PART-1 (Information about Institution Deemed to be University for year - 2020)

1. Details of applicant Sponsoring body (Trust / Society/Company):

Basic Details :			
Name : Chinmaya Vishwavidyapeeth	**Address :** Chinmaya Vishwavidyapeeth Adi Sankara Nilayam, Adi Sankara Marg, Veliyanad P.O	**State :** Kerala	**City :** Ernakulam - 682313
Contact Details of the Authorities of the Institution :			
Name of Vice Chancellor/Director : Prof. Ajay Kapoor	**Email :** vicechancellor@cvv.ac.in	**Mobile :** 7025736633	**Contact No. :** 04842788801
Name of Nodal Officer of Institute : Dr. Soumya S	**Email :** registrar@cvv.ac.in	**Mobile :** 9447211625	**Contact No. :** 04842788802
Main campus of the Institution Deemed to be University : Chinmaya Vishwavidyapeeth		**Notification No. and Date of declaration as Institution Deemed to be University :** No.F.9-4/2015-U.3(A) (1/16/2017)	
Campus(es) approved by the Government of India(Notification No. and date):			
Campus Type	Campus Name	Notification No. Á Date	Campus Address
Off-Campus	Chinmaya Naada Bindu Gurukula	No.: No.F.9-4/2015-U.3(A) Date: 16-01-2017	Chinmaya Vibhooti, Post Kolwan, Taluka Mulashi, Dist. Pune, Maharashtra 412108
Accreditations Details (NAAC/NBA/others) :			
Have You Qualified NBA Accreditation? : No		**Total number of Courses (UG/PG/Research) :**	**Number of Courses accredited by NBA :**
NBA Details required for 3 consecutive cycles :			
Name of Courses(UG/PG/Research) :	**Current Cycle validity from :**	**Current Cycle validity to :**	**Current Cycle NBA Accreditation Document :**
Name of Courses(UG/PG/Research) :	**Current Cycle validity from :**	**Current Cycle validity to :**	**Current Cycle NBA Accreditation Document :**
Name of Courses(UG/PG/Research) :	**Current Cycle validity from :**	**Current Cycle validity to :**	**Current Cycle NBA Accreditation Document :**
NAAC Accreditation :			
Have You Qualified NAAC Accreditation? : No			
Current Cycle From Duration :	**Current Cycle To Duration :**	**NAAC Score or equivalent grade :**	**Current Cycle NAAC Accreditation Document :**
Previous First Cycle From Duration :	**Previous First Cycle To Duration :**	**NAAC Score or equivalent grade :**	**Previous First Cycle NAAC Accreditation Document :**
Previous Second Cycle From Duration :	**Previous Second Cycle To Duration :**	**NAAC Score or equivalent grade :**	**Previous Second Cycle NAAC Accreditation Document :**
Whether the information uploaded on the DTBU Web Portal has also been publicly disclosed on the website of the Institution duly certified by the Head : Yes (www.cvv.ac.in)			

2. NIRF participation and ranking during the last three years :

Year	Institute Category	Rank
2019		0
2018		0
2017		0

PART-2 (Performance and academic outcomes for year - 2020)

1. Department Details:

Sr.No.	Department	Faculty required as per UGC/ statutory council(s) norms				Faculty actually available				Year of Starting	Department wise teacher	Department wise student	Teacher Student Ratio	No of Courses
		Prof	Assoc. Prof.	Asstt. Prof.	Others	Prof	Assoc. Prof.	Asstt. Prof.	Others					
1	Contemporary Knowledge Systems	2	2	6	0	2	2	6	0	2017	10	133	13.00	6
2	Linguistics and Literary Studies	1	2	6	0	1	1	7	0	2017	9	33	3.00	3
3	Ethics, Governance, Culture & Social Systems	2	1	9	0	1	1	9	0	2017	11	44	4.00	6
4	Vedic Knowledge Systems	1	1	3	0	0	0	5	0	2017	5	18	3.00	3
5	Philosphy, Psychology and Scientific Heritage	1	1	8	0	1	1	8	0	2017	10	102	10.00	4
6	Kalayoga	3	0	4	0	3	0	4	0	2017	7	16	2.00	3

2. Courses Offered:

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3. Department-wise Detail of faculty :

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3.1. Department-wise list of faculty :

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4. Number of Students :

