommendations are not confined to identifying issues; they extend to pragmatic solutions that bolster the institution's resilience to financial challenges.

Continuous Monitoring and Improvement:

Internal audit is not a one-time event but an ongoing process of monitoring and improvement. Krishnamoorthy & Krishnamoorthy engage in continuous dialogue with CVV's leadership, providing regular insights, and adapting audit procedures to evolving circumstances. This iterative approach ensures that the institution's financial management remains agile and responsive to emerging risks and opportunities.

Statutory Audit by RGN Price:

While internal audit focuses on internal controls and risk management, statutory audit, spearheaded by RGN Price, serves as the external validation ensuring compliance with legal and regulatory frameworks.

Legal Compliance and Reporting:

RGN Price conducts a meticulous examination of CVV's financial records to ensure compliance with applicable laws and regulations. This involves verifying the accuracy of financial statements, adherence to accounting standards, and the proper disclosure of financial information. The statutory audit culminates in the issuance of an audit report, a formal document that provides an external opinion on the fairness and accuracy of CVV's financial statements.

Independent Assurance:

The independence of RGN Price is paramount in providing an unbiased and objective assessment of CVV's financial affairs. As external auditors, they maintain professional skepticism and rigorously adhere to audit standards, ensuring that the institution's financial reporting is not only accurate but also transparent to external stakeholders, including regulatory bodies, donors, and the public.

Synergy between Internal and Statutory Audits:

The collaboration between Krishnamoorthy & Krishnamoorthy and RGN Price is not a mere juxtaposition of functions; it represents a symbiotic relationship that fortifies CVV's financial governance.

Cross-Verification and Validation:

Internal audit findings by Krishnamoorthy & Krishnamoorthy often serve as a precursor to the statutory

audit process. The internal audit team's insights provide valuable inputs to RGN Price, facilitating a more targeted and efficient statutory audit. This cross-verification ensures a robust and holistic examination of CVV's financial health.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

CVV's IQAC stands as a vigilant guardian, ensuring adherence to regulatory standards and guidelines set forth by statutory bodies and accreditation agencies. The IQAC meticulously monitors curriculum design, academic delivery, assessment processes, and administrative functions to align with the mandates of regulatory bodies. This commitment to regulatory compliance is foundational to maintaining the institution's status as a recognized and accredited entity in the higher education landscape.
Quality Enhancement:
The primary mission of IQAC is not merely compliance but the enhancement of overall quality in every facet of academic and administrative operations. IQAC contributes significantly to the development and implementation of quality enhancement initiatives. These initiatives encompass curriculum review, faculty development programs, research output augmentation, and the incorporation of innovative teaching-learning methodologies.
Accreditation Preparedness:
IQAC shoulders the responsibility of preparing CVV for accreditation processes. Whether it is the assessment by national accreditation bodies or international agencies, IQAC leads the preparation efforts, ensuring that the institution meets and exceeds the criteria for accreditation. This includes documentation

preparation, self-assessment exercises, and the establishment of systems that demonstrate compliance with accreditation standards. The proactive approach of IQAC positions CVV to achieve and sustain accreditation, affirming its commitment to excellence.
Stakeholder Engagement and Feedback Mechanisms:
IQAC actively engages with internal and external stakeholders, recognizing the importance of their perspectives in the quality assurance process. The cell facilitates mechanisms for collecting feedback from students, faculty, alumni, employers, and other stakeholders. This feedback, whether qualitative or quantitative, becomes a valuable input for strategic planning and decision-making, contributing to the iterative enhancement of academic and administrative processes.

Quality Assurance Strategies and Processes:
Curriculum Design and Review:
IQAC plays a critical role in the formulation and review of academic programs and curriculum. The cell collaborates with academic departments to ensure that the curriculum is contemporary, relevant, and aligned with industry requirements. Regular reviews, guided by feedback from stakeholders and emerging trends, lead to the continuous refinement and enhancement of curricular offerings.
Research and Innovation:
IQAC places a premium on fostering a research and innovation ecosystem. The cell supports initiatives that encourage faculty and students to engage in research activities, publish scholarly works, and contribute to the advancement of knowledge. By promoting a research-centric culture, IQAC positions CVV as a hub for intellectual exploration and innovation.
Assessment and Examination Processes:
Ensuring the fairness, transparency, and effectiveness of assessment and examination processes are integral to quality assurance. IQAC oversees the design and implementation of robust assessment mechanisms, including examinations, evaluations, and grading systems. The objective is to uphold academic integrity and provide an equitable platform for students to demonstrate their knowledge and skills.
Regulatory Implications and Frameworks:
Documentation and Reporting:
IQAC meticulously maintains documentation of all quality assurance processes, strategies, and outcomes. This includes comprehensive reports that capture the institution's compliance with regulatory standards, progress in quality enhancement initiatives, and responses to accreditation criteria. The documentation serves as a crucial reference during regulatory inspections and evaluations.
Self-Assessment and Quality Indicators:
IQAC leads the institution in self-assessment exercises, critically evaluating its strengths, weaknesses, opportunities, and threats. The self-assessment process, guided by predefined quality indicators, offers insights into areas of improvement and informs strategic planning. This proactive approach aligns with regulatory expectations for institutions to be self-reflective and continuously strive for enhancement.

