Chinmaya Vishwa Vidyapeeth
Deemed to be University



NAAC PEER TEAM VISIT
05 - 07 June 2025

CRITERION 5
STUDENT SUPPORT AND PROGRESSION

INDEX

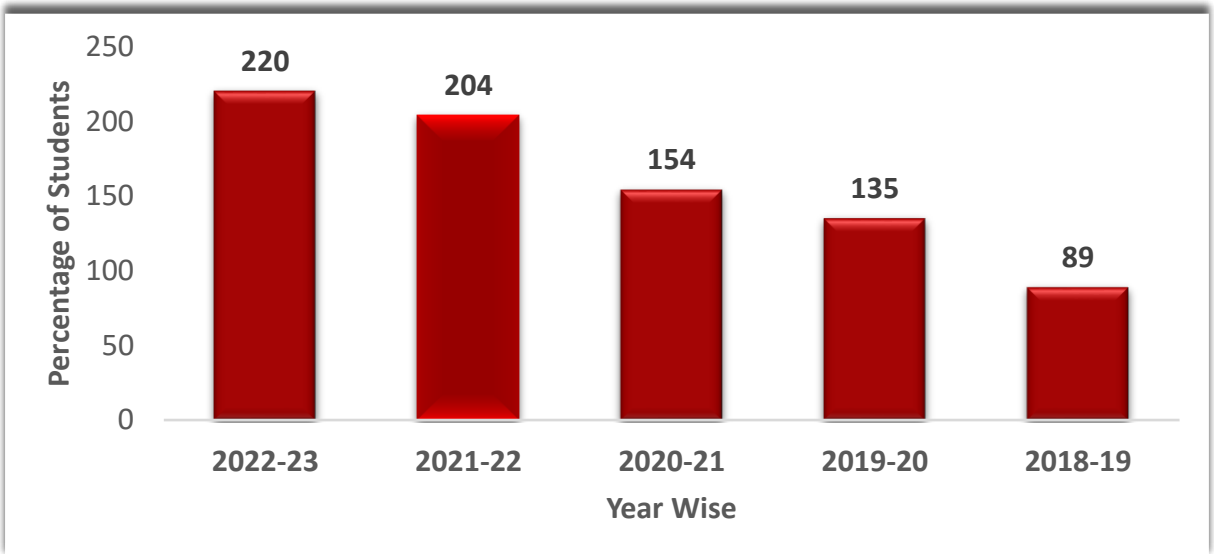
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5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists

Introduction

Over the past five years, Chinmaya University has made significant strides in supporting students through a comprehensive range of scholarships and freeships. These financial aids, provided by the institution, government bodies, non-governmental organizations (NGOs), industries, individuals, and philanthropists, have enabled students from diverse socio-economic backgrounds to pursue higher education without financial stress. The university's commitment to promoting academic excellence and ensuring equal opportunities has resulted in a steady increase in the number of students benefiting from these financial aids. The data reflected in the graph highlights the positive trend in the number of students who have received scholarships and freeships during the last five years, underscoring the university's success in making quality education accessible to all.



Year Wise	2022-23	2021-22	2020-21	2019-20	2018-19
Percentage of Students	220	204	154	135	89

Percentage of Students benefited – 64.78%

Institutional Scholarships and Freeships

Chinmaya University has established a structured scholarship program aimed at encouraging academic excellence and supporting students from economically weaker sections. The university offers merit-based scholarships to students who demonstrate outstanding academic performance, thereby motivating them to maintain high standards throughout their educational journey. In addition, need-based freeships are provided to students facing financial difficulties, ensuring that financial constraints do not hinder their educational progress. The university also recognizes and supports students excelling in extracurricular activities, including sports and cultural events, by offering special scholarships to encourage holistic development.

Government and Non-Government Scholarships

A substantial number of students at Chinmaya University have benefited from government-sponsored scholarships over the last five years. Central and state government schemes, such as post-matric scholarships, minority scholarships, and scholarships for differently-abled students, have played a crucial role in reducing the financial burden on students and their families. Additionally, non-governmental organizations (NGOs) have provided targeted financial support to students from marginalized communities, enabling them to pursue higher education with greater confidence. The consistent rise in the number of beneficiaries shown in the graph is a testament to the effectiveness of these government and non-government funding programs.

Industry-Sponsored and Philanthropic Support

Chinmaya University has fostered strong partnerships with industries and corporate bodies, leading to the introduction of industry-sponsored scholarships. These scholarships are often linked with internship opportunities and career development programs, enhancing students' employability and professional skills. Furthermore, individual donors and philanthropists have made valuable contributions by establishing endowments and one-time grants. Their generous support has not only covered tuition fees but also supported students' accommodation, books, and other educational expenses. This collaborative effort between the university, industries, and donors has created a strong financial support system, reflected in the increasing trend of scholarship recipients shown in the graph.

Statistical Insights and Positive Impact

The graph illustrates the upward trend in the number of students benefiting from scholarships and freeships over the past five years. In 2018-19, **89** students received financial aid, which increased steadily to **135** in 2019-20 and 154 in 2020-21. The number of beneficiaries saw a significant rise to **204** in 2021-22, and reached its peak at **220** in 2022-23. This consistent growth reflects the university's proactive approach in securing and distributing financial aid to a larger pool of students. The positive impact of this financial support is evident in the academic performance and overall well-being of students, as they are able to focus more on their studies without the distraction of financial insecurity.

5.1.2 Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations

Over the last five years, Chinmaya University has undertaken significant efforts to provide comprehensive career counselling and guidance for competitive examinations. Recognizing the importance of career planning and exam preparation in shaping students' futures, the university has implemented a structured and student-centered approach. This includes a blend of traditional career counseling, focused training sessions, and modern e-counseling facilities to cater to the diverse needs of students. Through dedicated mentorship, strategic workshops, and accessible e-counseling platforms, the university has empowered students to confidently pursue their career goals and succeed in competitive exams.

Career Counselling and E-Counselling Initiatives

Chinmaya University has established a robust career counselling framework that combines face-to-face sessions with flexible e-counselling options. Over the years, the university has expanded the availability of career counsellors to ensure that students receive timely and personalized guidance. According to recent feedback, **92% of students appreciated the increased availability** of e-counseling services, which allowed them to seek career advice at their convenience. The platform also offered **flexible scheduling** options, with **90% of students finding the booking process easy and accommodating**.

E-Counseling Highlights

Highlight	Percentage	Description
Flexible Sessions	92%	Increased availability and convenience
Comprehensive Career Advice	87%	Tailored guidance on career choices and trends
Flexible Scheduling	90%	Easy and convenient booking options
Expanded Availability	85%	Reduced wait times with more counsellors
Positive Feedback	89%	Students praised flexibility and accessibility
Exam Strategies	84%	Applied time management and anxiety-handling techniques
Mock Tests	86%	Improved confidence and performance
Positive Feedback	91%	Practical focus helped students feel prepared

Comprehensive career advice has been a key feature of the university's counseling services. Career counselors have provided tailored guidance on career choices, industry trends, and job preparation. Approximately **87% of students found the advice valuable**, as it helped them align their academic strengths with professional opportunities. The university has also increased the number of available counselors to meet the growing demand, leading to a reduction in wait times. Around **85% of students reported shorter wait times** and greater satisfaction with the counseling process.

Guidance for Competitive Examinations

In addition to career counseling, Chinmaya University has placed a strong emphasis on preparing students for competitive examinations. A series of focused workshops and mock exam sessions have been introduced to equip students with the necessary skills and confidence to excel in high-stakes exams. The university's strategic focus on exam preparation is reflected in the increasing participation and positive feedback from students.

Focused exam strategies have been a major part of the university's exam preparation programs. Around **85% of students reported improved time management** and reduced test anxiety after attending these sessions. The university has also incorporated **mock exam practice**, which has allowed students to experience real-world exam conditions and improve their confidence. Approximately **90% of students reported feeling more prepared** after participating in these mock sessions.

Workshops led by experienced mentors have covered key areas such as analytical thinking, problem-solving, and time management. Around **80% of students found the workshops highly valuable**, with practical insights helping them to approach exams with greater clarity and confidence. Interactive sessions, which included real-time feedback and problem-solving exercises, were particularly effective in reducing test anxiety. About **75% of students reported feeling more relaxed and confident** during actual exams after participating in these sessions.

Positive Student Engagement and Outcomes

The combined approach of career counseling and exam preparation has resulted in high student engagement and positive outcomes. Approximately **88% of students felt better prepared for competitive exams** and career decisions after attending the university's guidance programs. The introduction of mock test sessions further enhanced students' confidence, with **86% of participants noting improved performance**. Moreover, the practical focus of the e-

counseling and exam strategies was well-received, with **91% of students appreciating the hands-on approach** to preparation.

