UGC Interface Meeting with the Vice-Chancellor

on the Implementation of NEP and Extraordinary Achievements of

Chinmaya Vishwavidyapeeth - Deemed to be University

(Under De Novo Category)

Venue & Date:

UGC HQ, New Delhi On 19th April 2024

Chinmaya Vishwavidyapeeth
Deemed to be University

Prof. Ajay Kapoor

Vice Chancellor

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Five Pillars of NEP Implementation in CVV

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Learner Centric Education

- Multidisciplinary Education
- Adoption of Academic Bank of Credits
- Adoption of Multiple Entry and Exit
- Adoption of Guidelines on National Higher Education Qualifications Framework (NHEQF)
- National Credit Framework (NCrF)

Digital Learning

- Online professional development interventions
- Credit transfers from SWAYAM
- Other Digital learning Platforms: SWAYAM / Coursera / Upgrade / Google

Industry - Institute Collaboration

- Internship / Apprenticeship Embedded Degree Programme,
- MoUs signed for Industry – Institute Linkage,
- Establishment of Research and Development Cell, key people
- Alignment of curriculum with industry.

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Academic Research and Internationalization

- India as a global study destination to provide premium education at affordable costs and
- Restore its role as a Viswa Guru
- Increasing presence of Indian institutes in Global rankings and accreditation
- Research on IKS

Indian Knowledge Systems

- Development of Digital Content
- Content in Indian Languages,
- Conducting exams in Indian languages and
- Embedding IKS in the curriculum

Five Pillars Status of NEP Implementation in CVV

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Sl. No.	Pillar-wise NEP Components	Status	Description
1	Multidisciplinary Education	Implemented	Value Added Courses have been offered as Multidisciplinary Courses
2	Academic Bank of Credits	Implemented (CBCS in 2019)	ABC Accounts opened for all students and students have been familiarised with ABC
3	Multiple Entry and Exit with Standard OBE	Implemented in AY: 2024-25	AC / BOS have approved the Multiple Entry and Exit during the course of study
4	National Higher Education Qualifications Framework (NHEQF: Level 5 to Level 8)	Implemented in AY: 2024-25	All the existing 3-year Programmes are offered as Honors with 4 years duration
5	National Credit Framework (NCrF: 40 credits to 160 Credits)	Implemented in AY: 2024-25	Credit level 4.5 to 6 with 40 credits every year (Credit Points: 180 to 240)
6	Online professional development interventions (based on the levels of NHEQF)	Implemented in AY: 2024-25	With respect to NHEQF Level of Curriculum, online PD Courses are being offered
7	Credit transfers from SWAYAM	Implemented in 2019	Credits earned are adjusted with total Credits required for award of degree
8	Other Digital learning Platforms	Implemented in AY: 2024-25	Students are encouraged to undergo skill-based courses offered such as SWAYAM / Coursera / Upgrade / Google
9	Internship / Apprenticeship Embedded in Degree Programme	Implemented	Introduced in Curriculum as Mandatory
10	MoUs signed for Industry – Institute Linkage	Implemented	Stronger Industry linkage. Industry experts are BOS Members

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Five Pillars Status of NEP Implementation in CVV – Contd.

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Sl. No.	Pillar-wise NEP Components	Status	Description
11	Establishment of R & D Cell	Implemented	The R&D Cell is constituted and functioning actively
12	Alignment of curriculum with industry	Implemented in AY: 2024-25	AC / BOS have approved the Curriculum with industry linkage (Industry as Members of BOS)
13	India as a global study destination / premium education at affordable costs	Vision	Vision of Chinmaya Vishwavidyapeeth is to be a globally renowned University built on integrating IKS with CKS. The Chinmaya Mission is functioning all over the world with 350+ centres preserving and promoting Indian Knowledge, Tradition and Culture.
14	Restore its role as a Viswa Guru	Vision	
15	Increasing presence of Indian institutes in Global rankings and accreditation	Vision	
16	Research on IKS	Implemented	Exclusive IKS Research Centre established and funded projects undertaken
17	Development of Digital Content	Implemented	The University have already published digital content and it is available for access
18	Content in Indian Languages	In-progress	The University have initiated the project to identify right resources
19	Embedding IKS in the curriculum	Implemented	8 credits of Courses in the domain of IKS. Projects & Electives on IKS as per students' preferences. Most of the courses have IKS integrated with CKS (Ex. Applied Psychology – Ref next slide)

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IKS Integration Within Psychology Programme

- The Indian Psychology course provides a fundamental understanding of Indian psychological concepts and theories on consciousness, mind, health and well-being.
- The course aims to integrate Indian psychological concepts with major developments and debates of psychology in the 20th century; ultimately with the goal to incorporate the contributions of Indian psychology in contemporary clinical, health and organisational contexts.



