Chinmaya Vishwavidyapeeth
(Deemed University under Section 3 of UGC Act)

Minutes of the 7th Academic Council Meeting

30th March, 2020 09:30 AM (Video Conference)

ATTENDEES

1. Prof. Nagaraj K. Neerchal (NN), Vice Chancellor - Chairperson
2. Prof. P. Geervani (PG), Pro Chancellor, CVV (Member)
3. Prof. Gauri Mahulikar (GM), Dean of Faculty, CVV (Member)
4. Dr. Subbarao V. Jayanti (SJ), Head, School of Contemporary Knowledge Systems, CVV (Member)
5. Dr. Vanisree Ramanathan (VR), Head, School of Ethics, Governance, Culture & Social Systems, CVV (Member)
6. Dr. L. Sampath Kumar (LSK), Head, School of Linguistics and Literary Studies, CVV (Member)
7. Prof. Sreevalsakumar R, (SVK), Head, School of Philosophy, Psychology & Scientific Heritage, CVV (Member)
8. Dr. Vinayak Rajat Bhat (VRB), Head, School of Vedic Knowledge Systems, CVV (Member)
9. Shri Swapnil Chaphekar (SC), Head, School of Kalayoga, Chinmaya Naada Bindu Gurukula (Member)
10. Dr. Radha Mohan (RM), Professor, School of Ethics, Governance, Culture & Social Systems, CVV (Member)
11. Pandit Abhijit Banerjee (AB), Professor (Guru), Chinmaya Naada Bindu Gurukula (Member)
12. Dr. Shilpa Pandit (SP), Associate Professor, School of Philosophy, Psychology & Scientific Heritage, CVV (Member)
13. Dr. Ramakrishna Pejathaya (RKP) Assistant Professor, School of Ethics, Governance, Culture & Social Systems, CVV (Member)
14. Shri Nithin Ramakrishnan (NR), Assistant Professor, School of Ethics, Governance, Culture & Social Systems, CVV (Member)
15. Dr. M. Satish (MS), Assistant Professor, School of Contemporary Knowledge Systems, CVV (Member)
16. Prof. B Mahadevan (BM), Professor, IIM Bangalore (Member)
17. Dr. Sanjay Bapna (SB), Professor, Morgan State University (Member)
18. Smt. Pramodini Rao (PR), Academic Director, Chinmaya Naada Bindu Gurukula (Member)
19. Shri Neeraj Bhai (NB), Director – IT Services, CVV (Member)
20. Dr. Soumya S (SS), Registrar (I/c), CVV – Secretary

21. Shri P. Krishna Kumaran Thampi (PKK), Controller of Examinations, CVV (Permanent Invitee)
22. Ms. Lakshmi Shenoy (LS), Finance Officer, CVV (Permanent Invitee)
23. Swami Advayananda (SA), (Permanent invitee)
24. Ms. Jayalakshmi Nanda (JN), Chief of Staff of VC, CVV (Invitee)
25. Dr. Vinod R R (VRR), Assistant Professor, School of Contemporary Knowledge Systems, CVV (Invitee)
26. Dr. Kumari K S (KKS), Director for Vocational Studies, Sree Sankara College, Kalady (Invitee)

Leave of Absence Granted:

1. Swami Sharadananda (SS), Chinmaya International Foundation (Member)

Members Absent:

1. Pandit Rupak Kulkarni (RK), Guru, School of Kalayoga (Member)
2. Vid. Manjusha Patil (VMP), Guru, School of Kalayoga (Member)
3. Prof. K. Dorasami
4. Prof. A. N. Balchand

Meeting Minutes:

In view of the nationwide lockdown declared by the Government due to the outbreak of COVID-19, the 7th Academic Council meeting was held through videoconferencing.

The meeting commenced at 9:30 AM with prayer and Shanti Mantra.

