Chinmaya Vishwa Vidyapeeth
Deemed to be University



NAAC PEER TEAM VISIT
05 - 07June 2025

CRITERION 2
Teaching Learning and Evaluation

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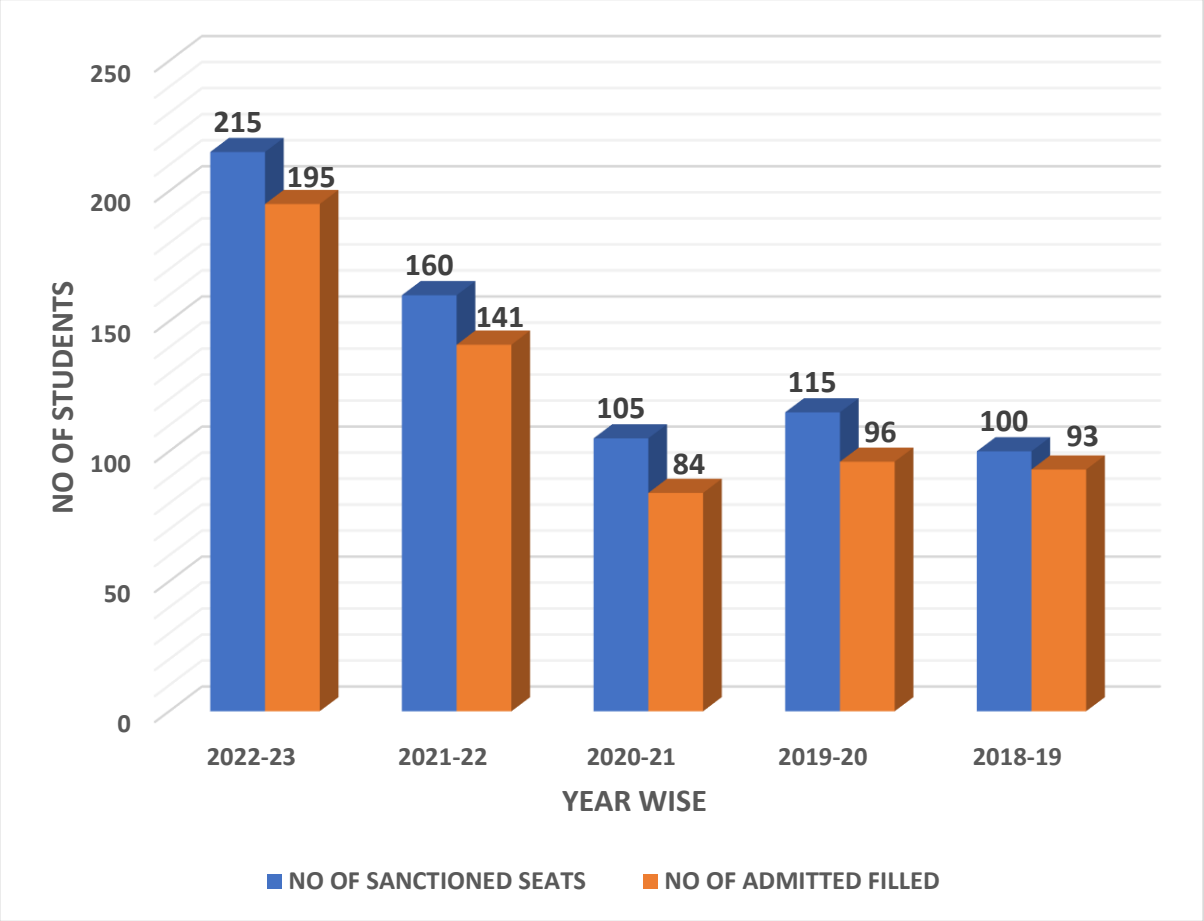
CRITERION 2

Teaching – Learning and Evaluation

2.1.1 Enrollment percentage

Introduction

Chinmaya Vishwa Vidyapeeth (CVV), rooted in the vision of blending Indian knowledge systems with modern education, has seen a commendable upward trend in student enrollment over the past five academic years. The university's mission to provide value-based, multidisciplinary learning is increasingly being recognized by students across the country, which is reflected in its consistent rise in sanctioned intake and actual admissions. The data provided offers a clear view of how the institution has expanded its capacity and maintained a healthy admission ratio, indicating strong institutional planning, student interest, and sustained educational quality.



1. Consistent Growth in Sanctioned Intake Capacity

Over the years, CVV has strategically increased its **sanctioned intake capacity**—from 100 seats in 2018–19 to 215 seats in 2022–23. This 115% growth reflects the university's ability to scale up infrastructure, academic programs, and faculty resources to accommodate a larger student base. It also highlights the institution's preparedness to meet rising demand, signaling its emergence as a reputable center for higher education.

2. High Enrollment Ratio and Efficient Admission Planning

Despite increasing the number of sanctioned seats, the **number of filled admissions has remained consistently high**. For instance, 195 out of 215 seats were filled in 2022–23, which is a 90.7% fill rate. Similar patterns are observed in earlier years, demonstrating the university's effective admission outreach, student engagement efforts, and alignment of academic offerings with market and societal needs.

YEAR	2022-23	2021-22	2020-21	2019-20	2018-19
NO OF SANCTIONED SEATS	215	160	105	115	100
NO OF ADMITTED FILLED	195	141	84	96	93

PERCENTAGE OF ENROLLMENT= 87.62%

3. Academic Year 2020–21: A Dip Reflective of External Challenges

The academic year 2020–21 experienced a drop, with 84 out of 105 seats filled—a slight dip when compared to other years. This can be attributed to the **impact of the COVID-19 pandemic**, which disrupted admissions processes, student mobility, and access to digital infrastructure across the country. However, CVV's ability to fill nearly 80% of seats even during this period reflects institutional resilience and student trust.

4. Strategic Recovery and Expansion Post-Pandemic

Following the challenges of the pandemic, CVV made a **strong recovery**, expanding its seat intake to 160 in 2021–22 and then to 215 in 2022–23. These figures indicate proactive academic planning, expansion of course offerings, and adoption of blended learning methods, all of which helped the university re-engage prospective students and reassure them of a stable and enriching learning environment.

5. Sustained Student Confidence and Institutional Appeal

The consistently high admission rates—above 85% in most years—are indicative of **strong brand positioning and educational relevance**. Students and parents continue to show confidence in CVV's values-based education model, rich academic ecosystem, and career-oriented curriculum.

Positive Trajectory and Academic Strength

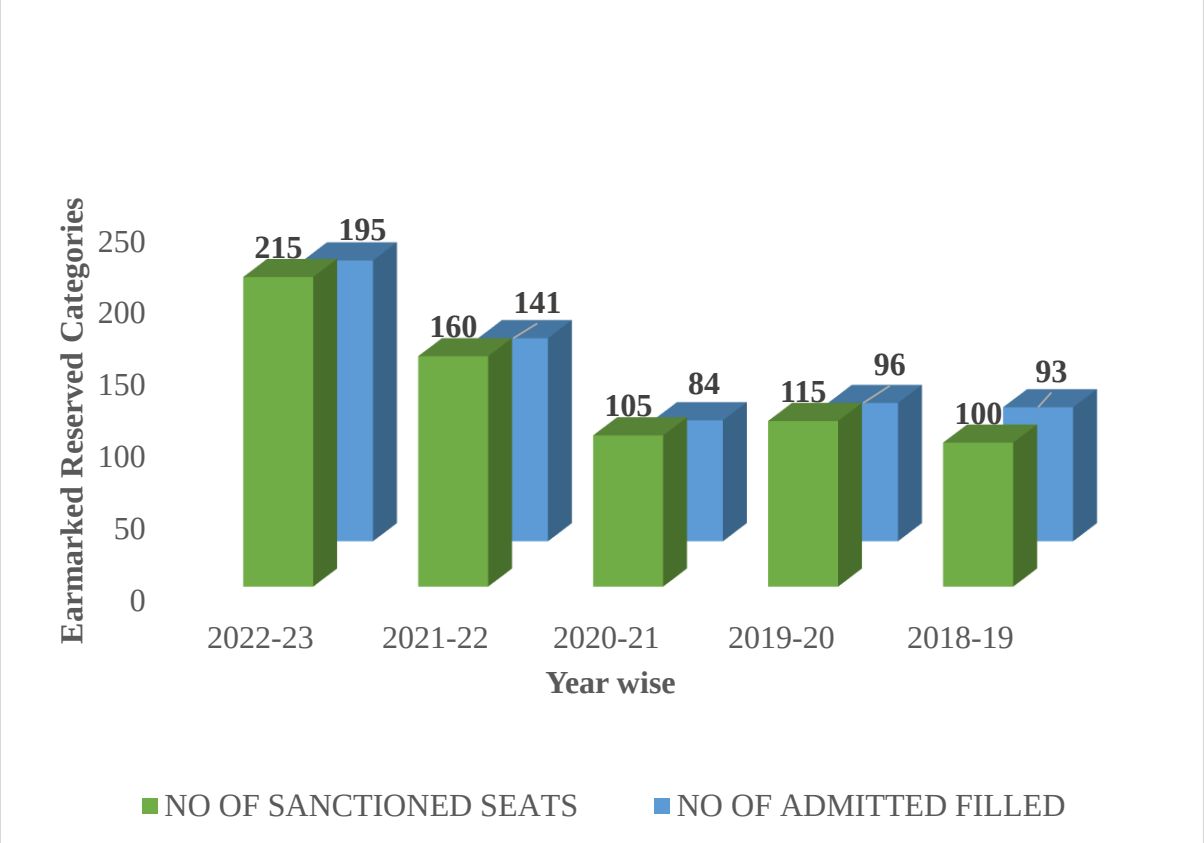
The five-year data trend reveals that Chinmaya Vishwa Vidyapeeth is on a **path of sustained growth and increasing educational impact**. With consistent performance in student admissions, even during challenging times, CVV has positioned itself as a rising institution of national importance. Its ability to combine traditional wisdom with modern learning frameworks makes it an attractive destination for quality-conscious students seeking meaningful education.

