PART-1 (Information about Institution Deemed to be University for year - 2019)

1. Details of applicant Sponsoring body (Trust / Society/Company):

Basic Details :

Name : Chinmaya Vishwavidyapeeth	**Address :** Chinmaya Vishwavidyapeeth Adi Sankara Nilayam, Adi Sankara Marg, Veliyanad P.O	**State :** Kerala	**City :** Ernakulam - 682313

Contact Details of the Authorities of the Institution :

Name of Vice Chancellor/Director : Prof. Ajay Kapoor	**Email :** vicechancellor@cvv.ac.in	**Mobile :** 7025736633	**Contact No. :** 04842788801
Name of Nodal Officer of Institute : Dr. Soumya S	**Email :** registrar@cvv.ac.in	**Mobile :** 9447211625	**Contact No. :** 04842788802
Main campus of the Institution Deemed to be University : Chinmaya Vishwavidyapeeth		**Notification No. and Date of declaration as Institution Deemed to be University :** No.F.9-4/2015-U.3(A) (1/16/2017)	

Campus(es) approved by the Government of India(Notification No. and date):

Campus Type	Campus Name	Notification No. Á Date	Campus Address
Off-Campus	Chinmaya Naada Bindu Gurukula	No.: No.F.9-4/2015-U.3(A) Date: 16-01-2017	Chinmaya Vibhooti, Post Kolwan, Taluka Mulashi, Dist. Pune, Maharashtra 412108

Accreditations Details (NAAC/NBA/others) :

Have You Qualified NBA Accreditation? : No		**Total number of Courses (UG/PG/Research) :**	**Number of Courses accredited by NBA :**

NBA Details required for 3 consecutive cycles :

Name of Courses(UG/PG/Research) :	**Current Cycle validity from :**	**Current Cycle validity to :**	**Current Cycle NBA Accreditation Document :**
Name of Courses(UG/PG/Research) :	**Current Cycle validity from :**	**Current Cycle validity to :**	**Current Cycle NBA Accreditation Document :**
Name of Courses(UG/PG/Research) :	**Current Cycle validity from :**	**Current Cycle validity to :**	**Current Cycle NBA Accreditation Document :**

NAAC Accreditation :

Have You Qualified NAAC Accreditation? : No

Current Cycle From Duration :	**Current Cycle To Duration :**	**NAAC Score or equivalent grade :**	**Current Cycle NAAC Accreditation Document :**
Previous First Cycle From Duration :	**Previous First Cycle To Duration :**	**NAAC Score or equivalent grade :**	**Previous First Cycle NAAC Accreditation Document :**
Previous Second Cycle From Duration :	**Previous Second Cycle To Duration :**	**NAAC Score or equivalent grade :**	**Previous Second Cycle NAAC Accreditation Document :**

Whether the information uploaded on the DTBU Web Portal has also been publicly disclosed on the website of the Institution duly certified by the Head : Yes (www.cvv.ac.in)

2. NIRF participation and ranking during the last three years :

Year	Institute Category	Rank
2019		0
2018		0
2017		0

PART-2 (Performance and academic outcomes for year - 2019)

1. Department Details:

Sr.No.	Department	Faculty required as per UGC/ statutory council(s) norms				Faculty actually available				Year of Starting	Department wise teacher	Department wise student	Teacher Student Ratio	No of Courses
		Prof	Assoc. Prof.	Asstt. Prof.	Others	Prof	Assoc. Prof.	Asstt. Prof.	Others					
1	Contemporary Knowledge Systems	1	2	4	0	1	2	4	0	2017	7	120	17.00	3
2	Linguistics and Literary Studies	1	2	7	0	1	0	10	0	2017	11	26	2.00	3
3	Ethics, Governance, Culture and Social Systems	1	1	3	0	1	1	3	0	2017	5	31	6.00	4
4	Vedic Knowledge Systems	1	1	3	0	0	0	5	0	2017	5	17	3.00	3
5	Philosophy, Psychology and Scientific Heritage	1	1	4	0	1	1	5	0	2017	7	68	9.00	3
6	Kalayoga	3	0	2	0	3	0	2	0	2017	5	9	1.00	1

2. Courses Offered:

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3. Department-wise Detail of faculty :