Details

S.no	Department	Programme	Level	Year	Student Intake	Student Enrolled
1	Contemporary Knowledge Systems	BBA	UG	2020	20	10
2	Contemporary Knowledge Systems	B.Com.	UG	2020	35	10
3	Contemporary Knowledge Systems	B.Voc (Business Process and Data Analytics)	UG	2020	10	2
4	Contemporary Knowledge Systems	M.Voc (Renewable Energy Management)	PG	2020	15	6
5	Contemporary Knowledge Systems	M.Voc (Tourism and Hospitality)	PG	2020	15	4
6	Contemporary Knowledge Systems	Ph.D	Research	2020	38	3
7	Linguistics and Literary Studies	BA (Sanskrit)	UG	2020	10	4
8	Linguistics and Literary Studies	MA (Sanskrit)	PG	2020	15	3
9	Linguistics and Literary Studies	Ph.D.	Research	2020	20	4
10	Ethics, Governance, Culture & Social Systems	LLM (Legal Theory)	PG	2020	15	5
11	Ethics, Governance, Culture & Social Systems	LLM (International Trade and Commercial Laws)	PG	2020	15	13
12	Ethics, Governance, Culture & Social Systems	LLM (International Trade and Commercial Laws)	PG	2020	15	13
13	Ethics, Governance, Culture & Social Systems	MA (Public Policy and Governance)	PG	2020	15	7
14	Ethics, Governance, Culture & Social Systems	B.Sc. B.Ed. (Mathematics)	UG	2020	15	2
15	Ethics, Governance, Culture & Social Systems	B.A. B.Ed. (English)	UG	2020	15	6
16	Ethics, Governance, Culture & Social Systems	Ph.D.	Research	2020	25	3
17	Vedic Knowledge Systems	integrated (Shastri (Vyakarana) - Acharya (Vyakarana))	PG	2020	5	2
18	Vedic Knowledge Systems	Ph.D.	Research	2020	14	3
19	Philosphy, Psychology and Scientific Heritage	B.A. (Applied Psychology)	UG	2020	30	6
20	Philosphy, Psychology and Scientific Heritage	B.Sc. (Applied Psychology (Honours))	UG	2020	20	16
21	Philosphy, Psychology and Scientific Heritage	M.Sc. (Applied Psychology)	PG	2020	20	19

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22	Philosphy, Psychology and Scientific Heritage	Ph.D.	Research	2022	18	1
23	Kalayoga	MA (Music)	PG	2020	45	10
24	Kalayoga	Ph.D	Research	2020	4	0

4.1. Student Industry Full Details :

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4.2. Student Society Full Details :

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6. Graduate Outcomes :

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6.1. Uploaded Graduate Outcome Students Full Detail :

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7. Details of the training of students in essential professional skills such as:

Nature of Program	Title	No of Days	Date	No of participants	No of resource person	URL	Mode of Engagement	uploaded Details
Employed ()	Campus to Corporate	5	(27-07-2020) to (31-07-2020)	26	2	https://www.cvv.ac.in/news/c-to-c	Training & Workshops	View Document
Soft skills ()	How to Master Complex Subjects	1	(05-08-2020) to (05-08-2020)	27	1	https://www.cvv.ac.in/news/wednesday-webinars-august	Others	View Document
Others (Bridge Poogramme and Induction)	UG Bridge Programme for the Incoming Students of Academic Year 2020-21	31	(16-09-2020) to (16-10-2020)	56	20	https://www.cvv.ac.in/news/bridge-programme-2020	Training & Workshops	View Document
Others (Bridge Poogramme and Induction)	PG Bridge Programmefor the Incoming Students of Academic Year 2020-21	13	(19-10-2020) to (31-10-2020)	67	20	https://www.cvv.ac.in/news/pg-bridge-course-2020	Training & Workshops	View Document
Employed ()	Entrepreneurial Success—The Story of the Stallion Group	1	(28-10-2020) to (28-10-2020)	75	1	https://www.cvv.ac.in/news/hlws-2020	Others	View Document
Employed ()	Policy Career Talks: How to decide a Career in Public Policy	1	(07-11-2020) to (07-11-2020)	23	1	https://www.cvv.ac.in/news/policy-career-talks-nov-2020	Others	View Document
Employed ()	Policy Career Talks: Opportunities in Sustainable Development and Energy Policy	1	(21-11-2020) to (21-11-2020)	20	1	https://www.cvv.ac.in/news/policy-career-talks-nov-2020	Others	View Document
Employed ()	Policy Career Talks: The RTI Act as a powerful tool in the hands of citizens	1	(28-11-2020) to (28-11-2020)	18	1	https://www.cvv.ac.in/news/policy-career-talks-nov-2020	Others	View Document
Employed ()	Orientation Session for the Civil Service Examination	1	(02-12-2020) to (02-12-2020)	79	1	https://www.cvv.ac.in/news/career-in-civil-services-report	Others	View Document
Employed ()	Policy Career Talks - Urban Policy and NGOs	1	(05-12-2020) to (05-12-2020)	16	1	https://www.cvv.ac.in/news/policy-career-talks-dec-2020	Others	View Document
Soft skills ()	Development of Contextual Teaching Learning Package in biology based on React Strategy for enhancing selected lifeskills among secondary school students of Kerala	1	(09-12-2020) to (09-12-2020)	28	1	https://www.cvv.ac.in/news/wednesday-webinars-december-2020	Others	View Document
Employed ()	Policy Career Talks:'Public Policy Career Opportunities in the Education Sector'	1	(20-12-2020) to (20-12-2020)	15	1	https://www.cvv.ac.in/news/policy-career-talks-dec-2020	Others	View Document
Soft skills ()	Workshop on Anger Management	1	(06-01-2021) to (06-01-2021)	31	2	https://www.cvv.ac.in/news/report-workshop-anger-management	Training & Workshops	View Document
Employed ()	Workshop on Entrepreneurship Development	1	(20-01-2021) to (20-01-2021)	24	2	https://www.cvv.ac.in/news/workshop-entrepreneurship-development-report	Training & Workshops	View Document

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8. Action taken to inculcate spirit of innovation/ entrepreneurship and critical thinking among the students and promote avenues for display of these talents:

Nature of Talent	Detail
Credit course work on Entrepreneurship/Innovation - Self or jointly with external agencies	Chinmaya Vishwavidyapeeth is committed to imparting high level quality education to the student community , thus giving an opportunity for them to pick up a career of their choice in their chosen field. In order to facilitate the all-round development, several initiatives are taken like training, guest lectures, value-added courses, etc. outside the curriculum. Within the curriculum, the students undergo certain courses which are focussed on innovation and entrepreneurship, such as: S. No. | Title of Course | Course Category 1 | Sound Production | Minor 2 | Media and Advertisement Psychology | Minor 3 | Rural Marketing | Elective 4 | Digital Marketing | Elective 5 | Critical Thinking | Skill Enhancement 6 | Entrepreneurship for Musicians | Minor 7 | Brand Management | Elective 8 | Science for Sustainable Living | Minor 9 | Social Media and Law | Minor 10 | Business Research Methods | Core The elective and core courses are available for the students in the respective programmes and the skill enhancement and minor courses are available across all programmes to all UG students. While plans were on to develop the spirit of Innovation and Entrepreneurship through cells set up for the same, the onset of COVID-19 pandemic disrupted all plans as the university had to go into lock down from the last week of March 2020. However, other activities were taken albeit online, to continue to keep up the spirit of innovation and entrepreneurship, as explained hereunder.
others	Apart from credited courses, our university offers different platforms for students to develop their innovation and entrepreneurial skills through various activities. One of the major such activities is the annual intercollegiate festival - Jabagadadash, which is fully organized and managed by our students. The students are involved in developing innovative games for the participants and the event is wholly managed by them. In addition, a Creative and Debating Society has been launched for the students to develop innovative thinking through deliberations on topics of relevance. Other activities such as guest lectures, talk by entrepreneurs, group learning, practical applications, dissertation and fostering a climate for research and necessary infrastructure and technology are made available to facilitate innovation among students. Webinars organized: 1. *Entrepreneurial Journey — The story of Stallion Group*, Webinar on 28-10-2020 Shri Rajeev Nair, CMD, Stallion Group of Companies, spoke on 'Entrepreneurial Journey—The Story of the Stallion Group'. Shri Nair shared his experience of developing a business enterprise from scratch, stressing that people should dream differently to become a successful entrepreneur. He pointed out the importance of Psychology in the work world, opining that it is highly challenging to deal with the psychological diversity of human beings. 2. A Workshop on *Entrepreneurship Development*, 20-01-2021 The workshop on 'Entrepreneurship Development' was conducted by Shri Vasuki H. V., and Smt. Shruti Vasuki, Director and Assistant Director at the Chinmaya Institute of Management, Bengaluru, respectively. The workshop highlighted the ways to become an entrepreneur with the skills one possesses and what basic skill set one must have to become good entrepreneurs in life. Based on the list of qualities shared by the speakers, the participants analyzed for themselves what skills they already possessed. Using motivational videos on great entrepreneurs, the speakers explained how simple ideas were converted into business models.

9. Capacity Building Program for Students and Teachers (during last 3 years):

Nature of Participants	Nature of Course	From Date	To Date	No of participants
Teacher	Workshop	02-06-2018	05-06-2018	7
Student	Induction	16-07-2018	25-07-2018	105
Student	Orientation on Scholarship	29-08-2018	29-08-2018	105
Student	Career Guidance	15-09-2018	15-09-2018	130
Teacher	Conference	17-12-2018	19-12-2018	200
Teacher	Seminars	28-12-2018	29-12-2018	30
Teacher	Workshop	08-01-2019	08-01-2019	30
Teacher	Training	18-01-2019	18-01-2019	40
Teacher	Workshop	28-01-2019	28-01-2019	50
Student	Workshop	23-02-2019	23-02-2019	130
Student	Experiential Learning	23-02-2019	25-02-2019	25
Student	Seminar	13-03-2019	13-03-2019	30
Teacher	Faculty Development Programme	24-03-2019	24-03-2019	40