File Description	Document
Upload any additional information	View Document

6.5.2

Institution has adopted the following for Quality assurance:

1. **Academic and Administrative Audit (AAA) and follow up action taken**
2. **Conferences, Seminars, Workshops on quality conducted**
3. **Collaborative quality initiatives with other institution(s)**
4. **Orientation programme on quality issues for teachers and students**
5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
6. **Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period.	View Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents	View Document
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Institutional data in the prescribed format (data template)	View Document

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)

Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Response:

Over the past five years, Chinmaya Vishwa Vidhyapeeth (CVV) has embarked on a transformative journey, marked by commendable achievements and strategic advancements. Rooted in a commitment to academic excellence and innovation, these incremental improvements have positioned CVV as a dynamic and responsive institution, adept at meeting evolving educational needs.
Increasing Admissions:
A hallmark of CVV's recent successes is the consistent upward trajectory in student admissions. Over the

last five years, the institution has witnessed a notable surge in enrollment, reflecting the growing recognition of CVV's commitment to holistic and values-based education. This sustained increase not only attests to the institution's rising reputation but also showcases its appeal to a diverse and talented student demographic, contributing to the dynamic academic milieu at CVV.

Introduction of New Courses in Psychology:

In response to the changing landscape of academic disciplines and societal demands, CVV has demonstrated agility by introducing new courses. A notable addition has been the expansion of academic offerings with specialized courses in Clinical psychology. This strategic move aligns with the growing interest in psychology as a field of study and underscores CVV's commitment to providing a comprehensive and contemporary education that reflects societal needs and aspirations.

Commencement of B.Tech Courses in 2023:

A significant milestone in CVV's trajectory has been the commencement of Bachelor of Technology (B.Tech) courses in 2023. This strategic move reflects CVV's responsiveness to the demand for engineering education aligned with contemporary industry requirements. By offering B.Tech courses, CVV has expanded its academic footprint, providing students with opportunities for specialized education in engineering disciplines while ensuring a holistic, values-driven approach.

Attainment of Permanent Recognition in 2023:

A crowning achievement for CVV in the past five years has been the attainment of permanent recognition in 2023. This milestone not only provides stability to the institution but also instills confidence in stakeholders, including students, faculty, and regulatory bodies. Permanent recognition is a validation of CVV's sustained adherence to academic standards, governance practices, and its commitment to continuous improvement.

Integration of Indian Knowledge Systems (IKS) in All Courses:

CVV has been at the forefront of integrating Indian Knowledge Systems (IKS) into its academic offerings. This initiative is a manifestation of CVV's commitment to holistic education that embraces diverse perspectives and cultural heritage. By infusing IKS into all courses, CVV seeks to provide students with a nuanced understanding of traditional knowledge systems, fostering a well-rounded and culturally rooted education that transcends disciplinary boundaries.

Continuous Infrastructure Development:

In tandem with academic advancements, CVV has invested in continuous infrastructure development to create a conducive learning environment. State-of-the-art classrooms, modern laboratories, and well-equipped research facilities contribute to an ecosystem that nurtures academic excellence and innovation. The commitment to infrastructure development aligns with CVV's vision of providing students with the resources necessary for a comprehensive and enriching educational experience.

Strengthened Industry Collaborations:

CVV's focus on practical relevance and industry readiness is exemplified through strengthened collaborations with industries. These partnerships facilitate internships, industry visits, and collaborative research projects, bridging the gap between academia and industry. The integration of industry perspectives into the curriculum enhances the employability of CVV graduates, contributing to their success in the professional realm.

