CVV Connect
WHERE KNOWLEDGE MEETS WISDOM

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MONTHLY NEWSLETTER FROM CHINMAYA VISHWA VIDYAPEETH DEEMED TO BE UNIVERSITY

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MESSAGE *from* VICE CHANCELLOR

Dear CVV Family Members,

Hari Om! Salutations!

It gives me great pleasure to share that Chinmaya Vishwa Vidyapeeth has been awarded a B++ grade in the recent NAAC assessment. This is a significant milestone in our journey of growth and excellence, and I extend my heartfelt congratulations to each and every one of you for your dedication, teamwork, and commitment to our shared mission.

A special word of appreciation goes to our IQAC Director and the entire IQAC team for their exemplary efforts in preparing for and coordinating the NAAC visit. Your meticulous work and perseverance have been instrumental in securing this achievement for CVV.

While we celebrate this success, let us also remember that this is just one step on our path to greater accomplishments. Together, we must continue to work hard, aim higher, and strive for even better grades in the future, reflecting the true potential and vision of our institution.

On another note, as the current climate conditions in Kerala pose health challenges, I urge everyone to take proper care of your health and well-being. Stay hydrated, follow necessary precautions, and extend the same care to your students and colleagues.

Let us move forward with renewed energy, united in our purpose, and committed to setting higher benchmarks for Chinmaya Vishwa Vidyapeeth.

Warm regards,

Prof. Ajay Kapoor
Vice Chancellor
Chinmaya Vishwa Vidyapeeth



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NAAC Peer Team Visit : A Milestone in the history of CVV


राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
Certificate of Accreditation
The Executive Committee of the National Assessment and Accreditation Council is pleased to declare Chinmaya Vishwa Vidyapeeth Adi Sankara Marg, Veliyanad, Dist. Ernakulam, Kerala as Accredited with CGPA of 2.78 on four point scale at 'B++' grade valid up to June 13, 2030
Date : June 14, 2025
Director


राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
Quality Profile
Name of the Institution : Chinmaya Vishwa Vidyapeeth
Place : Adi Sankara Marg, Veliyanad, Dist. Ernakulam, Kerala

Criteria	Weightage (%)	Criterion-wise Weighted Grade Point (CI×WCI)	Criterion-wise Grade Point Average (CI×WCI/%)
I. Curricular Aspects	150	535	3.57
II. Teaching-Learning and Evaluation	200	663	3.32
III. Research, Innovations and Extension	250	334	1.34
IV. Infrastructure and Learning Resources	100	285	2.85
V. Student Support and Progression	100	260	2.60
VI. Governance, Leadership & Management	100	363	3.63
VII. Institutional Values and Best Practices	100	340	3.40
Total	$\sum_{i=1}^{7} W_{CI} = 1000$	$\sum_{i=1}^{7} (C_I \times W_{CI}) = 2780$	

Institutional CGPA = $\frac{\sum (C_I \times W_{CI})}{\sum W_{CI}} = \frac{2780}{1000} = 2.78$
Grade = B++
Date : June 14, 2025
Director









Day 1 commenced with a warm welcome to the Peer Team members, followed by presentations by Honourable Vice Chancellor, Director - IQAC,

Heads of Schools, and the Dean of Academics. The afternoon sessions included detailed academic block visits showcasing classrooms, labs, faculty spaces, student facilities, and the IKS-focused centers like CKS, IEDC, IIC, IBIC, and AI Research Lab.

Day 2 focused on the Onakkoor campus, beginning with a comprehensive NSS presentation that showcased the university's student engagement, community outreach, and social sensitization initiatives. Followed by a dedicated Research and Development presentation, which outlined CVV's initiatives in research promotion, funded projects, interdisciplinary work, and innovation ecosystems. The Peer Team also toured sustainable development projects, including the Sewage treatment plant, organic garden, rainwater harvesting, and solar power plant. The visit further included detailed insights into the university's research and development ecosystem, through interactions and demonstrations at innovation centers like the AI Research Lab,


















Biomaterials Research Lab Suven Research Lab, IEDC, and IBIC. These sessions emphasized CVV's growing commitment to research, innovation, and holistic education. The day concluded with students, alumni, and management and governing body interactions.