Introduction to Indian thought and Psychology

- Characteristics of Indian psyche; centrality of consciousness in Indian psychology
- Origins of psychological thought in ancient India
- Emergence of Indian psychology movement in independent India
- Research on Indian concepts in psychology: challenges and future prospects



Indian Psychology: Worldviews, Concepts and Methods

- Indian psychology: a psycho-historical perspective
- Yoga Psychology and the Samkhya metaphysic: theory and applications
- The Nyaya-Vaisheshika theory of perception
- Self, personality and identity in Indian thought
- Theory of motivation in Indian psychology
- Indian psychology and the scientific method



Indian Conceptualisation of Health – Ayurvedic and Yogic Perspective

- Psychological theories in Ayurveda
- Applications in clinical and health psychology. Recent research evidence on Ayurveda and health.
- Yoga and meditation: introducing concepts in Patanjali Yoga Sutra
- Yoga and meditation in health and clinical psychology: synthesising research evidence and future possibilities



Vedantic Concepts and Theorisation of Self and Well-being

- Consciousness; definitions, theoretical debates and challenges;
- Psychology in the Advaita Vedanta; Adhyasa Aaropa and cognition in Shankara's thought
- Taittriya Upanishad and the Pancha Kosha; Ananda as 'well-being'
- Mandukya Upanishad and the model of states of consciousness
- New paradigm on human cortical information processing



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Jaina and Buddhist Psychology

- Jaina psychology: consciousness and conscious attentiveness (upayoga); evolving nature of conscious reality
- Jaina concept of self
- Foundations of early Buddhist psychology
- Models of personality and cognition in Buddhism
- Buddhist theory of unconscious mind

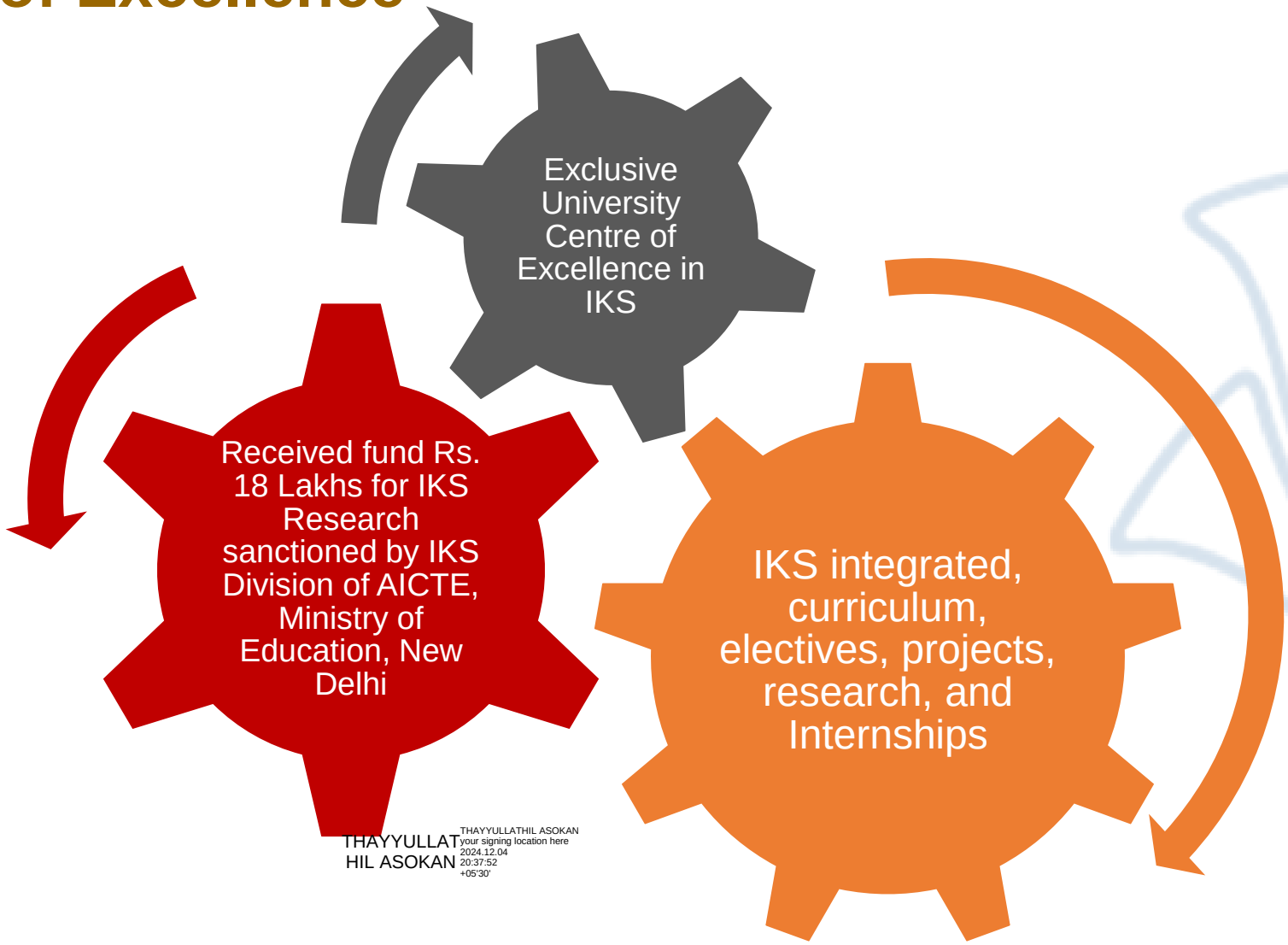
Achievements of Chinmaya Vishwavidyapeeth – IKS Research