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3.1. Department-wise list of faculty :

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4. Number of Students :

Details

S.no	Department	Programme	Level	Year	Student Intake	Student Enrolled
1	Contemporary Knowledge Systems	B.Com.	UG	2019	35	31
2	Contemporary Knowledge Systems	B.B.A.	UG	2019	20	19
3	Contemporary Knowledge Systems	Ph.D.	Research	2019	40	6
4	Linguistics and Literary Studies	B.A. (Sanskrit)	UG	2019	10	4
5	Linguistics and Literary Studies	M.A. (Sanskrit)	PG	2019	15	7
6	Linguistics and Literary Studies	Ph.D.	Research	2019	24	4
7	Ethics, Governance, Culture and Social Systems	L.L.M. (Legal Theory)	PG	2019	15	11
8	Ethics, Governance, Culture and Social Systems	L.L.M. (International Trade and Commercial Laws)	PG	2019	15	11
9	Ethics, Governance, Culture and Social Systems	M.A. (Public Policy and Governance)	PG	2019	15	7
10	Ethics, Governance, Culture and Social Systems	Ph.D.	Research	2019	14	1
11	Vedic Knowledge Systems	Integrated (Shastri (Advaita Vedanta) - Acharya (Advaita Vedanta))	PG	2019	5	4
12	Vedic Knowledge Systems	Integrated (Shastri (Vyakarana) - Acharya (Vyakarana))	PG	2019	5	5
13	Vedic Knowledge Systems	Ph.D.	Research	2019	16	4
14	Philosophy, Psychology and Scientific Heritage	B.A. (Applied Psychology)	UG	2019	30	23
15	Philosophy, Psychology and Scientific Heritage	M.Sc. (Applied Psychology)	PG	2019	15	15
16	Philosophy, Psychology and Scientific Heritage	P.h.D.	Research	2019	24	4
17	Kalayoga	Integrated (B.A. (Music) - M.A. (Music))	PG	2019	0	0

4.1. Student Industry Full Details :

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4.2. Student Society Full Details :

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6. Graduate Outcomes :

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6.1. Uploaded Graduate Outcome Students Full Detail :

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7. Details of the training of students in essential professional skills such as:

Nature of Program	Title	No of Days	Date	No of participants	No of resource person	URL	Mode of Engagement	uploaded Details
Others (Community Awareness)	Cycle Rally across Kerala: Journey with a cause	1	(08-07-2019) to (19-07-2019)	3	1	https://www.cvv.ac.in/news/chyk-cycle-rally	Others	View Document
Others (Community Awareness)	Corona Awareness Program	1	(10-02-2020) to (10-02-2022)	25	1	https://www.cvv.ac.in/news/awareness-corona-virus	Others	View Document
Team-work ()	Campus Clean-up	1	(14-01-2020) to (14-01-2020)	120	1	https://www.cvv.ac.in/news/clean-up-campaign	Others	View Document
Employed ()	Challenges and Strategies of Building Core Competencies and team-building	1	(27-07-2019) to (27-07-2019)	27	1	https://www.cvv.ac.in/news/guestlecture-drsathish-xime	Training & Workshops	View Document
Soft skills ()	A Debate on "Was removing Article 370 [a] necessary?"	1	(26-08-2019) to (26-08-2019)	34	1	https://www.cvv.ac.in/news/oxford-style-debate	Student Clubs	View Document
Employed ()	Master Class with Gurus	3	(11-10-2019) to (13-10-2019)	9	3	https://www.cvv.ac.in/events/master-classes-with-gurus	Credited Course Work	View Document
Others (Awareness)	Treatment of Diseases Through Pranayama	1	(09-10-2019) to (09-10-2019)	40	1	https://www.cvv.ac.in/news/seminar-on-pranayama	Training & Workshops	View Document

8. Action taken to inculcate spirit of innovation/ entrepreneurship and critical thinking among the students and promote avenues for display of these talents:

Nature of Talent	Detail
Credit course work on Entrepreneurship/Innovation - Self or jointly with external agencies	At CVV our focus is to offer holistic education through state-of-the-art infrastructure, well designed and outcome-based curricula for the programmes offered. We extend equal importance to impart the values and essentials of Innovation and Entrepreneurship to our students. While each programme has built in a set of core courses, elective courses and minor courses that fosters expertise in various disciplines, there is also motivation to stimulate the element of entrepreneurship / innovation in the minds of our students. Our students are injected the culture that entrepreneurship is also a career opportunity available to them. The following elective and minor courses are included in the curriculum of UG programmes to promote the spirit of Innovation and Entrepreneurship among the students. S. No. — Title of the Course — Stream 1 — Sound Production — Minor 2 — Media and Advertisement Psychology — Minor 3 — Rural Marketing — Elective 4 — Digital Marketing — Elective 5 — Critical Thinking — Skill Enhancement 6 — Entrepreneurship for Musicians — Minor Apart from coursework, students are also provided with different platforms to develop their innovation and entrepreneurial skills through various activities. One of the major such activities is the annual intercollegiate festival - Jabagadadash, which is fully organized and managed by our students. Our university is taking steps to establish up an Entrepreneurship Cell in due course where events promoting entrepreneurial spirit among the students would be organized. The activities of the proposed cell would include among other things, holding Business Plan competitions among students, training programmes and launching of an Incubation Centre for ideas where angel investors would also participate. We will identify and develop students who have a flair for Entrepreneurship and shape them to take up entrepreneurial careers, keeping in mind that Entrepreneurship combines skills, attitudes, competencies and knowledge. Our initiatives to promote Innovation at CVV are at a low ebb and we are sure of striking success in the next few years. As of now, innovation is achieved through group learning, practical applications, dissertation and fostering a climate for research and necessary infrastructure and technology are made available to facilitate this.

9. Capacity Building Program for Students and Teachers (during last 3 years):

Nature of Participants	Nature of Course	From Date	To Date	No of participants
Student	Induction	16-07-2018	25-07-2018	105
Student	Orientation on Scholarship	29-08-2018	29-08-2018	105
Student	Career Guidance	15-09-2018	15-09-2018	130
Teacher	Conference	17-12-2018	19-12-2018	200

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Teacher	Workshop	08-01-2019	08-01-2019	30
Teacher	Workshop	28-01-2019	28-01-2019	50
Student	Workshop	23-02-2019	23-02-2019	130
Student	Experiential Learning	23-02-2019	25-02-2019	25
Teacher	Seminars	28-12-2018	29-12-2018	30
Student	Seminar	13-03-2019	13-03-2019	30
Student	Workshop	02-06-2019	08-06-2019	9
Student	Induction	16-07-2019	28-07-2019	130
Student	Quiz	31-07-2019	31-07-2019	253
Teacher	Seminars	07-08-2019	07-08-2019	50
Student	Workshop	07-08-2019	07-08-2019	200
Teacher	Guest Lecture	16-08-2019	16-08-2019	52
Student	Workshop	16-08-2019	18-08-2019	9
Teacher	Training	04-09-2019	04-09-2019	45
Teacher	Guest Lecture	19-09-2019	19-09-2019	46
Teacher	Conference	15-10-2021	17-10-2019	112
Teacher	Seminars	06-11-2019	06-11-2019	50
Student	Guest Lecture	13-11-2019	13-11-2019	75
Teacher	Conference	15-12-2019	18-12-2019	250
Teacher	Workshop	05-03-2020	05-03-2020	70
Student	Induction	09-07-2017	12-07-2017	34
Teacher	Induction	21-02-2017	24-02-2017	21
Teacher	Training	11-05-2018	12-05-2018	21
Teacher	Conference	12-06-2017	16-06-2017	21
Teacher	Workshop	23-05-2018	23-05-2018	21
Teacher	Workshop	25-05-2018	25-05-2018	25
Teacher	Workshop	02-06-2018	05-06-2018	7
Teacher	Training	18-01-2019	18-01-2019	40
Teacher	Faculty Development Programme	24-03-2019	24-03-2019	40
Teacher	Guest Lecture	13-02-2020	13-02-2020	35
Teacher	Faculty Development Programme	25-09-2019	25-09-2019	40
Teacher	Workshop	31-08-2019	31-08-2019	45

10. Additional Information :

1. **Whether Learning-outcome based curriculum framework (LOCF) adopted? If yes, details. :** No

2. **Whether curriculum is revised at regular intervals? If yes, period of curriculum revision:** Yes	**2.1 period of curriculum revision:** Annual

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3. **Information Communication Technology (ICT) being used by the Deemed to be University for effective teaching learning:**

Our university takes pride in stating that it is providing the state-of-the-art IT infrastructure for our students with ICT enabled Classrooms, Seminar Halls, Psychology Lab and Computer Lab, Library, Administrative setup. It may be added that entire campus is connected with Wi-Fi and broadband internet.

