Chinmaya Vishwa Vidyapeeth
Deemed to be University



NAAC PEER TEAM VISIT

05 – 07 June 2025

CRITERION 1
Curricular Aspects

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CRITERION 1

1.1 – Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, regional, and global development needs, which is reflected in the Programme outcomes (PO), and Course outcomes (CO) of the programme offered by the university

Introduction

A well-designed curriculum serves as the foundation for academic excellence and societal development. At Chinmaya Vishwa Vidyapeeth University (CVV), the curricula developed and implemented are thoughtfully designed to align with local, regional, national, and global developmental needs. The university ensures that the Programme Outcomes (POs) and Course Outcomes (COs) of the various programmes offered reflect this alignment, thereby preparing students to become responsible global citizens and effective contributors to the workforce. This report outlines how CVV's curriculum is structured to meet these diverse developmental needs, highlighting its impact on students and society.



1. Alignment with Local and Regional Needs

CVV's curriculum is designed to address the specific developmental needs of the local and regional communities. The university has incorporated courses and learning modules that focus on regional challenges and opportunities, ensuring that students gain practical knowledge and skills relevant to their immediate environment.

- **Community Engagement** – Programmes include projects and fieldwork that engage students with local communities, helping them understand and address issues such as rural development, environmental sustainability, and public health.

- **Traditional Knowledge and Practices** – The curriculum integrates Indian philosophical and cultural heritage, equipping students with a deep understanding of India's rich history and indigenous knowledge systems.
- **Local Employment Needs** – Courses are designed to align with the employment opportunities available within the region, ensuring that graduates are well-prepared to meet the demands of local industries and institutions.

Through this localized approach, CVV ensures that students are not only academically prepared but also socially conscious and equipped to drive positive change in their communities.

2. Addressing National Developmental Goals

In alignment with India's national developmental priorities, CVV's curriculum incorporates key elements that reflect the country's strategic objectives in education, economy, and social welfare.

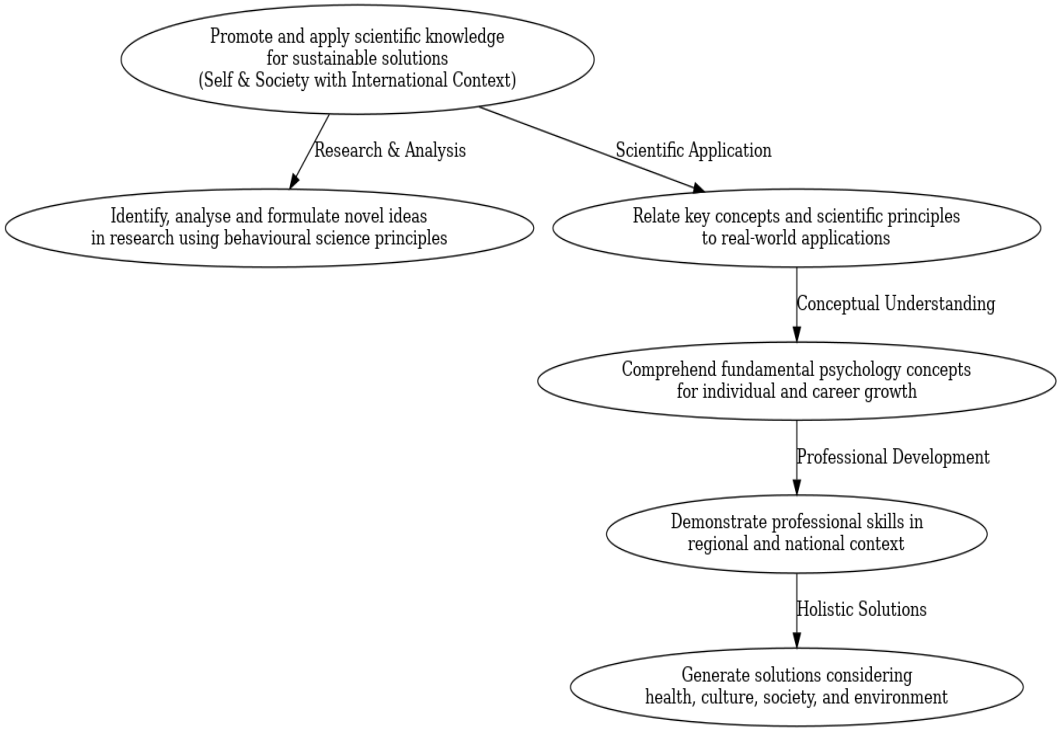
- **Skill Development and Employability** – Programmes are designed to enhance critical thinking, problem-solving, and technical skills, improving students' readiness for the job market.
- **Innovation and Entrepreneurship** – CVV encourages innovation and entrepreneurial thinking through specialized courses, incubation centers, and partnerships with industry leaders.
- **National Identity and Integrity** – The curriculum promotes a strong sense of national pride and integrity by incorporating Indian values, ethics, and the philosophy of integral development.
- **Digital and Technological Proficiency** – CVV integrates modern technological tools and digital platforms into its teaching methods, ensuring that students are prepared for a rapidly evolving digital economy.