On **Day 3**, the discussions centered around the institution's best practices and institutional distinctiveness, followed by meaningful interactions with the teaching and non-teaching staff. The visit concluded with an exit meeting and report submission.

This visit reaffirmed CVV's dedication to excellence in academics, governance, sustainability, and holistic education inspired by Indian Knowledge Systems. The Peer Team appreciated the institution's strides toward becoming a premier center for integral education rooted in Indian ethos.

The Internal Quality Assurance Cell under the leadership of Dr P Rajendran, Director – IQAC and NAAC Criterion Heads have put the fullest effort in this quality mission. The members of CVV community showcased their unity and strength to make this NAAC Peer team visit very successful and to attain B++ Grade.

Together we achieved.





























Green Collaboration with Social Forestry Department for 'Miyawaki Forest' on Campus

In a significant move towards promoting environmental sustainability and green campus initiatives, the CVV hosted Mr. Fen Antony, Deputy Conservator of Forests (DCF), Social Forestry Department, Ernakulam, at its LP facility on 16 June 2025. The visit marked a critical step in fostering collaborations between academia and government bodies to advance ecological conservation efforts.

During his visit, Mr. Antony reviewed CVV's ongoing organic farming initiatives and commended the University's commitment to sustainable agricultural practices. He offered valuable insights and technical guidance to enhance the impact and scalability of these initiatives. Mr. Antony planted a mango tree at the vegetable and fruit cultivation area of at the LP facility.

The key highlights of the visit were the discussion around the development of a Miyawaki Forest—a dense, native forest ecosystem using the Japanese afforestation technique pioneered by Akira Miyawaki. Recognising the importance of introducing such green lungs within educational campuses, the Social Forestry Department expressed strong support for establishing a Miyawaki forest at the LP facility of CVV.

It was mutually agreed that CVV will prepare and submit a comprehensive project proposal to the Department of Social Forestry. The goal is to initiate the project with a shared vision of transforming the University space into a model for urban ecological restoration and education. CVV remains committed to aligning its campus development with global sustainable development goals, and this partnership marks another milestone in that journey.



As part of the nationwide observance of the 11th International Day of Yoga, the Department of Physical Education & Sports at CVV organised a yoga session on 21 June 2025 at the LP facility. The event aligned with the broader objective of promoting the ancient Indian practice of yoga for improved health, mindfulness, and well-being among the academic community.

In the inaugural address, Dr. Anand H S, Principal of CVV-IST, emphasised the relevance of yoga in today's fast-paced world. He spoke about how yoga









INTERNATIONAL DAY OF

YOGA 2025



INTERNATIONAL DAY OF YOGA 2025

can be a powerful tool for physical health, stress relief, and mental clarity, especially for students and working professionals in academic settings.

Mr. Ananthanarayanan Iyer, Chief Coordinating Officer T CVV, in his felicitation, acknowledged the initiative and efforts taken by the Department of Physical Education in organising the programme and encouraged regular participation in such wellness-based activities. He noted that practices like yoga not only support personal health but also contribute to a more mindful and balanced institutional culture.

The highlight of the event was the yoga session led by Ms. Padmapriya P, a certified Yoga Practitioner and Teacher, and the Founder of *Vibhuti* by Padmapriya. Her session included a well-curated sequence of Surya namaskar, asanas, pranayama (breathing techniques), and guided meditation, tailored to suit both beginners and regular practitioners. She also shared insights into the significance of each posture and breathing practice, making the session both practical and informative.

Participants responded positively, showing keen interest throughout the session. Many expressed that the techniques demonstrated were easy to follow and could be incorporated into their daily routines for better health and stress management.











3-DAY RESIDENTIAL FDP ON IKS–CKS INTEGRATION



A three-day Residential Faculty Development Programme (FDP) on 'IKS–CKS Integration' was conducted from 25 to 27 June 2025 at the CEG campus by CVV's Centre of Excellence – IKS–CKS Integration & Innovations. The FDP brought together esteemed academicians, scholars, and faculty members from various schools and facilities under CVV to explore, deliberate, and strategise the integration of Indian Knowledge Systems (IKS) and Contemporary Knowledge Systems (CKS).