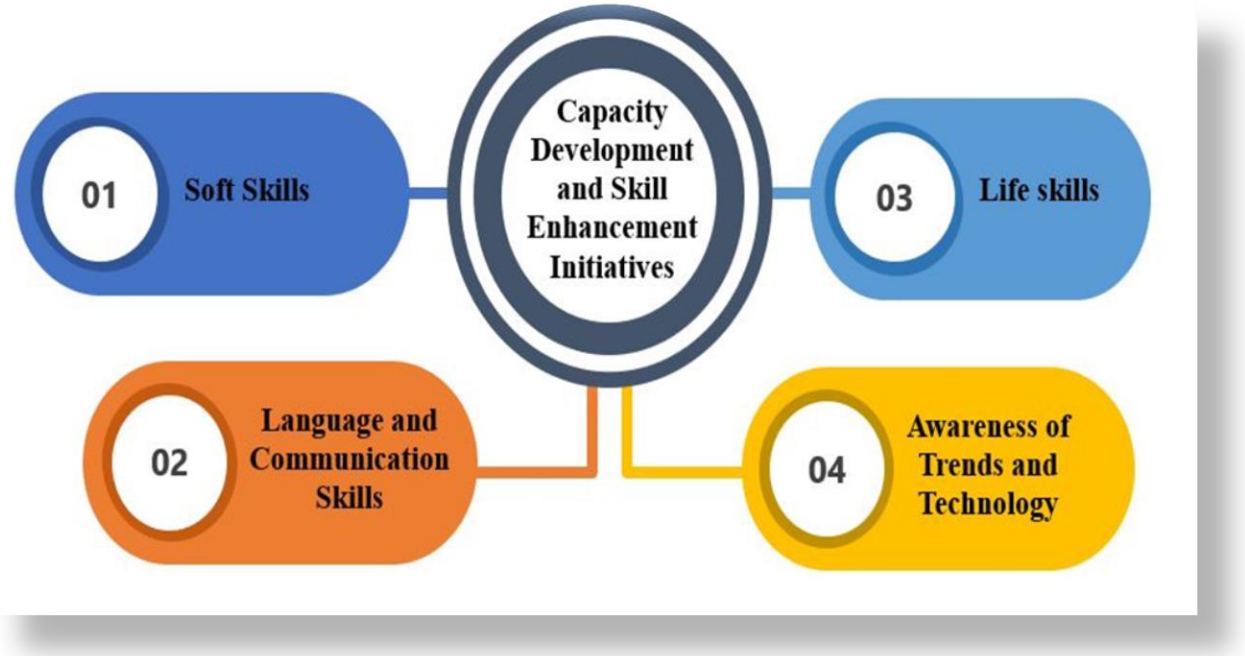
Program Highlights

Highlight	Percentage	Description
Focused Exam Strategies	85%	Improved time management and reduced anxiety
Mock Exam Practice	90%	Increased confidence through simulated exams
Workshop Series	80%	Valuable insights on analytical thinking and exam patterns
Interactive Sessions	75%	Reduced test anxiety through practice
High Engagement	88%	Students felt better prepared for exams

5.1.3 Capacity development and skills enhancement initiatives are undertaken by the institution

Introduction

Chinmaya University has been committed to the holistic development of its students by implementing a structured and comprehensive framework for capacity development and skill enhancement. Over the years, the university has focused on equipping students with the necessary skills to succeed in both their academic and professional journeys. The capacity development and skill enhancement initiatives at Chinmaya University cover four key areas: soft skills, language and communication skills, life skills, and awareness of trends and technology. These initiatives aim to create well-rounded individuals capable of adapting to dynamic environments and excelling in their chosen fields.



1. Soft Skills

Soft skills are essential for personal and professional success. At Chinmaya University, students are provided with structured training in soft skills such as communication, leadership, teamwork, and emotional intelligence. Through workshops, group discussions, and interactive sessions, students develop the ability to work effectively in teams, resolve conflicts, and demonstrate leadership qualities. The university also focuses on problem-solving and adaptability, ensuring that students are prepared to handle challenges confidently in real-world situations. The development of soft skills has helped students build strong interpersonal relationships and succeed in collaborative work environments.

2. Language and Communication Skills

Chinmaya University recognizes the importance of strong language and communication skills in enhancing students' career prospects. The university offers dedicated training programs in spoken and written communication, presentation skills, and public speaking. Language labs equipped with modern learning tools enable students to practice and improve their fluency in English and other languages. Personalized coaching sessions are conducted to strengthen students' ability to communicate ideas clearly and confidently. These initiatives have helped students perform better in interviews, presentations, and professional interactions, enhancing their overall career readiness.

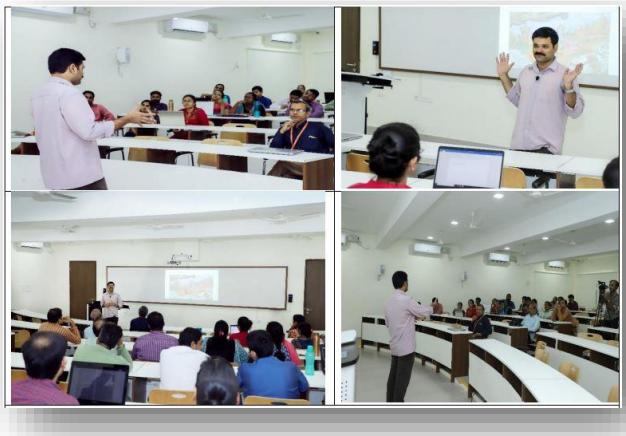
3. Life Skills

Life skills training at Chinmaya University focuses on preparing students to handle personal and professional challenges with confidence and resilience. The university organizes workshops on time management, stress management, decision-making, and emotional well-being. Through real-life case studies and role-playing exercises, students learn to think critically, solve problems efficiently, and make informed decisions. The focus on life skills ensures that students are well-equipped to navigate complex social and professional situations while maintaining a healthy work-life balance.

4. Awareness of Trends and Technology

In today's rapidly changing world, staying updated with current trends and technological advancements is crucial. Chinmaya University conducts regular seminars, industry interaction sessions, and technical training programs to keep students informed about the latest developments in their fields. Experts from industries and academia are invited to share insights on market trends, emerging technologies, and industry requirements. Students also have access to hands-on training in advanced software and technological tools, enabling them to apply theoretical knowledge in practical scenarios. This approach ensures that students are well-prepared to adapt to industry changes and leverage technology effectively.





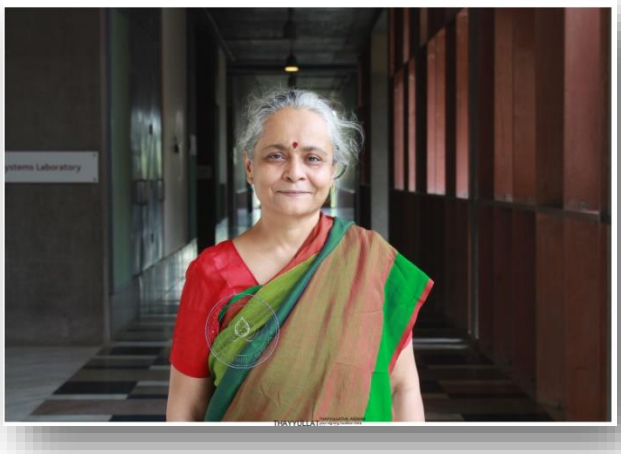
Basic Psychological Counselling Skills for Faculty members - Mitra System



Workshop On Emotional Intelligence



Webinar on How to Master Complex Subjects



Lecture on "Indian Psychological Thought in the Bhagavad Gita: Identifying Concepts and Constructs for Practice" by Dr. Shilpa Pandit



Webinar on: Is culture important in brain development/concept formation during childhood?

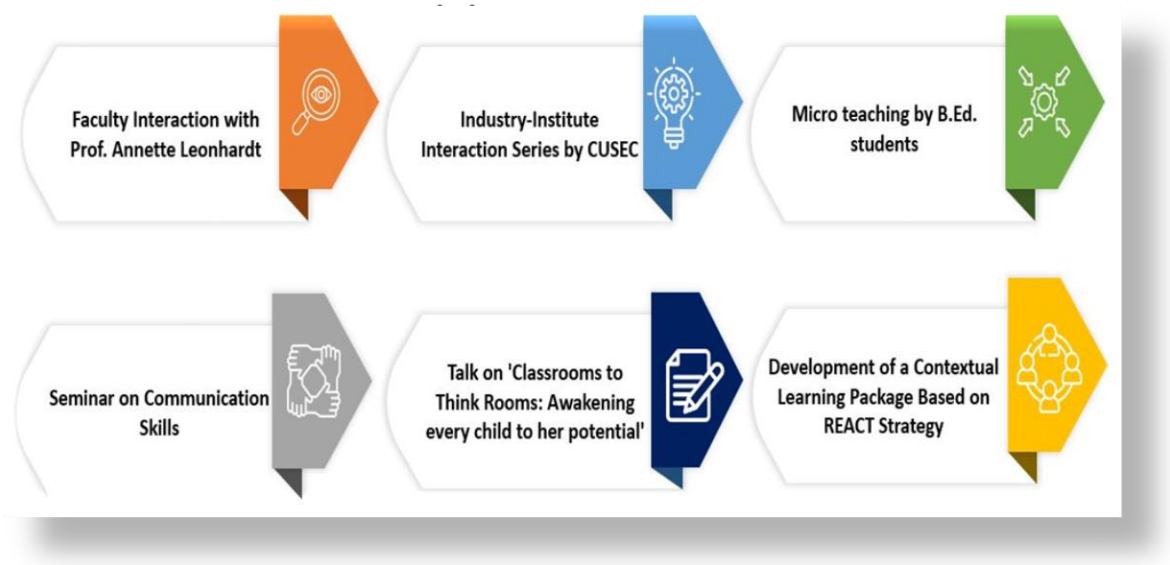


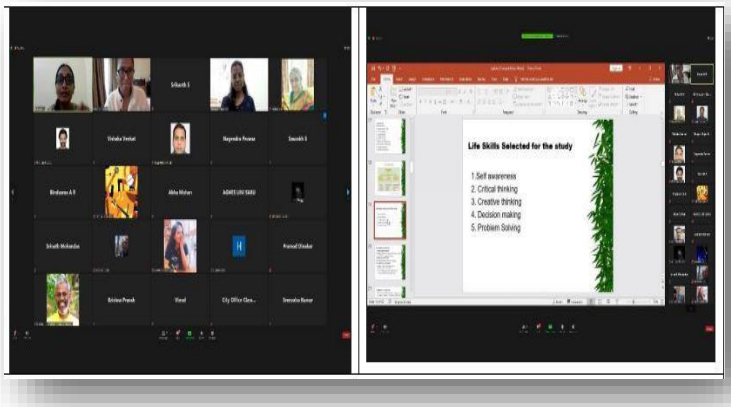
Seminar on Time Management and Positive thinking



Seminar On Anger Management

Language and Communication Skills





Development of a Contextual Learning Package Based on REACT Strategy



Faculty Interaction with Prof. Annette Leonhardt (Professor at University of Munich, Germany)