2.1.2 Earmarked Reserved Categories

Introduction

Chinmaya Vishwa Vidyapeeth (CVV) is deeply committed to the principles of equity, inclusion, and social justice in higher education. As part of this commitment, the institution has consistently reserved and filled seats for students from socially and economically disadvantaged backgrounds, as per the national and institutional reservation policy. The data from the last five academic years clearly reflects the university's effectiveness in both earmarking and filling these seats—demonstrating its dedication to ensuring **equal educational opportunities** for all sections of society.

The accompanying visuals and tables highlight the **100% seat fill rate for reserved categories** from 2018–19 to 2022–23, a commendable achievement showcasing the university's proactive and inclusive admission practices.



1. Steady Growth in Reserved Seat Allocation

Over the past five academic years, CVV has steadily increased its **earmarked seats for reserved categories**, aligning with the rise in total sanctioned seats. From 42 reserved seats in 2018–19 to 71 in 2022–23, this growth signifies the university's evolving efforts to widen access and accommodate more students from underrepresented communities.

YEAR	2022-23	2021-22	2020-21	2019-20	2018-19
NO OF SEATS EARMARKED	71	51	26	29	42
NO OF STUDENTS ADMITTED	71	51	26	29	42

The rise in earmarked seats corresponds with the increase in total enrollment capacity, ensuring that the benefits of expansion are **equitably distributed** across all demographic segments.

2. 100% Seat Utilization: A Model of Inclusive Practice

Perhaps the most noteworthy achievement is that **100% of the earmarked reserved seats were filled every year**. This not only reflects robust outreach and support systems but also CVV's ability to attract and retain students from diverse backgrounds. Unlike many institutions that struggle with underutilization in reserved categories, CVV ensures that every reserved seat translates into an active opportunity for a deserving student.

This consistency in seat utilization highlights the **institution's inclusive admission framework**, transparent processes, and the trust placed by marginalized communities in CVV's educational environment.

Percentage of seats filled against reserved

100%

3. Comprehensive Support and Outreach Mechanisms

Beyond reservation, CVV also ensures that students admitted under these categories are provided with **academic support, scholarships, and mentorship opportunities**. The

university's admission team conducts awareness campaigns, both online and offline, to inform prospective students about reserved seats and financial aid.

Post-admission, students receive mentoring, orientation, and counseling to ensure a smooth academic transition and sustained performance. These initiatives ensure that inclusion goes beyond admission, fostering an **environment of empowerment and academic success**.

4. Data-Driven Policy Implementation

The reservation trends are monitored regularly to ensure **policy compliance and strategic planning**. The consistent 100% seat fill rate is a result of effective coordination between the admission office, academic departments, and student welfare units. The use of data analytics to forecast application trends and adjust outreach efforts accordingly has played a vital role in maintaining this success rate.

2.2.1 The institution assesses the learning levels of the students and organizes special Programmes to cater to differential learning needs of the student

Bridging Learning Gaps: Tailored Student Support Initiatives at Chinmaya Vishwa Vidyapeeth

Chinmaya Vishwa Vidyapeeth (CVV) is committed to ensuring that every student, regardless of their academic background or learning pace, has access to a supportive and enriching educational experience. In keeping with this vision, the institution has implemented structured mechanisms to assess learning levels and introduce **targeted programs** aimed at addressing **differential learning needs**. This approach not only enhances academic performance but also builds confidence, inclusivity, and lifelong learning skills.

1. Diagnostic Assessment and Learning Level Mapping

The first step in CVV's personalized academic approach is identifying the **baseline academic proficiency** of students through diagnostic assessments, class performance, and faculty observation. These tools help determine students' understanding of foundational concepts, communication skills, and analytical abilities. Based on this evaluation, learners are grouped into categories that guide faculty on which students require **remedial support**, **skill enhancement**, or **advanced challenges**.

This mapping is not a one-time exercise but a continuous process embedded in the academic calendar, enabling timely interventions and ongoing support.

2. Skill Enhancement Workshops for Holistic Development

To empower students beyond textbook knowledge, CVV organizes **Skill Enhancement Workshops** throughout the academic year. These workshops cover a broad range of areas, including communication skills, research methodology, academic writing, presentation techniques, and digital literacy.

Special emphasis is placed on **soft skills**, **critical thinking**, and **value-based leadership**, ensuring students are industry-ready and socially responsible. Sessions are often conducted by industry experts, alumni, and faculty, offering real-world insights and practical tools. These workshops are tailored to meet the varied needs of students, from those who need support in basic skills to those aiming to polish advanced competencies.



Skill Enhancement Workshops

3. Remedial Classes for Academic Reinforcement

For students who may be struggling with core subjects, Chinmaya Vishwa Vidyapeeth provides **remedial classes** in key disciplines such as mathematics, logic, English, and Sanskrit. These sessions are conducted by faculty members or teaching assistants in small groups, ensuring focused attention and ample interaction.

Remedial Classes



Remedial classes are designed to revisit difficult concepts, clarify doubts, and use alternative teaching strategies suited to varied learning styles. These classes have proven effective in improving academic performance, reducing dropout risk, and increasing student confidence in classroom participation.

4. Mentoring and Peer Learning for Continuous Support

A unique strength of CVV's support system is its robust **mentoring and peer-learning framework**. Each student is assigned a **faculty mentor**, who provides academic and personal guidance, tracks progress, and addresses concerns. Regular mentor-mentee meetings build trust and enable early identification of challenges.



Mentoring and PEER Learning

Additionally, **peer learning groups** encourage collaborative learning among students. Seniors or academically stronger students voluntarily assist their peers in understanding difficult subjects or preparing for exams. This not only reinforces the knowledge of peer tutors but also fosters a community of empathy, cooperation, and academic excellence.

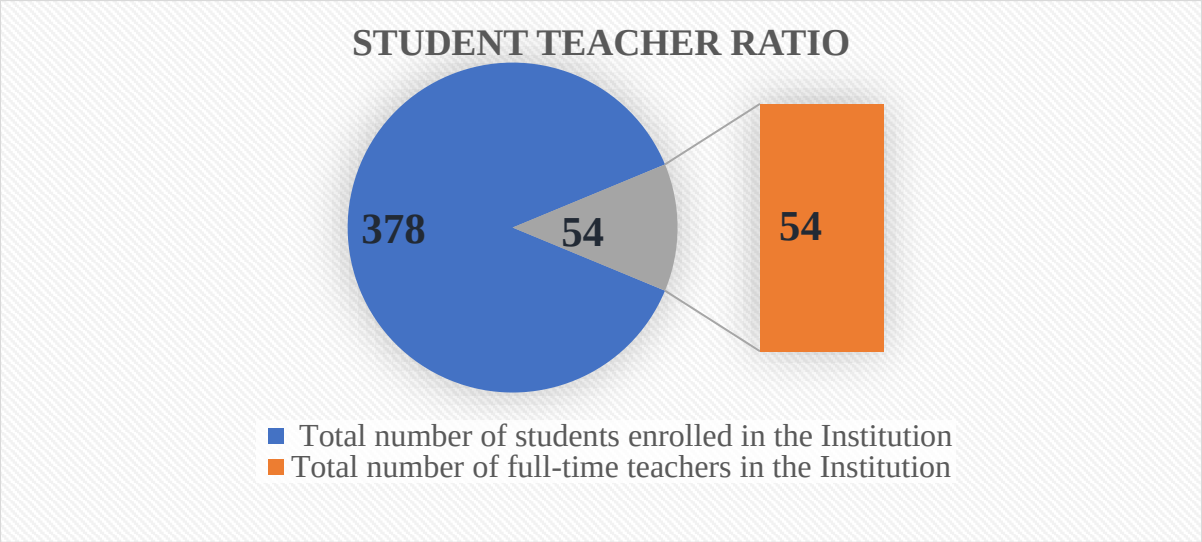


Mentoring and Counselling

2.2.2 Strengthening Academic Excellence Through Optimal Student–Teacher Ratio at Chinmaya Vishwa Vidyapeeth

Introduction

Chinmaya Vishwa Vidyapeeth (CVV) is an institution that firmly believes in personalized and value-driven education. To uphold this educational philosophy, CVV maintains a **balanced student–teacher ratio**, ensuring that every learner receives adequate attention, guidance, and mentoring from faculty. According to current academic year data, the university has **378 students** enrolled and **54 full-time faculty members**, resulting in a **student–teacher ratio of 7:1**. This ratio is not only commendable by national and global standards but also reflects the institution's commitment to **quality education, effective pedagogy, and individual student growth**.