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Student	Workshop	02-06-2019	08-06-2019	9
Student	Induction	16-07-2019	28-07-2019	130
Student	Quiz	31-07-2019	31-07-2019	253
Teacher	Seminars	07-08-2019	07-08-2019	50
Student	Workshop	07-08-2019	07-08-2019	200
Teacher	Guest Lecture	16-08-2019	16-08-2019	52
Student	Workshop	16-08-2019	18-08-2019	9
Teacher	Workshop	31-08-2019	31-08-2019	45
Teacher	Training	04-09-2019	04-09-2019	45
Teacher	Guest Lecture	19-09-2019	19-09-2019	46
Teacher	Faculty Development Programme	25-09-2019	25-09-2019	40
Teacher	Seminars	06-11-2019	06-11-2019	50
Student	Guest Lecture	13-11-2019	13-11-2019	75
Teacher	Conference	15-12-2019	18-12-2019	250
Teacher	Guest Lecture	13-02-2020	13-02-2020	35
Teacher	Workshop	05-03-2020	05-03-2020	70
Teacher	Conference	15-10-2019	17-10-2019	112
Teacher	Workshop	08-06-2020	14-06-2020	45
Teacher	Seminars	22-07-2020	22-07-2020	29
Student	Workshop	27-07-2020	31-07-2020	27
Teacher	Seminars	29-07-2020	29-07-2020	35
Student	Seminar	05-08-2020	05-08-2020	27
Teacher	Workshop	24-08-2020	26-08-2020	49
Teacher	Webinar	05-09-2020	08-09-2020	75
Student	Workshop	16-09-2020	16-10-2020	123
Student	Workshop	19-10-2020	31-10-2020	68
Teacher	Lecture Series	22-10-2020	22-10-2020	110
Teacher	Lecture Series	28-10-2020	28-10-2020	88
Student	Webinar	28-10-2020	28-10-2020	69
Teacher	Lecture Series	30-10-2020	30-10-2020	60
Teacher	Lecture Series	31-10-2020	31-10-2020	231
Teacher	Lecture Series	02-11-2020	02-11-2020	67
Teacher	Panel Discussion	16-11-2020	16-11-2020	94
Teacher	Lecture Series	17-11-2020	17-11-2020	165
Teacher	Lecture Series	18-11-2020	18-11-2020	77
Teacher	Webinar	25-11-2020	25-11-2020	30
Student	Webinar	05-12-2020	05-12-2020	16
Teacher	Webinar	07-12-2020	07-12-2020	30
Teacher	Lecture Series	09-12-2020	09-12-2020	66

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Teacher	Lecture Series	11-12-2020	11-12-2020	31
Teacher	Lecture Series	17-12-2020	17-12-2020	17
Teacher	Webinar	18-12-2020	18-12-2020	179
Student	Webinar	20-12-2020	20-12-2020	15
Teacher	Webinar	21-12-2020	21-12-2020	22
Teacher	Webinar	30-12-2020	30-12-2020	31
Teacher	Webinar	06-01-2021	06-01-2021	40
Teacher	Webinar	11-01-2021	11-01-2021	96
Teacher	Webinar	19-01-2021	19-01-2021	42
Student	Workshop	20-01-2021	20-01-2021	37
Teacher	Webinar	20-01-2021	20-01-2021	233
Teacher	Webinar	22-01-2021	22-01-2021	75
Teacher	Webinar	22-01-2021	22-01-2021	33
Teacher	Panel Discussion	23-01-2021	23-01-2021	45
Teacher	Webinar	25-01-2021	25-01-2021	50
Teacher	Webinar	26-01-2021	26-01-2021	24
Teacher	Webinar	27-01-2021	27-01-2021	21
Teacher	Webinar	27-01-2021	27-01-2021	89
Teacher	Webinar	28-01-2021	28-01-2021	71
Teacher	Webinar	29-01-2021	29-01-2021	40
Teacher	Panel Discussion	30-01-2021	30-01-2021	83
Teacher	Seminars	23-09-2020	23-09-2020	42
Teacher	Seminars	30-09-2020	30-09-2020	48
Teacher	Seminars	10-06-2020	10-06-2020	32

10. Additional Information :

1. **Whether Learning-outcome based curriculum framework (LOCF) adopted? If yes, details.** : No

2. **Whether curriculum is revised at regular intervals? If yes, period of curriculum revision:** Yes

2.1 **period of curriculum revision:** Annual

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3. **Information Communication Technology (ICT) being used by the Deemed to be University for effective teaching learning:**

Chinmaya Vishwavidyapeeth provides the state-of-the-art IT infrastructure for our students with ICT enabled Classrooms, Seminar Halls, Psychology Lab and Computer Lab, Library and Administrative setup. The entire campus is connected with Wi-Fi and broadband internet.

The following IT infrastructure is available in our university:

- No. of ICT enabled classrooms: 23
- No. of computers provided to faculty: 52
- No. of computers available to students: 140
- Internet Bandwidth: 150 Mbps with backup of 50 Mbps
- Fully automated library
- Learning Management System for students and faculty

The academic year 2020-21 started during the lockdown following the outbreak of COVID-19. Due to this, the year 2020-21 was also the year when the ICT tools were started to be used to the maximum extent possible for teaching, learning and evaluation process. Hence, based on UGC guidelines all the curricular, co-curricular and extra-curricular activities were organized with the help of ICT tools. Extra bandwidth was acquired for ensuring the continuity of academic as well as administrative functions over videoconferencing tools such as Zoom, Microsoft teams, etc. Google meet was also used for conducting meetings.

During the Covid – 19 lockdowns, all our teachers have successfully adopted the ICT facilities of our university for online teaching to complete the syllabus. Also, substantial teaching material and model question papers were uploaded on LMS for the benefit of the students.

Online e-resources were used by our teachers to enrich the Teaching-Learning process. During presentations, teachers utilized the appropriate links to show videos covering advanced techniques, performances and emerging knowledge. The faculty members used IT enabled learning tools like Moodle to manage coursework like Assignment, PPT, Quiz etc. Teachers employed PowerPoint presentations for effective teaching which help them have an interactive conversation with the students. In addition to the webinars and short-term courses conducted by CVV, students and faculty also benefited from short-term programs as well as webinars conducted by various reputed institutions across the globe.