Industry-Institute Interaction Series by CUSEC



Programme on Micro teaching by B.Ed. Student

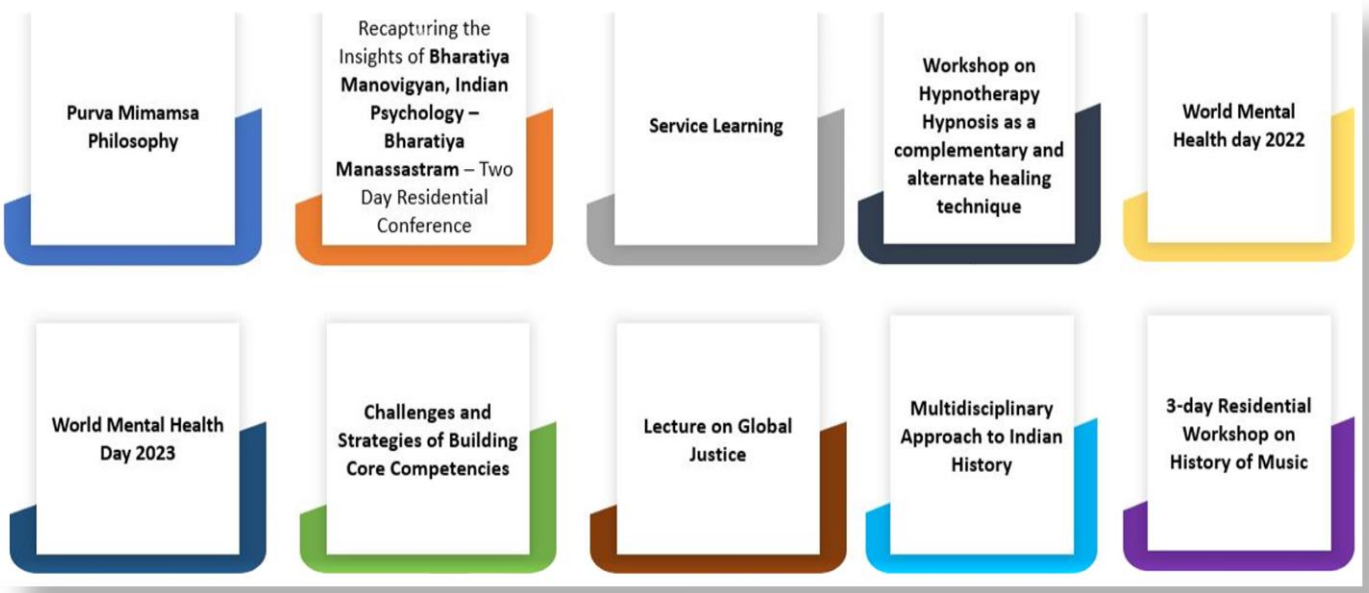


Talk on 'Classrooms to Think Rooms: Awakening every child to her potential'



Seminar on Communication Skills

Life Skills





Workshop on Hypnotherapy: Hypnosis as a complementary and alternate healing technique



Programme on Recapturing the Insights of Bharatiya Manovigyan, Indian Psychology – Bharatiya Manassastram



Lecture on Global Justice



Workshop on 'Multidisciplinary Approach to Indian History'



Seminar on Purva Mimamsa Philosophy



Seminar on Service Learning: An Effective Model to Integrate Seva



World Mental Health Day 2021



World Mental Health Day 2022



3-Day Residential Workshop on History of Music



Talk on 'Challenges and Strategies of Building Core Competencies'

Awareness of Trend and Technology

01 Bridging Frontiers to Promote Adaptability in the Changing World

02 Energy Swaraj Essence of Sustainability

03 Finance Talk Series Stock of the Day

04 Finance Talk Series Union Budget 2023 A Walkthrough

05 Financial Literacy Programme

06 A Career in Civil Services - Orientation session

07 Excel for beginners

08 Creating Positive Classrooms

09 Data Security for a Digital Century

10 How to Decide a Career in Public Life

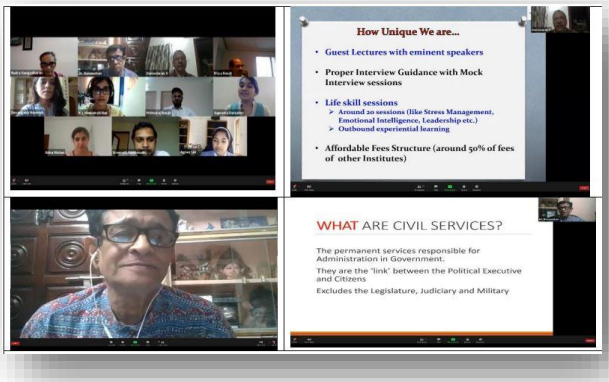
11 Indic worldview in Higher Education

12 Opportunities in Sustainable Development and Energy Policy

13 Workshop on Entrepreneurship Development



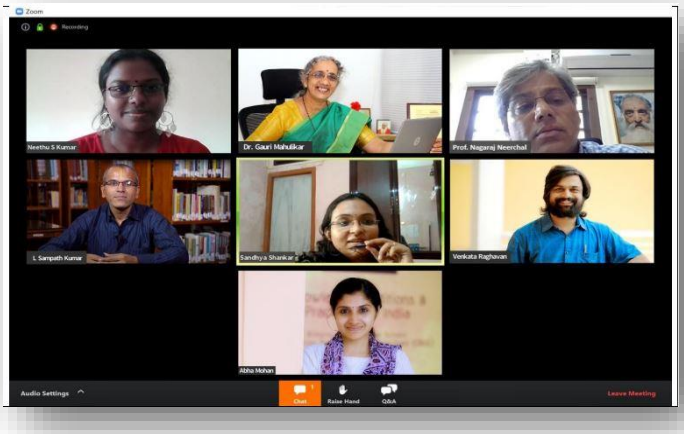
Workshop on Entrepreneurship Development



A Career in Civil Services - Orientation session



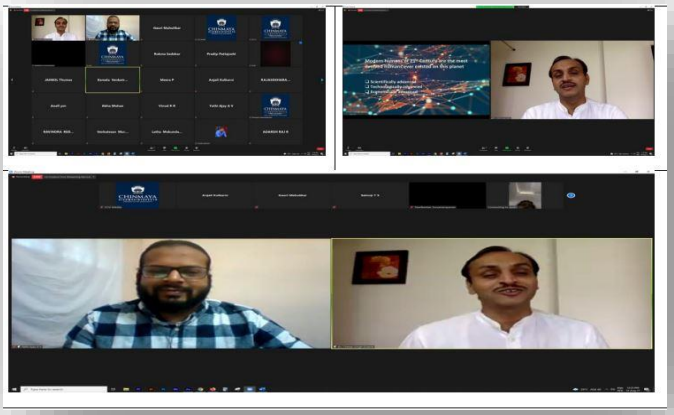
Bridging Frontiers to Promote Adaptability in the Changing World



Creating Positive Classrooms



Data Security for a Digital



Energy Swaraj: Essence of Sustainability



Finance Talk of the series: Stock of the Day



Finance talk series Union Budget 2023: A Walkthrough



Financial Literacy Programme



How to Decide a Career in Public Life



Indic Worldview in Higher Education



Opportunities in Sustainable Development and Energy Policy

5.1.4 The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

Redressal of student grievances in university



Chinmaya University has implemented a structured and effective mechanism for addressing student grievances, including cases of sexual harassment and ragging. The institution is committed to creating a safe and supportive environment for all students by adopting the following measures:

1. **Anti-Ragging Committee** – The university has a dedicated Anti-Ragging Committee to prevent and address any instances of ragging. The committee takes immediate action upon receiving complaints and ensures that strict measures are implemented to maintain a safe campus environment.
2. **Internal Complaint Committee** – The Internal Complaint Committee (ICC) handles cases of sexual harassment and other related issues. It ensures that complaints are addressed with confidentiality and fairness, providing support to affected students.
3. **SC/ST Cell** – The SC/ST Cell is established to safeguard the rights and interests of students from Scheduled Castes and Scheduled Tribes. The cell ensures that students from these communities receive equal opportunities and are protected from any form of discrimination.

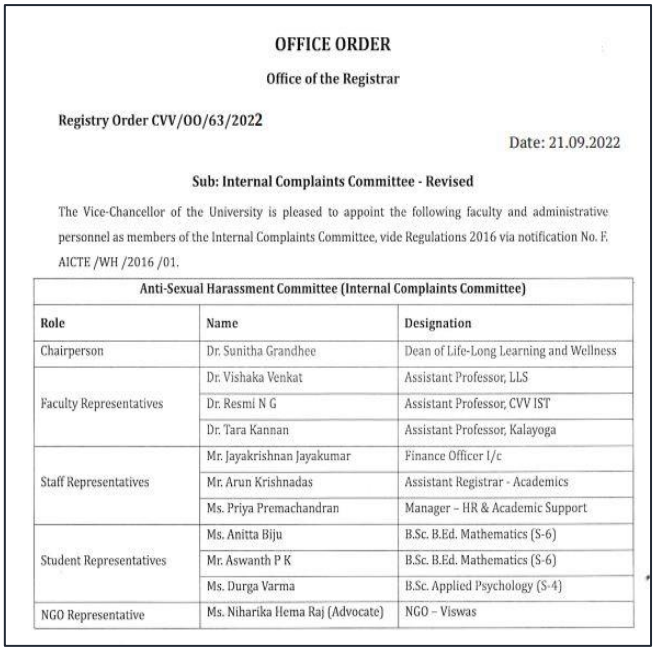
4. **SGRC Committee** – The Student Grievance Redressal Committee (SGRC) addresses general student grievances related to academics, facilities, and administration. The committee ensures that students' concerns are heard and resolved promptly.
5. **Mechanisms for Submission of Grievances** – Students can submit their grievances through both online and offline modes via the CVV website. This ensures that all students have access to a transparent and accessible grievance redressal system.
6. **Annual Report** – An annual report is prepared to review the nature and resolution of grievances, ensuring that the university continuously improves its support systems and addresses student concerns effectively.

Through these well-defined mechanisms, Chinmaya University ensures that student grievances are handled with professionalism and sensitivity, promoting a secure and inclusive academic environment.