Our university is providing the following IT infrastructure:

- No. of ICT enabled classrooms: 19
- No. of computers provided to faculty: 42
- No. of computers available to students: 110
- Internet Bandwidth: 100 Mbps with backup of 4 Mbps
- Fully automated library
- Learning Management System for students and faculty
- Zoom License

Our faculty members are technology savvy in IT at their personal level and hence they are at ease in using ICT-enabled tools for effective Teaching-Learning. Online e-resources are profusely used by our teachers to enrich the Teaching-Learning process and no doubt that infuses interest in the minds of learners. During presentations, teachers utilize appropriate links to show videos covering advanced techniques, performances and emerging knowledge. In addition to chalk and talk method of teaching, the faculty members are using IT enabled learning tools like Zoom, Moodle, streamlined, easy-to-use tools that help teachers manage coursework like Assignment, PPT, Quiz etc. Teachers employ PowerPoint presentations for effective teaching which help them have an interactive conversation with the students.

Students and faculty members utilize e-reference books and journals available in the main library at both main and off campus. The institute subscribes to on–line databases in order to facilitate students and teachers to access these e-resources. Apart from learning through online classes, our students use laptops, PCs, tablets, android phones for latest scientific information and research out-come for enhancing their knowledge base and in research domain. Statistical packages like SPSS are available in e-library for teachers, students and research scholars for data analysis. Our university has a webinar system which is a boon for effective teaching-learning process. Students and faculty benefit from short-term programs conducted by various reputed institutions across the globe.

Our university provides e-learning platform to the students through the LMS. No doubt that the features of LMS are highly exploited by making it as a major teaching-learning tool to disseminate knowledge to our students. All faculties and students are provided with an individual portal with unique login ID and password for accessing the LMS. Faculties can access only their subject portal whereas students are provided access to all the subjects of study in that academic year. The lecture material is uploaded by the respective faculty at least one week prior to the class session and the same is made available to all the concerned students.

No. of teachers engaging the LMS: 42

No. of students benefitted through LMS: 253

It may be highlighted that CVV endeavours to continuously improve the competency and efficiency in the areas of Teaching, Learning and Evaluation processes.

4.1 **Class rooms with ICT facilities like LCD, Wi-Fi, etc:** 19	4.2 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Internet Bandwidth - LAN &Wi-Fi details:** 100 Mbps with backup 4 Mbps
4.3 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Studio or others Lecture Capture Systems for Course recording** 2 Classrooms	4.4 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Online course delivery module** NIL
4.5 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Number of online courses developed-SWAYAM or other MOOC Portals** 0	4.6 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Faculty : Computer Ratio** 1:1
4.7 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Student : Computer Ratio** 2:1	

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5.1 Whether CBCS adopted? If yes, details.: Yes

5.2 CBCS adopted Details:

The salient features of interdisciplinary approach, options to choose from a variety of courses, mobility to shift between institutions are all integrated into the CBCS. Our university took the wise decision of implementing CBCS right from the inception of the university in 2017. We at CVV are emphatic in our approach in designing the academic curriculum that the students of all UG and PG programmes should be provided with a diverse course pattern comprising of inter-disciplinary, intra-disciplinary and skill-oriented courses depending on their concerns and professional aspirations.

In the curricula of various programmes different baskets of courses are made available under different categories such as cores, discipline specific electives, generic electives, ability enhancement courses and skill enhancement courses.

The details of the high level of academic flexibility provided to our students through different types of courses during 2019-20 are furnished below.