The esteemed resource persons of the FDP were Prof. B. Mahadevan (Trustee and Founding Vice Chancellor, CVV & Professor, IIM-Bangalore), Prof. Gauri Mahulikar (Academic Director, CIF & Former Dean, CVV), and Prof. Ramesh











Pattni (Professor Emeritus, School of PPSH & Director, Centre of Excellence for IKS-CKS Integration and Innovation, CVV). The programme was hosted by Dr. Abha Mohan, Associate Professor, School of Contemporary Knowledge Systems.



Brahmachari Ved Chaitanya set the tone with his inaugural address by emphasising the relevance of harmonising traditional Indian knowledge with modern disciplines. Prof. Gauri Mahulikar led the first session on 'Challenges & Opportunities in IKS Teaching & Research', outlining both conceptual and practical considerations. In the second session, she presented an insightful overview of the corpus of IKS, highlighting the breadth and depth of indigenous knowledge traditions.





Post-lunch, during the third session, Prof. Ramesh Pattni, Professor Emeritus, School of PPSH & Director, Centre of Excellence for IKS-CKS Integration and Innovation, CVV, spoke on 'Case Studies on Current IKS Initiatives in India', showcasing real-world applications of IKS-CKS integration in Psychology.

In the evening, faculty members engaged in school-wise group discussions and presentations, fostering collaborative thinking on













contextual integration strategies and listing potential possibilities of IKS-CKS integration in their respective disciplines.

The day formally concluded with a satsang by Swami Sharadananda, offering spiritual enrichment, followed by a post-dinner family bonding session at Chidvilasa to strengthen interpersonal connections among the participants.

Both days began with a refreshing Yoga and Meditation session guided by Sri Narayan Baban Shete and Dr. Dinta Muralidharan, creating a holistic start to the day.

Day 2 of the FDP built upon the foundational sessions of the previous day and transitioned into more discipline-specific integration strategies and implementation planning. The sessions were designed to deepen the participants' understanding of IKS and explore actionable pathways for integration into CKS, particularly in the domains of engineering, architecture, and interdisciplinary studies.







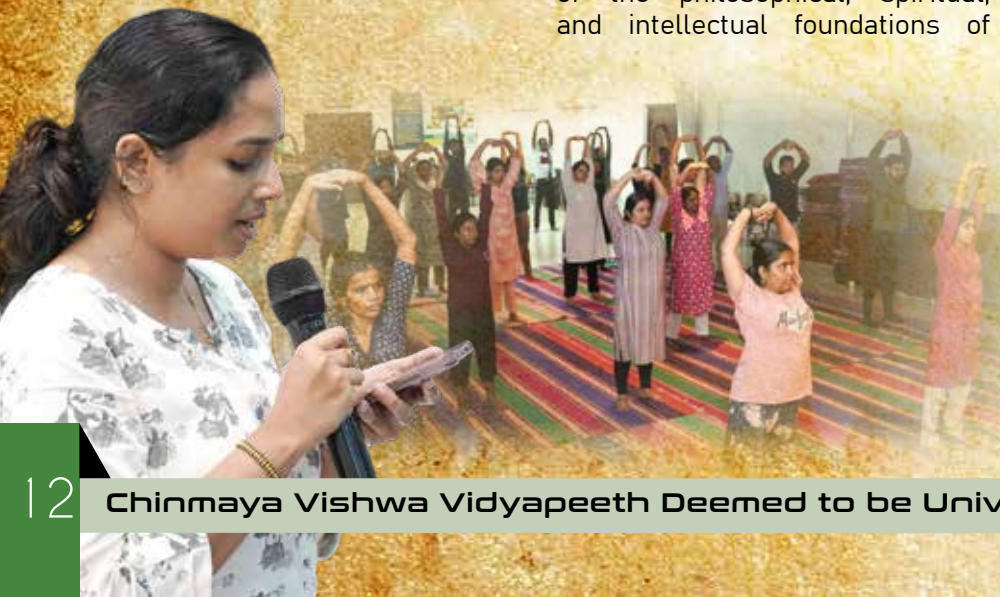






Prof. Gauri Mahulikar led the first formal session on the practical integration of IKS into Engineering and Architecture curricula. In the second session, Prof. B. Mahadevan offered a deeply reflective and thought-provoking lecture that offered a panoramic overview of the philosophical, spiritual, and intellectual foundations of Indian Knowledge Systems. In the third session, continuing the thematic journey, Prof. B. Mahadevan delivered a focused lecture on IKS-CKS integration, integrating traditional wisdom and modern pedagogy. The afternoon featured group discussions based on Prof. Mahadevan's sessions, encouraging active participation and reflection.