Anti-Ragging Committee

Role	Name	Designation	Email Id	Phone No
Chairperson I/c	Dr. Ajay Kapoor	Hon. Vice Chancellor	vicechancellor@cvv.ac.in	7025736633
Staff Representatives	Dr. Abha Mohan	Assistant Dean	abha.mohan@cvv.ac.in	9895238246
	Dr. M Sudarshan Chiplunkar	Assistant Professor, LLS	sudarshan.chiplunkar@cvv.ac.in	9692920245
	Ms. Lakshmi	Manager – Admissions	admission.officer@cvv.ac.in	7025739991
	Mr. Arun Krishnadas	Assistant Registrar – Academics	ar.academics@cvv.ac.in	9446895277
Student Representatives: Senior	Ms. Kavya Sohan	BBA 2nd year	kavya.cvv220098@cvv.ac.in	9400261870
	Ms. Aamina Afnan	B.A. B.Ed. English 2nd year	aamina.cvv220034@cvv.ac.in	7025756691
Student Representatives: Junior	Ms. Udaya Bhanu Aleti	MA Sanskrit 1st year	udaya.cvv230195@cvv.ac.in	9494812509
	Mr. Anirudh S	B.Sc. Applied Psychology 1st year	anirudh.cvv230181@cvv.ac.in	9495962961
Parent Representative	To Be decided after PTA meeting			
Civil Administration representative	Mr. Ashish M Panchayat Member – 5th Ward Edackkattuvayal Grama Panchayat	Local Representative	ashishmullasseri@gmail.com	9446606170
Police Administration Representative	Ms. Sumitha S N	Police: – Station House officer Mulanthuruthy	shomltyekmrl.pol@kerala.gov.in	9961488347
NGO Representative	Ms. Niharika Hema Raj (Advocate)	NGO – Viswas	advniharikahemaraj@gmail.com	8589924484
Local Media Representative	Mr. Vishwanathan K K	Mathrubhumi newspaper reporter	kkviswam@gmail.com	9447605807
	Mr. Renjith K Baby	CTV – Local News channel		9846855371

Anti Ragging Committee



OFFICE ORDER

Office of the Registrar

Registry Order CVV/OO/63/2022

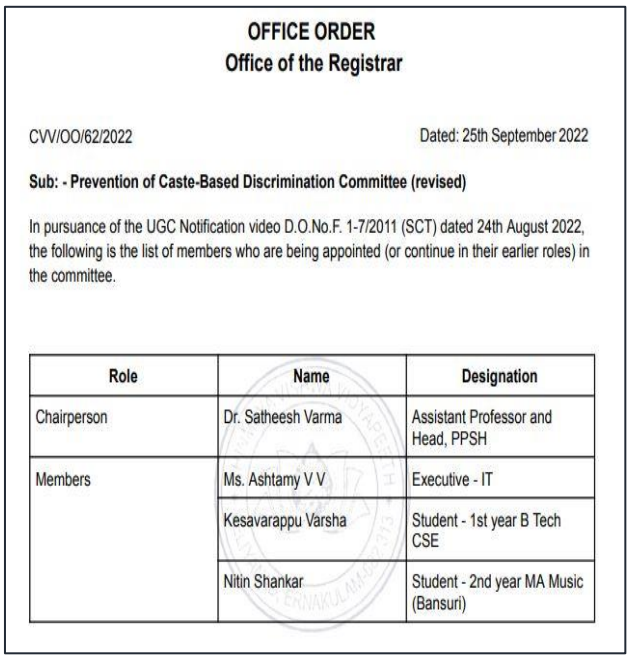
Date: 21.09.2022

Sub: Internal Complaints Committee - Revised

The Vice-Chancellor of the University is pleased to appoint the following faculty and administrative personnel as members of the Internal Complaints Committee, vide Regulations 2016 via notification No. F. AICTE /WH /2016 /01.

Anti-Sexual Harassment Committee (Internal Complaints Committee)		
Role	**Name**	**Designation**
Chairperson	Dr. Sunitha Grandhee	Dean of Life-Long Learning and Wellness
Faculty Representatives	Dr. Vishaka Venkat	Assistant Professor, LLS
	Dr. Resmi N G	Assistant Professor, CVV IST
	Dr. Tara Kannan	Assistant Professor, Kalayoga
Staff Representatives	Mr. Jayakrishnan Jayakumar	Finance Officer I/c
	Mr. Arun Krishnadas	Assistant Registrar - Academics
	Ms. Priya Premachandran	Manager – HR & Academic Support
Student Representatives	Ms. Anitta Biju	B.Sc. B.Ed. Mathematics (S-6)
	Mr. Aswanth P K	B.Sc. B.Ed. Mathematics (S-6)
	Ms. Durga Varma	B.Sc. Applied Psychology (S-4)
NGO Representative	Ms. Niharika Hema Raj (Advocate)	NGO – Viswas

Internal Complaint Committee



OFFICE ORDER

Office of the Registrar

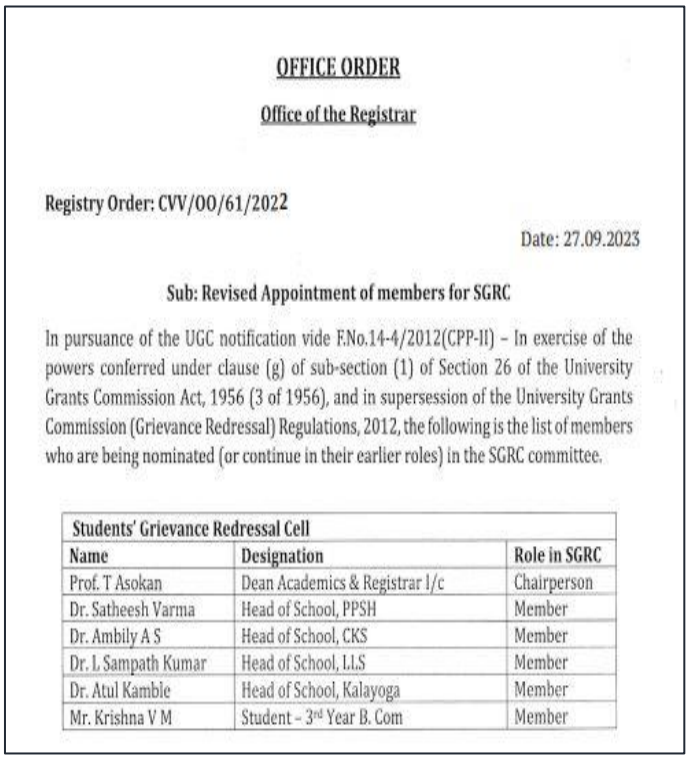
CVV/OO/62/2022 Dated: 25th September 2022

Sub: - Prevention of Caste-Based Discrimination Committee (revised)

In pursuance of the UGC Notification video D.O.No.F. 1-7/2011 (SCT) dated 24th August 2022, the following is the list of members who are being appointed (or continue in their earlier roles) in the committee.

Role	Name	Designation
Chairperson	Dr. Satheesh Varma	Assistant Professor and Head, PPSH
Members	Ms. Ashtamy V V	Executive - IT
	Kesavarappu Varsha	Student - 1st year B Tech CSE
	Nitin Shankar	Student - 2nd year MA Music (Bansuri)

SC ST cell



OFFICE ORDER

Office of the Registrar

Registry Order: CVV/OO/61/2022

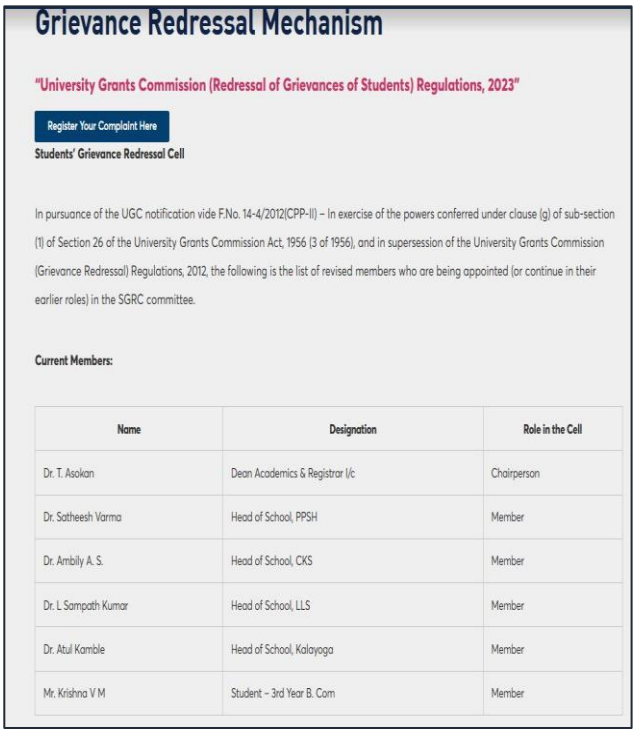
Date: 27.09.2023

Sub: Revised Appointment of members for SGRC

In pursuance of the UGC notification vide F.No.14-4/2012(CPP-II) – In exercise of the powers conferred under clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956 (3 of 1956), and in supersession of the University Grants Commission (Grievance Redressal) Regulations, 2012, the following is the list of members who are being nominated (or continue in their earlier roles) in the SGRC committee.

Students' Grievance Redressal Cell		
Name	**Designation**	**Role in SGRC**
Prof. T Asokan	Dean Academics & Registrar I/c	Chairperson
Dr. Satheesh Varma	Head of School, PPSH	Member
Dr. Ambily A S	Head of School, CKS	Member
Dr. L Sampath Kumar	Head of School, LLS	Member
Dr. Atul Kamble	Head of School, Kalayoga	Member
Mr. Krishna V M	Student – 3rd Year B. Com	Member

SGRC



Grievance Redressal Mechanism

"University Grants Commission (Redressal of Grievances of Students) Regulations, 2023"

Register Your Complaint Here

Students' Grievance Redressal Cell

In pursuance of the UGC notification vide F.No. 14-4/2012(CPP-II) – In exercise of the powers conferred under clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956 (3 of 1956), and in supersession of the University Grants Commission (Grievance Redressal) Regulations, 2012, the following is the list of revised members who are being appointed (or continue in their earlier roles) in the SGRC committee.