Our university provides e-learning platform to the students through the LMS, which is a major teaching-learning tool to disseminate knowledge to our students as well as evaluate the students. All faculties and students are provided with a unique login ID and password for accessing the LMS. Faculties can access only their subject portal whereas students are provided access to all the subjects of study in that academic year. The lecture material is uploaded by the respective faculty at least one week prior to the class session and the same is made available to all the concerned students. In this particular year, all the continuous internal assessments as well as university examinations were effectively conducted online and the results were also announced in a timely manner with the effective use of ICT tools. The following information is worth mentioning.

No. of teachers engaging the LMS: All 52 faculty

No. of students benefitted through LMS: 289 out of 346 students

4.1 **Class rooms with ICT facilities like LCD, Wi-Fi, etc:** 19	4.2 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Internet Bandwidth - LAN &Wi-Fi details:** 150 Mbps with backup 50 Mbps
4.3 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Studio or others Lecture Capture Systems for Course recording** 2 Classrooms	4.4 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Online course delivery module** NIL
4.5 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Number of online courses developed- SWAYAM or other MOOC Portals** 0	4.6 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Faculty : Computer Ratio** 1:1
4.7 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Student : Computer Ratio** 2:1	

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5.1 **Whether CBCS adopted? If yes, details.:** Yes

5.2 CBCS adopted Details:

Ever since the inception of Chinmaya Vishwavidyapeeth, CBCS pattern is being followed for all the programmes offered. This includes the interdisciplinary approach, options to choose from a variety of courses and mobility to shift between institutions. In order to develop employability skills, skill-oriented courses and ability-oriented courses are included in the curricula of various programmes. Different baskets of courses are made available under different categories such as cores, discipline specific electives, generic electives, ability enhancement courses and skill enhancement courses.

The details of the choice-based curricular structure provided to our students is further explained through different types of courses during 2020-21 as provided below.

Program	Total Core Courses	Total Foundation Courses	Total Electives	Dissertation/ Project/ Internship	Self-Immersion Courses	Minor Courses	Ability Enhancement courses
B.Com.	10	6	3	1	2	26	13
BBA	10	6	3	1	2	26	13
B. Voc (BPDA)	7	2	--	1	1	26	4
BA (Applied Psychology)	5	4	3	--	1	26	6
B.Sc. Applied Psychology	5	2	--	--	1	26	2
BA (Sanskrit)	10	8	3	1	2	26	11
B.A. B.Ed (English)	7	--	--	--	--	--	6
B. Sc. B. Ed. Mathematics	7	--	--	--	--	--	6
MA(Sanskrit)	11	6	6	1	2	--	--
M.Sc. (Applied Psychology)	11	2	6	2	1	--	--
MA (Music)	24	1	3	3	2	--	--
IM (Advaita Vedanta)	6	--	--	--	--	26	2
IM (Vyakarana)	13	3	--	--	2	26	10
IM(Music)	24	--	3	3	2	--	--
MA PPG	10	2	2	1	--	--	--
LLM LT	5	3	2	1	--	--	--
LLM ITCL	7	1	2	1	--	--	--
M. Voc (REM)	9	3	1	1	1	--	1
M. Voc (T&H)	8	3	1	1	1	--	1

The table below provides the details of students benefitted by CBCS.

Category	UG Programmes	PG Programmes
Core Courses	217	97
Foundation Courses	205	72
Elective Courses	81	71
Self-Immersion Courses	122	53
Dissertation/ Project/ Internship	53	71
Minor Courses	209	--
Ability Enhancement Courses	227	--

The evaluation system at CVV that has two components viz. Continuous Internal Assessment (Formative Assessment) and University Examinations (Summative Assessment) with duly approved weightages. The grading system as recommended by UGC is followed in toto.

Our university has accepted the credit transfer policy as per UGC guidelines and this allows mobility of students between institutions subject to terms and conditions.

Thus, it can be easily vouched that the implementation of CBCS has placed our students on par with their counterparts across the globe.

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6. **Details of the Examination Reforms :**

The entire work relating to examinations is being governed by different provisions of UGC (Institution Deemed to be Universities) Regulations, and Rules and Regulations made therein by the authorities of our university.

The Examination Section of CVV is mainly engaged with appointment of Question paper setters and Examiners from approved panels, getting question papers set for various examinations, Preparation and publication of schedule of examinations, conduct of examinations, evaluation of student performance in Theory / Practical examinations, declaration of results on time and award / diplomas in Convocation.

The academic year 2020-21 saw the outbreak of pandemic which affected the operations of the Higher Education Institutions in a big way. In response to the pandemic, UGC announced various options for conduct of exams, to be adapted/ adopted by Higher Education Institutions based on the local conditions. Based on the guidelines issued by UGC and the infrastructure available in our University as well as the students, the following reforms were implemented:

- Attendance for the students the period of lockdown was treated as 'deemed to be attended' by all the students.
- The University Examinations for all the PG students and UG students were conducted through online mode.
- Increased the number of Continuous Internal Assessment components.
- MCQ/ OMR based examinations, Open Book / closed book Examination, Open Choices, assignment/ presentation-based assessments etc. were included in the question papers to the students.
- Faculty were given the option of reducing the exam duration from 3 hours to 2 hours, after prior intimation to CoE office.
- The scheme of Reexaminations was introduced for those students who suffered from internet related failures preventing them from taking the examinations