A discipline-wise critical deliberation session was held with Prof. Ramesh Pattni, Prof. B. Mahadevan, Prof. Gauri Mahulikar, Br. Ved Chaitanya, and Prof. Sunitha Grandhee to discuss the implementation of integrated courses, marking a strategic turning point in the programme. This high-level deliberation led to the formulation of roadmaps for IKS-CKS course integration across different schools, institutional frameworks for co-teaching, joint curriculum design, evaluation metrics and benchmarks to track







progress in integration.

The evening concluded with a satsang curated by Br. Ved Chaitanya that included listening to 'Planet in Crisis', Pujya Gurudev's address at the United Nations in 1992 that highlighted the urgent need for spiritual and ethical solutions to global problems.

The day ended with a vibrant cultural evening at Chidvilasa, where faculty members showcased their creative talents through music, dance, poetry, and acting.

Following two days of immersive learning, conceptual exploration, and case-based discussion, Day 3 provided a platform for participants to synthesise insights, develop concrete plans, and begin laying the foundation for institutional integration of IKS and CKS.

The first session, led by Prof. B. Mahadevan, focused on developing a systematic framework (matrix) to track and facilitate the integration of IKS into university programmes. He guided participants through designing interdisciplinary course modules that blend traditional knowledge with contemporary topics, formulating a matrix to map IKS content to learning outcomes across disciplines and identifying student roles in content preparation, including project-based learning.

The second session facilitated by faculty coordinators, served as a collaborative workshop, where school-wise and discipline-specific groups worked intensively to translate theoretical inputs into practical action plans. The discussion was structured around mapping existing courses where IKS themes can be embedded, proposing new elective or foundation courses on IKS, planning faculty development needs and outlining student participation mechanisms. Each team was encouraged to finalise a draft action plan, including timelines, responsible persons, and resource requirements.

Post-lunch, faculty representatives presented their discipline-wise course outlines of new IKS core and elective courses that they have devised as part of the deliberations of the previous days. The expert panellists offered their insights, suggestions and constructive criticism for the proposals.At the valedictory session, Prof. T. Asokan, Registrar of CVV, offered a reflective and forward-looking synthesis of the FDP's outcomes. Prof. Ramesh Pattni, Professor Emeritus, School of PPSH & Director, Centre of Excellence for IKS-CKS Integration and Innovation, delivered the vote of thanks.

The 3-Day FDP on IKS–CKS Integration was an enriching blend of scholarly insight, strategic planning, cultural immersion, and spiritual reflection. It marked a significant step in advancing the integration of India's ancient wisdom with contemporary academic frameworks, reinforcing the vision of CVV to become a pioneering institution in this transformative endeavour.

Participants left the programme with clarity of purpose, collaborative action plans, and a deeper connection to the rich Indian knowledge traditions that form the bedrock of holistic education.