Current Members:

Name	Designation	Role in the Cell
Dr. T. Asokan	Dean Academics & Registrar I/c	Chairperson
Dr. Satheesh Varma	Head of School, PPSH	Member
Dr. Ambily A. S.	Head of School, CKS	Member
Dr. L Sampath Kumar	Head of School, LLS	Member
Dr. Atul Kamble	Head of School, Kalayoga	Member
Mr. Krishna V M	Student – 3rd Year B. Com	Member

Grievance Redressal Mechanism



Annual Report - Sample

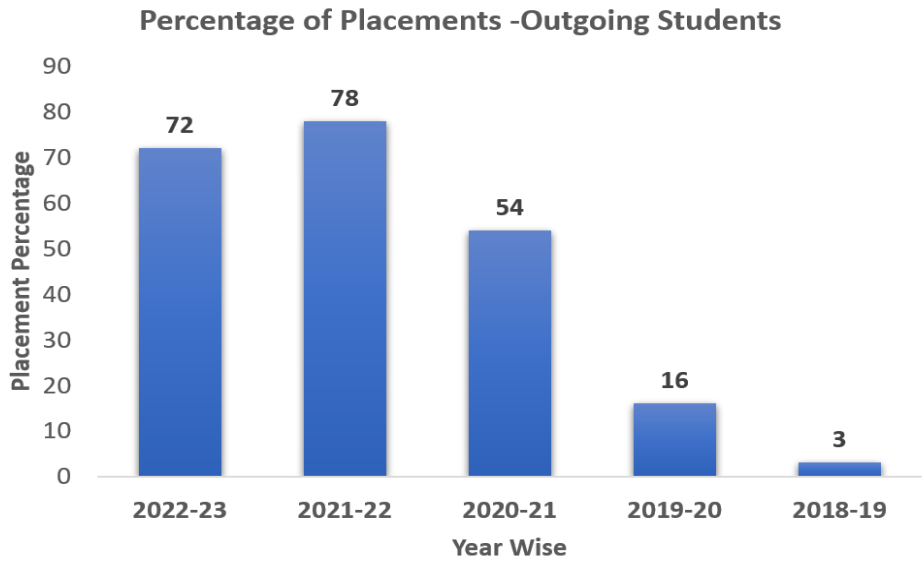
5.2.1 Percentage of Placement of Outgoing Students During the Last Five Years at Chinmaya University

Introduction

Chinmaya University has consistently worked towards enhancing the employability of its students by providing a strong foundation in academics, skill development, and career preparation. Over the last five years, the university's placement performance has shown a positive trend, reflecting the effectiveness of its strategic initiatives. The university's focused approach towards career guidance, industry partnerships, and skill enhancement has resulted in a significant increase in the percentage of placements among outgoing students. The following analysis presents the year-wise placement performance of Chinmaya University over the last five academic years, highlighting the steady progress and the university's commitment to student career success.

Placement Performance Overview

The placement percentage of outgoing students at Chinmaya University has shown a remarkable improvement, especially in the last three years. The institution's dedicated efforts in providing industry-aligned training, strengthening the placement cell, and increasing corporate engagement have resulted in higher placement rates. The trend is illustrated in the chart, which reflects the percentage of outgoing students securing placements from the academic year 2018-19 to 2022-23.



1. Academic Year 2022-23

The academic year 2022-23 recorded a placement percentage of **72%**, marking a consistent improvement in the university's placement performance. The rise in placements can be attributed to the university's enhanced career counseling sessions, increased participation in campus recruitment drives, and strong ties with industry partners. The placement cell's proactive approach in preparing students through mock interviews, soft skills training, and industry-specific coaching has played a key role in securing higher placement rates.

2. Academic Year 2021-22

The highest placement rate in the last five years was recorded in the academic year 2021-22, with an impressive **78%** of outgoing students securing job offers. This remarkable achievement reflects the university's strategic focus on career readiness, collaboration with industry leaders, and improved internship programs. The increased campus recruitment activities and participation from reputed organizations contributed to this success. The university also introduced specialized training programs to align students' skills with industry requirements, further enhancing employability.

3. Academic Year 2020-21

In the academic year 2020-21, the placement percentage stood at **54%**, showing a recovery from the challenges posed by the COVID-19 pandemic. Despite the disruptions caused by the global crisis, Chinmaya University adapted quickly by transitioning to virtual placement drives and online training programs. The university's ability to support students through career guidance and remote learning platforms ensured that students remained competitive in the job market.

4. Academic Year 2019-20

The placement percentage in 2019-20 was **16%**, indicating the early stages of the university's structured placement strategy. Although the numbers were relatively low, this period served as a foundation for the subsequent improvements in placement performance. The university initiated key measures such as expanding corporate engagement, introducing skill development programs, and strengthening the placement cell to improve future outcomes.

5. Academic Year 2018-19

The academic year 2018-19 recorded a modest placement percentage of **3%**. At this stage, Chinmaya University was in the initial phase of developing its placement framework. The low placement rate reflected the need for a more structured approach to career guidance and industry interaction. However, the university quickly recognized the gaps and took proactive steps to enhance its placement processes, resulting in consistent improvements in the following years.

Year Wise	2022-23	2021-22	2020-21	2019-20	2018-19
Percentage of Students	72	78	54	16	3

Impact of Placement Initiatives

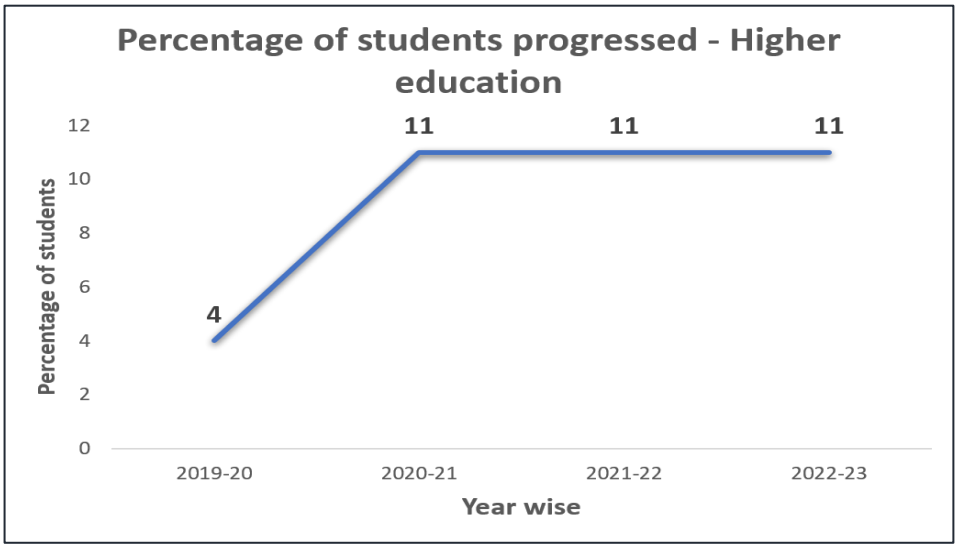
The steady increase in the placement percentage over the last five years highlights the positive impact of Chinmaya University's strategic initiatives. The university's focus on industry-specific training, soft skills development, and career counseling has significantly contributed to better job opportunities for students. Increased collaboration with industry partners and the introduction of specialized career readiness programs have ensured that students are well-prepared to meet industry demands.



5.2.2 Percentage of Graduated Students Who Have Progressed to Higher Education Year-Wise During the Last Five Years at Chinmaya University

Introduction

Chinmaya University has consistently focused on nurturing academic excellence and encouraging students to pursue higher education. Over the last five years, the university has witnessed a steady increase in the percentage of graduated students progressing to higher education, reflecting the institution's commitment to fostering a culture of learning and academic growth. The university's strategic initiatives, including career counseling, academic mentoring, and collaboration with higher education institutions, have played a significant role in motivating students to pursue postgraduate and research programs. The following analysis presents a detailed overview of the percentage of graduated students who have progressed to higher education year-wise over the last five years.



1. Academic Year 2019-20

In the academic year 2019-20, the percentage of graduated students progressing to higher education was **4%**. This period marked the initial phase of the university's structured approach toward encouraging higher education. While the percentage was relatively low, it served as a foundation for the university to implement targeted initiatives to increase student motivation and awareness about the benefits of higher education. Career counseling sessions and guidance from faculty members were introduced during this period to help students explore higher education opportunities.

2. Academic Year 2020-21

A significant increase was recorded in the academic year 2020-21, with the percentage of students progressing to higher education rising to **11%**. This sharp increase reflects the university's focused efforts to provide enhanced academic guidance and support. The introduction of mentorship programs, specialized workshops, and partnerships with reputed institutions played a crucial role in motivating students to consider higher education. The university's emphasis on academic research and professional development also contributed to this positive trend.

3. Academic Year 2021-22

The upward trend continued in the academic year 2021-22, maintaining a stable percentage of **11%** for students progressing to higher education. The university's consistent efforts to provide academic support, research opportunities, and exposure to global educational trends ensured that students remained motivated to pursue higher studies. Career guidance sessions and interactive seminars with industry and academic experts further strengthened students' confidence in their academic pursuits.

4. Academic Year 2022-23

The percentage of students progressing to higher education remained steady at **11%** in the academic year 2022-23. This consistency highlights the success of Chinmaya University's strategic approach in guiding students toward higher education. The university's collaborations with national and international universities, scholarship opportunities, and access to research facilities have created a conducive environment for academic growth. The structured counseling sessions and guidance from faculty members ensured that students were well-informed about the available higher education options.

Year Wise	2019-20	2020-21	2021-22	2022-23
Percentage of Students progressed to higher education	4	11	11	11

Percentage of students – 43.53%

5.2.3 Percentage of students qualifying in state/ national/ international level examinations out of the graduated students

Introduction

Chinmaya University has consistently demonstrated a strong commitment to academic excellence by encouraging and supporting students to participate and excel in various state, national, and international level examinations. Over the last five years, the institution has implemented strategic initiatives and support systems aimed at enhancing student performance and increasing the success rate in competitive exams. The university's focused approach has resulted in a significant increase in the number of students qualifying in prestigious examinations like the UGC-NET, JRF, and other recognized assessments. This report highlights the percentage of students qualifying in these competitive examinations and outlines the key measures undertaken by the university to facilitate this success.