Number of students who appeared for online examinations in Dec 2020	289
No. of students who appeared in reexaminations in Dec 2020	--
Number of students who appeared for online examinations in May 2021	289
No. of students who appeared in reexaminations in May 2021	--

7. **Details of the Evaluation Reforms (Whether UGC Report on Evaluation Reforms & other parameters adopted across the following)**

7.1 **Objective, Structure & Procedural Guidlines:** No	
7.2 **Question Paper Design:** Yes	7.2.1 **Specify:** The question paper is designed to include MCQs, short answer and long answer questions.
7.3 **Credit Transfer:** Yes	7.3.1 **Specify:** Transfer across Institutions facilitated.
7.4 **Grading Relative / absolute or other forms:** Yes	7.4.1 **Specify:** Absolute Grading
7.5 **On-Demand Examination:** No	
7.6 **Evaluation Procedure:** Yes	7.6.1 **Specify:** Continuous Internal Assessment and University Examination
7.7 **Security & Exam Malpractice Prevention:** Yes	7.7.1 **Specify:** CCTV camera installed at vantage points. Committee for random checking of Malpractice
7.8 **Technology Adoption:** Yes	7.8.1 **Specify:** Computation and publication of results
7.9 **Option for slow & fast learners:** No	
7.10 **Innovations in assessment design , evaluation and multi -modal options for learners:** No	
7.11 **Evaluation-Objective Alignment : Programme/Course:** Yes	7.11.1 **Specify:** The evaluation is designed to assess the respective course outcomes.
7.12 **Others ,Please Specify:** Yes	

8. **Whether student assessment is based on understanding of the concepts, and application thereof? :** Yes

9. **Number of the pass out students appearing for (last three years):-**

Exam	Appeared	Passed
GATE	0	0
JAM	0	0
UGC-NET	0	0

10. **Student Progression (tacking of the student progress after completion of course):**

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10.1 **Online with Details:**

Student progression was tracked online as well as offline. A dedicated online system for tracking progression is under discussion.

10.2 **Offline with Details:**

In the academic year 2020-21, the UG students of four programmes: BBA, B. Com., BA (Applied Psychology) and BA (Sanskrit) successfully graduated. Due to pandemic outbreak the exams were held online within the framework of UGC guidelines. The details of the student progression are as follows:

Programme	Employed	Higher Education	Others	Self-Employed
B. Com	5	20	5	
B.A. Applied Psychology	1	21	1	1
B.A. Sanskrit		4		
BBA	2	12	2	
M.Sc. Applied Psychology	4	2	3	
MA Sanskrit	2	3	1	
Sastri (Advaita Vedanta)		1		
Sastri (Vyakarana)		2		

11. **Implementation of measures for quality improvement as per the quality mandate of UGC (available on the UGC website https://www.ugc.ac.in/pdfnews/9470862_letter-to-VCs-reg-Quality-Mandate.pdf):**

Chinmaya Vishwavidyapeeth is driven by its Vision and Mission statements. All employees strive their best in taking effective measures towards achieving academic excellence. The curricula of various programmes offered by the university are periodically enriched through appropriate Programme Outcomes as well as Course Outcomes. All our students are exposed to scientific research through compulsory dissertation related to their respective fields of expertise under the guidance of their teachers. The employability is enhanced by giving practical insights into the domain of work through guided internships in the relevant industry.

Rigorous attempts are made to upgrade the graduate outcomes of our students so that more than 70% of them get employed /self-employed or pursue higher education after successful completion of their UG / PG programmes.

Quality enhancement is also achieved through focus in institutional functioning, acceptance of quality culture in campus, adopting good practices, a structured system for decision-making and effective documentation and communicating methods. The various quality improvement efforts taken in the academic and administrative areas are:

- Designing and implementing curricula for the programmes offered
- Creating and maintaining the main and supplementary physical resources as well as learning facilities
- Teaching and evaluation
- Induction and bridge programmes for students
- Promoting and carrying out research
- Strengthening financial and human resources

Various Faculty Development/ Training programmes/ Seminars are imparted to our faculty to keep abreast with the latest knowledge. A few of such programmes in 2020-21 include:

S. No.	Programme Title	Type	From Date	To Date	No. of Participants
1	Teaching for a Glocal World	Seminar	10-06-2020	10-06-2020	45
2	Understanding a Journal's Impact	Seminar	29-07-2020	29-07-2020	50
3	Faculty Orientation Programme	Workshop	24-08-2020	26-08-2020	52
4	"Mental Health and the Paranormal"	Lecture Series	21-10-2020	21-10-2020	45
5	"What to do when we face corruption in Public Offices?"	Lecture	02-11-2020	02-11-2020	45
6	Revisiting the PO-CO of Integrated Master's Programmes	Workshop	07-12-2020	07-12-2020	52
7	Content Marketing - Orientation Session	Webinar	06-01-2021	06-01-2021	40
8	Religion, International Law and Human Rights: An Islamic Perspective	Webinar	19-03-2021	19-03-2021	35

The curricula of UG programmes includes inter-disciplinary courses in the form of electives and minor courses allowing a high level of academic flexibility to the students and this is a major step in promoting quality consciousness among the faculty members. The quality culture is reinforced through a structured feedback system on revision of curriculum comprising of collection, analysis and effective corrective measures.