അമൃതം

Yedukrishnan V.S.
Assistant - CVV Trust

മരണം കാത്തു കിടക്കുന്നവനെപ്പോലെയായിരുന്നു ഞാൻ.
ഒരു തുള്ളി വെള്ളത്തിനുവേണ്ടി അലറിക്കരഞ്ഞുകൊണ്ടേയിരുന്നു
തൊണ്ട നനയാൻ ഒരു തുള്ളി
ഞാൻ ഉറക്കേ വിലപിച്ചു.
ശബ്ദം വെളിയിൽ കേട്ടില്ല.
കേട്ടവരാരും അത് ഭാവിച്ചതുമില്ല
സർവ്വ ശക്തിയുമെടുത്ത് കിടക്കപായയെ ഞാൻ വീർപ്പു മുട്ടിച്ചു.
ആരാ പൊടുന്നനെയൊരു തുളസിയില നനച്ചു ചുണ്ടിൽ വച്ചു
ഞാൻ ദയനീയമായാ തുള്ളിയെ നോക്കിക്കണ്ടു.
മുഴുവൻ മൊത്തി കുടിക്കണം
ഞാനെന്നോട് ആജ്ഞാപിച്ചു.
പെട്ടെന്ന് അത് അപ്രത്യക്ഷമായി,
ശാപജാലങ്ങൾ ഇടിമുഴക്കം പോലെ അട്ടഹസിച്ചു,
പാഴാക്കികളഞ്ഞ ഓരോ തുള്ളി അമൃതവും
കണ്ണുനീരായി ചാലു കീറി ഒഴുകി കൊണ്ടിരുന്നു.

The Educational Vision of Swami Chinmayananda

A Comparative and Integrative Perspective

Abstract: Redefined the landscape of Indian education by reintroducing the timeless values of Vedanta and Indian Knowledge Systems (IKS) into modern pedagogical frameworks. His educational vision is rooted in the holistic development of the human personality—physical, emotional, intellectual, and spiritual. This paper explores Swami Chinmayananda's educational philosophy, highlighting its core principles. Further, it integrates a comparative analysis with the educational ideals of **Henry David Thoreau** and **Walt Whitman** to illustrate Chinmayananda's global relevance and the resonance of his vision with transcendentalist and humanistic paradigms.

1. Introduction

The decline of values and purpose-driven learning in modern education has necessitated a reevaluation of educational aims and content. Against this backdrop, Gurdev's educational philosophy stands out as a beacon of hope—aiming not just at academic excellence, but at the cultivation of inner strength, character, and holistic well-being. Unlike many reformers who critiqued systems externally, Gurudev revived Indian knowledge from within the tradition, making it accessible to



Pratheep Kumar R.
Assistant Professor-CKS, CVV



Henry David Thoreau



Walt Whitman

Comparative Matrix

Theme	Gurudev	Thoreau	Whitman
Aim of Education	Self-Unfoldment and Spiritual Awakening	Self-Reliance and Harmony with Nature	Celebration of Self and Cosmic Unity
Methodology	Reflective Inquiry and Scriptural Study	Observation and Solitude	Intuitive Experience and Poetic Expression
Nature	Divine Manifestation	Teacher and Companion	Expression of Unity and Wonder
Individual	Innately Divine	Capable of Moral Autonomy	Embodiment of the Universe
Social Role	Seva (Service to Society)	Civil Disobedience and Simplicity	Universal Brotherhood

modern minds and applicable to contemporary life.

In this expanded study, we examine his educational contributions in detail and draw illuminating parallels with Henry David Thoreau and Walt Whitman—key figures of American transcendentalism and humanism. Their writings and educational ideals share fundamental affinities with swamiji stress on self-reliance, harmony with nature, ethical living, and spiritual awakening.