Strategic Initiatives and Support Systems

1. **Dedicated Coaching and Mentoring**

   Chinmaya University has established specialized coaching programs aimed at helping students prepare for state, national, and international level examinations. Expert faculty members and guest lecturers have been engaged to provide strategic insights and practical knowledge about exam patterns, time management, and problem-solving techniques.

2. **Mock Tests and Practice Sessions**

   Regular mock tests and practice sessions have been conducted to simulate real exam conditions. This has helped students develop the necessary confidence and familiarity with examination formats. Mock tests also allow students to identify their strengths and work on areas needing improvement.

3. **Resource Availability and Study Materials**

   The university has ensured the availability of updated and comprehensive study materials. Students have access to online and offline resources, including question banks, previous year papers, and expert-authored study guides.

4. **Guidance for Competitive Exams**

   Career counselling and one-on-one mentoring sessions have been organized to guide

students in selecting the right examination based on their academic strengths and career goals. Focused training has been provided for examinations like UGC-NET and JRF.

5. **Succession UGC-NET and JRF**

   Several students have successfully cleared the UGC-NET and JRF examinations, positioning themselves for prestigious academic and research opportunities. Certificates from successful candidates such as Prajapati Mehul Bharathbhai, Sreenanditha KS, Hanuman Shivaji Dhongde, Swasthika Suresh, and Sharanya highlight the success achieved by the university's students.

Student Achievements

1. **UGC-NET and JRF Success**

- Prajapati Mehul Bharathbhai qualified UGC-NET in Music in December 2023.
- Sreenanditha KS qualified UGC-NET for Assistant Professor in Psychology in December 2023.
- Hanuman Shivaji Dhongde qualified UGC-NET for Assistant Professor in traditional Sanskrit subjects in February 2023.
- Swasthika Suresh qualified UGC-NET in Psychology and became eligible for Assistant Professor.
- Sharanya qualified for JRF in Sanskrit, demonstrating the university's excellence in language and literature fields.



NATIONAL TESTING AGENCY

E-Certificate No. 23D/10481

UNIVERSITY GRANTS COMMISSION

NATIONAL ELIGIBILITY TEST FOR ASSISTANT PROFESSOR

NTA Ref. No.: 230520286191 Roll No. GJ01001110

Certified that **PRAJAPATI MEHUL BHARATBHAI** Son Daughter of **PRAJAPATI BHARATBHAI BHIKHABHAI** and **PRAJAPATI MINABEN BHARATBHAI** has qualified the UGC-NET for eligibility for Assistant Professor held on **07.12.2023** for December 2023 in the subject **MUSIC**

As per information provided by the candidate, he/she had completed /appeared or was pursuing his/her Master's degree or equivalent examination in the related subject at the time of applying for UGC-NET.

The date of eligibility for Assistant Professor is the date of declaration of UGC-NET result, i.e., **18-01-2024** , or the date of completion of Master's degree or equivalent examination with required percentage of marks within two years from the date of declaration of UGC-NET result, ie. by **17-01-2026** , whichever is later.

This is an electronic certificate only, its authenticity and category in which the candidate had appeared should be verified from National Testing Agency (NTA) by the institution/appointing authority. This electronic certificate can also be verified by scanning the QR Code.

The validity of this electronic certificate is forever.

Date of issues: **26-02-2024**

Rajesh Kumar, IRS
Director(Exam), NTA

Note: NTA has issued the electronic certificate on the basis of the information provided by the candidate in his/her online Application as the appointing authority should verify the original records/certificates of the candidate while considering him/her for appointment, as NTA will not be liable for any false information provided by the candidate. The NTA is only responsible for the result which can be verified from the repository available [illegible] The candidate must fulfil the minimum eligibility conditions as laid down in [illegible]

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Prajapati Mehul Bharatbhai – UGC NET – Asst professor



राष्ट्रीय परीक्षा एजेंसी
National Testing Agency

विश्वविद्यालय अनुदान आयोग
University Grants Commission

(उच्चतर शिक्षा विभाग, शिक्षा मंत्रालय, भारत सरकार के तहत एक स्वायत्त संगठन)
(An Autonomous Organization under the Department of Higher Education, Ministry of Education, Government of India)

UGC – NET December 2023 Result

Roll Number:	KL04004114	Application Number:	230520074088
Candidate's Name:	SREENANDITHA KS		
Mother's Name:	BINDU UN		
Father's Name:	SREEKUMAR KG		
Category:	OBC-NCL AS PER CENTRAL	Person with Disability (PwD)*:	No
Gender:	Female	Date of Birth:	21-11-1998
Subject:	Psychology (004)		
No of Candidates in this Subject	Registered: 24028	Appeared:	18063
Applied For:	JRF(Junior Research Fellowship) & Assistant Professor		

Paper	Maximum Marks	Marks Obtained
Paper – 1:	100	56
Paper – 2:	200	124
Total:	300	180
Total Marks Obtained in Words:	One Hundred Eighty Only	
Result:	QUALIFIED FOR ASSISTANT PROFESSOR ONLY	

VI-Visually Impaired, HI- Hearing Impaired, LM-Locomotor Disability, OD-Other Disability

Date: 18-01-2024

Director (Exams), NTA

Sreenanditha KS– UGC NET – Asst professor



NATIONAL TESTING AGENCY
Excellence in Assessment

E-certificate No: 22D/27815

University Grants Commission

NATIONAL ELIGIBILITY TEST FOR ASSISTANT PROFESSOR

NTA Ref. No: 220520504995 Roll No: KL04100528

Certified that HANUMAN SHIVAJI DHONDGE

Son/Daughter of MANDABAI

and SHIVAJI DHONDGE has qualified

the UGC-NET for eligibility for Assistant Professor held on 23-02-2023 in the subject

Sanskrit traditional subjects (including) Jyotisha/Siddanta Jyotish/ Navya Vyakarna/ Vyakarna/ Mimamsa/ Navya Nyaya/ Sankhya Yoga/ Tulanatmaka Darsan/ Shukla Yajurveda/ Madhav Vedant/ Dharmasastra/ Sahitya/ Puranotihasa (Agama).

As per information provided by the candidate, he/she had completed/appeared or was pursuing his/her Master's degree or equivalent examination in the related subject at the time of applying for UGC-NET.

The date of eligibility for Assistant Professor is the date of declaration of UGC-NET result, i.e., 13-04-2023, or the date of completion of Master's degree or equivalent examination with required percentage of marks within two years from the date of declaration of UGC-NET result, i.e. by 12-04-2025, whichever is later.

This is an electronic certificate only, its authenticity and category in which the candidate had appeared should be verified from National Testing Agency (NTA) by the institution/appointing authority. This electronic certificate can also be verified by scanning the QR Code.

The validity of this electronic certificate is forever.

Date of Issue: 21.05.2023

Rajesh Kumar, IRS
Joint Director, NTA

Note: NTA has issued the electronic certificate on the basis of information provided by the candidate in his/her online Application Form. The appointing authority should verify the original records/certificates of the candidate while considering him/her for appointment, as the NTA will not be liable for any false information provided by the candidate. The NTA is only responsible for the result which can be verified from the repository available in the website of NTA (ugcnet.nta.nic.in). The candidate must fulfil the minimum eligibility conditions as laid down in the notification for UGC-NET

Hanuman Shivaji Dhondge– UGC NET – Asst professor



राष्ट्रीय परीक्षा एजेंसी
National Testing Agency

विश्वविद्यालय अनुदान आयोग
University Grants Commission
Quality higher education for all

(उच्चतर शिक्षा विभाग, शिक्षा मंत्रालय, भारत सरकार के तहत एक स्वायत्त संगठन)
(An Autonomous Organization under the Department of Higher Education, Ministry of Education, Government of India)

UGC – NET December 2023 Result

Roll Number:	KL04004176	Application Number:	230520070505
Candidate's Name:	swasthika suresh		
Mother's Name:	lalitha suresh		
Father's Name:	suresh ramachandran		
Category:	GENERAL	Person with Disability (PwD)*:	No
Gender:	Female	Date of Birth:	04-06-2001
Subject:	Psychology (004)		
No of Candidates in this Subject	Registered: 24028	Appeared:	18063
Applied For:	JRF(Junior Research Fellowship) & Assistant Professor		

Paper	Maximum Marks	Marks Obtained
Paper – 1:	100	56
Paper – 2:	200	136
Total:	300	192
Total Marks Obtained in Words:	One Hundred Ninety Two Only	
Result:	QUALIFIED FOR ASSISTANT PROFESSOR ONLY	

VI-Visually Impaired, HI- Hearing Impaired, LM-Locomotor Disability, OD-Other Disability

Date: 18-01-2024

Director (Exams), NTA

Subject wise/Category wise cut-off for Assistant Professor only and Junior Research Fellowship (JRF)& Assistant Professor Both are available on website.

Note:

1. This electronically generated Score Card is the official result declared by NTA and does not require any signature.
2. Candidate's particulars including Category and Person with Disability (PwD) have been indicated as mentioned by the candidate in the online Application Form
3. Subject-wise Cut-Off is based on the Percentage of Marks Obtained.
4. Those qualified for Assistant Professor will not be considered for the JRF. Candidates who qualify the Test for eligibility for Assistant Professor will be governed by the rules and regulations for recruitment of Assistant Professor of the concerned universities/colleges/State governments, as the case may be.