1. Welcome by Vice Chancellor

The Vice Chancellor welcomed all members to the 7th meeting of the Academic Council of CVV and introduced the members to the new member, SB, attending the meeting for the first time. He also mentioned that 11:00 AM will be kept as the hard deadline for the meeting since SB was attending from US, which has a different time zone.

Secretary, SS welcomed Prof. Nagaraj K. Neerchal as the Chair to the first Academic Council after taking charge as Vice Chancellor.

2. Academic Achievements by Faculty (Annexure – 0)

The details of faculty achievements were shared to all members in the agenda pack.

3. Approval of Minutes of previous Academic Council meeting (Annexure – I: MoM)

The minutes of the 5th Academic Council meeting held on May 03, 2019 and the minutes of the 6th Academic Council meeting held through circular on February 12, 2020 were presented to the members.

Member RKP pointed that in Item 7, IKS 1 is coming twice. It has to be IKS 2 in Sem 3.

Member LSK pointed that in item 7 a, to make the correction as: Conversational Sanskrit Lab, which was offered for 2 credits, will be offered as Sanskrit for Communication for 3 Credits from 2019 admissions onwards.

SS made the corrections in the minutes.

Member BM suggested to separate out the minutes of the 5th Academic Council meeting and the 6th Academic Council.

Chair NN accepted the suggestion and made the motion to approve the minutes of the 5th Academic Council meeting and the 6th Academic Council meeting. The motion was seconded by BM and the members of the Academic Council resolved to approve the minutes of the 5th Academic Council meeting and the 6th Academic Council meeting.

The action taken report of the 5th Academic Council meeting was presented to the members.

Member SP pointed out that the action taken for item 9 c may be changed as' Action completed'. SS incorporated the corrections in the ATR.

The members of the Academic Council resolved to approve the Action Taken Report of the minutes of the 5th Academic Council meeting.

4. MA Public Policy and Governance: Course outlines (Annexure – II: Course Outline - MA PPG. Approval sought for the MA PPG courses.

SS invited members VR and NR to present the MA PPG course outlines.

Member VR explained that thirteen courses: 10 core and 3 electives were worked along with CPPR for MA PPG curriculum. It was recommended in the 5th Academic Council to make the total credits as 80 uniformly across all two-year PG programmes. She also mentioned that MA PPG students can take any CVV minors also.

Member NR explained how IKS was integrated into the programme and pedagogy of MA PPG by introducing courses like Dharma and Neethi in LLM and MA PPG and incorporating perspectives like definition of Gnana (knowledge), pramana, shastras, etc in the Research methodology course. He elaborated that these were

done with the objective of tempering the mindset of the Indian policy researchers. Member SA thanked NE for the explanations.

Member VRB raised the point about IKS 1 and IKS 2 in the curriculum. NR clarified that IKS 2 was Indian concepts of Dharma and Neethi and explained the four modules in that course. BRB suggested to name the course accordingly.

BM sought clarification on why there is no scope of having more IKS based courses related to policy in the core courses of MA PPG. NR explained that since CPPR was involved in developing the course curriculum and the teaching for core courses is shared by CPPR faculty, there was little scope for incorporating IKS in the course delivery. But, now, there is higher involvement of CVV faculty, who are incorporating IKS in their course delivery. NR also mentioned that the entire curriculum is being reworked to blend IKS inputs in the courses.

Member BM pointed out that the nomenclature of the courses did not reflect the de novo aspect of CVV and sought clarification on how many of the credits can be counted against IKS based courses. Member NR clarified that about 19 out of 80 credits were IKS and that most of the students of LLM Legal Theory prefer to read that IKS based courses from start to end, which is the basic idea for Legal Theory.