Program	Total Core Courses	Total Foundation Courses	Total Electives	Dissertation/ Project	Self-Immersion Courses	Minor Courses	Ability Enhancement courses
B.Com.	13	5	4	1	3	29	13
BBA	13	5	4	1	3	29	13
BA (Applied Psychology)	9	5	1	--	3	29	10
BA (Sanskrit)	13	5	4	1	3	29	12
MA (Sanskrit)	11	5	6	1	2	--	--
M.Sc. (Applied Psychology)	10	2	--	1	1	--	--
IM (Advaita Vedanta)	7	3	--	2	3	29	8
IM (Vyakarana)	6	3	--	2	3	29	7
IM (Music)	24		2	3	3	29	15
MA PPG	6	2	2	--	--	--	--
LLM LT	7	3	3	1	--	--	--
LLM ITCL	9	--	4	1	--	--	--

The table below provides the details of students benefitted by CBCS.

Category	UG Programmes	PG Programmes
Core Courses	200	53
Foundation Courses	191	42
Elective Courses	99	38
Self-Immersion Courses	180	24
Dissertation/ Project	20	24
Minor Courses	162	--
Ability Enhancement Courses	200	--

A robust evaluation system is existing at CVV that has two components viz. Continuous Internal Assessment (Formative Assessment) and University Examinations (Summative Assessment) with duly approved weightages. The grading system as recommended by UGC is followed in letter and spirit.

Our university has accepted the credit transfer policy as per UGC guidelines and this allows mobility of students between institutions subject to terms and conditions.

Naturally the implementation of CBCS will enable the university to maintain superior standards at global level.

6. Details of the Examination Reforms :

CVV has prepared the Examinations Procedures Manual that has been duly approved by the statutory authorities of the university, for the conduct of all university examinations. It may be added that the procedures prescribed in the Manual conform to the UGC norms in all respects.

The activities for university examinations include appointment of Question Paper Setters to set the question papers for the various courses, appointment of examiners for evaluation of answer scripts, Issue and collection of examination application forms, publish the Schedule and Time Table of all examinations to be conducted, Issue of Hall Tickets, Conduct of examinations theory and Practical Examinations as per the Schedule and Time Table, Evaluation of answer scripts, Tabulating the results and publication of results and action on applications for Photocopying and Revaluation of answer scripts.

Our university introduced the following reforms in the conduct of examinations in the year 2019-20

1. Dummy Number system is introduced in the answer scripts to maintain the secrecy of actual Registration Number at the time of evaluation of answer scripts.
2. The Examination Section faced the challenges of COVID 19 and prepared the required arrangements for conducting online examinations in terms of question paper setting and providing IT infrastructure.
3. The scheme of Reexaminations was introduced for those students who suffered from internet related failures preventing them from taking the examinations
4. Multiple Choice Questions were introduced in university examinations in all programmes.

Number of students who appeared for online examinations in Dec 2019	--
No. of students who appeared in reexaminations in Dec 2019	--
Number of students who appeared for online examinations in May 2020	254
No. of students who appeared in reexaminations in May 2019	--

7. Details of the Evaluation Reforms (Whether UGC Report on Evaluation Reforms & other parameters adopted across the following)

7.1 Objective, Structure & Procedural Guidlines:

No

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7.2 **Question Paper Design:** Yes	7.2.1 **Specify:** The question paper is designed to include MCQs, short answer and long answer questions.
7.3 **Credit Transfer:** Yes	7.3.1 **Specify:** Transfer across Institutions facilitated.
7.4 **Grading Relative / absolute or other forms:** Yes	7.4.1 **Specify:** Absolute Grading
7.5 **On-Demand Examination:** No	
7.6 **Evaluation Procedure:** Yes	7.6.1 **Specify:** Continuous Internal Assessment and University Examination
7.7 **Security & Exam Malpractice Prevention:** Yes	7.7.1 **Specify:** CCTV camera installed at vantage points, Committee for random checking of Malpractice
7.8 **Technology Adoption:** Yes	7.8.1 **Specify:** Computation and publication of results
7.9 **Option for slow & fast learners:** No	
7.10 **Innovations in assessment design , evaluation and multi -modal options for learners:** No	
7.11 **Evaluation-Objective Alignment : Programme/Course:** Yes	7.11.1 **Specify:** The evaluation is designed to assess the respective course outcomes.
7.12 **Others ,Please Specify:** Yes	

8. **Whether student assessment is based on understanding of the concepts, and application thereof? :** Yes

9. **Number of the pass out students appearing for (last three years):-**

Exam	Appeared	Passed
GATE	0	0
JAM	0	0
UGC-NET	1	1

10. **Student Progression (tacking of the student progress after completion of course):**

10.1 **Online with Details:**

An online system for capturing student progression after graduation was discussed and the information on requirements were gathered. Since the students graduated were less in number, the progression of the students was tracked offline.

