PART-1 (Information about Institution Deemed to be University for year - 2018)

1. Details of applicant Sponsoring body (Trust / Society/Company):

Basic Details :

Name : Chinmaya Vishwavidyapeeth	**Address :** Chinmaya Vishwavidyapeeth Adi Sankara Nilayam, Adi Sankara Marg, Veliyanad P.O	**State :** Kerala	**City :** Ernakulam

Contact Details of the Authorities of the Institution :

Name of Vice Chancellor/Director : Prof. Ajay Kapoor	**Email :** vicechancellor@cvv.ac.in	**Mobile :** 7025736633	**Contact No. :** 04842788801
Name of Nodal Officer of Institute : Dr. Soumya S	**Email :** registrar@cvv.ac.in	**Mobile :** 9447211625	**Contact No. :** 04842788802

Main campus of the Institution Deemed to be University : Chinmaya Vishwavidyapeeth

Notification No. and Date of declaration as Institution Deemed to be University : No.F.9-4/2015-U.3(A) (1/16/2017)

Campus(es) approved by the Government of India(Notification No. and date):

Campus Type	Campus Name	Notification No. & Date	Campus Address
Off-Campus	Chinmaya Naada Bindu Gurukula	No.: No.F.9-4/2015-U.3(A) Date: 16-01-2017	Chinmaya Vibhooti, Post Kolwan, Taluka Mulashi, Dist. Pune, Maharashtra 412108

Accreditations Details (NAAC/NBA/others) :

Have You Qualified NBA Accreditation? : No

Total number of Courses (UG/PG/Research) : **Number of Courses accredited by NBA :**

NBA Details required for 3 consecutive cycles :

Name of Courses(UG/PG/Research) :	**Current Cycle validity from :**	**Current Cycle validity to :**	**Current Cycle NBA Accreditation Document :**
Name of Courses(UG/PG/Research) :	**Current Cycle validity from :**	**Current Cycle validity to :**	**Current Cycle NBA Accreditation Document :**
Name of Courses(UG/PG/Research) :	**Current Cycle validity from :**	**Current Cycle validity to :**	**Current Cycle NBA Accreditation Document :**

NAAC Accreditation :

Have You Qualified NAAC Accreditation? : No

Current Cycle From Duration :	**Current Cycle To Duration :**	**NAAC Score or equivalent grade :**	**Current Cycle NAAC Accreditation Document :**
Previous First Cycle From Duration :	**Previous First Cycle To Duration :**	**NAAC Score or equivalent grade :**	**Previous First Cycle NAAC Accreditation Document :**
Previous Second Cycle From Duration :	**Previous Second Cycle To Duration :**	**NAAC Score or equivalent grade :**	**Previous Second Cycle NAAC Accreditation Document :**

Whether the information uploaded on the DTBU Web Portal has also been publicly disclosed on the website of the Institution duly certified by the Head : Yes

2. NIRF participation and ranking during the last three years :

Year	Institute Category	Rank
2019		0
2018		0

PART-2 (Performance and academic outcomes for year - 2018)

1. Department Details:

Sr.No.	Department	Faculty required as per UGC/ statutory council(s) norms				Faculty actually available				Year of Starting	Department wise teacher	Department wise student	Teacher Student Ratio	No of Courses
		Prof	Assoc. Prof.	Asstt. Prof.	Others	Prof	Assoc. Prof.	Asstt. Prof.	Others					
1	Contemporary Knowledge Systems	1	1	3	0	1	2	2	0	2017	5	71	14.00	2
2	Linguistics and Literary Studies	1	0	4	0	0	0	8	0	2017	8	14	1.00	1
3	Ethics, Governance, Culture and Social Systems	1	0	3	0	0	1	3	0	2017	4	8	2.00	1
4	Vedic Knowledge Systems	1	0	3	0	1	0	3	0	2017	4	7	1.00	2
5	Philosophy, Psychology and Scientific Heritage	1	0	2	0	1	2	3	0	2017	6	30	5.00	1
6	Kalayoga	3	0	1	0	3	0	1	0	2017	4	9	2.00	1