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Sl. No.	Name of the Project	Particulars	Amount Sanctioned
1	Artic Project on "Integrated Modeling of Ocean-Atmosphere Dynamics and Zooplankton Abundance in Ny-Ålesund“	Aproved by the National Center for Polar and Ocean Research, the Ministry of Earth Sciences, Govt of India. Indian Artic Expedition Programme 2024-25	Order yet to be received
2	Impact of Akṣaraśloka on improving cognitive abilities	Effect of learning Sanskrit, particularly Akṣaraśloka-s on memory, attention and learning abilities. Akṣaraśloka is poetic entertainment.	3.00 Lakhs
3	Folklores & Legends of Central Kerala Devi Temples - Socio-Cultural Model based on Emic Perspective	How these temples have influenced the socio-cultural and economic aspects of the society	6.69 Lakhs
4	Unique Indian Knowledge Contributions Of Kerala - A Collective Theme (Malayalam & Sanskrit)	In Education, Architecture, Music, Dance, Environmental Awareness, Public Administration, Socio-cultural Aspects, Healing Arts, Creative Arts/ Traditional Practices, Astronomy/Mathematics, And Renowned Leaders Of Kerala	10.59 Lakhs
5	Bālānām Sukhabodhāya by the Central Sanskrit University under the Ashtadashi scheme	Introduce Sanskrit to pre-school children through Rhymes, Cultivate learning through śruti (listening & recitation) using NEP and NCF guidelines.	10.40 Lakhs
6	Anuvāda Saurabham Bhāratīya Bhāṣa Samiti	to orient participants towards the immense scope of translation in the Bhāratīya Bhāṣas	2.00 Lakhs
7	Śabdāñjaliḥ - Bhāratīya Bhāṣa Samiti	One Day Non-Residential Orientation Programme	1.37 Lakhs
8	Anuvādadīpakam - Bhāratya Bhasha Samiti	One Day Non-Residential Orientation Programme on Sanskrit translation skills.	1.74 Lakhs