1. Ideal Ratio to Foster Personalized Learning

A student–teacher ratio of 7:1 signifies that for every 7 students, there is one full-time faculty member available. This highly favourable ratio enables faculty members to closely monitor students' academic progress, offer one-on-one feedback, and address learning challenges with focused attention. Unlike crowded classroom environments, CVV's academic model promotes **interactive and inclusive learning** where students are encouraged to actively participate, question, and collaborate.

This environment directly benefits students through enhanced understanding of subject matter, timely academic support, and overall improved performance. It also ensures that no learner is left behind and all queries or concerns are addressed effectively.

2. Improved Faculty–Student Engagement

With a low student-to-faculty ratio, **faculty engagement with students is naturally deeper and more meaningful**. Professors at CVV are not just academic instructors, but mentors, guides, and facilitators. The 7:1 ratio makes it feasible for them to develop close academic relationships with students, understand their individual strengths, and tailor teaching strategies accordingly.

This also allows the faculty to provide **constructive feedback, guide research projects, mentor career goals**, and identify student needs beyond the classroom, such as emotional or academic support. Such connections build trust, boost confidence, and improve student retention and satisfaction levels.

Student - Full time teacher ratio: 7:1

3. Supporting Experiential and Research-Based Learning

CVV's low student–teacher ratio directly supports its emphasis on **experiential, project-based, and value-oriented learning**. With smaller class sizes and personalized attention, students can engage more actively in hands-on learning, fieldwork, and interdisciplinary research.

Faculty members can mentor students through research papers, creative projects, internships, and innovation challenges—enriching the overall academic journey and preparing students for real-world applications of their learning.

4. Institutional Strategy for Academic Excellence

Maintaining a 7:1 ratio is a **strategic decision by the university's leadership**, ensuring that as enrollment numbers grow, faculty recruitment is also proportionally strengthened. This balance is central to CVV's long-term vision of offering not just education but **transformational learning experiences** aligned with national quality standards and accreditation benchmarks such as NAAC and NIRF.

2.3.1 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Introduction

Chinmaya Vishwa Vidyapeeth (CVV) believes that the role of education extends beyond rote memorization to the creation of thinkers, innovators, and socially responsible citizens. In alignment with this vision, CVV has adopted various **student-centric methodologies** such as **experiential learning**, **participative learning**, and **problem-solving approaches** to enrich the learning experience. Alongside, the faculty effectively integrates **ICT-enabled tools and digital resources** to make the teaching-learning process more dynamic, interactive, and accessible.

1. Experiential Learning: Learning by Doing

Experiential learning forms a core part of CVV's academic delivery model. Students are engaged in hands-on projects, case studies, simulations, field visits, internships, and community outreach programs to connect theoretical knowledge with practical applications. This approach allows students to **develop critical thinking, creativity, and decision-making skills**. By participating in real-world projects and reflection exercises, learners are better equipped to apply their knowledge in various contexts, ensuring that their education remains relevant and impactful beyond the classroom.

2. Participative Learning: Active Student Engagement

At CVV, classrooms are spaces of dialogue, collaboration, and shared learning. Participative methods such as **group discussions, debates, role plays, flipped classrooms, seminars, and workshops** are regularly employed. These techniques encourage students to become co-creators of knowledge rather than passive listeners. By promoting teamwork, leadership, and public speaking skills, participative learning helps in building self-confidence and cultivates an atmosphere of mutual respect and learning diversity. Students actively engage with peers and faculty, leading to a richer, more inclusive educational environment.



3. Problem-Solving Methodologies: Analytical Skill Development

To strengthen analytical and problem-solving abilities, CVV emphasizes **case study analysis, problem-based learning (PBL), and research-driven assignments**. Students are challenged with complex, real-world problems that require a multi-dimensional approach to find solutions. Faculty members guide students through the steps of defining problems, brainstorming solutions, evaluating alternatives, and implementing practical strategies. This approach nurtures a **solution-oriented mindset**, which is crucial for academic success and future career readiness in a rapidly evolving global landscape.



4. Integration of ICT-Enabled Teaching Tools

Recognizing the importance of technology in modern education, CVV's faculty extensively use **ICT-enabled tools** to enhance classroom delivery. Learning management systems (LMS) such as Moodle, Google Classroom, and Microsoft Teams are used for content dissemination, online assessments, and collaborative projects. Multimedia presentations, virtual labs, webinars, simulation software, online discussion forums, and digital whiteboards are incorporated to make learning **more interactive, visual, and accessible**.



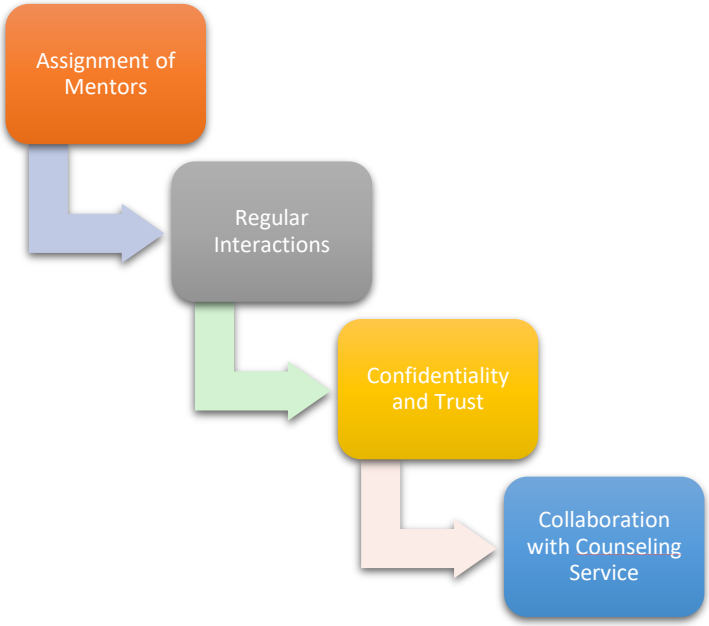
Faculty members also use **open educational resources (OERs)**, MOOCs, e-books, and academic databases to supplement learning materials and expose students to global best practices. The integration of ICT tools not only facilitates hybrid and blended learning models but also prepares students to be proficient digital learners, researchers, and professionals.

2.3.2 The institution adopts effective Mentor-Mentee Schemes to address academics and student psychological issues

Introduction

Chinmaya Vishwa Vidyapeeth (CVV) is committed to nurturing not only the academic excellence of its students but also their emotional and psychological well-being. Recognizing the importance of personalized guidance, the institution has instituted a **robust Mentor-Mentee Scheme** aimed at addressing both academic challenges and psychological issues faced by students. Through structured mentorship processes, CVV ensures that students receive timely advice, emotional support, career guidance, and personal development opportunities.

The mentoring program is carefully designed with a clear framework that emphasizes consistency, confidentiality, trust, and collaboration with professional services when needed.



1. Assignment of Mentors: Personalized Guidance for Every Student

At the start of the academic year, students at CVV are **assigned dedicated faculty mentors**. Each mentor is responsible for a small group of mentees, ensuring manageable ratios for meaningful interaction. The allocation considers factors such as the students' program of study and specific needs.

Mentors serve as the first point of contact for academic concerns, emotional well-being, and personal development. They play a pivotal role in helping students navigate the academic environment, adjust to university life, and align their academic efforts with long-term career goals.

2. Regular Interactions: Building Strong, Supportive Relationships

One of the core elements of CVV's mentor-mentee scheme is **structured and regular interactions**. Mentors and mentees meet periodically—either individually or in small groups—to discuss academic performance, skill development, extracurricular engagement, and any personal challenges students might face.

These regular touchpoints create a continuous support system rather than a one-time intervention. It allows mentors to identify early warning signs of academic distress, stress, anxiety, or disengagement and provide appropriate guidance or intervention. Scheduled mentor meetings also foster open communication and a stronger sense of belonging within the institution.