File Description	Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Chinmaya Vishwavidyapeeth, with its commitment to preparing compassionate and ethical leaders, recognizes the importance of gender equality within its academic and administrative spheres. Gender audits serve as a crucial tool to assess and enhance gender inclusivity, ensuring that the institution aligns with regulatory standards and promotes a diverse and equitable environment.
Gender Audits at Chinmaya Vishwavidyapeeth
A gender audit at Chinmaya Vishwavidyapeeth involves a systematic review of policies, practices, and procedures to identify areas where gender biases may exist and to implement corrective measures. This process aligns with regulatory frameworks that emphasize gender equality and non-discrimination. The institution's commitment to interdisciplinary research, combining ancient wisdom with modern knowledge systems, extends to fostering an inclusive environment that values diverse perspectives.
Regulatory Frameworks
Constitution of India
The Constitution of India mandates equality before the law (Article 14) and prohibits discrimination on grounds of sex (Article 15). Chinmaya Vishwavidyapeeth's gender audits align with these constitutional principles, ensuring that the institution operates within the legal framework.
University Grants Commission (UGC) Guidelines
The UGC emphasizes the promotion of gender equity in higher education institutions. Chinmaya Vishwavidyapeeth adheres to these guidelines, conducting gender audits to assess the representation of genders across academic and administrative roles.
Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
This Act mandates the creation of Internal Complaints Committees (ICCs) to address and prevent sexual harassment at the workplace. Chinmaya Vishwavidyapeeth ensures compliance with this legislation, fostering a safe and respectful environment through gender audits that identify and rectify any issues related to harassment.
Promotion of Gender Equality
Chinmaya Vishwavidyapeeth actively promotes gender equality through various initiatives, including:
Research Opportunities: The institution encourages gender-balanced research through its PhD program, inviting researchers to explore interdisciplinary studies that integrate ancient wisdom and modern knowledge systems.

International Conferences: Events organized by the School of Philosophy, Psychology, and Scientific Heritage, such as the International Conference, provide platforms for discussing and advancing gender-inclusive perspectives in academic and research settings.
In conclusion, gender audits at Chinmaya Vishwavidyapeeth align with constitutional mandates and

regulatory frameworks, ensuring a commitment to gender equality. The institution's proactive approach to promoting diversity and inclusivity reflects its dedication to creating a vibrant and equitable learning environment.

File Description	Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures
1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: A. Any 4 or more of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment’s for the facilities created under this metric	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Chinmaya Vishwavidyapeeth (CVV) is dedicated to upholding environmental sustainability and compliance with waste disposal regulations. The institution recognizes the critical importance of responsible waste management in preserving the environment and ensuring the safety and well-being of its community. This write-up provides a comprehensive overview of CVV's approach to the disposal of various types of waste in accordance with regulatory frameworks.

Solid Waste Disposal

CVV follows a systematic approach to solid waste disposal, adhering to relevant regulations. CVV complies with the Solid Waste Management Rules, which outline the segregation, collection, and disposal of solid waste. The institution emphasizes the source segregation of waste into categories such as biodegradable and non-biodegradable, facilitating efficient recycling and disposal. The institution ensures compliance with the Municipal Solid Waste Rules, focusing on proper storage, collection, and transportation of solid waste to authorized disposal facilities. This includes regular coordination with local municipal bodies for waste disposal.

Liquid Waste Disposal

Liquid waste, including wastewater generated on the campus, is managed in accordance with regulatory guidelines. CVV adheres to the Water Act, ensuring that liquid waste is treated before discharge to prevent water pollution. The institution invests in wastewater treatment facilities to meet the prescribed standards and protect local water bodies. The Central Pollution Control Board guidelines for liquid waste management are complied with to maintain water quality. CVV employs appropriate technologies for wastewater treatment and regularly monitors effluent parameters to stay within permissible limits.

E-Waste Disposal

Given the prevalence of electronic devices at CVV, CVV recognizes the need for responsible e-waste management. CVV complies with the E-Waste Rules, ensuring the proper collection, segregation, and disposal of electronic waste. The institution collaborates with authorized e-waste recyclers to manage electronic waste in an environmentally friendly manner.

Biomedical Waste Disposal

CVV strictly adheres to the Biomedical Waste Management Rules, segregating biomedical waste at the source and facilitating its safe disposal through authorized service providers. The institution conducts regular training programs to educate staff on the proper handling of biomedical waste.

Hazardous Chemical Waste Disposal

The institution follows the Hazardous Waste Rules, which mandate the safe handling, storage, and disposal of hazardous chemical waste produced in our laboratories. CVV employs licensed vendors for the transportation and treatment of such waste, minimizing environmental risks.