Swastika Suresh - UGC NET – Asst professor



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National Testing Agency
Excellence in Assessment

विश्वविद्यालय अनुदान आयोग

First Floor, NSIC-MDBP Building, Okhla Industrial Estate, New Delhi, 110020 (India)

JRF AWARD LETTER

Dated: 22-05-2024 12:38:59

NTA Ref. No.: 230520059681

Roll No.: KK15000813

Sharanya n
Son/Daughter of Nagesha MV
and Shashikala
Subject: Sanskrit

Dear Candidate

I am pleased to inform you that you have qualified for Junior Research Fellowship (JRF) and eligibility for Assistant Professor in the National Eligibility Test (UGC-NET) conducted for **December 2023.** The tenure of fellowship is five years and it commences from the date of declaration of NET result, i.e., **18-01-2024** (or) from the date of admission under M.Phil./Ph.D. (or) from the date of joining M.Phil./Ph.D. programme, whichever is later. The summary of financial assistance offered under the scheme is mentioned at **Annexure I** available on www.ugc.ac.in/netjrf

The Awardee is required to get admission and registration for regular and full time **M.Phil/Ph.D.** course in a University/Institution/College recognized by UGC at the first available opportunity **but not later than three years** from the date of issue of this award letter. University/Institution/College is requested to process for award of JRF based on this letter, in accordance with the procedure and available on www.ugc.ac.in/netjrf

It may be noted that the fellowship amount shall be disbursed through Canara Bank to bank account of the Awardee (any bank) directly. UGC has developed a dedicated web portal (https://scholarship.canarabank.in) for capturing data of the awardee. The Universities/Institutions/Colleges will link the data of the awardee with the master data on the UGC web portal with unique Maker/Checker Ids which have already been provided to them along with the password. The universities/Institutions/Colleges shall update the information in the master data (regarding monthly payment confirmation, HRA, up-gradation, resignation etc.) of the beneficiaries on monthly basis. Based on the data updated on UGC web portal by the concerned universities/Institutions/Colleges, the payment of the fellowship will be made to the beneficiaries (Detailed process available at https://ugc.ac.in/ugc_notices.aspx?id=2153).

It may also be noted that UGC has proposed to link **"AADHAAR"** with bank account of student so that there can be direct cash transfer and effective disbursal of fellowship into bank account of the student. In this regard, Secretary, UGC has already requested the university to help students in Aadhaar enrolment vide D.O. No. F.14-34/2011 (CPP-II) dated 11.01.2013.

It may please be noted that the award is liable to be cancelled by Implementing / Awarding agency and it will also attract legal action against the Awardee in the following cases:

I. If the awardee is found to be ineligible to receive the award at any point during the entire duration of fellowship,
II. Misconduct of Awardee,
III. Unsatisfactory progress of research work,
IV. Failure in any examination related to M.Phil./Ph.D.,
V. In case any other fellowship is drawn from other source(s),
VI. Concealment of facts.

The e-Certificate of eligibility for Assistant Professor has been uploaded on https://ugcnet.nta.ac.in The eligibility of the candidate is to be ensured by the institution/appointing authority. The category in which the candidate had appeared may be verified from NTA. This electronic JRF award letter can also be verified by scanning the QR Code.

With best wishes,

Rajesh Kumar, IRS
Director (EXAM), NTA

Note: NTA has issued the electronic JRF award letter on the basis of information provided by the candidate in his/her online application form. The appointing authority should verify the original records/certificates of the candidate while considering him/her for JRF award or appointment, as the NTA will not be liable for any false information provided by the candidate. The NTA is only responsible for the result which can be verified from the repository available in the website of NTA (http://ugcnet.nta.ac.in). The candidate must fulfil the minimum eligibility conditions as laid down in the notification for UGC-NET

Sharanya N – JRF Award Letter

Impact of Strategic Efforts

The rise in the percentage of qualified students can be attributed to the strategic and student-centered approach taken by the university. The mentoring programs, mock exams, and tailored guidance have resulted in a more competitive and confident student body. The consistent increase in success rates reflects the institution's commitment to preparing students for competitive challenges and enabling them to pursue higher education and professional careers.

5.3.1 Number of awards/medals won by students for in sports/cultural activities at interuniversity/state/national/international events

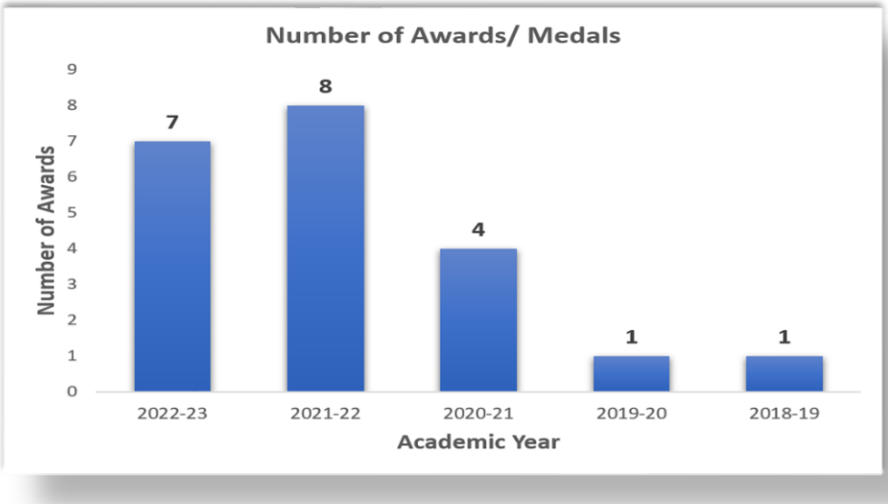
Introduction

Chinmaya University has consistently encouraged and supported its students in showcasing their talents and skills in various sports and cultural events at inter-university, state, national, and international levels. Over the past five years, the university has witnessed a steady increase in the number of awards and medals won by its students, reflecting the institution's commitment to nurturing holistic development alongside academic excellence. The university's focus on extracurricular activities has motivated students to excel in both individual and team events, leading to remarkable achievements and recognition at prestigious platforms.

Performance Overview

The data on the number of awards and medals won by Chinmaya University students over the last five years highlights a clear upward trend in performance and participation. The consistent success of students in these events is a testament to the university's strategic support, including specialized training, guidance from expert coaches, and infrastructure development. The following table summarizes the year-wise performance of students in sports and cultural activities:

Academic Year	Number of Awards/ Medals
2022-23	7
2021-22	8
2020-21	4
2019-20	1
2018-19	1



The graph illustrates the progressive increase in the number of awards and medals, indicating the positive impact of the university's targeted efforts to promote sports and cultural excellence. The highest number of awards was recorded in the academic year 2021-22, with students securing a total of eight awards, followed closely by seven awards in 2022-23.



Impact of Strategic Efforts

The increase in the number of awards and medals won by students over the years highlights the positive impact of the university's strategic initiatives. The rise from a single award in 2018-19 to a peak of eight awards in 2021-22 underscores the effectiveness of targeted training, enhanced infrastructure, and strong mentorship. The consistent performance in 2022-23 with seven awards further reinforces the university's position as a center of excellence in sports and cultural activities.

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Introduction

Chinmaya University has established a strong and active Student Council to provide students with a platform to express their views, participate in decision-making processes, and engage actively in the overall development of the institution. The Student Council plays a pivotal role in representing student interests and ensuring that their voices are heard in the academic and administrative framework of the university. This involvement strengthens the relationship between students and the university administration, fostering a more inclusive and supportive learning environment.

Formation and Structure of the Student Council

The Student Council at Chinmaya University is formed through a democratic election process, where students from various academic disciplines nominate and vote for their representatives. The council consists of a President, Vice President, Secretary, Treasurer, and representatives from each department and student club. This structured approach ensures that students from different backgrounds and fields of study have equal representation. The council is tasked with addressing student concerns, organizing events, and working as a bridge between the student community and the university administration.

Role of the Student Council

The Student Council actively engages in organizing academic and extracurricular activities, including seminars, workshops, cultural programs, and sports events. It also plays a key role in coordinating student-led initiatives such as social outreach programs, environmental sustainability projects, and skill development sessions. The council works closely with the administration to resolve student grievances and contribute to the development of university policies related to student welfare, academic standards, and campus life.

Representation in Academic and Administrative Committees

Chinmaya University ensures student representation on various academic and administrative bodies to encourage active participation in decision-making. Student representatives are included in key committees such as the Internal Quality Assurance Cell (IQAC), the Anti-Ragging Committee, the Grievance Redressal Committee, and the Cultural Committee. This

involvement allows students to contribute to policy development, curriculum design, and campus infrastructure improvements. Through this representation, students are empowered to provide valuable insights and feedback on matters affecting their academic and personal growth.

Impact on Student Engagement and Development

The presence of an active Student Council and student representation in university committees has significantly enhanced student engagement and overall campus experience. Students feel more connected to the university's vision and have a sense of ownership in shaping its future. The collaborative environment fosters leadership, teamwork, and problem-solving skills among students. Additionally, student involvement in administrative decisions has led to more responsive and student-friendly policies, improving the overall academic and social atmosphere.

5.3.3 The institution conducts following activities

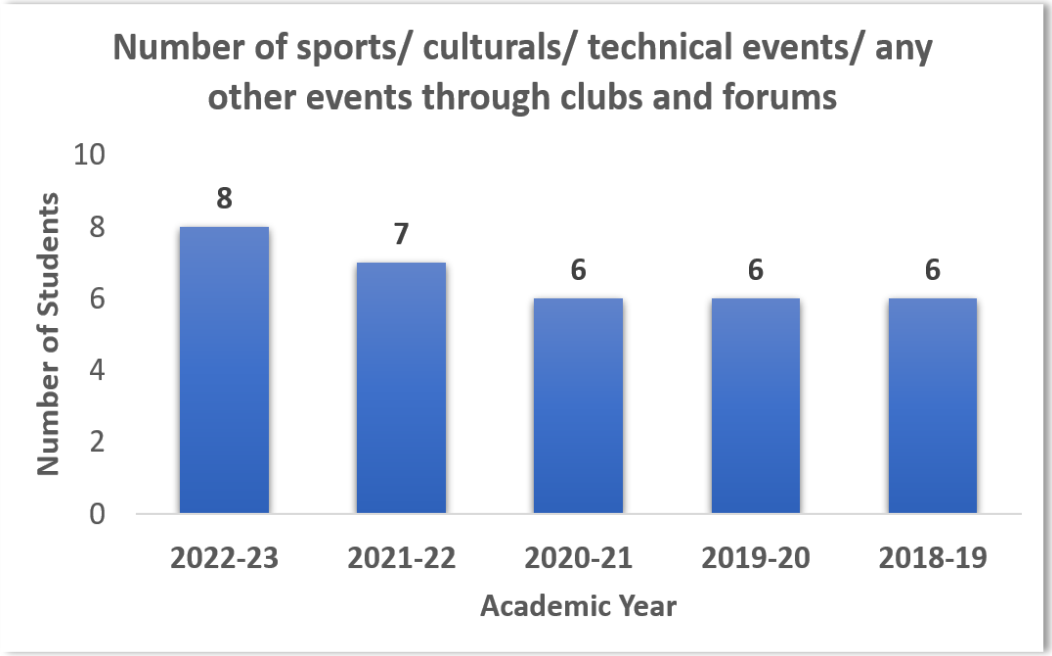
1. Sports competitions/events
2. Cultural competitions/events
3. Technical Fest
4. Any other events through active clubs and forums

Institutional Activities at Chinmaya University

Chinmaya University actively organizes a wide range of events and activities through various clubs and forums, enhancing student engagement and overall development. The university encourages participation in sports, cultural, technical, and other co-curricular activities, creating a vibrant and dynamic campus atmosphere.