3. Confidentiality and Trust: Building a Safe Support Environment

Confidentiality is a fundamental pillar of the mentor-mentee relationship at CVV. **Students are assured that personal discussions with mentors remain private**, creating a trusting environment where students can freely express their concerns without fear of judgment.

Mentors are trained to handle sensitive information with professionalism and discretion, thus reinforcing an atmosphere of respect and psychological safety. This trust enables mentees to be honest about their academic struggles, mental health issues, or personal difficulties, making the mentoring system truly effective and impactful.

4. Collaboration with Counseling Services: Comprehensive Support System

When students require specialized psychological or emotional support beyond the mentor's scope, mentors at CVV collaborate with the **university's professional counseling services**. This seamless transition ensures that students receive expert help without feeling isolated or stigmatized.

The counseling center offers individual therapy sessions, workshops on stress management, career counseling, and crisis interventions. The combined approach of mentorship and professional counseling builds a **comprehensive and proactive mental health support system**, ensuring holistic student development.

Outcomes of the Mentor Mentee Scheme



2.4.1 Average percentage of full-time teachers appointed against the number of sanctioned posts year wise during the last five years

Introduction

At Chinmaya Vishwa Vidyapeeth (CVV), academic excellence is deeply rooted in the consistent availability of highly qualified full-time faculty. A strong teacher base ensures continuity in the learning process, enhances research initiatives, and provides students with personalized mentorship and guidance. Over the past five years, CVV has shown an outstanding commitment to maintaining a **100% appointment rate of full-time faculty members against sanctioned posts**, setting a benchmark for quality education and institutional stability.

1. Year-Wise Analysis of Full-Time Teacher Appointments

Over the last five academic years, the university has demonstrated remarkable consistency:

- **2022–23**: 54 sanctioned posts – 54 full-time teachers appointed
- **2021–22**: 53 sanctioned posts – 53 full-time teachers appointed
- **2020–21**: 53 sanctioned posts – 53 full-time teachers appointed
- **2019–20**: 40 sanctioned posts – 40 full-time teachers appointed
- **2018–19**: 29 sanctioned posts – 29 full-time teachers appointed

This clear data highlights a **100% fulfilment** of sanctioned posts every year, showcasing CVV's dedication to academic robustness and student support. It also reflects strong institutional planning and human resource management.

YEAR	2022-23	2021-22	2020-21	2019-20	2018-19
TOTAL NUMBER SANCTIONED	54	53	53	40	29
NO OF FULL TIME TEACHERS	54	53	53	40	29

2. Impact on Academic Delivery and Quality Enhancement

Maintaining a full strength of sanctioned faculty posts directly impacts the **academic environment** at CVV. With no shortage of faculty, students benefit from specialized subject matter experts, timely course completion, availability of electives, enhanced mentoring, and vibrant co-curricular engagements.

Moreover, the presence of a full faculty team ensures that the institution can continuously focus on quality improvement initiatives like curriculum updates, research publications, student projects, and community outreach programs. It also allows for innovation in teaching methods, such as the integration of ICT tools, experiential learning practices, and interdisciplinary approaches.

3. Alignment with Accreditation and Ranking Standards

For national accreditations like **NAAC**, and frameworks like **NIRF**, maintaining full-time faculty appointments is a critical metric. Chinmaya Vishwa Vidyapeeth's adherence to filling 100% of its sanctioned faculty posts positively influences its quality scores under teaching-learning and evaluation criteria.

Such consistency also strengthens the institution's **credibility** among students, parents, and other stakeholders, presenting CVV as a university deeply committed to offering uncompromised education standards.

4. Strategic Faculty Recruitment and Retention

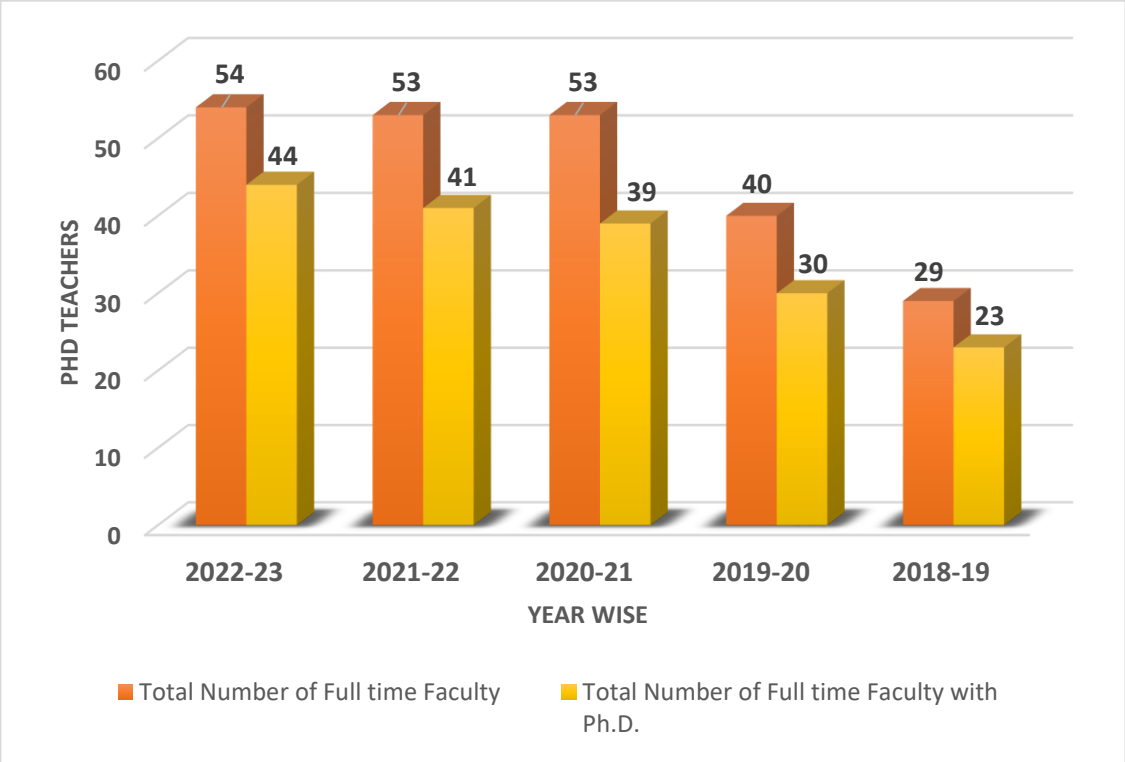
The ability to appoint full-time teachers consistently year after year is a reflection of CVV's **strategic recruitment and retention policies**. The university adopts a rigorous selection process to ensure the recruitment of qualified, motivated, and value-driven faculty.

Moreover, providing conducive working conditions, professional development opportunities, and career advancement pathways ensures that faculty members are not only recruited but are also motivated to remain and contribute meaningfully to the institution's growth and mission.

2.4.2 Percentage of full-time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/ L.L.D/D.S.C/D.Litt. during the last five years

Introduction

Chinmaya Vishwa Vidyapeeth (CVV) has continually demonstrated a commitment to academic excellence through its strong focus on recruiting and retaining highly qualified faculty. A critical benchmark of a university's academic strength is the percentage of full-time teachers holding doctoral or equivalent super-specialized degrees such as Ph.D., D.Sc., D.Litt., etc. CVV's outstanding faculty credentials directly impact the quality of education, research output, and the overall academic reputation of the institution.



Year-wise Overview of Faculty Qualifications

An analysis over the past five years shows a consistently high percentage of full-time teachers with Ph.D. and equivalent qualifications

Year	Total Full-Time Faculty	Faculty with Ph.D.	Percentage
2022–23	54	44	81.48%
2021–22	53	41	77.36%
2020–21	53	39	73.58%
2019–20	40	30	75.00%
2018–19	29	23	79.31%

From the data, it is evident that more than **73% to 81%** of the faculty consistently hold doctoral degrees, a testament to CVV's dedication to building a highly scholarly academic environment.

Strategic Recruitment of Doctoral Professionals

Chinmaya Vishwa Vidyapeeth has a structured recruitment policy that prioritizes candidates with strong academic and research backgrounds. By selecting faculty with doctoral and equivalent qualifications, the university ensures that the teaching methodologies are deeply research-oriented, interdisciplinary, and designed to encourage critical thinking among students.

Moreover, the faculty's expertise helps bridge the gap between academic theory and real-world application, thus enriching the students' learning experience significantly.

Impact on Research and Innovation

Having a majority of full-time teachers with doctoral degrees has a direct positive impact on CVV's research culture. Faculty members lead numerous research initiatives, publish in reputed journals, collaborate with international institutions, and mentor students in research-based projects.

The presence of such qualified faculty enhances the university's ability to secure research grants, undertake consultancy projects, and contribute meaningfully to national and international academic advancements.