10.2 **Offline with Details:**

In the academic year 2019-20, the first batch of UG students and the second batch of PG students successfully graduated. Even though the pandemic outbreak was witnessed towards the start of 2020 and the higher educational institutions were closed following the nation-wide lockdown, the academic sessions were continued over video-conferencing mode. The exams were also held online within the framework of UGC guidelines. The details of the student progression are as follows:

Programme	Passed	Employed	Self-Employed	Higher Education
B. Com.	9	3	0	6
BBA	7	1	0	5
BA (Sanskrit)	4	--	0	4
Integrated (B.A. (Music) - M.A. (Music)) – Exited at the completion of 3 years.	3	--	0	0
MA Sanskrit	2	2	0	3
LLM (Legal Thepry)	10	--	10	0
LLM (International Trade and Commercial Laws)	4	--	4	0

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11. Implementation of measures for quality improvement as per the quality mandate of UGC (available on the UGC website https://www.ugc.ac.in/pdfnews/9470862_letter-to-VCs-reg-Quality-Mandate.pdf):

We, at CVV are driven by our Vision and Mission statements and multiple efforts are taken to achieve academic excellence through sustainable quality measures like:

- Designing and implementing curricula for the programmes offered
- Teaching and evaluation
- Promoting and carrying out research
- Providing physical resources and teaching and learning facilities
- Augmenting financial and human resources

The curricula of UG programmes include inter-disciplinary courses such as elective courses and minor courses allowing a high level of academic flexibility to the students. This is a major step in promoting quality consciousness among faculty members. Quality culture is reinforced through a structured feedback system on revision of curriculum comprising of collection, analysis and effective corrective measures. Details of elective courses offered during 2019-20 are illustrated below.

Programme	No. of Electives Offered	No. of electives Opted	No. of students benefitted
BA (Sanskrit)	4	4	9
BBA	8	8	24
B.Com.	9	9	40
BA (Applied Psychology)	2	2	26
MA (Sanskrit)	9	9	9
M.A. (Public Policy and Governance)	2	2	7
L.L.M. (Legal Theory)	3	3	11
L.L.M. (International Trade and Commercial Laws)	4	4	11

In order to keep our faculty members up to the quality standards of our academic challenges, the following Faculty Development Programmes were organized during 2019-20.

S. No.	FDP Title	Date	No. of Participants
1	Multidisciplinary Approach to Indian History – Dr. Raj Vedam	16-08-2019	77
2	Basic Psychological Counselling Skills for Faculty Members as a part of Mitra System	04-09-2019	45
3	Effective Use of Technology in Teaching Mathematics	07-02-2020 to 08-02-2020	45
4	A Classroom for Every Learner: Practical Strategies for Making Learner-Centered Classrooms a Reality	14-02-2020 to 15-02-2020	30
5	Re-inventing Teaching in a Post-Pandemic World	27-05-2020 to 31-05-2020	526
6	Towards Being a Better Educator – Understanding the Learner	08-06-2020 to 14-06-2020	60

At CVV, institutional governance ensures quality in implementing all the decisions of the various statutory bodies of the university. The details of meetings conducted are provided in table below.

Statutory Body	Dates of Meetings
BOM	26-07-2019 17-02-2020 06-04-2020 27-05-2020
Academic Council	12-02-2020 30-03-2020 08-06-2020
BOS	20-03-2020 31-05-2020 06-06-2020 10-06-2020 20-06-2020

Towards achieving a commendable quality level on the academic front, Programme Outcomes and Course Outcomes have been incorporated in the curriculum of all our academic programmes. The objective is to improve the graduate outcomes so that more than 70% of our students get employed /self-employed or pursue higher education.

All teaching positions are filled up prior to the commencement of each academic year ensuring that academic activities are smooth and successful.