3. Preparing for Global Competitiveness

In today's interconnected world, global relevance is critical for academic success and professional advancement. CVV's curriculum is designed to meet global standards and equip students with a broad, international perspective.

- **Global Exchange and Collaboration** – The university has established partnerships with international institutions, enabling student and faculty exchange programs, collaborative research, and global internships.

- **Multicultural Learning Environment** – Students are exposed to diverse perspectives through an inclusive learning environment that encourages cross-cultural dialogue and understanding.
- **Global Industry Standards** – Course content is regularly updated to reflect global best practices, industry trends, and emerging technologies.
- **Language and Communication Skills** – Emphasis is placed on enhancing language proficiency and communication skills, enabling students to engage effectively in international settings.



4. Programme Outcomes (POs) and Course Outcomes (COs)

The alignment of CVV's curriculum with developmental needs is reflected in the clearly defined Programme Outcomes (POs) and Course Outcomes (COs).

- **Programme Outcomes (POs):** Each academic programme at CVV defines specific learning goals that align with the university's mission and the broader developmental context. POs outline the knowledge, skills, and attitudes that students are expected to acquire upon completion of their programme.
- **Course Outcomes (COs):** Individual courses are designed with specific learning objectives that contribute to the achievement of the broader POs. COs define the knowledge and skills that students are expected to gain from each course, ensuring consistency and coherence across the curriculum.

- **Assessment and Feedback:** Regular assessment and feedback mechanisms are in place to measure student performance against POs and COs.

CO No.	Course Outcomes
CO1	Describe the relationship between neurobiology and behavior, highlighting foundational theories and its principles.
CO2	Demonstrate the application of biopsychological theories in explaining real-life behavioral patterns and mental processes.
CO3	Compare and contrast various neurological circuits and their implications for understanding psychological phenomena.
CO4	Synthesize information from diverse biological and psychological sources to analyze complex behavioral mechanisms.
CO5	Design research projects integrating biological and psychological perspectives to investigate multifaceted aspects of human behavior.
	Formulate comprehensive strategies integrating biological and psychological insights for addressing mental health challenges and promoting well-being.