In conclusion, Chinmaya Vishwavidyapeeth is committed to environmentally sustainable waste disposal practices. The institution's adherence to solid waste, liquid waste, e-waste, biomedical waste and hazardous chemical waste regulations reflects its dedication to responsible and compliant waste management.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geo-tagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment’s for the facilities created under this metric.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

Solar Energy
CVV has embraced solar energy as a cornerstone of its commitment to sustainability. The installation of solar panels on campus buildings harnesses the power of the sun to generate clean electricity. This not only reduces the institution's dependence on traditional energy sources but also contributes to a significant reduction in carbon emissions.
Solar Hot Water System
Complementing its solar energy initiatives, CVV has implemented a solar hot water system to meet the heating requirements of various facilities on campus. This innovative system utilizes solar collectors to absorb sunlight and convert it into thermal energy, providing a sustainable and cost-effective alternative to conventional water heating methods. The integration of solar hot water technology highlights CVV's

dedication to maximizing the use of renewable resources.

LED Lights

CVV has installed energy efficient LED lighting systems across its campus. LED technology consumes significantly less energy than traditional lighting options, contributing to reduced electricity consumption and lower carbon emissions. This shift to LED lights not only enhances energy efficiency but also creates a well-lit and environmentally conscious atmosphere on campus.

Rainwater Harvesting

Recognizing the importance of water conservation, CVV has implemented rainwater-harvesting systems to capture and store rainwater. Our Onakkoor campus has 3 ponds with a total capacity of more than 80 lac liters. This harvested rainwater serves various purposes, including irrigation for the lush greenery on campus and replenishing groundwater resources. By incorporating rainwater harvesting, CVV actively addresses water scarcity concerns and promotes a sustainable water management strategy.

Biogas

CVV is preparing to install biogas technology to convert organic waste into a valuable source of energy. The anaerobic digestion of organic matter in biogas digesters produces biogas, a clean and renewable energy source. The biogas generated on campus is utilized for cooking purposes in the hostel kitchens or other relevant applications, contributing to both waste reduction and sustainable energy production.

Organic Gardening

Promoting a holistic approach to sustainability, CVV has embraced organic gardening practices. The cultivation of organic fruits and vegetables on campus not only provides a source of fresh and healthy produce for the community but also eliminates the use of synthetic pesticides and fertilizers. Organic gardening aligns with CVV's commitment to ecological balance and the well-being of both individuals and the environment.

Sewage Treatment Plant (STP) System

CVV has implemented a Sewage Treatment Plant (STP) system to treat wastewater generated on campus. This ensures that the water discharged back into the environment meets prescribed quality standards. The STP system reflects CVV's responsibility towards water conservation and environmental protection by preventing the release of untreated sewage into natural water bodies.

Plastic-Free Campus

CVV has taken a bold step towards reducing plastic pollution by adopting a plastic-free campus initiative. The institution actively promotes the use of eco-friendly alternatives and discourages the use of single-use plastics. Through awareness campaigns and strategic waste management practices, CVV aims to create a campus environment free from the detrimental impact of plastic pollution.

Use of Electric Vehicles

CVV has introduced electric vehicles (EVs) as part of its transportation fleet, contributing to the reduction of carbon emissions associated with traditional fossil fuel-powered vehicles. The use of EVs aligns with the institution's commitment to sustainable mobility and provides a practical demonstration of environmentally conscious transportation solutions.

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environmental audit**
2. **Energy audit**
3. **Clean and green campus recognitions/awards**
4. **Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency.	View Document
Institutional data in the prescribed format (data template)	View Document
Green audit report of all the years from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**

- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Chinmaya Vishwavidyapeeth (CVV) is unwavering in its commitment to fostering an inclusive and accessible environment for all, including Divyangjan (persons with disabilities). The institution recognizes the importance of creating a barrier-free campus that adheres to regulatory frameworks, ensuring equitable access to educational and other facilities. This write-up provides a comprehensive overview of CVV's efforts in establishing a Divyangjan-friendly environment, aligning with national and international regulations.

CVV strictly adheres to the Rights of Persons with Disabilities Act, which mandates equal opportunities, protection of rights, and full participation for persons with disabilities. The CVV recognizes the rights of Divyangjan in education, employment, and accessibility. We have implemented measures to comply with the Act's provisions. CVV follows the Rules framed under the RPWD Act, which provide detailed guidelines for creating an accessible environment. The institution ensures that its infrastructure, information, and communication systems are in line with the stipulated norms, promoting inclusivity.

Accessible Infrastructure:

CVV has strategically designed its infrastructure to be accessible to Divyangjan. This includes ramps, elevators, and accessible pathways to ensure smooth mobility. The institution conducts regular audits to identify and address any architectural barriers that may impede accessibility.

Accessible Classrooms and Labs:

The classrooms and laboratories at CVV are equipped with facilities that accommodate the diverse needs of students with disabilities. This includes adjustable desks, Braille signage, and assistive technologies to facilitate an inclusive learning environment.