Contribution to Student Development

Faculty members with advanced qualifications bring not just subject matter expertise but also mentorship capability, helping students in developing research projects, dissertations, and higher-order thinking skills. The environment created by highly qualified faculty at CVV

prepares students for academic progression, competitive exams, and industry-readiness, ensuring holistic development.

Their mentorship fosters a spirit of inquiry, critical analysis, and lifelong learning among students, preparing them to become future leaders and innovators.

2.4.3 Average teaching experience of full-time teachers (Data to be provided only for the latest completed academic year, in number of years)

Introduction

Faculty experience plays a pivotal role in shaping the academic quality and overall learning environment of an institution. Chinmaya Vishwa Vidyapeeth (CVV) consistently emphasizes excellence in teaching through a team of highly experienced and dedicated full-time teachers. Based on the data for the latest completed academic year 2022–23, the average teaching experience of full-time teachers at CVV stands at **15.29 years**. This impressive figure reflects the institution's deep commitment to delivering a robust and transformative education to its students.

Teaching Experience Statistics

During the academic year 2022–23, CVV employed a total of **54 full-time teachers**. Collectively, these teachers brought in **826 years** of rich teaching experience. Calculating the average from these figures shows that each teacher has, on average, around **15.29 years** of teaching expertise. This statistic is significantly higher than the national average for many

Total number of teaching experience of all full-time teachers	**826 years**
Number of full-time teachers in the Institution during the Academic year 2022-23	**54**
Average teaching experience of full-time teachers in the Academic year 2022-23	**15.29 Years**

similar institutions, showcasing CVV's emphasis on hiring and retaining seasoned academicians who contribute meaningfully to both student success and institutional growth.

Faculty Composition and Expertise

The faculty body at CVV includes a healthy mix of mid-career professionals and senior academicians. Teachers with over 15 years of experience form a considerable portion of the faculty, ensuring a steady transfer of knowledge, mentorship, and leadership within the academic community. Simultaneously, newer faculty members with 5–10 years of teaching experience bring in fresh energy and new perspectives, creating a balanced and dynamic

learning environment. This blend fosters innovation while preserving the institution's deep-rooted traditions and academic standards.

Department-Wise Experience Distribution

Across various academic departments, the distribution of teaching experience also showcases interesting trends. Departments rooted in classical studies, such as Sanskrit, Vedanta, and Indian Knowledge Systems, tend to have faculty with exceptionally long tenures in teaching, often exceeding 20 years. On the other hand, modern disciplines like Psychology, Commerce, and Business Administration have teachers whose experience ranges from 8 to 12 years. Despite these variations, the collective average remains robust, reflecting consistently high standards across all departments.

Impact on Student Learning and Outcomes

An average teaching experience of 15.29 years brings undeniable advantages to student learning at CVV. Experienced teachers can craft well-structured, engaging curricula, anticipate and address student challenges more effectively, and provide in-depth academic guidance. Their real-world insights, research expertise, and long-standing teaching practices enhance the quality of discussions, projects, and mentorship provided to students. Moreover, experienced faculty members also play a critical role in nurturing critical thinking, research orientation, and ethical leadership among students.

Continuous Professional Development

Despite their substantial teaching experience, CVV faculty members actively engage in professional development initiatives. The institution regularly organizes workshops, seminars, conferences, and interdisciplinary projects that encourage faculty members to update their skills and embrace new pedagogical strategies. This culture of continuous learning ensures that even highly experienced teachers remain at the forefront of academic innovation and excellence, thereby benefiting students and enhancing institutional prestige.

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year-wise during the last five years

Introduction

The timely declaration of examination results is a critical aspect of academic administration. It not only ensures the smooth academic progression of students but also reflects the efficiency and transparency of an institution's evaluation system. At Chinmaya Vishwa Vidyapeeth (CVV), great emphasis is placed on minimizing the time between the completion of semester-end or year-end examinations and the official declaration of results. An analysis of the past five academic years, from 2018–19 to 2022–23, reveals consistent efforts by CVV to streamline and expedite the result declaration process.

Year-Wise Average Number of Days

Over the last five years, the average number of days taken to declare results at CVV has remained commendably within a short timeframe:

- **2018–19:** 20 days
- **2019–20:** 20 days
- **2020–21:** 18 days
- **2021–22:** 20 days
- **2022–23:** 17 days

YEAR	Average number of days
2022-23	17
2021-22	20
2020-21	18
2019-20	20
2018-19	20

The data shows that except for minor variations, the average number of days consistently remained around 17 to 20 days. The quickest declaration was recorded in the academic year

2022–23, where results were announced within 17 days from the completion of the examinations. This continuous improvement reflects CVV's commitment to enhancing administrative efficiency and student-centric practices.

Factors Contributing to Efficient Result Declaration

Several factors contribute to the consistent and timely declaration of examination results at CVV. These include:

- **Robust Evaluation Systems:** The university employs a systematic evaluation process with clearly defined timelines for paper assessments and internal verifications.
- **Technology Integration:** Use of digital platforms for result processing has significantly reduced delays and manual errors.
- **Dedicated Examination Cell:** CVV's examination department functions with a dedicated team that works meticulously from scheduling evaluations to final publishing.
- **Faculty Commitment:** Faculty members are committed to timely evaluation and result submission, ensuring deadlines are met without compromising the quality of assessments.

Impact on Students

- The swift declaration of results has several positive impacts on students. It reduces academic anxiety, facilitates timely re-registration for subsequent semesters, and ensures that students applying for higher studies or employment opportunities are not disadvantaged by administrative delays. Especially for final-year students, quick result processing is crucial for seamless transitions to professional or academic pursuits post-graduation.

Response to Challenges

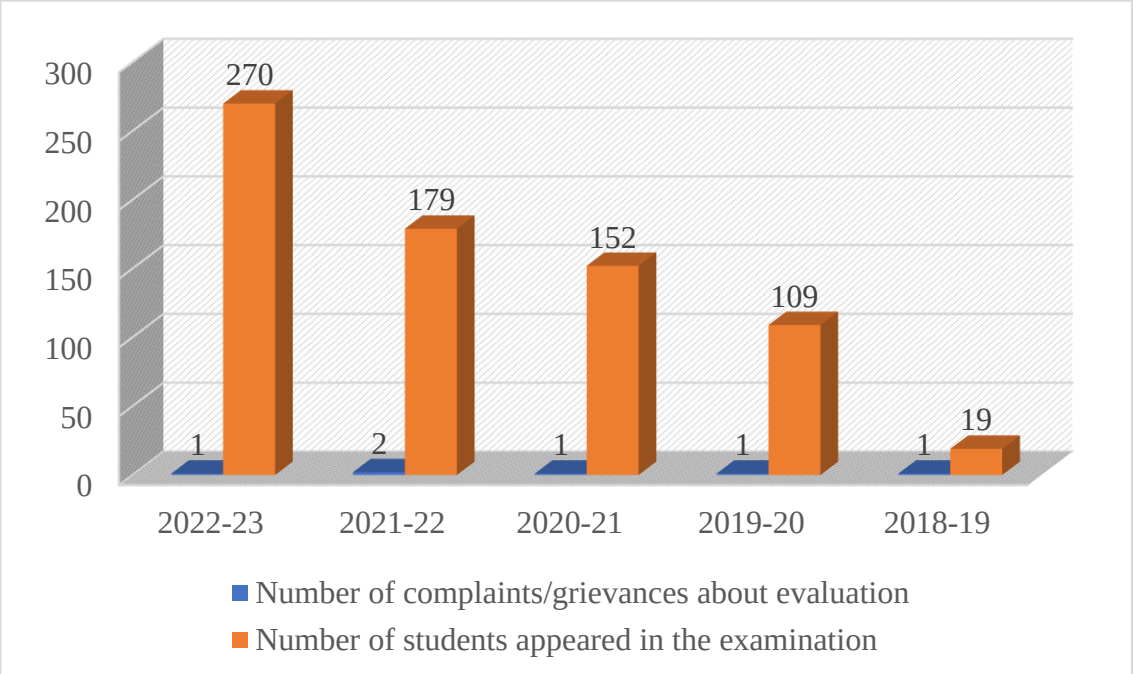
- Even during challenging periods such as the COVID-19 pandemic (2020–21), when remote evaluations and lockdown restrictions posed operational difficulties, CVV managed to declare results within an impressive average of 18 days. This highlights the resilience and adaptability of the university's administrative and academic systems.

2.5.2 Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years

Introduction

Student satisfaction with the evaluation process is a critical indicator of an institution's academic credibility and fairness. Chinmaya Vishwa Vidyapeeth (CVV) has consistently demonstrated its commitment to transparency and accuracy in its evaluation practices. Over the past five academic years, the percentage of student complaints or grievances related to the evaluation process has remained exceptionally low, highlighting the effectiveness of CVV's examination and result management systems.