2. Courses Offered:

View Uploaded Excel

REGISTRAR
CHINMAYA VISHWAVIDYPEETH

3. Department-wise Detail of faculty :

View Uploaded Excel

3.1. Department-wise list of faculty :

View Uploaded Excel

4. Number of Students :

S.no	Department	Programme	Level	Year	Student Intake	Student Enrolled
1	Contemporary Knowledge Systems	B.Com.	UG	2018	35	35
2	Contemporary Knowledge Systems	BBA	UG	2018	20	20
3	Linguistics and Literary Studies	BA (Sanskrit)	UG	2018	10	10
4	Ethics, Governance, Culture and Social Systems	MA (Sanskrit)	PG	2018	15	3
5	Vedic Knowledge Systems	Integrated (Shastri (Advaita Vedanta) - Acharya (Advaita Vedanta))	PG	2018	5	5
6	Vedic Knowledge Systems	Integrated (Shastri (Vyakarana) - Acharya (Vyakarana))	PG	2018	5	2
7	Philosophy, Psychology and Scientific Heritage	BA (Applied Psychology)	UG	2018	30	30

4.1. Student Industry Full Details :

View Uploaded Excel

4.2. Student Society Full Details :

View Uploaded Excel

6. Graduate Outcomes :

View Uploaded Excel

6.1. Uploaded Graduate Outcome Students Full Detail :

View Uploaded Excel

7. Details of the training of students in essential professional skills such as:

Nature of Program	Title	No of Days	Date	No of participants	No of resource person	URL	Mode of Engagement	uploaded Details
Time-management skills ()	Time Management and Positive Thinking	1	(27-02-2019) to (27-02-2019)	17	1	https://www.facebook.com/media/set/?set=a.582236935520999&type=1&l=de8b9599ae	Others	View Document
Leadership skills ()	Leadership excellence: perspectives and practice	1	(03-03-2019) to (03-03-2019)	75	1	https://www.youtube.com/watch?v=c9zE7p7Sjkc	Others	View Document
Employed ()	Your vision your story - Career Building Workshop	1	(03-04-2019) to (03-04-2019)	130	2	https://www.cvv.ac.in/gallery/your-vision-your-story-career-building-workshop-by-rubini-naidu	Training & Workshops	View Document
Team-work ()	Experiential Learning: Mpowering Yatra'	3	(23-02-2019) to (25-02-2019)	25	1		Training & Workshops	View Document
Others (Innovation, Entrepreneurship, Event Management)	Jabagadadash	1	(15-02-2019) to (15-02-2019)	130	2		Others	View Document

REGISTRAR
CHINMAYA VISHWAVIDYPEETH

Team-work ()	Nirvana: Psychology Exhibition Demystifying the Link between Media and Psychology	1	(10-04-2019) to (10-04-2019)	30	1	Others	View Document
Others (Public Performance)	Musical Concert	1	(19-01-2019) to (19-01-2019)	30	1	Others	View Document

8. Action taken to inculcate spirit of innovation/ entrepreneurship and critical thinking among the students and promote avenues for display of these talents:

Nature of Talent	Detail
Credit course work on Entrepreneurship/Innovation - Self or jointly with external agencies	CVV is committed to develop career ready and wholesome individuals through the thoroughly designed curricula for its various programmes. At CVV it is academically emphasized that entrepreneurship is also a career opportunity available to our students. While there are Core and Elective Courses that are offered to develop expertise in the core discipline, there are also Minor courses designed to explore other disciplines. Such Minor and Elective courses are also aimed to develop an inclination towards entrepreneurship / innovation. Courses offered to infuse the spirit of Innovation and Entrepreneurship include the following. 1. Minor course on 'Sound Production' 2. Minor course on 'Media and Advertisement Psychology' 3. Elective course on 'Rural Marketing' 4. Elective course on 'Digital Marketing' 5. Skill enhancement course on 'Critical Thinking' We also encourage our students to participate at state and national levels competitions, debates, paper presentations and quizzes and our students have bagged a number of prizes in such events.
others	Apart from coursework, students are also provided with different platforms to develop their innovation and entrepreneurial skills through various activities. One of the major such activities is the annual intercollegiate festival - Jabagadadash, which is fully organized and managed by our students. Our students are trained to develop new games to engage the participants, which involves planning the game to execution. This helps in bringing out their critical skills as well. The students are also encouraged to raise funds to meet the expenses of the programme. The festival opens the gates of opportunities to our students to develop the art of management of events, to meet any unexpected exigencies, etc. with the guidance of the faculty when required. Our university is envisaging to setting up an Entrepreneurship Cell in due course where programs promoting entrepreneurial spirit among the students would be initiated. The activities of the proposed cell would include among other things, holding Business Plan competitions among students, training programs and launching of an Incubation Centre for ideas where angel investors would also participate. We will focus on identifying and developing potential students and prepare them to take up entrepreneurial careers, keeping in mind that teaching Entrepreneurship combines skills, attitudes, competencies and knowledge. Innovation at CVV is achieved through group learning, practical applications and fostering a climate for research and necessary infrastructure and technology are made available to facilitate this. We may be allowed to claim that now we have made a start in Innovation and Entrepreneurship.