Chair, NN clarified that even in BBA and B. Com, all courses are not IKS focussed. It has a mix. In PG level, we have more flexibility from UGC point of view also. That is where NR was explaining about integrating IKS in the pedagogy. Whether we want the course names to reflect the IKS blend is our choice. MA PPG is a programme launched by Ashok ji in partnership with CPPR and CPPR is a good partner for CVV. Currently, since the teaching of core courses is dominated by CPPR, there is not much scope for blending IKS into the pedagogy. This is where our faculty need to actively engage in the pedagogy of core courses. When the MoU was first written, the instruction was under the scope of CPPR. We are working to shift the pedagogy from CPPR to CVV. NN suggested that if we can get a go forward, we can revise as we go on. He also mentioned that if the faculty feel that any course/s can be legitimately named with Public Policy and IKS blend, we can make the change. NN also mentioned that the AC will be updated as and when the changes are incorporated.

BM clarified that what he meant that in a new programme if 16 courses are listed and the courses are same as any other University, CVV would not stand apart. He suggested that if there is a scope at elective or core course level where we can put substantial policy related course with appropriate course title so as to clearly make the de novo aspect visible.

NN mentioned that it is a good suggestion and encouraged the team to think about the elective renaming if some of it already has an IKS infusion. He also mentioned about the need to have a bigger bucket of electives.

NR accepted all suggestions and stated that the changes are already work in progress and will surely improve them in the light of the suggestions.

Member PG mentioned that just saying IKS is not enough. There should be an integrated approach that should be IKS focused in content and course delivery.

Member SB commented on the integration of the foundational principles: Spirituality, Purity, Practicality and Innovation; into the curriculum.

Member SA requested to share the document with AC members once paperwork is done and document is ready.

NN mentioned that that will also be taken up in the next iteration and urged NR, as Programme Director of MA PPG and LLM programmes, to take lead on this and come back to AC with updates later.

The members resolved to approve the course outlines of MA PPG subject to changes incorporating the recommendations as mentioned by SB and BM.

Action Item: NR to incorporate the recommendations and submit for circulation to AC members.

5. Ratification of new courses under different categories as specified below.

A. General Courses (Annexure – III) {C: Core; E: Elective; M: Minor; P: Proficiency}

1. Critical Thinking (C/P)
2. Coursework for Ph.D (E)
3. Applied Calculus (M)
4. Carnatic Vocal Basic Course (M)
5. Enhancing Ecological Consciousness and Sustainable Lifestyle (M)
6. Indian Perspectives Health, Time and Managing Lifestyles (M)
7. R-Programming (M)
8. Shakespeare through Ages (M)
9. Social behaviour, Economic Decision making and Social Influence (M)
10. Urban Planning (M)
11. Women's writing in English (M)
12. Music Appreciation Course (M)
13. A study of the non-profit sector in India (M)
14. Regulation of International Finance and Investments (M)
15. Entrepreneurship for Musicians (M)
16. Mahabhashyam – paspashahnikam (E)
17. Mimamsanyayaprakasha (E)
18. Srimad Bhagavad Gita Bhashyam (E)
19. Subantaprakriya (E)
20. Language and Society (M/E)
21. Quantitative Methods (C)
22. Business Law (C)

B. Dissertation/Project (Annexure– IV)

1. CNBG Mega Project: Sabha Gaan

BM marked an observation that the course outline format, evaluation components, etc. were not uniform across all course outlines presented. NN explained that standardization of the course outline template has been initiated. BM suggested to give instructions to all faculty to strictly adhere to the template. NN agreed with BM and explained that HoS will ensure the adherence to the template and pass it on to Dean.

SVK, as the Director of IQAC explained that there is a template committee in place which will take care of the different templates, including Course Outline template.

BM sought clarification on the Ph.D coursework not being in sync with the regulations. GM explained that the current outlines of coursework presented was for 2019 batch and the regulations was for the 2020 batch.

Member SC presented the dissertation course.

NN made the motion for ratification of the new courses introduced. BM seconded the motion and all members resolved to ratify the new courses introduced.

Action Item: Individual faculty to ensure adherence of their respective courses in the standardized course outline template. HoS to ensure compliance and forward to Dean.