Course Articulation Matrix (PO-CO Mapping)

Course Outcomes	Programme Outcomes					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	-	-	-	-	-
CO2	3	3	-	-	3	-
CO3	3	3	1	3	1	3
CO4	3	3	1	3	-	3
CO5	3	3	2	3	-	2
CO6	3	-	2	3	-	3
1= Low Correlation, 2= Moderate Correlation, 3= High Correlation						

Table 1 : Assessment of Course Outcomes

Course Outcomes	CO1		CO2		CO3		CO4	
	Q	Av%	Q	Av%	Q	Av%	Q	Av%
Measure	Q1a	100	Q3b	98	Q4b	100	Q7a	88
	Q1b	98	Q4a	93	Q5a	97	Q7b	76
	Q2a	88	Q6b	88	Q5b	89	Q8a	93
	Q2b	100			Q6a	80	Q8b	78
Total Average		96.5		93		91.5		84

Mechanism for the attainment of CO:

The student performance in continuous assessment exams is verified for each question.

$$CO\ Assessment\ (Direct) = \frac{\text{Number of students reached in answering the question}}{\text{Number of students attempted the question}}$$

$$CO\ Assessment\ (InDirect) = \frac{\text{Sum of Students response reached the expected level in answering the survey}}{\text{Number of students responded}}$$

In view of the threshold assumed for each course, individual course assessment is thus calculated.

Table 2 : Mapping of Course outcomes with Program Outcomes

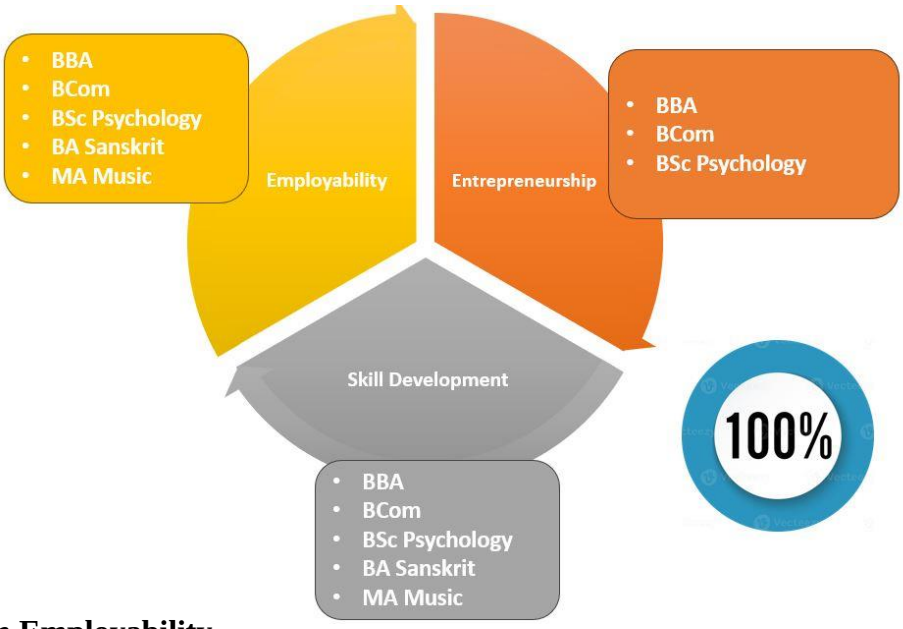
Course Outcomes	CO1	CO2	CO3	CO4
Program Outcomes	PO1-3(H) PO3-3(H) PO8-1(L) PSO1-3(H)	PO3-3(H) PO8-1(L) PO10-1(L)	PO1-3(H) PO5-3(H) PO11-1(L) PSO1-3(H)	PO1-3(H) PO5-3(H) PO8-1(L) PSO1-3(H)

Exhibit: CO-PO Attainment - Ref: Ezygo

1.1.2 The programme offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Enhancing Employability, Entrepreneurship, and Skill Development at Chinmaya Vishwa Vidyapeeth University

Chinmaya Vishwa Vidyapeeth University (CVV) has established itself as a center of excellence by offering a range of programmes that focus on enhancing employability, fostering entrepreneurship, and developing critical skills among students. The university recognizes the evolving nature of the global economy and the growing demand for industry-relevant competencies. To meet these challenges, CVV has strategically designed its academic programmes to equip students with practical knowledge, innovative thinking, and professional skills that are aligned with contemporary industry requirements. This report highlights how CVV's programmes are structured to address these key focus areas and the mechanisms in place to ensure that course syllabi remain updated and relevant.