Year-Wise Analysis of Complaints and Student Participation



A review of the data from 2018–19 to 2022–23 reveals a significant growth in the number of students appearing for examinations, from just 19 students in 2018–19 to 270 students in 2022–23. Despite this steady increase, the number of complaints lodged by students has remained minimal:

- **2018–19:** 19 students appeared, 1 complaint (5.26%)
- **2019–20:** 109 students appeared, 1 complaint (0.92%)
- **2020–21:** 152 students appeared, 1 complaint (0.66%)

- **2021–22:** 179 students appeared, 2 complaints (1.12%)
- **2022–23:** 270 students appeared, 1 complaint (0.37%)

YEAR	Number of students appeared in the examination	Number of complaints/grievances about evaluation
2022-23	**270**	**1**
2021-22	**179**	**2**
2020-21	**152**	**1**
2019-20	**109**	**1**
2018-19	**19**	**1**

The statistics indicate that even as the student body expanded significantly, the institution maintained an extremely low complaint percentage, particularly notable in 2022–23 when only 0.37% of students raised a grievance.

Commitment to Transparent Evaluation

The minimal number of grievances over five years is a direct reflection of CVV's dedication to maintaining a robust and transparent evaluation system. Several initiatives have contributed to this success:

- **Structured Evaluation Processes:** The university follows a well-defined protocol for evaluation, including double-checking answer scripts and using clear rubrics.
- **Faculty Training and Orientation:** Faculty members undergo regular training on unbiased and accurate assessment practices.
- **Grievance Redressal Mechanism:** A dedicated mechanism allows students to voice concerns swiftly, and grievances are addressed in a structured, time-bound manner.

These measures ensure that errors are minimized and students trust the integrity of the examination system.

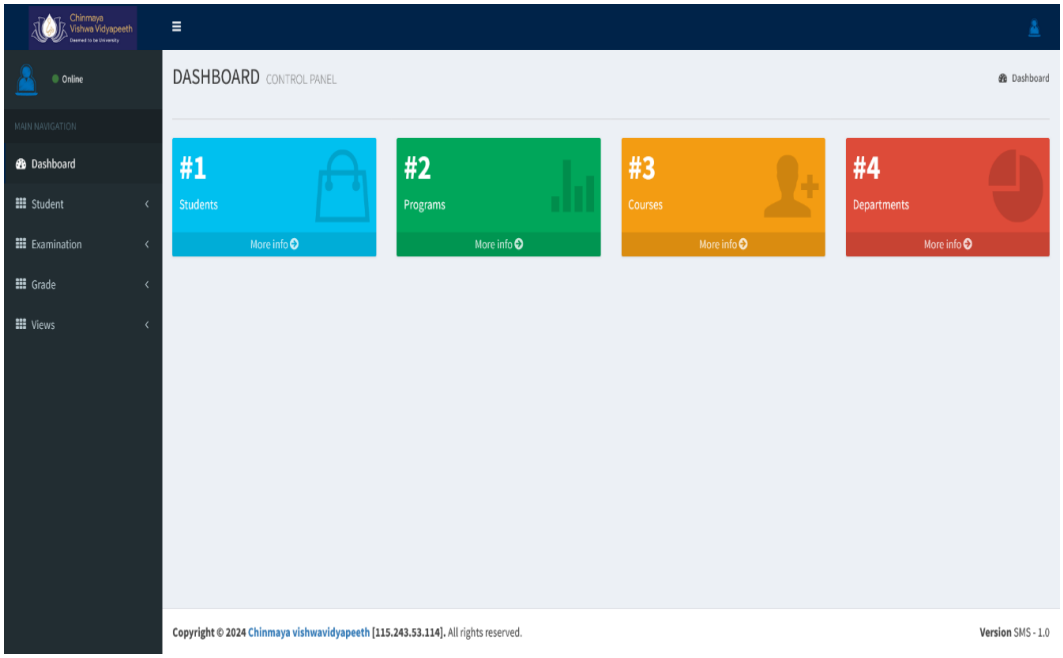
2.5.3 Status of automation of Examination division along with approved Examination Manual/ordinance

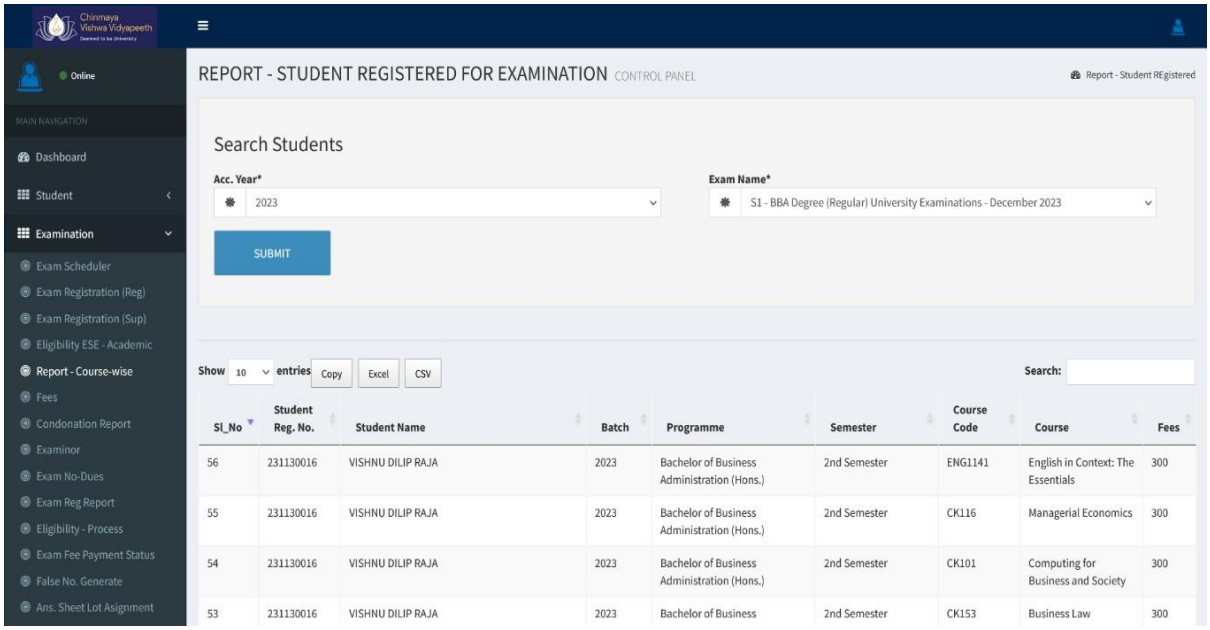
Impact on Student Trust and Academic Environment

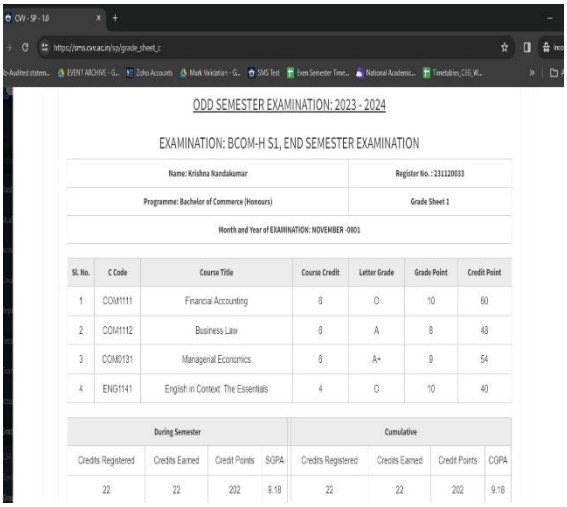
Low complaint percentages build a strong foundation of trust between students and the administration. Students can focus more on their learning without apprehensions about evaluation fairness. Furthermore, the institution's proactive communication regarding assessment procedures helps in setting clear expectations among students, thus reducing misunderstandings and potential grievances.

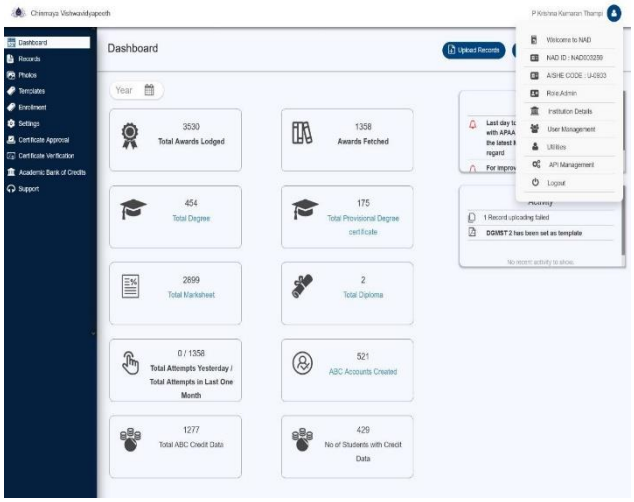
The culture of openness at CVV promotes a positive academic environment, where students feel heard and respected. Even when complaints do arise, they are taken seriously and resolved promptly, further strengthening the confidence students place in the system.