Institutional governance ensures quality in implementing the decisions of the various statutory bodies. In the year 2020-21, the number of meetings conducted by the statutory bodies are as follows:
Board of Management: 3
Academic Council: 4
Finance Committee: 2
Planning and Monitoring Board: 1 and
Board of Studies: 8

Our university takes appropriate steps to fill up all teaching positions prior to the commencement of each academic year ensuring that academic activities are smooth and successful.

Our students participate in state and national levels competitions, debates, paper presentations and quizzes and have bagged a number of prizes in such events.



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12. **Compliance to UGC's 10-point Quality Mandate with details:**

Right from the establishment of Chinmaya Vishwavidyapeeth, several initiatives are undertaken to instil quality culture in the campus. The quality culture is fostered through the following measures:

- Induction programme and Bridge course for freshly admitted students.
- Periodic upgrading of curriculum with inputs from Board of Studies and Academic Council. Board of Studies and Academic Council comprises of experts from diverse backgrounds: academic and industry.
- Adoption of CBCS curriculum. The programme outcome and the course outcomes are well defined in the curriculum of all programmes, and this is earnestly followed in the teaching-learning process. Also high quality is ensured through a variety of courses such as core, electives, minor and project/dissertation.
- Programmes to render the students industry ready.
- Compulsory dissertation to enhance research skills and Internship to give practical training sessions on the job.
- Enrich the active learning in students by facilitating various student centric teaching-learning strategies such as LMS, INFLIBNET and ICT. The campus was made Wi-Fi enabled to avail all the e- resources of the library from the class room itself.
- ICT facilities are available to facilitate the teaching – learning process. The following ICT facilities are available:
  - No. of ICT enabled classrooms: 23
  - No. of computers provided to faculty: 52
  - No. of computers available to students: 140
  - Internet Bandwidth: 150 Mbps with backup of 50 Mbps
  - Fully automated library
  - Learning Management System for students and faculty
- The research in the university is being given due importance. The following data are supporting our research initiatives:
  - No. of Ph.D. registrations in 2020-21: 14
  - No. of papers presented in conferences/seminars: 59
  - No. of research papers published in journals: 56
  - No. of research guides in various departments: 26
- An international conference on New Frontiers in Sanskrit and Indic knowledge (NFSI) was conducted in online mode from 22.10.2021 to 30.10.2021 with 30 presentations. The conference provided a platform for the academic fraternity to present their research work.
- The departments of our university organized various programmes to enhance the soft skills of our students and give insights into various career opportunities. These include:
  - Campus to Corporate: 27-07-2020 to 31-07-2020
  - UG programmes and their associated opportunities: 14-08-2020
  - Policy career talks: How to Decide a Career in Public Life: 07-11-2020
  - Orientation Session for the Civil Service Examination: 25-11-2020
  - Policy Career talks - Urban Policy and NGOs: 05-12-2020
  - Policy career talks: 'Public Policy Career Opportunities in the Education Sector': 20-12-2020
  - Workshop on Entrepreneurship Development: 20-01-2021
- Our university gives platforms to faculty to upgrade their academic as well as administrative skills through various workshops/ Webinars/ Seminars like:
  - Understanding a Journal's Impact: 29-07-2020
  - 3-Day Online Faculty Orientation Programme (FOP): 24-08-2020 to 26-08-2020
  - National Education Policy (NEP): Looking Beyond—Impact on Student and the System: 26-08-2020
  - Workshop on 'Revisiting the PO-CO of Integrated Master's Programmes': 07-12-2020
  - Faculty Development Programme on PO, PSO and CO framework: 19-01-2021

13. **IQAC meeting details - Last 3 meetings:**

IQAC meetings were held regularly to discuss the various quality initiatives and implementation plans. The meetings were held on the following dates:

24-07-2020
28-08-2020
28-11-2020
27-02-2021

A policy on the general workflow for policies was discussed. The preparedness for NAAC in terms of activities as well as documentation was asserted by the Vice Chancellor. A policy repository was discussed to be created for the approved policies, to be made available to all stakeholders. The following matters were discussed and recommended to the Vice Chancellor for approval:

- Policy on MoU with Industry/ Academia
- Policy for Seed Money
- Student Exchange Policy
- Academic Integrity Policy
- Jabagadadash Fest Policy
- Formalization and recommendation of graduate exit programme:
  - Comprises of training to students on resume preparation, career preparation, and include IQAC nominees and industrialists to give the maximum benefit to the students.
- Formalization and recommendation of Faculty Orientation Programme
  - Members recommended up to two Faculty Orientation Programmes in an academic year so as to upgrade the faculty in various academic and administrative aspects.
- Policy pertaining to minor courses
- Training and Consultancy Policy
- Research Policy
- Faculty Development Policy
- Formalization and recommendation of Psychological Consultants' Panel to address the mental health and well-being of students.
- Frequency of IQAC meetings was proposed by members as quarterly.

In addition, an Internal Academic and Administrative Audit (AAA), conducted from 22-01-2021 to 28-01-2021. The objectives of the Audit were:

- To understand the existing academic process and administrative procedures to know the strength and weakness of an institution and suggest methods for improvement of the strengths and overcoming the weakness.
- To identify the bottlenecks in the existing administrative mechanisms and to identify the opportunities for academic reforms, administrative reforms and examination reforms etc.
- To evaluate the optimum utilization of financial and other resources.
- To suggest the methods for continuous improvement of quality for academic processes, administrative procedures and all other aspects of the institution keeping in mind criteria and reports by NAAC and other bodies.