Department	Faculty Required for 2019-20	Faculty Available for 2019-20
Contemporary Knowledge Systems	5	7
Linguistics and Literary Studies	10	11
Ethics, Governance, Culture and Social Systems	5	5
Philosophy, Psychology and Scientific Heritage	5	7
Vedic Knowledge Systems	5	5
Kalayoga	5	5

Innovation and Entrepreneurship are important ingredients embedded in our quality process. In the year 2019-20, the following courses were offered to inculcate the spirit of Innovation and Entrepreneurship.

- Sound Production
- Media and Advertisement Psychology
- Rural Marketing
- Digital Marketing
- Critical Thinking
- Entrepreneurship for Musicians

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12. Compliance to UGC's 10-point Quality Mandate with details:

Our university takes all possible steps to impart quality education. All the activities are planned with quality as the driving factor.

Students joining UG programmes face an entirely new environment in the university. They enter the campus with a dream about their future with the full hope that their cherished dream would get materialized but are not sure of the means to meet the ends. Induction cum Bridge program is organized for the freshers, which infuses confidence to overcome their inhibitions and difficulties related to classroom and hostel environments, practices in the university campus, etc. Our quality thrust gets started here which ensures lowest number of dropouts. A total of 137 students benefitted through Induction program in 2019-20.

The programme outcome and the course outcomes are well defined in the curriculum and is earnestly followed in the teaching-learning process. Naturally our students are holistically moulded to face the challenges of their career. The LMS provided by the university acts as a platform to our students to acquire the expected competencies in academics and skill sets. High quality of knowledge transfer is ensured through a variety of courses such as core, electives, minor and project/Dissertation. The following table provides a clear picture of different categories of courses under each programme that steps up our quality efforts.

Program	Total Core Courses	Total Foundation Courses	Total Electives	Dissertation/ Project	Self-Immersion Courses	Minor Courses	Ability Enhancement courses
B.Com.	13	5	4	1	3	29	13
BBA	13	5	4	1	3	29	13
BA (Applied Psychology)	9	5	1	--	3	29	10
BA (Sanskrit)	13	5	4	1	3	29	12
MA(Sanskrit)	11	5	6	1	2	--	--
M.Sc. (Applied Psychology)	10	2	--	1	1	--	--
IM (Advaita Vedanta)	7	3	--	2	3	29	8
IM (Vyakarana)	6	3	--	2	3	29	7
IM(Music)	24		2	3	3	29	15
MA PPG	6	2	2	--	--	--	--
LLM LT	7	3	3	1	--	--	--
LLM ITCL	9	--	4	1	--	--	--

To keep pace with the ever-increasing requirements of employment, the departments and the respective Board of Studies of our university engage in periodic revision of curriculum of programmes offered. The details of curriculum revision carried out in 2019-20.

Department	Programme	No. of courses revised
CKS	B.Com.	1
LLS	BA (Sanskrit)	1
LLS	MA (Sanskrit)	1

Our university does not compromise on providing ICT facilities in our campus. Also, the profuse use of ICT has resulted in enhanced quality of teaching-learning. ICT has played a major role in achieving academic and research outcomes. Our website provides ready and relevant information to all stakeholders in the campus. The superior standard of ICT infrastructure is self-explained through the availability of the following facilities.

- Internet bandwidth: 100 Mbps, backup of 4 Mbps
- ICT enabled classrooms: 19
- ICT in administration: Fee collection, documentation, filing, communication, payments, etc.
- ICT in library: KOHA and OPAC.

13. IQAC meeting details - Last 3 meetings:

In the academic year 2019-20, the IQAC was reconstituted with the following composition:

- Chairperson

1. Prof. Nagaraj K. Neerchal
   Vice Chancellor, CVV

- Members

1. Prof. Gauri Mahulikar
   Dean of Faculty, CVV
2. Dr. Vinayak Rajat Bhat
   Assistant Professor and HoS of Vedic Knowledge Systems, CVV
3. Mr. R. Venkata Raghavan
   Assistant Professor, CVV
4. Mr. Saurabh Singanappalli
   Assistant Professor, CVV
5. Dr. Sathish M.
   Assistant Professor, CVV
6. Dr. Vinod R. R.
   Assistant Professor, CVV
7. Dr. Ramakrishna Pejathaya
   Assistant Professor, CVV
8. Mr. Ajaykumar K.
   Assistant Professor, CVV
9. Dr. Satheesh Varma
   Assistant Professor, CVV
10. Mr. K. K. Rajan
    Executive Council Member & Chief Sevak, Chinmaya International Foundation
11. Dr. Soumya S.
    Registrar i/c, CVV
12. Mr. Lal K. R.
    Deputy Director – IT Services, CVV