Year-Wise Overview of Activities

The graph illustrates the number of events conducted through clubs and forums over the last five academic years. In the academic year 2022-23, the university organized the highest number of events, with **8 events** conducted. This reflects an increase in student participation and engagement compared to previous years. In 2021-22, **7 events** were organized, showing consistent student involvement. In the three preceding years, the university conducted **6 events** annually, maintaining a stable and active engagement level among students.



Academic Year	Number of sports/ Culturals/ technical / events/ any other events through clubs and forums
2022-23	8
2021-22	7
2020-21	6
2019-20	6
2018-19	6

Total Number of events during the last 5 years - **32**

Types of Events and Student Participation

The university organizes a diverse range of activities, including sports tournaments, cultural festivals, technical workshops, and social outreach programs. These events provide students with opportunities to showcase their talents, develop leadership skills, and engage in team-building exercises. The increase in the number of events over the years highlights the university's commitment to fostering an inclusive and engaging campus environment.



5.4.2 Alumni contributes and engages significantly to the development of University through academic and other support system

Introduction

Alumni play a crucial role in the growth and development of any educational institution. At Chinmaya Vishwa Vidyapeeth University (CVV), the alumni network is still in its early stages, with the foundation laid through a successful alumni registration process. Although the tangible contributions of the alumni are yet to take full shape, the groundwork has been established for a vibrant and engaged alumni community. This report highlights the current status of alumni engagement at CVV, the potential impact of a growing alumni network, and the university's strategies to strengthen alumni involvement in the future.

1. Early Stages of Alumni Engagement

CVV's alumni community is currently in its formative phase. The completion of the alumni registration process marks a significant milestone, as it has created a formal platform for alumni to connect with the university and with each other. This foundational step is essential for building a structured and organized alumni network. While the number of registered alumni is steadily increasing, the level of involvement and contribution remains in the developmental stage.

The university has established an Alumni Relations Office to facilitate communication and engagement with the alumni community. This office is tasked with maintaining an updated alumni database, organizing networking events, and encouraging alumni to participate in university activities. Despite the early stage of development, there is growing interest among alumni to contribute to the university's academic and extracurricular growth.

2. Potential Impact of an Engaged Alumni Network

An active and involved alumni community can significantly enhance the reputation and growth of CVV. Alumni contributions can take various forms, including:

- **Financial Support** – Alumni can contribute to the university's infrastructure development, scholarship programs, and research initiatives through financial donations and sponsorships.
- **Knowledge Sharing** – Alumni who have established themselves in their respective fields can mentor current students, offering valuable insights and career guidance.

- **Industry Connections** – Alumni can serve as a bridge between the university and industries, facilitating internships, job placements, and collaborative projects.
- **Brand Building** – Successful alumni enhance the university's reputation through their achievements, creating a positive image for the institution on a national and international level.
- **Event Participation** – Alumni participation in university events, such as guest lectures, panel discussions, and reunions, strengthens the bond between the institution and its graduates.

The potential for these contributions is immense, and as the alumni community matures, their impact on the university's academic and social environment will become more pronounced.

3. University's Initiatives to Strengthen Alumni Relations

CVV has recognized the importance of fostering a strong alumni network and has implemented several initiatives to encourage greater involvement:

- **Alumni Portal** – A dedicated online portal allows alumni to stay connected with the university and fellow graduates.
- **Networking Events** – The university regularly organizes alumni meetups, reunions, and virtual events to encourage interaction and networking.
- **Recognition and Awards** – CVV acknowledges outstanding alumni contributions through awards and public recognition, motivating others to get involved.
- **Communication and Outreach** – Regular newsletters, social media updates, and personalized communication help keep alumni informed and engaged.
- **Mentorship Programs** – Alumni are invited to participate in mentorship programs where they can guide students in career planning and skill development.

4. Outlook for Alumni Contribution

- As CVV's alumni community continues to grow, the university expects to see an increase in alumni involvement across various domains. The initial steps taken to build a structured alumni network are likely to yield long-term benefits, creating a cycle where alumni contribute to the university's success and the university, in turn, supports its alumni.
- In the coming years, CVV plans to establish an Alumni Advisory Board to formalize alumni participation in decision-making processes. Strengthening alumni ties with the university's academic departments and student organizations is also a key focus area. The goal is to

create a self-sustaining network where alumni engagement drives the university's growth and development.

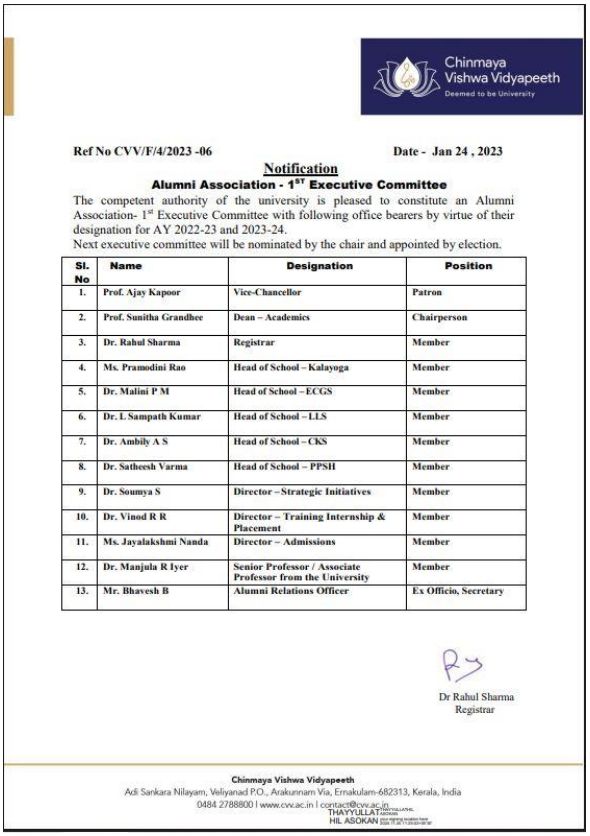


GOVERNMENT OF KERALA
DEPARTMENT OF TREASURIES
e-CHALLAN
(See rule 102(c) and 124 of Kerala Treasury Code)

GRN: KL009808412202425E		**Date : 21/06/2024-19:56:15**	
Department	Registration	Department Ref No:	620DR20120551067507
Remittance Type	eTreasury Receipts	Payer Details	
Office Name	District Registry Office Ernakulam	TIN/Remitter Code(If Any)	
Remittance Details	Amount	PAN No. (If Appliacable)	
0070-60-800-90-00 T.C.Societies Registration Act	1500.00	Full Name	CHINMAYA VISHWA VIDYAPEETH ALU MNI ASSOCIATION
		Flat/Block No. Premises/Building	
		Road/Street	
		Area/Locality Town/City/District	
		PIN	0
		Purpose (If Any) :	
		Registration of Society Chinmaya Vishwa Vidyapeeth - Alumni Association	
Total	1500.00		
Amount in Words :		Signature of Remitter	
One Thousand Five Hundred Rupees Only		Bank CIN: 24173195629680	REF No. T24173195629ZD574
Remittance Bank :		Date	21/06/2024-19:57:46
Mode of Payment :		Bank-Branch/Treasury	
Cheque/DD No :		Scroll No. , Date	Not Verified with Scroll
Name of Bank :			
Name of Branch :			

1 of 1 21-06-2024

THAYYULLATHIL ASOKAN



Chinmaya Vishwa Vidyapeeth
Deemed to be University

Ref No CVV/F/4/2023 -06 **Date - Jan 24 , 2023**

Notification

Alumni Association - 1ST Executive Committee

The competent authority of the university is pleased to constitute an Alumni Association- 1st Executive Committee with following office bearers by virtue of their designation for AY 2022-23 and 2023-24.
Next executive committee will be nominated by the chair and appointed by election.

Sl. No	Name	Designation	Position
1.	Prof. Ajay Kapoor	Vice-Chancellor	Patron
2.	Prof. Sunitha Grandhee	Dean – Academics	Chairperson
3.	Dr. Rahul Sharma	Registrar	Member
4.	Ms. Pramodini Rao	Head of School – Kalayoga	Member
5.	Dr. Malini P M	Head of School – ECGS	Member
6.	Dr. L Sampath Kumar	Head of School – LLS	Member
7.	Dr. Ambily A S	Head of School – CKS	Member
8.	Dr. Satheesh Varma	Head of School – PPSH	Member
9.	Dr. Soumya S	Director – Strategic Initiatives	Member
10.	Dr. Vinod R R	Director – Training Internship & Placement	Member
11.	Ms. Jayalakshmi Nanda	Director – Admissions	Member
12.	Dr. Manjula R Iyer	Senior Professor / Associate Professor from the University	Member
13.	Mr. Bhavesh B	Alumni Relations Officer	Ex Officio, Secretary

Dr Rahul Sharma
Registrar

Chinmaya Vishwa Vidyapeeth
Adi Sankara Nilayam, Veliyanad P.O., Arakunnam Via, Ernakulam-682313, Kerala, India
0484 2788800 I www.cvv.ac.in I contact@cvv.ac.in

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