2. Gurudev Educational Philosophy: An Overview

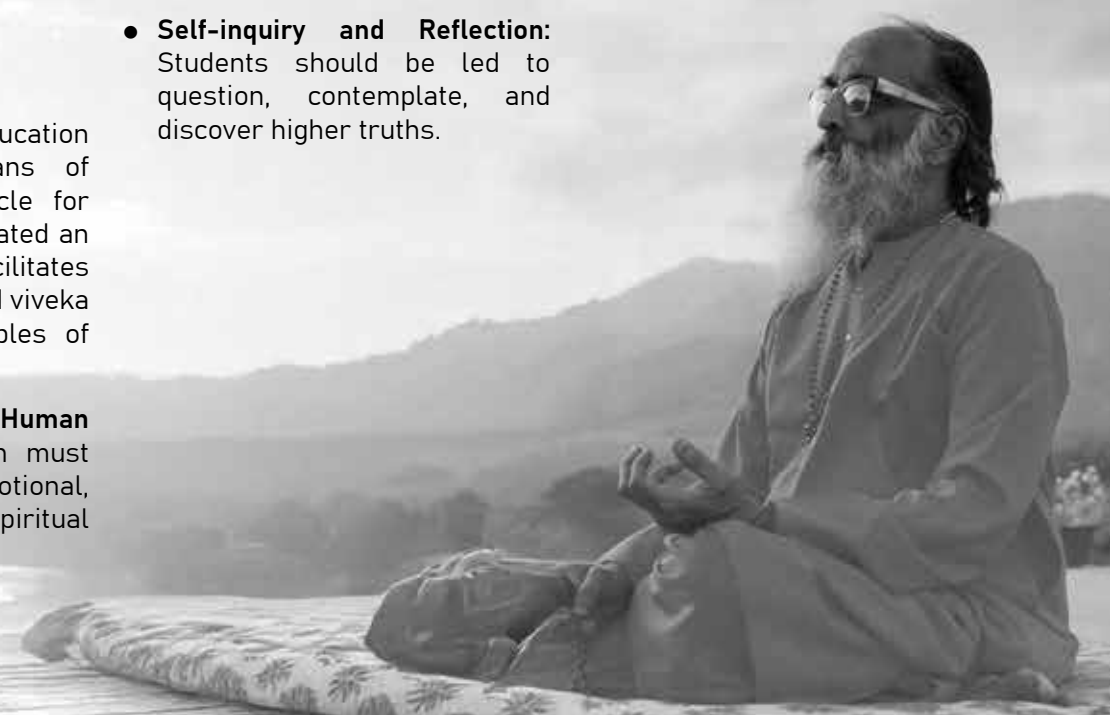
Gurudev envisioned education not merely as a means of livelihood but as a vehicle for Self-unfoldment. He advocated an education system that facilitates both jñāna (knowledge) and viveka (discernment). Key principles of his vision include:

- **Integrated Human Development:** Education must develop the physical, emotional, intellectual, and spiritual aspects of a person.
- **Vedantic Foundation:** Education must be rooted in the eternal truths of Vedanta, helping students understand their inner potential and purpose.
- **Culture and Values:** Reviving Indian culture, values, and Sanskrit as carriers of timeless wisdom.
- **Service-oriented Leadership:** Education must instill selfless leadership and responsibility towards society (seva).
- **Self-inquiry and Reflection:** Students should be led to question, contemplate, and discover higher truths.

This vision was operationalized through the Chinmaya Vision Programme (CVP), creating a unique pedagogical model that combines modern subjects with ancient wisdom.

3. Thoreau, Whitman, and the Spirit of Self-Unfoldment

Henry David Thoreau (1817–1862) and Walt Whitman (1819–1892) were pivotal voices in the American transcendentalist movement. Their



educational ideas resonate deeply with Chinmayananda's emphasis on inner awakening and harmony with nature.

Thoreau's Educational Values: Thoreau believed in education as an inward journey. In *Walden*, he emphasized simplicity, self-sufficiency, and living in accordance with nature. He resisted conformist education, advocating for solitude and contemplation.

> "What does education often do? It makes a straight-cut ditch of a free, meandering brook." – Thoreau

This aligns with Gurudev critique of rote learning and his emphasis on experiential understanding. Gurudev and Thoreau saw the ultimate aim of education as Self-realization.

Whitman's Vision of the Individual and the Cosmos: Walt Whitman, in Leaves of Grass, glorified the dignity of the individual and the sanctity of the universe. His poetic vision was celebratory and inclusive—emphasizing the spiritual in the everyday.

> "I celebrate myself, and sing myself... For every atom belonging to me as good belongs to you." – Whitman

This echoes Gurudev's idea that divinity resides in all and must be realized through education. Whitman's emphasis on freedom, equality, and the interconnectedness of life reflects the Vedantic idea of *sarvam khalvidam brahma*—"all this is verily Brahman."

4. The Chinmaya Vision Programme (CVP): Translating Philosophy into Practice

The CVP, implemented in all Chinmaya Vidyalayas, is based on four pillars:

- **Integrated Development**
- **Indian Culture**
- **Patriotism**
- **Universal Outlook**

Each of these resonates with the ideals of Whitman and Thoreau:

- The Integrated Development echoes Thoreau's ideal of cultivating body, mind, and spirit in harmony with nature.
- Indian Culture's stress on holistic living and self-knowledge finds parallels in both Thoreau and Whitman.
- Patriotism as ethical duty aligns with Thoreau's civil disobedience and Whitman's national optimism.
- The Universal Outlook draws from Vedantic oneness, as well as Whitman's cosmic self.