Screen Readers and Text-to-Speech Software:

CVV proposes to obtain assistive technologies such as screen readers and text-to-speech software to make digital content accessible for visually impaired students as the need arises. This ensures that online educational resources and materials are available to all students, regardless of their abilities.

Accessible Library Resources:

CVV ensures that its library resources are available in multiple formats, including Braille, audio, and electronic versions. This allows Divyangjan to access academic materials in a manner that suits their specific needs.

Reasonable Accommodations:

CVV has established policies for providing reasonable accommodations to Divyangjan, ensuring that they have equal opportunities to participate in academic and extracurricular activities. We give additional time for examinations when needed.

Dedicated Support Staff:

The institution employs dedicated support staff to assist Divyangjan in navigating campus facilities and accessing educational resources. This support ensures that students with disabilities can fully engage in the academic and social life of the campus.

Disability Sensitization Workshops:

CVV will conduct regular workshops and awareness programs to sensitize the entire campus community, including faculty, staff, and students, about the needs and rights of persons with disabilities as needed. These initiatives aim to foster a more inclusive and understanding community.
Accessible Information and Communication:
CVV ensures that all official communications, including announcements and publications are provided in accessible formats. This includes using plain language, providing alternative formats, and ensuring that information is available in multiple languages.

Chinmaya Vishwavidyapeeth goes beyond regulatory compliance in its pursuit of a barrier-free and Divyangjan-friendly environment. By aligning with the RPWD Act and related regulations, the institution not only meets legal requirements but also strives to create an inclusive and empowering atmosphere where everyone, regardless of ability, can thrive academically and socially.

File Description	Document
Upload supporting document	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

Cultural Harmony
CVV places a premium on celebrating diverse cultural backgrounds, recognizing that each individual brings a unique set of traditions and customs. The institution organizes cultural festivals, events, and performances that display the vibrant tapestry of cultures represented within its community. By providing a platform for diverse cultural expressions, CVV ensures that students, staff, and faculty have the opportunity to learn, appreciate, and engage with the richness of global cultures. A diverse and tolerant society encourages cultural innovation and creativity. The cross-pollination of ideas from different cultural and linguistic backgrounds leads to a rich tapestry of literature, art, music, and cinema. This cultural dynamism not only enriches the lives of its citizens but also contributes to India's soft power on the global stage.
Religious diversity
In recognizing and respecting the diverse religious beliefs held by its community members, CVV promotes an atmosphere of religious pluralism. The institution facilitates the observance of religious festivals and occasions, creating spaces for spiritual reflection and communal worship. This approach acknowledges the role of religion in shaping individual identities and fosters an environment where everyone feels free to express and practice their faith without fear of discrimination. Religious diversity is another hallmark of India, with a multitude of faiths coexisting harmoniously. The country is home to major world religions, including Hinduism, Islam, Christianity, Sikhism, Buddhism, and Jainism. A tolerant atmosphere allows individuals to practice their faith freely, fostering an environment where religious diversity is viewed as a source of strength rather than division.
Regional Sensitivity

CVV is sensitive to the regional diversities present among its community members. The institution encourages the representation and celebration of various regional traditions through language, cuisine, and cultural events. By acknowledging and respecting regional identities, CVV cultivates an environment where individuals from different parts of the country feel a sense of belonging and pride in their cultural heritage.

Linguistic Diversity

Given the multilingual nature of India, CVV actively embraces linguistic diversity. The institution promotes linguistic inclusivity by offering language courses, organizing language exchange programs, and providing multilingual support services. This ensures that individuals, irrespective of their linguistic background, can comfortably communicate and engage in the academic and social aspects of campus life. India boasts a linguistic landscape that is unparalleled. With 22 officially recognized languages and a plethora of dialects, linguistic diversity is a defining feature of the nation. A tolerant atmosphere encourages the use and preservation of regional languages, ensuring that linguistic diversity remains a source of pride and a means of expression for millions of people.

National Integration and unity

CVV places a strong emphasis on national integration, recognizing that its community comprises individuals from various states and union territories. The institution organizes events that celebrate national milestones, fosters patriotic sentiments, and encourages a sense of unity among its diverse student, staff, and faculty population. This commitment to national integration reinforces the idea that, despite diverse backgrounds, everyone at CVV shares a common national identity. Tolerance is the glue that binds India's diverse population together. In a country where each region has its own distinct identity, fostering a sense of national unity requires recognizing and respecting the differences that contribute to the tapestry of India.