1. Focus on Employability

Employability is a central goal of CVV's academic framework. The university ensures that graduates are well-prepared to enter the workforce with the necessary skills, knowledge, and professional attitude.

- **Industry-Aligned Curriculum:** CVV regularly consults with industry experts and professionals to update course content and incorporate industry best practices. This ensures that students are equipped with the latest knowledge and skills demanded by employers.

- **Internships and Industry Exposure:** The university has established partnerships with leading companies and organizations, offering students internship opportunities, industrial visits, and hands-on training. This real-world experience enhances their understanding of professional environments and industry expectations.
- **Career Guidance and Placement Support:** CVV provides dedicated career counseling and placement services to assist students in finding suitable job opportunities. Mock interviews, resume-building workshops, and career fairs are conducted regularly to enhance students' confidence and job readiness.

Through this structured approach, CVV ensures that students graduate with the skills and experience necessary to secure meaningful employment and excel in their careers.

2. Promoting Entrepreneurship

In addition to preparing students for employment, CVV actively encourages entrepreneurial thinking and innovation. The university has introduced several initiatives to nurture the entrepreneurial spirit among students.

- **Entrepreneurship Development Cell (EDC):** The EDC provides a platform for students to explore business ideas, develop business models, and receive mentorship from experienced entrepreneurs and industry leaders.
- **Business Incubation and Funding:** CVV facilitates access to incubation centers and seed funding for promising business ideas. This support helps students transform their ideas into viable business ventures.
- **Workshops and Competitions:** Regular workshops on business strategy, financial planning, and market analysis are conducted to equip students with the knowledge required to establish and manage a business. Business competitions and pitch events are also organized to encourage creativity and innovation.

CVV’s focus on entrepreneurship empowers students to become job creators rather than just job seekers, contributing to the broader economic development of the region and the country.

3. Skill Development and Competency Building

Skill development is integrated into the curriculum across all programmes at CVV. The university aims to provide students with a well-rounded education that balances technical expertise with soft skills and personal development.

- **Technical and Domain-Specific Skills:** Programmes are designed to impart industry-specific knowledge and technical skills in fields such as management, information technology, engineering, and the humanities.
- **Communication and Leadership Skills:** Special courses on communication, teamwork, and leadership are included to enhance students' ability to work effectively in diverse professional environments.
- **Critical Thinking and Problem-Solving:** Assignments, case studies, and group discussions are designed to develop analytical thinking and problem-solving capabilities.
- **Digital and Technological Proficiency:** CVV ensures that students are well-versed in modern technologies and digital tools, which are essential for professional success in a technology-driven world.

4. Regular Curriculum Revision and Industry Feedback

To maintain the relevance and effectiveness of its programmes, CVV follows a structured process of curriculum revision based on industry feedback and academic research.

- **Feedback from Employers and Alumni:** Regular feedback from recruiters and alumni provides insights into emerging industry trends and skill gaps, which are addressed through curriculum updates.
- **Expert Committees and Advisory Boards:** CVV engages with academic experts and industry professionals to review course content and recommend changes in line with global standards and market needs.
- **Integration of New Technologies:** The university ensures that its programmes incorporate the latest technological advancements and industry practices to keep students at the forefront of their respective fields. This continuous improvement process ensures that CVV’s academic offerings remain dynamic and relevant, providing students with a competitive edge in the job market.

1.2.1 Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Chinmaya Vishwa Vidyapeeth University (CVV) has demonstrated a strong commitment to academic excellence and curriculum development by consistently introducing new courses to meet the evolving educational and industry demands. Over the last five years, the university has introduced a significant number of new courses across various programmes, reflecting its adaptability and forward-thinking approach.



1. Percentage of New Courses Introduced

The data from the past five academic years indicates a steady increase in the number of new courses introduced at CVV:

The consistent introduction of new courses highlights CVV's strategic efforts to align its curriculum with industry standards, technological advancements, and the growing needs of the job market.