6. Approval for Certificate Programmes

1. CEG

The following certificate programme is proposed to be offered in CEG campus, Veliyanad. Approval sought for the programme.

- Preksha: Scholar Development Programme (Annexure – V)

NN explained the certificate programme, Preksha, in the light of discussions with Swami Avyayananda, and invited JN and VRR to elaborate on the same. VRR explained about Preksha, which is for high school students and mentioned that the participants can opt for credit transfer. The programme is a 6-day programme to impart academic orientation to enthusiastic students equipped with sessions on industry interaction, reflection and analysis, apart from academic orientation sessions.

BM sought clarity on credit transfer and NN explained the concept of credit transfer. NN further stated that this is a part of marketing strategy for our programmes. The intention was to catch the attention of students who think differently about higher studies and career. Those who get attracted by this programme will be our potential students also.

Member PG stated that this is an interesting idea and worth trying.

Member SB commented that this is a well-developed programme and further stated that such programmes are required to hone the life skills like logical

thinking, problem solving, etc. from a younger age itself. He also mentioned that these are critical for a successful career and added that successful persons are not those who come in the top 10 to 20 percentage, but are those who have acquired these critical life skills. SB further stated that we, as a University, need to emphasize more on these soft/ life skills as they are critical from an employer's perspective.

BM suggested that the whole programme may be recorded and do online video streaming to different schools, and urged CVV to give the programme to a larger group in batches in the next year.

Member SA suggested to open up the course for overseas students also. NN explained that after one successful run, we can open up to overseas students. SA further suggested to explore the options of tying up with different Universities for credit transfer. Member PG mentioned that credit transfer may not be a problem. NN stated that this programme is also a platform to showcase our faculty and will form a crucial part of our admissions campaign.

BM made the motion for approval of the programme and PG seconded the motion. All members resolved to approve the certificate programme, Preksha.

2. CNBG: Approval sought for the certificate programmes (Annexure – VI)

- Hindustani Bansuri – Beginner (WAI)
- Hindustani Bansuri – Intermediate (WAI)
- Hindustani Bansuri – Advanced (WAI)
- Basic Tabla Training
- Intermediate level training in Tabla
- Advanced training in Tabla
- Basic Vocal Training
- Intermediate Vocal Training
- Advanced Vocal Training
- Hindustani Bansuri – Beginner (SAI)
- Hindustani Bansuri – Intermediate (SAI)
- Hindustani Bansuri – Advanced (SAI)

Members SC and PR presented the courses to the Academic Council and requested the members to approve the concept in principle without getting into the specifics of ragas, which can be tweaked for each season.

NN mentioned that this has been done earlier as intensives and now, we want to offer them officially as certificate courses.

BM sought clarification whether the certificate is for participation or completion based on evaluation. PR clarified that the certificate is for participation and would not have evaluation components. GM mentioned that outside participants will be interested only in audit.

PG suggested to modify the names of courses by removing the word 'training' and modifying as 'intensives'; since the word 'training' has a different connotation. Moreover, if it is called training, it will definitely need an evaluation. The names of the courses are modified as:

- Hindustani Tabla – Basic
- Hindustani Tabla – Intermediate
- Hindustani Tabla – Advanced
- Hindustani Vocal – Basic
- Hindustani Vocal – Intermediate
- Hindustani Vocal – Advanced

BM mentioned that as long as the certificate is not handed over in University Convocation, it is ok to go ahead.

SB commented that it needs to be mentioned as courses and not programmes since programmes typically consist of several different but allied skill sets. However, if the terminology is a standard practice in India, we ca go ahead with that.