9. Capacity Building Program for Students and Teachers (during last 3 years):

Nature of Participants	Nature of Course	From Date	To Date	No of participants
Student	Induction	16-07-2018	25-07-2018	105
Student	Orientation on Scholarship	29-08-2018	29-08-2018	105
Student	Career Guidance	15-09-2018	15-09-2018	130
Teacher	Conference	17-12-2018	19-12-2018	200
Teacher	Workshop	08-01-2019	08-01-2019	30
Teacher	Workshop	28-01-2019	29-01-2019	50
Student	Workshop	23-02-2019	23-02-2019	130
Student	Experiential Learning	23-02-2019	25-02-2019	25
Teacher	Seminars	28-12-2018	29-12-2018	30
Student	Seminar	13-03-2019	13-03-2019	30

10. Additional Information :

1. **Whether Learning-outcome based curriculum framework (LOCF) adopted? If yes, details. :** No

REGISTRAR
CHINMAYA VISHWAVIDYPEETH

2. **Whether curriculum is revised at regular intervals? If yes, period of curriculum revision:** Yes

2.1 **period of curriculum revision:** Annual

3. **Information Communication Technology (ICT) being used by the Deemed to be University for effective teaching learning:**

Our university strongly adopts the strategy of inspiring all faculty members to effectively and efficiently use ICT resources and provides complete autonomy to decide what ICT teaching tools and methodology they require to use for course delivery. Of course, the diversity of the students in terms of their educational background propels our teachers to implement innovative ICT teaching strategies to enhance the learning outcomes. The Institution is making determined efforts in this direction. The internet facility with a bandwidth capacity of 10 Mbps with a backup of 4 Mbps was available to support the teaching-learning activities.

All teachers have adapted to the changing times by attending various upgradation workshops organized by the university and started using available E- Resources. In addition, the teachers have been through orientations, refresher courses, seminars and upgradation programmes. Laptops have been provided to each department to facilitate e-teaching techniques.

All the teachers on our campus have adapted to ICT teaching pedagogy. At present, the university has equipped eleven classrooms with multimedia teaching aids such as LCD projectors and internet enabled computer systems and they are commendably used by the faculty to deliver the lectures. Faculty make use of models, graphs, power point presentation through ICT tools to explain the topics of learning in a vivid manner. Tutorial classes are organized to corroborate problem solving methodologies.

The library of our university has procured INFLIBNET e-journal access and the facility is offered to all students and teachers. All students and teachers are provided separate login IDs to have access to the INFLIBNET e-journals within and outside the campus. JSTOR e-journal facility is available round the clock to about 1500 e-journals and 2000 e-books on various fields related to undergraduate and postgraduate programmes. There are over 538 CDs of various books available in the library.

The library has procured the KOHA software which includes facilities such as administration, acquisition of books, cataloguing, circulation, membership facilities, article indexing, serials, barcoding and importing of data. Our library is equipped with 12 computers with internet connectivity helping our students in knowledge acquisition.