Year Wise	2022-23	2021-22	2020-21	2019-20	2018-19
New Courses Introduced	111	171	163	51	101

Percentage of New Courses - 54.03%

2. Focus Areas of New Courses

The newly introduced courses at CVV have been designed to enhance students' knowledge and skills in key areas, including:

- **Employability:** Courses focusing on modern industry skills, such as data science, business strategy, and project management.
- **Entrepreneurship:** Special programmes to nurture entrepreneurial skills and business innovation.
- **Skill Development:** Courses in communication, leadership, and critical thinking to improve students' professional capabilities.
- **Cultural and Ethical Studies:** Integration of Indian philosophy, cultural heritage, and Sanskrit to preserve traditional knowledge.

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into NEP 2020

Chinmaya Vishwa Vidyapeeth University (CVV) has consistently demonstrated a deep commitment to integrating cross-cutting issues relevant to professional ethics, gender equality, human values, environmental sustainability, and other value frameworks into its academic curriculum. The university's structured approach reflects the core principles of the Sustainable Development Goals (SDGs) and the National Education Policy (NEP) – 2020, ensuring that students receive a well-rounded education that equips them with not only technical knowledge but also moral and social responsibility.

CVV/B. Com (Hons.) 2022

PROGRAMME STRUCTURE FOR 2022 B.Com BATCH

Semester I				
Course Code	**Course Name**	**Course Category**	**Credits**	**L-T-P**
COM1111	Financial Accounting (F3)	DSC	6	5-1-0
COM1112	Business Law (F4)	DSC	6	5-1-0
COM0131/ COM0132/ IKS0131	Managerial Economics / Computing for Business & Society / Success- Insights from Bhagavad Gita and Itihasas	GE	6	5-1-0
ENG1141	English In Context-The Essentials	AECC	4	4-0-0
	Semester Credits		**22**	
Semester II				
Course Code	**Course Name**	**Course Category**	**Credits**	**L-T-P**
COM1213	Management Techniques and Ethics in Business (F1)	DSC	6	5-1-0
COM1214	Corporate Regulations & Administration (F2)	DSC	6	5-1-0
COM0231/ COM0232/ IKS0231	Quantitative Methods / Human Resource Management / Appreciation of Indian Sciences-East vs West	GE	6	5-1-0
EVS1242	Environmental Studies	AECC	4	4-0-0
	Semester Credits		**22**	
Semester III				
Course Code	**Course Name**	**Course Category**	**Credits**	**L-T-P**
COM2111	Corporate Accounting	DSC	6	5-1-0
COM2112	Indirect Tax-GST	DSC	6	5-1-0
COM2113	Cost and Management Accounting (F2)	DSC	6	5-1-0
COM0133 - 136	Marketing Management / Entrepreneurship Development/ Introduction to Strategic Management/ Operations Research	GE	6	5-1-0
IKS2151 - 153	Indic Knowledge Systems- Pride of India / Accounting Software Package / Personality Development & Communication Skills	SEC	4	3-1-0
	Semester Credits		**28**	
Semester IV				
Course Code	**Course Name**	**Course Category**	**Credits**	**L-T-P**
COM2214	Income Tax - Law and Practice (F6)	DSC	6	5-1-0
COM2215	Advanced Cost & Management Accounting F5)	DSC	6	5-1-0
COM2216	Performance Management (F5)	DSC	6	5-1-0
COM0233 - 35	Indian Financial System/ Business Research Methods/ Operations Management	GE	6	5-1-0
IKS2251/ COM0252	Indic Knowledge Systems – Self Unfoldment / Statistical Software Package (s)	SEC	4	2-2-0
	Semester Credits		**28**	

1. Professional Ethics and Business Integrity

CVV places a strong emphasis on professional ethics and business integrity as part of its curriculum. Courses such as **"Management Techniques and Ethics in Business"** (COM1213) and **"Business Law"** (COM1112) in the B. Com (Hons.) programme aim to instill a strong foundation in ethical decision-making and business conduct. These courses help students understand the importance of honesty, integrity, and fairness in business practices, preparing them to handle real-world challenges with a strong ethical compass.