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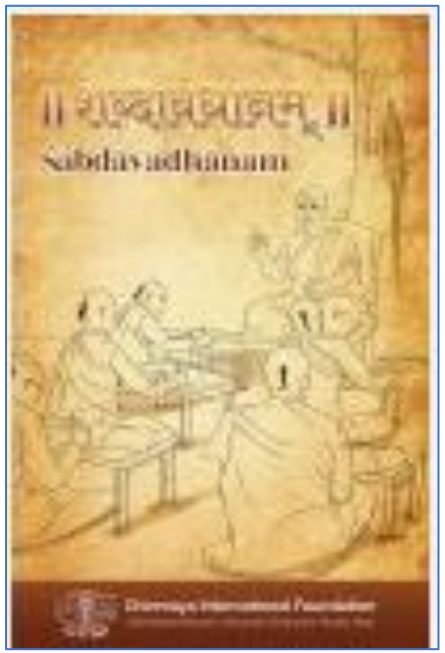
Achievements of Chinmaya Vishwavidyapeeth on IKS Centre of Excellence

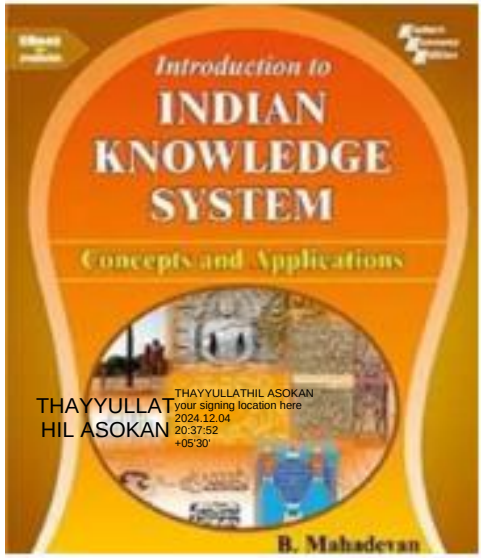


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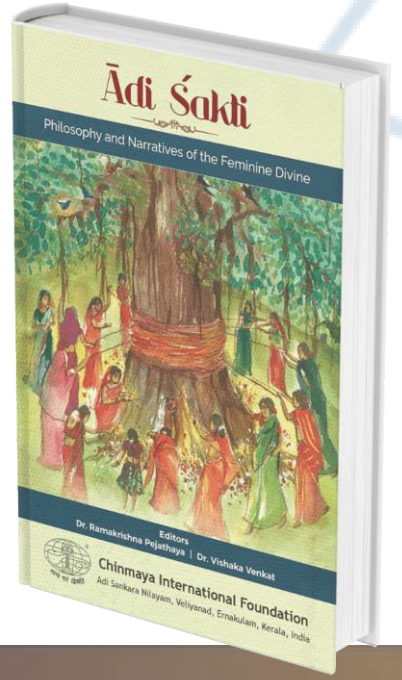
Achievements of Chinmaya Vishwavidyapeeth – IKS Research

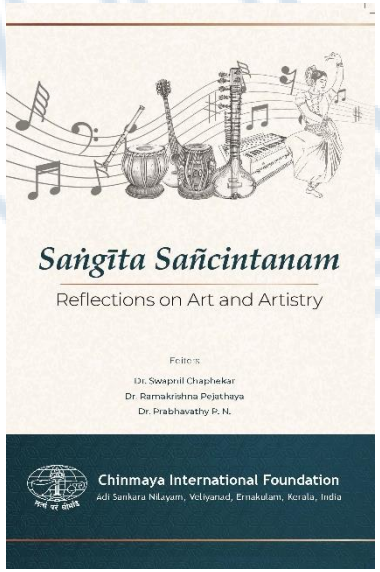
- Shabdavadhanam' published by CIF- Dr. Jayakrishna Sharma
- Introduction to Indian Knowledge systems- Dr. Nagendra Pavana
- "तत्त्वचिन्तामणिः - मण्यर्थप्रकाशव्याख्यासहितः" published by श्रीविद्याधीश स्नातकोत्तर संस्कृत शोधकेन्द्रम्, Bengaluru, 2021-Co-Editor - Mr. Karthik Sharma
- Sangeeta Sanchintanam - Co-Editing NBF Book - Dr Swapnil Chaphekar
- 'Marmabandha', collection of poetry from Palghar Dist of Maharashtra- Dr Swapnil Chaphekar.
- “Introduction to Indian Knowledge Systems: Concepts and Applications”, co-authored by IIMB Professor B Mahadevan.





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Thank You

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