Screenshots of Automation of Examination




Chinmaya Vishwa Vidyapeeth
Online
MAIN NAVIGATION
Dashboard
Student
Examination
Exam Scheduler
Exam Registration (Reg)
Exam Registration (Sup)
Eligibility ESE - Academic
Report - Course-wise
Fees
Condonation Report
Examinor
Exam No-Dues
Exam Reg Report
Eligibility - Process
Exam Fee Payment Status
False No. Generate
Ans. Sheet Lot Asignment
REPORT - STUDENT REGISTERED FOR EXAMINATION CONTROL PANEL
Report - Student REgistered
Search Students
Acc. Year*
2023
Exam Name*
S1 - BBA Degree (Regular) University Examinations - December 2023
SUBMIT
Show 10 entries
Copy
Excel
CSV
Search:
Sl_No
Student Reg. No.
Student Name
Batch
Programme
Semester
Course Code
Course
Fees
56 231130016 VISHNU DILIP RAJA 2023 Bachelor of Business Administration (Hons.) 2nd Semester ENG1141 English in Context: The Essentials 300
55 231130016 VISHNU DILIP RAJA 2023 Bachelor of Business Administration (Hons.) 2nd Semester CK116 Managerial Economics 300
54 231130016 VISHNU DILIP RAJA 2023 Bachelor of Business Administration (Hons.) 2nd Semester CK101 Computing for Business and Society 300
53 231130016 VISHNU DILIP RAJA 2023 Bachelor of Business 2nd Semester CK153 Business Law 300


ODD SEMESTER EXAMINATION: 2023 - 2024
EXAMINATION: BCOM-H S1, END SEMESTER EXAMINATION
Name: Krishna Nandakumar
Register No. : 231120033
Programme: Bachelor of Commerce (Honours)
Grade Sheet 1
Month and Year of EXAMINATION: NOVEMBER -0001
Sl. No. C Code Course Title Course Credit Letter Grade Grade Point Credit Point
1 COM1111 Financial Accounting 6 O 10 60
2 COM1112 Business Law 6 A 8 48
3 COM0131 Managerial Economics 6 A+ 9 54
4 ENG1141 English in Context: The Essentials 4 O 10 40
During Semester
Credits Registered Credits Earned Credit Points SGPA
22 22 202 9.18
Cumulative
Credits Registered Credits Earned Credit Points CGPA
22 22 202 9.18


Chinmaya Vishwavidyapeeth
Dashboard
Records
Photos
Templates
Enrollment
Settings
Certificate Approval
Certificate Verification
Academic Bank of Credits
Support
Dashboard
Upload Records
Year
3530
Total Awards Lodged
1358
Awards Fetched
454
Total Degree
175
Total Provisional Degree certificate
2899
Total Marksheet
2
Total Diploma
0 / 1358
Total Attempts Yesterday / Total Attempts in Last One Month
521
ABC Accounts Created
1277
Total ABC Credit Data
429
No of Students with Credit Data
Welcome to NAD
Institution Details
User Management
Utilities
API Management
Logout
1 Record uploading failed

2.6.1 The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Clearly Defined Program and Course Outcomes

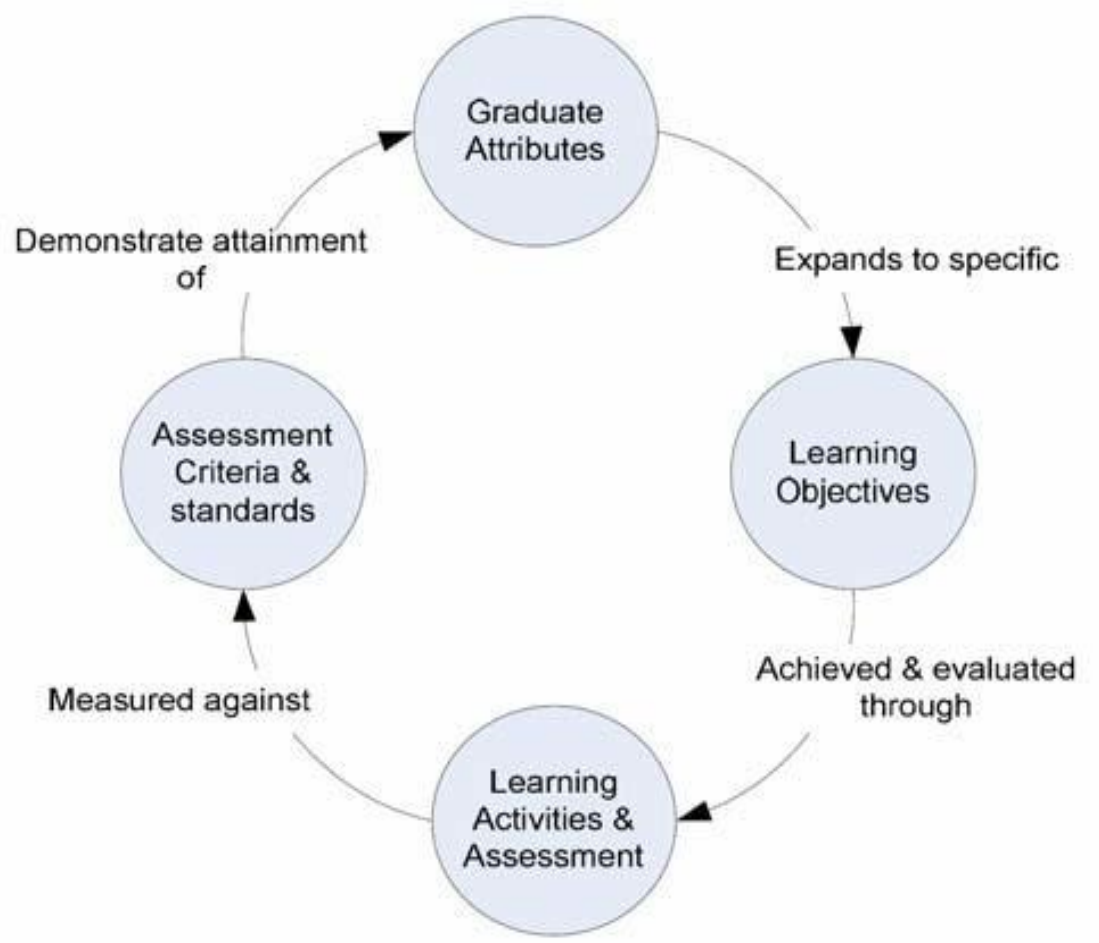
At Chinmaya Vishwa Vidyapeeth (CVV), the educational framework is meticulously structured around well-articulated **Program Outcomes (POs)** and **Course Outcomes (COs)**. These outcomes define the knowledge, skills, and attitudes students are expected to attain by the end of their program or course. Each program identifies specific graduate attributes that reflect the institution's vision and mission, ensuring that every student is nurtured not only academically but also ethically and socially. These learning outcomes are not confined to internal documents; they are **widely publicized** through CVV's **official website**, student handbooks, and academic brochures, ensuring transparency and shared understanding among students, faculty, and stakeholders.

Multi-Level Assessment Strategy

CVV adopts a **comprehensive assessment model** that operates at four distinct but interconnected levels: **student, course, program, and institution**. As illustrated in the provided attachment, the model begins with individual student assessments, progresses through course-level evaluations, and moves upward to program-level and institution-level assessments. This integrated approach ensures that learning outcomes are consistently monitored and reinforced throughout the student's academic journey. Each level of assessment builds upon the previous, creating a strong feedback loop that supports continuous improvement and quality assurance.