2. Gender Sensitivity and Equality

To promote gender equality and awareness, CVV offers courses that highlight the significance of inclusiveness and diversity. Courses such as **"Human Resource Management"** (COM0232) include modules on gender sensitivity, workplace equality, and anti-discrimination practices. These courses empower students to create and support equitable work environments where diversity is respected and celebrated.

3. Human Values and Cultural Understanding

Human values and cultural understanding are deeply embedded in the university's curriculum. Courses like **"Insights from Bhagavad Gita and Itihasas"** (COM0131/0132) and **"Indic Knowledge Systems – Pride of India"** (IKS2151) reflect CVV's commitment to preserving India's rich heritage while promoting universal human values such as compassion, respect, and responsibility. These courses foster a sense of moral responsibility and cultural pride among students.

4. Environmental Sustainability and Awareness

CVV actively integrates environmental consciousness into its academic structure. The course on **"Environmental Studies"** (EVS1242) addresses key issues related to environmental conservation, climate change, and sustainable development. Students are encouraged to engage in projects and research that contribute to environmental sustainability, preparing them to become responsible stewards of natural resources.

5. Alignment with Sustainable Development Goals and NEP 2020

The curriculum at CVV reflects the guiding principles of the United Nations' Sustainable Development Goals (SDGs) and the National Education Policy (NEP) – 2020. The focus on professional ethics, gender equality, human values, and environmental responsibility aligns

closely with the core objectives of these frameworks, ensuring that students are well-equipped to contribute to global and national development efforts.

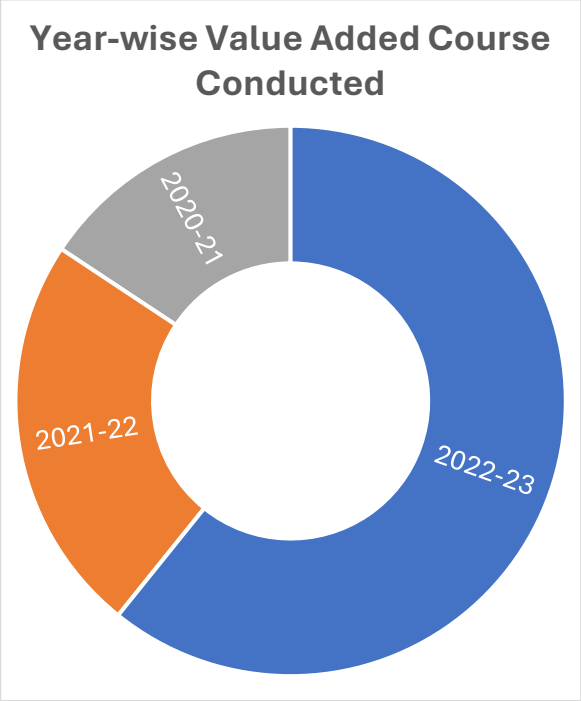
No. of Courses on cross-cutting issues like Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals and National Education Policy – 2020 into the Curriculum