File Description	Document
Any other relevant information	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

CVV recognizes the constitutional mandate to promote values that align with the principles of justice, liberty, equality, and fraternity. The institution is committed to instilling these core values in its educational ethos. The curriculum at CVV reflects a comprehensive understanding of Indian constitutional values, fostering a sense of ethical responsibility among students, faculty, and staff.

Inclusive Education:
CVV ensures inclusive education that respects the diversity of its student body, fostering an atmosphere where different perspectives are valued. This inclusivity aligns with constitutional values, promoting a pluralistic approach to learning.
Social Justice Initiatives:
The institution actively engages in social justice initiatives, addressing issues of inequality and discrimination. By incorporating social justice principles into its academic and outreach programs, CVV fulfills its constitutional obligation to promote justice and equality.
Duties and Responsibilities
CVV recognizes that as an educational institution, it bears certain duties and responsibilities toward its stakeholders and society. These duties are attuned with constitutional principles. CVV's commitment to academic excellence aligns with the constitutional duty to provide quality education. The institution ensures that its academic programs meet rigorous standards, preparing students for responsible citizenship and professional success.
Research and Innovation:
CVV fulfills its duty to contribute to the advancement of knowledge and society through research and innovation. By promoting a culture of research and scholarly inquiry, the institution plays a crucial role in fulfilling its constitutional responsibility to contribute to the intellectual growth of the nation.
Freedom of Expression and Thought:
CVV respects the constitutional rights of freedom of expression and thought. The institution encourages open dialogue, critical thinking, and the free exchange of ideas, ensuring that the academic environment is conducive to the exploration of diverse perspectives. CVV upholds the constitutional principle of academic freedom, allowing faculty and students the freedom to pursue knowledge and express their ideas within the bounds of ethical and legal standards.

Democracy and Governance:
CVV recognizes the importance of instilling democratic values and principles of good governance. By integrating these concepts into its educational programs, the institution fulfills its constitutional obligation to contribute to the development of responsible and informed citizens.
Obligations to Society
CVV acknowledges its obligations to society, guided by constitutional principles that emphasize the role of education in nation-building and social progress. The institution engages in community outreach programs that address societal challenges. By actively participating in initiatives that promote social welfare, CVV fulfills its constitutional obligation to contribute to the well-being of the community. CVV instills a sense of civic responsibility in its students, emphasizing the importance of active participation in democratic processes. This aligns with constitutional ideals that envision an engaged and responsible citizenry.
Anti-Discrimination Policies:
CVV has robust anti-discrimination policies in place, ensuring that its campus is free from discrimination based on caste, creed, gender, or any other protected characteristic. This compliance reflects the institution's commitment to constitutional principles of equality and non-discrimination.
In conclusion, Chinmaya Vishwa Vidyapeeth places a paramount emphasis on compliance with constitutional obligations in all facets of its operations. By integrating constitutional values, ethics, duties, responsibilities, and obligations into its academic and ethical framework, CVV not only meets legal requirements but also contributes to the broader mission of shaping responsible, ethical, and knowledgeable individuals who are active contributors to society.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The institutional Code of Conduct principles are displayed on the website**
2. **There is a committee to monitor adherence to the institutional Code of Conduct principles**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented as per NAAC format provided in the Manual.

Response:

1. Student-Centric Approach:
Individualized Learning: At CVV we prioritize individualized learning experiences, recognizing that students have diverse learning abilities, styles, strengths, and weaknesses. We implement strategies such as differentiated instruction, personalized learning plans, and adaptive technologies to cater to the unique needs of each student. Implementing interactive and participatory teaching methods, such as discussions, group activities, and hands-on projects, encourages active engagement. Students take an active role in their education. Regular feedback sessions and opportunities for self-reflection empower students to express their thoughts, concerns, and preferences. Teachers use this feedback to adjust their teaching methods, creating a more responsive and collaborative learning atmosphere.
Catering to Diverse Needs: Acknowledging and accommodating diverse learning needs, including those of students with different abilities, learning disabilities, or linguistic backgrounds, ensures an inclusive environment. Differentiated instruction allows for varied approaches to meet the needs of all learners.
Cultural Sensitivity: We use a student-centric approach respecting the cultural and religious backgrounds of students. Incorporating diverse perspectives in the curriculum and classroom discussions helps create a culturally sensitive learning environment.
Adaptive Learning Technologies and Digital Resources: Leveraging technology, such as adaptive learning platforms, smart classrooms, and educational apps, allows for personalized learning experiences. These tools can adapt content and pacing based on individual progress, providing targeted support where needed. Providing access to digital resources facilitates self-directed learning, and collaborative online platforms enable our students to engage with educational content at their own pace while promoting collaboration with peers.
Formative Assessment: Continuous formative assessments help monitor our student progress in real-time. This allows for timely interventions and adjustments to teaching strategies to address areas of difficulty or accelerate learning for those who progress quickly.
Constructive Feedback: Instead of focusing solely on grades, we provide constructive and specific feedback on students' work and help them understand how to improve. This ongoing feedback loop promotes a culture of continuous improvement.
Student Support Services: These institutions offer robust support services, including counseling, tutoring, and academic advising. The focus is not only on academic success but also on the holistic development of students, addressing their social, emotional, and psychological well-being.
Individualized Guidance: Academic advisors provide personalized guidance to help students navigate their academic journey. This includes assistance with course selection, degree planning, and setting academic goals.
Career Planning: Advisors offer support in career exploration, helping students identify their interests, skills, and potential career paths. We assist with internship opportunities, resume building, and job search strategies.
Emotional and Mental Health Support: Counseling services are available for addressing the emotional and mental health needs of students. Trained counselors offer confidential support, counseling sessions, and resources to help students manage stress, anxiety, and other mental health challenges.
Peer Tutoring Programs: We offering peer tutoring programs to allow students to receive academic support from their peers. This not only enhances their understanding of course materials but also fosters a sense of community and collaboration.
Writing Centers and Workshops: Writing support services assist students in improving their writing

skills. Workshops, one-on-one sessions, and resources help students with essay writing, research papers, and other written assignments.
Financial Counseling: Student support services provide information and counseling on financial aid options, scholarships, and budgeting. This ensures that students have the resources they need to pursue their education. In cases of financial emergencies, we offer emergency funds or assistance programs to help students facing unexpected financial challenges.

Best practices at CVV
2. Experiential and Applied Learning:
Real-World Application: At CVV we emphasize the application of knowledge in real-world scenarios. We integrate hands-on learning experiences, internships, research projects, and industry collaborations to bridge the gap between theory and practice.
Incorporation of Technology: Leveraging technology for experiential learning we utilize simulations, virtual laboratories, and interactive platforms to provide students with practical skills and exposure to cutting-edge advancements in their respective fields.
Learning by Doing:
Practical Applications: Experiential learning focuses on real-world applications of knowledge. Students engage in activities that simulate or replicate tasks and challenges they may encounter in their future professions.
Problem-Solving Exercises: Activities that involve problem-solving, critical thinking, and decision-making provide students with opportunities to apply theoretical concepts in practical situations.
Internships and Cooperative Education:
Workplace Integration: Internships and cooperative education programs connect students with real-world workplaces. These experiences allow students to apply theoretical knowledge in professional settings, gaining practical skills and industry insights.
Mentorship: Having mentors or supervisors during internships provides students with guidance, feedback, and exposure to the expectations and dynamics of their chosen field.
3. Field Trips and Site Visits:
Hands-On Exposure: We take our students on field trips and site visits outside the classroom, providing firsthand exposure to relevant environments, industries, or cultural contexts.
Observation and Reflection: After the visit, students engage in reflection activities, discussing and analyzing their observations. This reflective process enhances their understanding and critical thinking.
Project-Based Learning:
Collaborative Projects: Project-based learning involves collaborative projects that require students to work together to solve complex problems. This fosters teamwork, communication skills, and a deeper understanding of the subject matter.
Real-World Challenges: Designing projects around real-world challenges encourages students to think creatively and develop innovative solutions.
Simulations and Role-Playing: Interactive Simulations: Simulations recreate scenarios or processes, allowing students to interact with a dynamic environment. This is particularly valuable in fields such as business, healthcare, and emergency response.
Role-Playing Exercises: Role-playing helps students develop empathy and interpersonal skills by assuming different roles within a given scenario.
Service-Learning:
Community Engagement: Service-learning integrates community service with academic learning. Students contribute to community projects, addressing real needs while gaining practical experience.
Reflective Analysis: Like other forms of experiential learning, service-learning involves reflective analysis, connecting the service experience to academic concepts and personal growth.