Linking Graduate Attributes to Learning Objectives

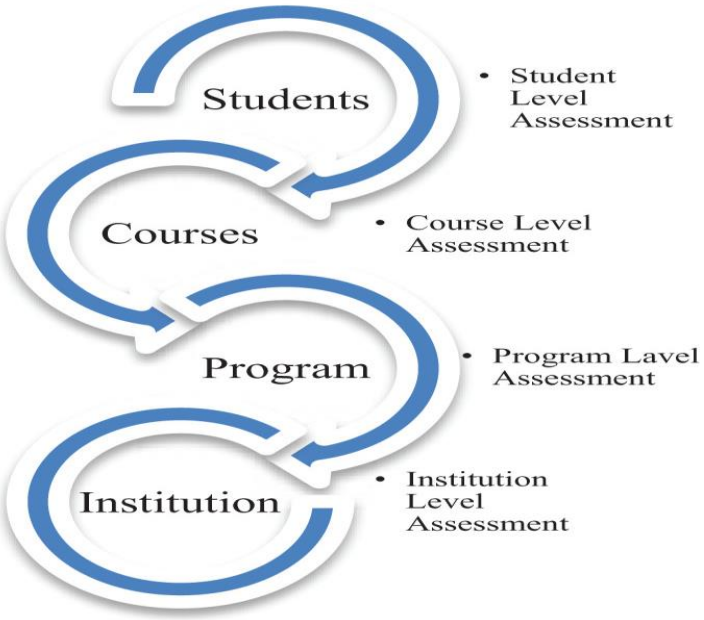
The assessment framework at CVV is deeply aligned with the institution's **graduate attributes**. These attributes serve as a broad set of skills and values that students are expected to demonstrate upon graduation, including critical thinking, effective communication, ethical responsibility, and lifelong learning. As shown in the second attachment, the process starts with **graduate attributes**, which are then expanded into **specific learning objectives**. These objectives are embedded into **learning activities and assessments**, and are ultimately



measured against clearly defined **assessment criteria and standards**. This cyclic and dynamic process ensures that there is a clear pathway from intended learning outcomes to actual student achievement.

Evaluation and Attainment of Learning Outcomes

At the end of each academic cycle, CVV conducts a thorough evaluation of the attainment of Program and Course Outcomes. Various tools such as **direct assessments** (examinations, assignments, projects) and **indirect assessments** (student feedback surveys, alumni surveys, employer feedback) are employed to measure the effectiveness of learning processes. Faculty members analyze student performance data to identify gaps in learning and propose action plans for improvement. These evaluations are not merely internal; findings are compiled and shared through reports and academic audit processes, ensuring transparency and accountability.



Public Dissemination and Continuous Improvement

To maintain a culture of openness and continual enhancement, CVV ensures that all program and course outcomes, along with graduate attributes and assessment processes, are **regularly updated and publicized**. The institution's website hosts detailed information on these aspects, while newsletters, academic calendars, and student orientation sessions serve as additional dissemination channels. Based on outcome evaluations, academic programs are periodically reviewed and revised, fostering an environment of **continuous quality improvement**. This systematic and cyclical approach to integrating learning outcomes into assessment guarantees that CVV's graduates are equipped with the necessary competencies to excel in their professional and personal lives.

2.6.2 Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

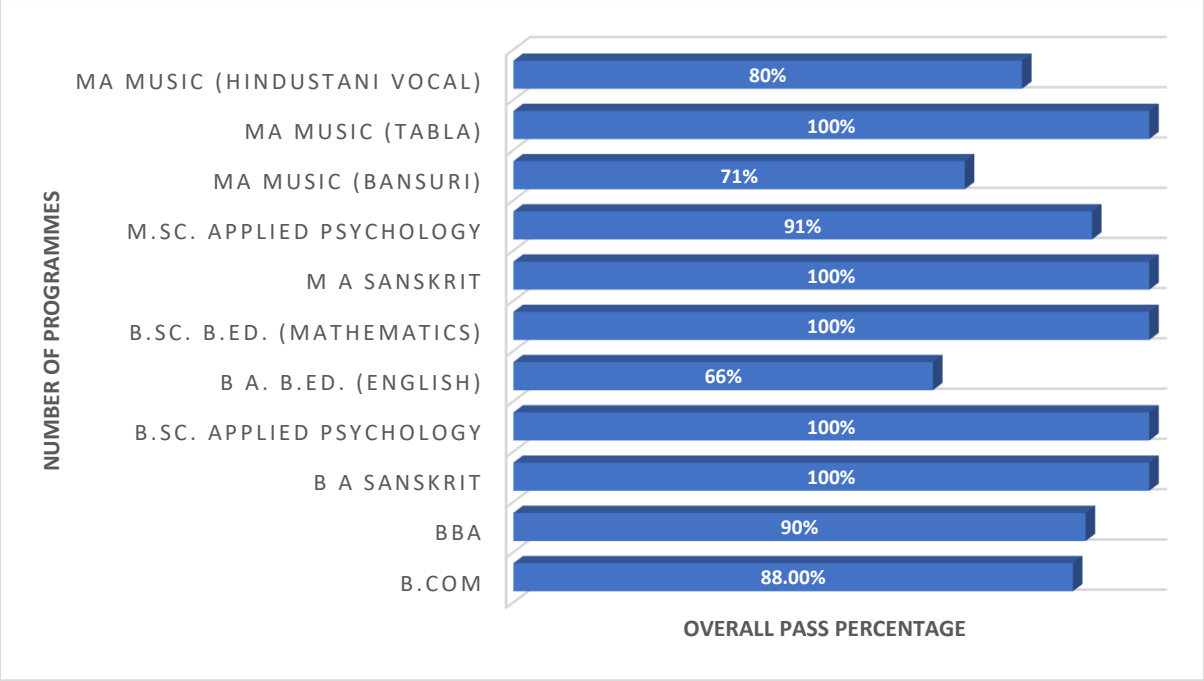
Overview of Academic Performance

Chinmaya Vishwa Vidyapeeth (CVV) has demonstrated outstanding academic excellence in the latest completed academic year. With an overall pass percentage of **92.60%**, the institution has successfully maintained its reputation for delivering high-quality education. This percentage specifically considers students who completed their courses on time, excluding those with backlogs. Such a high pass rate reflects the institution's consistent efforts in nurturing student capabilities through structured programs, rigorous academic policies, and personalized learning experiences. CVV's commitment to academic integrity and excellence is visible in these remarkable results, showing that the institution's strategies are well-aligned with student needs and expectations.

Program-Wise Pass Percentage Distribution

A closer look at the program-specific performance offers deeper insights into the academic success achieved at CVV. Some programs demonstrated exceptional achievements, recording a **perfect 100% pass rate**. These include **M.A. Sanskrit**, **B.A. Sanskrit**, **B.Sc. Applied Psychology**, and **B.Sc. B.Ed. (Mathematics)**. The consistent success in Sanskrit programs reflects CVV's strength in its core domains, emphasizing the institution's expertise in traditional knowledge systems coupled with contemporary pedagogical approaches. Psychology programs have also maintained high standards, revealing the effectiveness of practical-based teaching methods that CVV integrates into its curriculum.

Meanwhile, other programs such as **M.A. Music (Tabla)** and **B.Com** approached near-perfect results, showcasing the students' dedication and the faculty's commitment to maintaining academic rigor. In contrast, the **M.A. Music (Bansuri)** program, although successful, exhibited a slightly lower pass percentage compared to others, suggesting a potential focus area for strengthening student support and performance enhancement. The **B.A. B.Ed. (English)** program recorded a pass percentage of approximately **65%**, highlighting areas where more targeted academic interventions might be beneficial. These variations help the institution to recognize areas of strength as well as those requiring further attention.



Areas of Moderate Performance

While the majority of the programs performed outstandingly, a few programs exhibited moderately lower pass percentages, which provides valuable insights for continuous improvement. For instance, the **B.A. B.Ed. (English)** program faced a comparatively lower performance level. This suggests a need for deeper academic engagement strategies, including strengthening writing and comprehension skills, providing additional language labs, offering remedial classes, and integrating peer tutoring models. Similarly, the M.A. Music (Bansuri) program's pass rates indicate opportunities to better support students through additional workshops, masterclasses, and one-on-one mentoring to sharpen technical proficiency and theoretical understanding.

These moderately performing programs still uphold respectable academic standards but also serve as benchmarks for CVV to design and implement enhanced learning strategies. The institution’s proactive approach to continuous improvement ensures that even programs with slight deviations from the overall trend receive adequate focus and resources to bridge performance gaps.

Contributing Factors to High Pass Rates

Several strategic factors have contributed to the outstanding overall pass percentage at CVV. The university’s rigorous curriculum design, which aligns course outcomes (COs) with program outcomes (POs) and graduate attributes, ensures that the learning process is

meaningful and outcome-driven. Regular formative and summative assessments provide continuous feedback loops that help identify and rectify academic weaknesses promptly. Faculty members actively mentor students through personalized academic advising, career guidance, and skill development sessions.

Furthermore, CVV's adoption of innovative teaching methodologies such as project-based learning, flipped classrooms, and interdisciplinary approaches have empowered students to engage deeply with their subjects. Academic support systems, including bridge courses, extra coaching for at-risk students, and skill enhancement programs, significantly contribute to minimizing academic failures. Continuous faculty development programs ensure that instructors remain updated with the latest teaching strategies, making classroom delivery more effective and dynamic.

In addition to academic rigor, the institution fosters an environment of motivation and holistic development. Regular workshops, seminars, and guest lectures expose students to diverse perspectives, keeping them engaged and motivated to perform. This multi-pronged approach towards education delivery, monitoring, and student support has collectively resulted in CVV's impressive academic outcomes.