4.1 **Class rooms with ICT facilities like LCD, Wi-Fi, etc:** 11

4.2 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Internet Bandwidth - LAN &Wi-Fi details:** 10 Mbps with backup 4 Mbps

4.3 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Studio or others Lecture Capture Systems for Course recording** 2 Classrooms

4.4 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Online course delivery module** NIL

4.5 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Number of online courses developed - SWAYAM or other MOOC Portals** 0

4.6 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Faculty : Computer Ratio** 1:1

4.7 **Class rooms with ICT facilities like LCD, Wi-Fi, etc: Student : Computer Ratio** 3:1

REGISTRAR
CHINMAYA VISHWAVIDYPEETH

5.1 **Whether CBCS adopted? If yes, details.:** Yes

5.2 **CBCS adopted Details:**

At CVV, CBCS was introduced in 2017-18 for both the UG and PG programs. The rationale behind the implementation of CBCS is that it provides an interdisciplinary approach with greater flexibility and mobility while giving our students a wider choice of courses.

The CBCS we pursue promises to transform students from being passive listeners to active participants of the knowledge and imbibing process It can be stated that we follow a 'cafeteria' approach in implementing CBCS in which the students can choose courses of their own choice. We at CVV do not compromise in offering the highest level of flexibility in our UG and PG programmes enabling students to choose from a variety inter-disciplinary, intra-disciplinary and skill-based courses depending upon their interests and career ambitions.

In addition to dedicated focus on a discipline through core papers, a basket of electives courses for different streams are developed and made available to students to choose from. The electives include discipline specific electives as well as generic electives. The discipline specific electives help the students to gain broad knowledge in their chosen discipline. The generic electives, called as minor courses benefit the students to gain knowledge in areas of other disciplines

Various Skill Enhancement courses, named as Proficiency courses have been designed to improve the skills such as Communication skills, Computer skills and other Life skills. Ability Enhancement courses such as Environmental Studies, English communication, etc. have been included in the curricula which are mandatory in nature.
The details of types courses available to students during 2018-19 are furnished below.

Programme	Type of Courses offered and Their Number					
	Core	Proficiency	Minor	Foundation	Elective	Self Immersion
B. Com.	11	14	6	5	4	2
BBA.	11	14	6	5	4	2
BA (AP)	11	13	6	5	4	2
BA (Sanskrit)	11	12	6	6	4	2
MA(Sanskrit)	11	-	-	5	6	2
IM (Music)	40	13	5	1	2	6
IM (AV)	28	10	5	3	-	2
IM(Vyakarana)	30	10	2	3	-	6

We have implemented a well planned evaluation system comprising of two components viz. Continuous Internal Assessments and University Examinations (End Semester Examinations) with appropriate weightage for CIA and UE. The CIA component also includes a Mid-Term Test and can also include any other exercise as per the discretion of course in-charge such as an online test, quiz, assignment or presentation, etc.

A structured grading structure based on UGC guidelines is in place with the salient features of SGPA and CGPA embedded which facilitate a commendable performance assessment of students. It may be added that we have also adopted the credit transfer policy as propounded by UGC which ensures mobility of students from other universities to our university across the country and vice versa.

The implementation of CBCS will undoubtedly facilitate benchmarking of our courses with best international academic practices.

6. Details of the Examination Reforms :

The entire work relating to examinations is being governed by different provisions of UGC (Institution Deemed to be Universities) Regulations, and Rules and Regulations made therein by the authorities of our university.
The Examination Section of CVV is mainly engaged with appointment of Question paper setters and Examiners from approved panels, getting question papers set for various examinations, Preparation and publication of schedule of examinations, conduct of examinations, evaluation of student performance in Theory / Practical examinations, declaration of results on time.
The examination reforms implemented in the year 2018-19 are listed below.

1. The practice of announcing the Schedule of Examinations at least one month prior to the commencement of examinations, comprising of the dates of the following activities were introduced:
    1. Last date for submission of the CIA marks by the Heads of Departments to the COE.
    2. Date of Issue of Examination Application Forms.
    3. Last date for submission of filled in Examination Application forms to Exam Section.
    4. Last date for payment of Examination Fees without fine.
    5. Last date for payment of Examination fees with fine.
    6. Date of Issue of Hall Tickets.
    7. Date of commencement of Examinations.
    8. Announcing the timetable for university examinations.
2. The Examination Manual consisting of the procedures for various activities relating to smooth and successful conduct of examinations was prepared and duly approved by the Academic Council for due adoption.
3. The routine of announcing the timetable for university examinations one month before the date of commencement of examinations was implemented.
4. Examination Section implemented the practice of providing exclusive seating arrangements for the physically challenged and ailing students to write their examinations in a separate hall.
5. Sufficient checks and verifications were included in the preparation of timetable for university examinations to ensure that no student writes two examinations on the same day.
6. Our university started centralized evaluation system and evaluation schedule is communicated to the examiners well in advance.
7. The Examination Section started the practice of publishing the results of university examinations in the university website.
8. In order to address the examination related grievances of students, the facility for revaluation of answer scripts in university examinations was introduced.
9. No. of revaluation applications received for all UG degree examinations held in Dec 2018 and May 2019: 30.