Technology Integration:
Virtual Reality (VR) and Augmented Reality (AR): Technological tools like VR and AR provide immersive and realistic experiences, particularly in fields such as science, engineering, and healthcare.
Online Simulations: Web-based simulations and virtual labs allow students to conduct experiments and explore concepts in a virtual environment, enhancing accessibility and flexibility.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Employee Training and Skill Enhancement:
A cornerstone of CVV policy is to provide avenues for continuous learning and skill enhancement. Regular training programs are implemented to keep our employees abreast of industry trends and equip them with the skills necessary for their current roles and future aspirations. In today's digital era, the ability to adapt to new tools and technologies is paramount for organizational efficiency. Regular training programs help identify and address skill gaps within the workforce. By conducting skill assessments, CVV tailors training initiatives to bridge these gaps, ensuring that employees are well-equipped for their responsibilities. Fostering a culture of continuous learning promotes innovation and adaptability. Employees become more open to acquiring new skills and knowledge, creating a positive and dynamic work environment. We complement formal training programs with on-the-job training and experiential learning. Real-world application of skills accelerates the learning process and enhances retention. Beyond technical skills, emphasis will be placed on developing soft skills such as communication, teamwork, and leadership. These skills are invaluable for fostering a collaborative and effective workplace. We Implement mechanisms to measure the effectiveness of training programs. These include assessments, feedback from participants, and monitoring the application of newly acquired skills in the workplace.
Individual Development Plans (IDPs):
CVV encourages the creation of Individual Development Plans (IDPs) that outline employee's career goals, strengths, and areas for improvement. They serve as customized roadmaps for individual growth within the organization. IDPs focus not only on current job responsibilities but also on the development of skills and competencies necessary for future roles. This forward-looking approach prepares employees for evolving challenges and opportunities. Employees can map out their journey, understand the skills required for advancement, and work towards achieving milestones in their careers. IDPs reflect not only individual goals but also align with the values and culture of CVV.
Mentorship and Coaching Programs:
CVV has mentorship and coaching programs to facilitate knowledge transfer and professional guidance.

Senior employees share their experiences and insights, fostering a culture of collaboration and learning. Coaching focuses on skill development through structured sessions, helping individuals achieve specific goals. Coaching sessions are typically goal-oriented, with a focus on achieving specific objectives. Whether it's enhancing leadership skills, improving communication, or navigating career transitions, the coach works with the individual to set and attain meaningful goals. Regular sessions provide opportunities for reflection, feedback, and adjustment, ensuring that individuals can adapt and thrive in their professional.

Career Pathing and Advancement Opportunities:

CVV has clearly defined career paths within CVV, and these are communicated to employees. CVV has a transparent framework for career progression that helps employees understand the steps needed to advance, motivating them to invest in their development.

Performance Reviews Linked to Development:

CVV has career development discussions along with regular performance reviews. We assess employees not only on their current job responsibilities but also on their commitment to professional growth and development. Performance reviews align with the goals of the individual and CVV. Constructive feedback during performance reviews identifies areas for improvement. This feedback will be specific, actionable, and tied to skill development, providing employees with a roadmap for enhancing their capabilities. Acknowledging and celebrating achievements during performance reviews reinforces positive behaviour and motivates our employees. Recognition serves as a foundation for building on strengths and encourages sustained high performance. We encourage employee input and self-assessment during performance reviews. We use performance reviews as a basis for succession planning by Identifying high-potential employees and grooming them for leadership roles ensures a pipeline of talent for future organizational need.

Cross-Functional Experiences:

CVV encourages employees to gain exposure to different departments and functions within CVV to broaden their skill sets, fostering a holistic understanding of the business. These experiences involve employees working on projects or assignments that transcend the boundaries of their specific department or functional area. Engaging in cross-functional experiences exposes our employees to different facets of the CVV. Cross-functional collaboration encourages innovation by bringing together individuals with diverse expertise. Collaboration across functions facilitates the development of professional networks. Employees develop a sense of unity and shared purpose, fostering a positive organizational culture. Working across functions allows employees to diversify their skill sets. Exposure to different roles and responsibilities enhances adaptability and equips individuals with a versatile skill set, making them valuable assets to the organization.

Recognition of Achievements:

CVV recognizes and celebrates employees' achievements and milestones in their career development journey. We publicly acknowledge and reinforce the importance of continuous learning and personal growth.

Feedback Mechanism:

CVV has a feedback mechanism where employees can provide input on the effectiveness of the career development programs. We regularly assess and update the policy based on feedback and changing organizational needs.

File Description	Document
Appropriate webpage in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Chinamaya is a new and younger university and taking baby steps towards quality higher education. Within 7 years of period, CVV grown bounds and leaps but still it is in developing stage. The SRAs shall consider the CVV to be an important part of HEIs in India which will be game changing factor of revolutionery Higher Education India.

Concluding Remarks :

As we are first time appearing to measure ourselves through scaling up with NAAC, we shall assure you the best quality education to transform India in the Global Arena. We assure and ensure to take every quality parameters to uphold our country and very competitive equally ore better the premier HEIs.