REGISTRAR
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13. Mr. Arun Krishnadas
    Manager – Administration, CVV
14. Mr. Krishnakumaran Thampi
    Controller of Examinations, CVV
15. Ms. Anupama Vijayakumar
    Manager – Accounts, CVV
16. Ms. Jayalakshmi Nanda
    Chief of Staff of Vice Chancellor & IT Coordinator for Compliance, CVV
17. Dr. Balchand A. N.
    Retired Senior Principal & Educationist, ExDirector of IQAC, CUSAT
18. Ms. Blessy Benjamin
    First Year, M.Sc. (Applied Psychology), CVV
19. Ms Deekshita Muthukumar
    Second Year, BA (Sanskrit), CVV
20. Ms Rupal Shukla
    Second Year (Integrated Shastri – Acharya (Advaita Vedanta)), CVV
21. Ms Sivapriya G Kamath
    Second Year, B. Com., CVV
22. Mr Vinay Hejjaji Amarnath
    Alumni, CVV
23. Dr Shankar Venugopal
    Vice President, Mahindra & Mahindra
24. Mr. S. R. Nair
    Corporate Executive - Marketing & Entrepreneurship, Founder & Director of 4 IT Companies
25. Ms Gayathri Devi
    Artist (Actress)

- Director – IQAC
    1. Dr. Sreevalsakumar R.
       Associate Professor and Head of School, PPSH, CVV

After an initial reorientation on the importance of NAAC, IQAC and the role it needs to play in quality improvement initiatives on 31-08-2019 and 04-09-2019, the first IQAC meeting of the academic year 2019-20 was held on 29-10-2019. The subsequent meetings were held on 22-11-2019, 24-01-2020, 27-02-2020 and 30-05-2020.

The objectives were defined as:

- Ensuring the timely, efficient and progressive performance of academic, administrative and financial tasks
- Ensuring the relevance and quality of academic and research programmes
- Equitable access to and affordability of academic programmes for various sections of society
- Optimization and integration of modern methods of teaching and learning
- The credibility of evaluation procedures
- Ensuring the adequacy, maintenance and proper allocation of support structure and services
- Sharing of research findings and networking with other institutions in India and abroad.

The criteria champions were identified, and the role of the criteria champions was made clear. The following points were discussed.

- Policy of getting approval from VC was recommended by IQAC.
- The deadlines and the plan of action for the following tasks were agreed upon:
    - Consolidation of all policies
    - Constitution of various cells/ committees
    - Creation of master datasets
- Project approval template was discussed and recommended.
- Following policies were recommended:
    - Student Club
    - Research and research support
    - Duty Leave for students to represent CVV in various forums
- Constitution of committee for Template and SOP drafting

14. Whether approval of UGC/concerned Statutory Council(s) has been taken to introduce new courses? No

15. Whether the intake is as approved by the concerned Statutory Council(s)? : No

16. A Whether national level merit based admission process has been adopted? : No

16.1 Non-allied courses details:

17. Whether approval of UGC has been obtained for offering non-allied courses? If yes, details of the UGC approval: No

17.1 Non-allied courses details:

11. Open and Distance Learning (ODL) and Online Mode :

Mode	Year of Starting	Course	ApproveByUGC

Certificate: This is to certify that all the information provided above is correct, to the best of my knowledge and belief. The Institution Deemed to be University shall adhere to the rules, regulations and guidelines of the UGC and Central Government issued from time to time.

REGISTRAR
CHINMAYA VISHWAVIDYPEETH

Note : Signed by the Vice-Chancellor/Registrar & Seal of Institute

Name: Dr. Soumya. S

Sign:

Official Seal :

REGISTRAR
CHINMAYA VISHWAVIDYPEETH

CHINMAYA VISHWAVIDYAPEETH
DEEMED TO BE UNIVERSITY