The Audit team comprised of the following members:

- Mr. K R Lal, Dr. Bindusree: Admissions, Controller of Examinations, Students Welfare, Alumni, IQAC, Internship & Placement
- Ms. Jayalakshmi Nanda, Dr. Pramod Dinakar: IT Department
- Mr. Krishna Kumaran Thampi, Dr. Pramod Dinakar: Estates, Hostels, Library
- Dr. Manjula R Iyer, Dr. Kavitha Shanmughan: HR, Finance, Student Records
- Mr. K R Lal, Dr. Vinod R R: Registrar Office
- Dr. Venkata Raghavan, Dr. Bindu MP: Physical Education, Schools, Academics, Research

The details of the Audit carried out was well documented and send to the advisor for review and suggestions. The External Academic and Administrative Audit (AAA) and Mock NAAC Audit was carried out on 07-02-2021, 08-02-2021 by the Quality Advisor and team. The data pertaining to various aspects were provided and inputs were received from the audit team in implementing various practices as well as documentation in order to improve the various processes as well as NAAC score.

14. **Whether approval of UGC/concerned Statutory Council(s) has been taken to introduce new courses?** Yes

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14.1 **Statutory Council Name:** National Council for Teacher Education

14.2 **Statutory Council File:**

14.3 **Details:**

With the ambition to enhance the quality of teaching in educational institutions by creating teachers with professional zeal, the CVV took the laudable decision to offer the 4-year integrated B.Ed. programme from the academic year 2019-20. CVV works tirelessly to produce teachers who are professionally trained and committed to the task of shaping the youth with moral and ethical values.

The proposal for starting the 4-year innovative integrated Teacher Education programmes viz. B.A. B.Ed. and B.Sc. B.Ed. sprouted in October 2018. The concept note for starting B.A. B.Ed. (English), B.A. B.Ed. (Social Science) and B.Sc. B.Ed. (Mathematics) programmes was prepared by the Board of Studies of the Department of PPSH in its meeting on 3rd and 4th October 2018 and recommended the same to the Academic Council after careful deliberations.

The Academic Council in its meeting held on 30-10-2018 approved the above proposal to start the Teacher Education programmes and recommended the same to the BOM. The recommendation received the consent of the BOM in its meeting held on 20-02-2019 and accordingly the curriculum for the programs were developed by an Expert Committee constituted for that purpose.

The Registrar of CVV gathered the required information from the officials of NCTE, New Delhi and the Department of School Education and Literacy, MHRD for the preparation and submission of the prescribed application for starting the programmes.

A special BOS consisting of the experts was constituted and, in its meeting held on 23rd and 24th December 2018, finalized the draft curriculum for the 4-year integrated Teacher Education programmes.

The chronological sequence of events regarding the application to NCTE is as follows.

1. Chinmaya Vishwavidyapeeth submitted the online application for the 4-Year integrated Teacher Education programmes to Sothern Regional Committee, NCTE on 7th February 2019.
2. CVV submitted the curriculum for the 4-Year integrated Teacher education programmes to the NCTE Standing Committee on 26th February 2019.
3. CVV received the communication from NCTE vide Letter No. F.NCTE-Acad-025/1/2019-Acad-HQ/75414 Dated 28th February 2019 that the curriculum submitted for the 4-Year integrated Teacher Education programmes have been accepted by NCTE.
4. Received communication from NCTE regarding the visit of Inspection Committee to the campus for inspecting the facilities, vide Letter No. F.No. NCTE/SRC/190018/B.A. B.Ed./B.Sc. B.Ed/VT/KL/2019 Dated 27th June 2019.
5. Visit of the NCTE Inspection Commission on 23rd and 24th July 2019.
6. Received letter of intent prior to grant of recognition/permission from NCTE vide Letter No. F.NRC/NCTE/4 Year B.A. B.Ed./B.Sc. B.Ed. (Integrated)/2019/109998 Dated 26th September 2019 approving an intake of 50 each for B.A B.Ed. (English) an B.Sc. B.Ed. (Mathematics) programmes.
7. Received the Letter of recognition from NCTE for Four-year Innovate Integrated Teacher Education Programmes vide Letter No. F.No.SRC/B.A. B.Ed./B.Sc. B.Ed. (Integrated Course)/KL/2020/117551 Dated 02nd September 2020.

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15. Whether the intake is as approved by the concerned Statutory Council(s)? : Yes

16. A Whether national level merit based admission process has been adopted? : No

16.1 Non-allied courses details:

17. Whether approval of UGC has been obtained for offering non-allied courses? If yes, details of the UGC approval: No

17.1 Non-allied courses details:

11. Open and Distance Learning (ODL) and Online Mode :

Mode	Year of Starting	Course	ApproveByUGC

Certificate: This is to certify that all the information provided above is correct, to the best of my knowledge and belief. The Institution Deemed to be University shall adhere to the rules, regulations and guidelines of the UGC and Central Government issued from time to time.

Note : Signed by the Vice-Chancellor/Registrar & Seal of Institute

Name: Soumya.S

Sign:

Official Seal :

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