5. Global Relevance and Modern Applications

In an era of mental health crises, climate change, and social fragmentation, the educational philosophies of Swami Chinmayananda, Thoreau, and Whitman converge as powerful tools for reform. Chinmayananda's structured Vedantic approach, Thoreau's ecological awareness, and Whitman's celebration of life can together offer a balanced educational paradigm.

Educational institutions can:

- Integrate mindfulness, contemplation, and nature studies.
- Reconnect education to community service and ethical leadership.
- Empower students through identity rooted in cultural strength and universal values.

6. Conclusion

Swami Chinmayananda's educational vision is a transformative synthesis of Vedantic wisdom and modern pedagogical insights. When read in conjunction with the philosophies of Thoreau and Whitman, it becomes evident that the universal aspiration for self-knowledge, harmony with nature, and service to humanity transcends geography and culture.

Swami Chinmayananda did not merely envision a change in the syllabus—he envisioned a change in human consciousness. This paper, through a comparative and integrative perspective, affirms that such a vision is not only timeless but urgently needed in today's world.

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Asst. Prof. Karthik Sharma Awarded Vedānta-vidvat-puraskāraḥ

To commemorate the legacy of scholarly excellence, Sree Sankara College, Kalady, initiated an annual event to recognise scholars for their significant contributions to Vedanta Shastra. The inaugural edition of this commemorative event was held on 16 June 2025 at Sree Sankara College, Kalady.

This initiative has been established in memory of the late Prof. K. P. Babudas, a distinguished scholar of Advaita Vedanta. Prof. Babudas served as the professor of Advaita Vedanta at the Department of Sanskrit at Sree Sankara College and was widely respected for his profound scholarship and unwavering commitment to tradition. For nearly 30 years, he was a regular participant in the renowned Maha Ganapathi Vakyartha Vidwat Sabha held in Sringeri. His legacy endures through the many accomplished students he mentored, who now hold academic positions across Kerala.



Sri Karthik Sharma K, Assistant Professor at CVV, was honoured with the 'वेदान्तविद्वत्पुरस्कारः' (Vedānta-vidvat-puraskāraḥ) for his contributions to Advaita Vedanta. The award was presented by Prof. Anilkumar M, Principal of Sree Sankara College, in the esteemed presence of Dr. Suvarnnani Antherjanam S (Head, Department of Sanskrit, Sree Sankara College), Prof. Subrahmanya Iyer (Retd., Sree Sankara College), Prof. K V Vasudevan (Retd., Sree Krishna College, Guruvayur), and Dr E N Narayanan (Associate Professor, S B College, Changanassery).



Asst. Profs. Manosh Manoharan and Promod Sharma Awarded Ph.D.

Manosh Manoharan, Assistant Professor of English at the School of ECGS, has been awarded the degree of Doctor of Philosophy (Ph.D.) in English by the University of Calicut for his doctoral research thesis titled *'Dalit Engagement with Caste and Society: A Study of the Nineteenth Century Subaltern Novels in Malayalam,'* which critically examines early subaltern literary narratives in Kerala, with a focus on the intersections of caste, modernity, and resistance.

Manosh carried out the research work at St. Joseph's College (Autonomous), Devagiri, a recognised research centre of the University of Calicut, under the guidance of Dr. Binu K. D. with Junior Research Fellowship (JRF) awarded by the University Grants Commission (UGC).


Manosh Manoharan


Promod Sharma

Promod Sharma, Assistant Professor of in the Mathematics department at CVV, has been awarded a Ph.D. for his thesis on 'Inductive Algebras' in the area of Abstract Harmonic Analysis. He was guided by thesis advisor Prof. M. K. Vemuri, at the IIT (BHU), Varanasi.

Prof. Manjula R. Iyer at National Conference on Indian Psychology & Yoga

Prof. Manjula R. Iyer, Deputy Dean of Academics at CVV, was invited as a distinguished guest at the National Conference on Indian Psychology and Yoga, jointly organised by the Pathanjali Yoga Training & Research Centre (P.Y.T.R.C), IKS Research Initiative, and Rajagiri Vishwa Jyothi College of Arts and Applied Sciences, Vengoor, Perumbavoor.