7. Details of the Evaluation Reforms (Whether UGC Report on Evaluation Reforms & other parameters adopted across the following)

7.1 Objective, Structure & Procedural Guidlines: No

7.2 Question Paper Design: Yes

7.2.1 Specify: The question paper is designed to include MCQs, short answer and long answer questions.

7.3 Credit Transfer: Yes

7.3.1 Specify: Transfer across Institutions facilitated.

7.4 Grading Relative / absolute or other forms: Yes

7.4.1 Specify: Absolute Grading

REGISTRAR
CHINMAYA VISHWAVIDYPEETH

7.5 **On-Demand Examination:** No

7.6 **Evaluation Procedure:** Yes

7.6.1 **Specify:** Continuous Internal Assessment and University Examination

7.7 **Security & Exam Malpractice Prevention:** Yes

7.7.1 **Specify:** CCTV camera installed at vantage points

7.8 **Technology Adoption:** Yes

7.8.1 **Specify:** Computation and publication of results

7.9 **Option for slow & fast learners:** No

7.10 **Innovations in assessment design , evaluation and multi -modal options for learners:** No

7.11 **Evaluation-Objective Alignment : Programme/Course:** No

7.12 **Others ,Please Specify:** Yes

8. **Whether student assessment is based on understanding of the concepts, and application thereof? :** Yes

9. **Number of the pass out students appearing for (last three years):-**

Exam	Appeared	Passed
GATE	0	0
JAM	0	0
UGC-NET	0	0

10. **Student Progression (tacking of the student progress after completion of course):**

10.1 **Online with Details:**

The University decided to adopt online mode of collection of data regarding progression of students to higher studies, employment etc. from the year 2019-20 onwards.

10.2 **Offline with Details:**

The first batch of MA (Sanskrit) students passed out in the academic year 2018-19. Out of the five students graduated, one of them got employment with Rashtram School of Public Leadership as Research Associate, two students pursued MA in Yoga Sastra and B.Ed. in Sanskrit. The departments concerned were able to collect the data of students regarding their progression after graduation by direct contact (offline) since the number of students passed out was small.

Based on the experience gained to capture the data relating to passed out students, the departments have formulated a procedure to be followed for the students who would be passing out in 2019-20 and thereafter, both through offline and online modes.

REGISTRAR
CHINMAYA VISHWAVIDYPEETH

11. **Implementation of measures for quality improvement as per the quality mandate of UGC (available on the UGC website https://www.ugc.ac.in/pdfnews/9470862_letter-to-VCs-reg-Quality-Mandate.pdf):**

The top brass of our university is committed to maintaining high quality in all its academic endeavours through outstanding practices in driving it to yield superior results. All efforts are taken by the university in the following areas to ensure quality enhancement.

1. Creating and maintaining the main and supplementary physical resources as well as learning facilities,
2. Financial and human resources,
3. Designing programmes and curriculum,
4. Performing activities like teaching, learning and evaluating,
5. Conducting research and consultancy

Our university is conscious of the fact that the teachers are required to be groomed to face the challenges in effective teaching-learning. Keeping this in mind, our university organized various Faculty Development Programmes during 2018-19. A few of them are listed below:

1. Workshop on 'Basic Counselling Skills', 08-01-2019
2. Camp on 'Experiential Learning', 25-02-2019
3. Lecture on 'Time Management and Positive Thinking', 28-02-2019
4. Programme on 'Emotional Intelligence Matters', 13-03-2019
5. Special Lecture on 'Service Learning: An effective model to Integrate Seva in learning', 27-03-2019

The introduction of inter-disciplinary courses in the form of minor courses across programmes offered, has induced a sense of quality consciousness among the faculty members. Quality culture is visible among the teachers through the system of periodic collection of feedback from students, analysis and subsequent follow up.