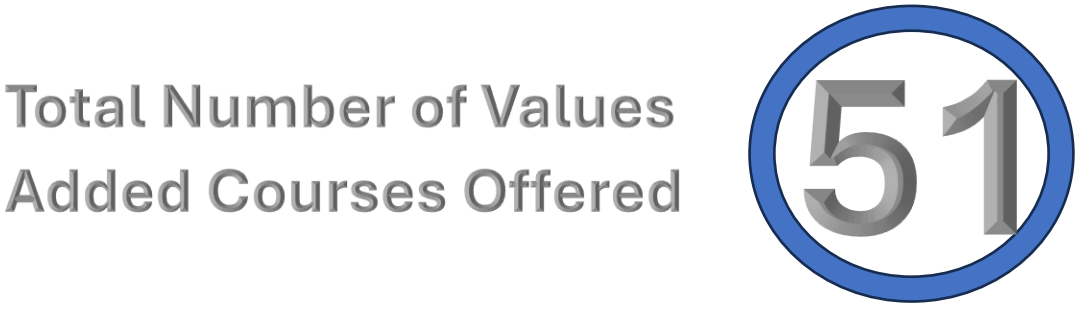
1.3.2 Number of certificate/ value added courses/ Diploma programmes offered by the institutions and online courses of MOOCs, SWAYAM/ e_pathshala/ NPTEL – for the last five years

Chinmaya Vishwa Vidyapeeth University (CVV) has been actively providing students with a diverse range of value-added courses, certificate programs, diploma programs, and online courses through recognized platforms such as **MOOCs, SWAYAM, e-Pathshala, and NPTEL**. These programs are designed to enhance the employability and skillset of students, aligning with the contemporary demands of the industry and academia. Over the last five years, the institution has maintained a consistent effort in offering these courses, ensuring that students have access to opportunities for continuous learning and professional growth.

Statistical Overview of Value-Added and Certificate Courses



Academic Year	Number of Courses Conducted
2022-23	42
2021-22	18
2020-21	15
2019-20	12
2018-19	10



Key Highlights

1. **2022-23** – The highest number of courses were conducted in this year, totalling **42 courses**. This reflects CVV's commitment to expanding academic offerings and equipping students with new skills.
2. **2021-22** – The university conducted **18 courses**, showing a significant increase from the previous years. This upward trend reflects the university's proactive approach toward introducing industry-relevant content.
3. **2020-21** – A steady rise with **15 courses** being offered, indicating the university's focus on enhancing learning opportunities even during the pandemic.
4. **2019-20** and **2018-19** – Though the number of courses conducted was relatively lower at **12** and **10** respectively, these years laid the foundation for the structured approach seen in the subsequent years.

Integration with Online Platforms

Chinmaya Vishwa Vidyapeeth University has collaborated with leading online learning platforms such as **MOOCs, SWAYAM, e-Pathshala, and NPTEL** to offer these courses. The inclusion of such platforms ensures that students receive globally recognized certifications, enhancing their professional and academic standing.

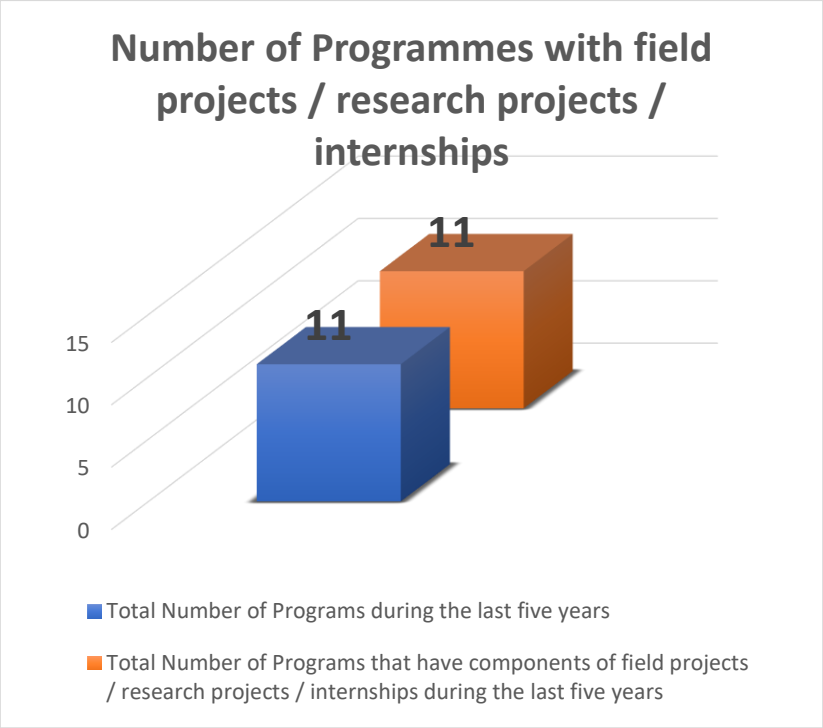
1.3.3 Percentage of programmes that have components of field projects/ research projects/ internship during the last five years