Members of the Academic Council resolved to approve the following courses to be offered as Certificate programmes without specifics to ragas:

- Hindustani Bansuri – Beginner (WAI)
- Hindustani Bansuri – Intermediate (WAI)
- Hindustani Bansuri – Advanced (WAI)
- Hindustani Tabla – Basic
- Hindustani Tabla – Intermediate
- Hindustani Tabla – Advanced
- Hindustani Vocal – Basic
- Hindustani Vocal – Intermediate
- Hindustani Vocal – Advanced
- Hindustani Bansuri – Beginner (SAI)
- Hindustani Bansuri – Intermediate (SAI)
- Hindustani Bansuri – Advanced (SAI)

NN informed all members that Board of Trustees have permitted to go ahead with CNBG also. PR placed on record her gratitude to the Board of Trustees for the decision. SS placed on record the BoT decision and thanked NN for taking effort to liaise with various stakeholders to take a positive decision on CNBG. NN expressed special thanks to Finance Officer, Lakshmi Shenoy and Managing Trustee, Dr. Apparao Mukkamala for backing NN for providing the tangible and intangible inputs for taking a decision on the future of CNBG.

7. New Programmes: Approval sought for the new programmes listed below:

1. B.Voc:
   i.Tourism & Hospitality Management
   ii.Renewable Energy Management
2. M.Voc:
   i.Tourism & Hospitality Management
   ii.Renewable Energy Management

NN explained the rationale of commencing vocational programmes in the disciplines: Tourism & Hospitality Management and Renewable Energy Management; in Warriam Road facility. He invited KKS, who will be helping CVV to launch the programme, to present the concept. KSK presented the concept of the B.Voc and M.Voc programmes in the above mentioned disciplines. She explained that B.Voc is for three years with total credits of 180 and mentioned that the students of B.Voc have the options to exit at the end of the first or second year also, based on which they will earn the following degrees:
Exit at the end of 1st year: Diploma
Exit at the end of 2nd year: Advanced Diploma
Exit at the end of 3rd year: B.Voc

NN thanked Kumari ji and mentioned that we were targeting at day scholars. He also stated that Kumari ji will be instrumental in getting admissions for M.Voc from among the B.Voc students from Sree Sankara College, Kalady, where she was the Director of Vocational Studies.

BM appreciated the endeavour and requested Kumari ji to design the curriculum from the de novo aspect. PG suggested that Temple Tourism can be explored since it is a green field space.

NN thanked BM and PG for their suggestions and mentioned that tourism and Renewable energy had a lot of scope for IKS based training. He also stated that Kumari ji herself has a food technology background, which in itself can be viewed from an IKS angle. He mentioned that currently, Campus Curriculum Council, CCC had given some inputs to the B.Voc and M.Voc courses and they are being worked upon.

NN sought approval for the concept.

Members resolved to approve the following newly proposed programmes:

1. **B.Voc (Tourism and Hospitality Management)**
2. **B.Voc (Renewable Energy Management)**
3. **M.Voc (Tourism and Hospitality Management)**
4. **M.Voc (Renewable Energy Management)**

Action Item: Present the curriculum in the next AC.

3. B.Sc. Applied Psychology (Honours) (Annexure – VII)

Member SVK presented the programme structure of B.Sc Applied Psychology (Hons.) NN mentioned that this is the first B.Sc programme in CVV. BA Applied Psychology and B.Sc Applied Psycholgy will have common courses in the initial years in view of optimizing the resources.

PG sought clarification on how B.Sc Applied Psychology (Honours) is different from BA Applied Psychology in terms of courses and expressed concern over the extra contact hours needed for Honours. SVK clarified that BA will focus on humanities aspects while B.Sc will focus on the Science aspects. He also explained that the extra contact hours are due to the CVV courses to cater to the de novo aspects and this will be balanced.

Member SB gave positive feedback on the B.Sc programme and stated that in US, the supply of psychology graduates into the job market was higher than demand. He enquired whether Behavioural economics is included in the programme. Member SP clarified that behavioural economics is currently being offered as a minor only and not as a part of the BA or B.Sc Applied Psychology programmes and that the options of including the same in the curriculum will be explored.