In our university, quality improvement is realized through effective institutional governance. On the macroscopic level, the various statutory bodies of the university play a vital role in stepping up the quality of education imparted. In this connection it may be highlighted that during 2018-19,

1. Four meetings of Board of Management were held
2. Three meetings of Academic Council were conducted
3. Sixteen meetings of Boards of Studies of various departments were organized

to bring in academic rigor through periodic upgradation of curricula, examination reforms and increase research output.

As far as recruitment of faculty Is concerned, our university adopts the policy of filling up of all teaching positions in the beginning of academic year itself so that academic functions do not suffer due to lack of faculty.

- Total number of faculty for all programmes required as per UGC norms for the year 2018-19: 24
- Total number of faculty available for all programmes: 31

In order to equip our students to face the challenges of professional career, our university organized the following programmes to strengthen their skill set.

Guest Lecture on 'Mind modeling through Artificial Intelligence', 12-02-2019

Lecture on 'Time Management and Positive Thinking', 28-02-2019.

Seminar on 'Communication Skills', 20-03-2019

Courses offered to infuse the spirit of Innovation and Entrepreneurship include the following.

1. Minor course on 'Sound Production'
2. Minor course on 'Media and Advertisement Psychology'
3. Elective course on 'Rural Marketing'
4. Elective course on 'Digital Marketing'
5. Skill enhancement course on 'Critical Thinking'

We encourage our students to participate in state and national levels competitions, debates, paper presentations and quizzes and our students have bagged a number of prizes in such events.

12. **Compliance to UGC's 10-point Quality Mandate with details:**

We, at CVV leave no stone unturned in our quest to imbibe quality in all our endeavours.

It is common that students passing out of Plus Two examinations exhibit a blind craze of pursuing a shining career in the field of chosen studies and they embark on their academic journey without determining their interests and goals. This inclination turns into a major roadblock in their academic journey and attainment of their cherished goals.

To overcome the difficulties of the new entrants, our university organized the Induction cum Bridge Program, a unique fusion of specially designed academic and non-academic activities, to nurture, mould and fortify the entrants of 2018-19. 105 students participated enthusiastically and got trained to adjust in a new environment, hostel life, expectations of parents and their close supervision, monitoring of teacher and above all personal aspirations. Thus, a substantial number of promising students were protected from deterioration in their academic performance.

The curricula of the programmes that are offered by our university are periodically revised and updated to meet the everchanging requirements of the employment market and the elements of curriculum revision including Course Outcomes (COs), the outlines of courses in every discipline (syllabus), assessment of student performance and thereby attainment of COs. In this year, the revision of curriculum was carried out in all UG and MA (Sanskrit) programmes.

With adequate ICT facilities in our campus, students are now confident to pursue their studies and the use of technology is helping our teaching also to a great extent. Also, the effective use of ICT has resulted in easier and comprehensive assessment of students learning. ICT is helping our faculty members and research scholars in a big way to achieve academic and research outcomes by accessing electronic information. Our university website is liberally utilized to provide ready and relevant information to all stakeholders. ICT literacy of the campus community is enhanced by using ICT for resource sharing and networking, as well as adopting ICT-enabled administrative processes. Our university has the following ICT facilities:

1. Internet bandwidth: 10 Mbps with a backup of 4 Mbps
2. ICT enabled classrooms: 8
3. ICT in administration: Fee collection, filing, documentation, communication
4. ICT in library: KOHA software, OPAC

The research in the university is being given new impetus. There were 12 research papers published by our faculty in various journals. The departments of our university organized various programmes to enhance the soft skills of our students. These include:

1. Guest Lecture on 'Mind modeling through Artificial Intelligence', 12-02-2019
2. Lecture on 'Time Management and Positive Thinking', 28-02-2019.
3. Seminar on 'Communication Skills', 20-03-2019

We are interested in the progression of our students even after their graduation and the information about our alumni post graduation is captured through emails and social media and our faculty are also in constant touch with our alumni and provide guidance and support on employment opportunities and higher studies whenever requested by our students.