The event was held on 21 June 2025, coinciding with International Yoga Day, and was inaugurated by the Hon'ble Governor of Kerala, Shri Rajendra Vishwanathan Arlekar. Prof. Manjula R. Iyer felicitated the delegates who presented research papers and addressed the gathering on the relevance of Indian traditional knowledge systems in enhancing mental well-being. She emphasised the importance of integrating these time-tested values into contemporary life for promoting holistic health and emotional resilience.

Asst. Prof. Dr. Prabhavathy Presents Paper at World Sanskrit Conference

Dr. Prabhavathy. P. N, Assistant Professor in Carnatic Vocal, presented a paper titled **'Rāga Mohana -text and Context'** at the 19th World Sanskrit Conference in Kathmandu, organised from 26 to 30 June 2025 by the International Association of Sanskrit Studies. It was hosted by the Nepal Sanskrit University, Kathmandu, in association with the Central Sanskrit University, New Delhi.

History of rāga Mohana as documented in the Sanskrit Lakśaṇagrandha-s from the 12th century, mention of the rāga in Tamil literature, changes happened to the structure of the rāga through the ages, role of rāga Mohana in Carnatic Music, application of the rāga in various musical forms in Carnatic Music, the universal acceptance of the rāga through other streams of music, including western music, the rasa concept of rāga through the classical Kerala theatre art form called Kathakali, were all described and demonstrated through her presentation.

Over 3000 scholars from various parts of the world participated in the conference. Selected 400 papers were sponsored by the Central Sanskrit University, New Delhi. Dr. Prabhavathy was one among them.







TREE PLANTATION DRIVE

EK PED MAA KE NAAM



As part of the Chinmaya Jayanti celebrations at the Chinmaya Vishwa Vidyapeeth Lalitha Pratishtanam facility, the staff and students came together with great enthusiasm to participate in a tree plantation drive, reinforcing our collective commitment to environmental stewardship and sustainable living.

Over the years, this green initiative has been enriched by the active contributions of numerous dignitaries and guests visiting CVV LP, each planting fruit-bearing and flowering trees across the campus. Today, hundreds of thriving trees stand as living symbols of their goodwill, adding beauty, shade, and ecological value to our surroundings.







Affectionately named **"Ek Ped Maa Ke Naam"** (A Tree in the Name of Mother), this initiative reflects our deep respect for nature and the nurturing spirit of motherhood. It serves as a reminder that every planted tree is not only a gift to the Earth but also a tribute to the life-giving bond between mother and child.

Through such endeavors, CVV LP continues to inspire its community to live in harmony with nature, fostering an environment where future generations can flourish under the shade of the trees we plant today.



WALK ALONE

I wander solo, through twilight's gentle sigh,
Where shadows dance, and silence whispers by.
The world awakens, in morning's golden glow,
I stroll alone, with heart aflame, and soul aglow.

The path unwinds, through nature's verdant design,
Where beauty's secrets, are whispered divine.
The wind caresses, with tender touch so fine,
As I walk alone, in this peaceful, idyllic shrine.

The trees stand tall, like sentinels of old,
Their leaves rustling, a soft, sweet melody to hold.
The flowers bloom, in vibrant hues so bright,
A colourful canvas, painted with love's delight.

The sun's warm touch, on skin so fair,
Illuminates, the beauty that's beyond compare.
The birds sing sweet, their morning song so pure,
A chorus of joy, that echoes, and endures.

In nature's arms, I find my peaceful nest,
A sense of calm, that's always at its best.
The world may rush, but I'll take my time,
To savor moments, in this romantic, natural rhyme.

With every step, I feel the earth's sweet heart,
A love so strong, that never departs.
In solitude, I find my strength and might,
A connection deep, with nature's gentle light.



Pratheep Kumar R.
Assistant Professor-CKS, CVV

PICTURE OF THE MONTH



A Glimpse of the Karkitaka Masacharanam at the Prajna Pratishthanam Facility

Photo Credit : Renjith V. J.

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