SB informed that he will be signing off since it was too late in US and suggested to offer a course in Data Analytics and another in Supply Chain Management at the UG level in Business programs. When explained that it may not be possible to do that due to credit constraints, he suggested that the content needs to be covered since it is a very potential area for placements also. With this and a message to all others to stay safe, SB signed off.

Member BM mentioned that B.Sc. Applied Psychology is a good idea and sought clarification as to why it is proposed as Honours since there are extra 25 credits and whether students will be willing to take the extra credits. He proposed that the programme can be started as B.Sc. Applied Psychology and in the third year, ramp it up to Honours. SVK clarified that all these options were explored and Honours was a result of discussions. BA Applied Psychology was a subset of B.Sc. Applied Psychology.

BM mentioned that in the same department, e will be creating two types of citizens by offering BA Applied Psychology and B.Sc. Applied Psychology and we need to be sensitive to that. NN clarified that it is only about the orientation towards humanities or science and not about two levels. SP further clarified that BA Applied Psychology and B.Sc. Applied Psychology will be branded semantically as creative/ humanity and scientific respectively.

PG commented that more credits to be taken in the later years to earn Honours degree. BM stated that Honours is optional everywhere. NN clarified that UGC

document does not state that and that at CVV, those who do not opt for Honours will obtain a BA degree.

In the programme structure presented, BM pointed that minors are short of 4 and sought clarification on that. SVK explained about the UGC structure which says Generic Electives (GE) and Discipline Specific Electives (DSE). In GE category, our minors will come. BM pointed that the concept of minors is to explore cross discipline and this is where the de novo aspect can be implemented and stated that minor cannot be discipline specific. SP agreed to the point.

GM stated that curriculum council pointed out the lesser number of minors and that the Psychology team is working on it. BM stated that curriculum council cannot take decisions on structural changes. NN clarified that curriculum council is helping to streamline the curriculum of different programmes by ensuring the structure of the programmes.

NN requested the Psychology team to make changes as suggested, map to CVV system, and bring it back to next AC. NN further sought in principle approval for B.Sc. Applied Psychology (Honours).

Members resolved to approve the B.Sc. Applied Psychology programme in principle and bring back the revised curriculum to the next AC.

Action Item: Rework the curriculum and bring it back to next AC.

4. CNBG: MA Music (Annexure – VIII)
   i. Hindustani Bansuri
   ii. Hindustani Tabla
   iii. Hindustani Vocal

NN presented the plan for current students to complete the programme as IM and for potential lateral entrants to enrol into the post graduate degree programme: MA Music in the streams as above.

SC presented the structure of MA Music to the AC members. BM commented that post graduate programmes generally have 80 credits and it is better to follow that for MA Music also by increasing the credits of Dissertation and Concert to 6 or 8 each. He also mentioned that as a stand-alone PG programme, 72 credits may be too low. GM explained that initially credits were 76 and SC was asked to rework to 72. For lateral entrants, IKS was proposed to be offered as bridge or workshop.

NN stated that UGC regulations do not mandate 80 credits for Post Graduate programmes. BM looked up the regulations and confirmed NN's statement that UGC does not mandate 80 credits for post graduate programmes.

NN made the motion for approval of MA Music in Hindustani Bansuri, Hindustani Tabla and Hindustani Vocal. BM seconded the motion and members resolved to approve the MA Music programmes, with a suggestion to rework on credit structure if needed and keep AC informed of the updates.

8. Ph.D regulations : Approval sought for the Ph.D guidelines (Annexure – IX: Ph.D guidelines)

Dean made the motion for approval of Ph.D guidelines. Member SJ seconded the motion and the members resolved to approve the Ph.D guidelines.

9. Exam procedure updates - CIA, Make up Exam (Presentation by CoE)

This item was deferred due to paucity of time.

10. Any other business with the permission of the Chair

NIL

The meeting ended with prayer and Shanti Mantra at 1:30 PM.

// By Order of the Vice Chancellor //

In His Service

Registrar i/c

Vice Chancellor
Chinmaya Vishwavidyapeeth