REGISTRAR
CHINMAYA VISHWAVIDYPEETH

13. IQAC meeting details - Last 3 meetings:

Though according to NAAC, IQAC is required to be established as a post accreditation quality sustenance measure, we at CVV constituted IQAC Cell even before getting accredited by NAAC with the main objective of developing a system focused on consistent action to improve the academic and administrative performance.

The Internal Quality Assurance Cell (IQAC) was formed in July 2018 with the following composition after organizing an awareness session for the CVV family.

- Chairperson
  1. Dr. Gauri Mahulikar, Vice Chancellor i/c, CVV
- Members
  1. Ms. Soumya S, Registrar i/c, CVV
  2. Dr. Manoharan Pillai, Assistant Librarian, CVV
  3. Ms. Anuparna V, Manager – Accounts, CVV
  4. Mr. P. Ramesh Kumar, Manager – IT Support, CVV
  5. Dr. K. Subramanian, Controller of Examinations, CVV
  6. Ms. Jayalakshmi Nanda, Senior Manager – IT Services, CVV
  7. Mr. R. Venkata Raghavan, Assistant Professor, Department of PPSH, CVV
  8. Mr. Saurabh Singanapalli, Assistant Professor, Department of LLS, CVV
  9. Dr. Vinayak Rajat Bhat, Assistant Professor, Department of VKS CVV
  10. Mr. Swapnil Chaphekar, Assistant Professor, Department of Kalayoga, CVV
  11. Mr. K. K. Rajan, Executive Council Member & Chief Sevak, CIF
  12. Dr. Leela Ramamurthy, Retired Teacher & Educationist
  13. Mr. Vinay Hejjaji Amarnath, Student, MA (Sanskrit)
  14. Ms. Isha Sharma, Student, B. Com.
  15. Mr. Ravikant Pandeya, Student, Integrated (BA (Music) – MA (Music))
  16. Dr. Hari Sundar G, Associate Professor, Department of CKS, CVV

The IQAC of CVV commenced its journey with a determined spirit and conducted meetings on the following dates:
23-11-2018, 17-01-2019 and 10-05-2019 during 2018-19
The discussions in the meetings included the following.

- The objectives of IQAC were explained in detail to the members.
- General awareness regarding criterions was explained.
- The following suggestions were made:
  1. IQAC members need to go through the NAAC and IQAC manual thoroughly
  2. Develop and implement templates for different administrative purposes.
  3. Department Heads to be Ex-Officio IQAC members.
  4. Create a common mailing list and a drive for IQAC.
  5. Maintain proper documentation for all activities, with geo-tagged photos wherever applicable.
  6. Written logbook must be maintained in the library. Librarian should be aware of the proportion/percentage set apart from the total revenue for purchase of library books.
  7. List of rare books, manual scripts, palm leaf etc. should be maintained.
  8. Program outcome, graduate attribute, and course outcome are to be mentioned in the course outlines.
  9. When there is a syllabus change consultation must be done with the alumni, industry and subject experts. A record of percentage of the suggestions that are accepted should be maintained in a written format.
  10. Programs related to national integration and culture, efforts related to value, professional ethics etc. need to be conducted.

14. **Whether approval of UGC/concerned Statutory Council(s) has been taken to introduce new courses?** No

15. **Whether the intake is as approved by the concerned Statutory Council(s)?** : No

16. **A Whether national level merit based admission process has been adopted?** : No

16.1 **Non-allied courses details:**

17. **Whether approval of UGC has been obtained for offering non-allied courses? If yes, details of the UGC approval:** No

17.1 **Non-allied courses details:**

11. Open and Distance Learning (ODL) and Online Mode :

Mode	Year of Starting	Course	ApproveByUGC

Certificate: **This is to certify that all the information provided above is correct, to the best of my knowledge and belief. The Institution Deemed to be University shall adhere to the rules, regulations and guidelines of the UGC and Central Government issued from time to time.**
Note : Signed by the Vice-Chancellor/Registrar & Seal of Institute

Name: Soumya.S

Sign:

Official Seal : REGISTRAR
CHINMAYA VISHWAVIDYPEETH

CHINMAYA VISHWAVIDYAPEETH * DEEMED TO BE UNIVERSITY *

REGISTRAR
CHINMAYA VISHWAVIDYPEETH