Percentage of Programmes that have Components of Field Projects / Research Projects / Internships during the Last Five Years at Chinmaya University

Chinmaya University has actively integrated field projects, research projects, and internships into its academic curriculum over the last five years. The data demonstrates the university's commitment to providing hands-on learning experiences and enhancing practical knowledge for students.

Statistical Overview

The following table and graph provide a detailed breakdown of the programmes offered and the percentage of those that include components of field projects, research projects, and internships:



Metric	Value
Total Number of Programmes during the last five years	11
Number of Programmes that have components of field projects/research projects/internships during the last five years	11

Programme-Wise Breakdown

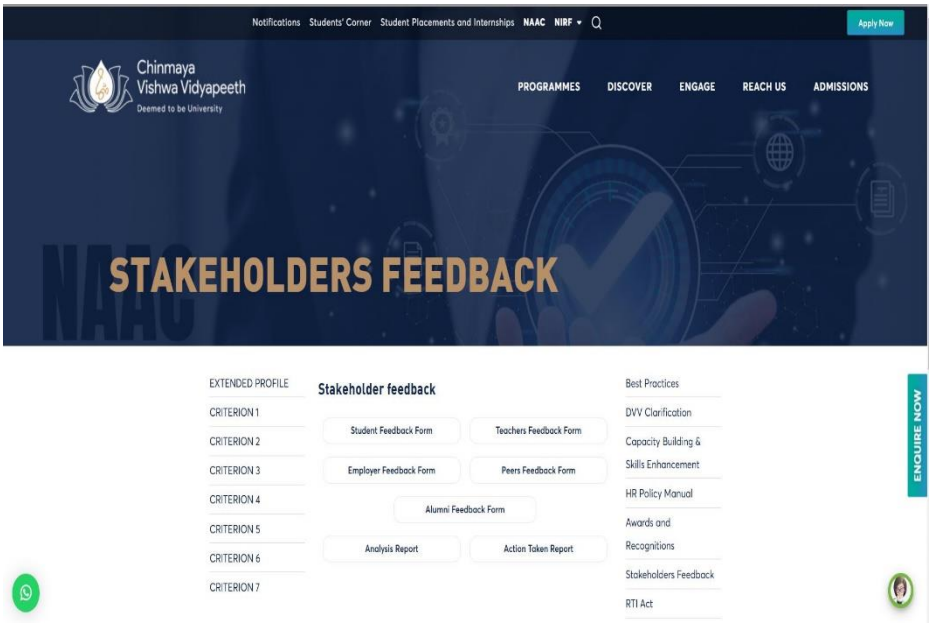
The table below presents the detailed data for each programme, including the course codes and the number of students involved:

Name of the Programme	Course Code of the programme	Number of Students Undertaking Field Projects/Research Projects/Internships
B. Com	CK511, CK 512	44
BBA	CK511, MAN3151	18
B.A. B.Ed. English	EDN4111, EG535	6
BA Sanskrit	LL116, SKT2255	15
MA Bansuri	MUS6212	12
MA Tabla	MUS6212	11
MA Vocal	MUS6212	13
B.Sc. AP/BA AP	PSY410, PS420	69
MSc AP	PS647, PSY64	68
B.Sc. B.Ed. Mathematics	EG434, EG535	2
MA Sanskrit	SKT7213, SKT6216	19

1.4.1 Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes by the institution

Structured Feedback Process for Curriculum at Chinmaya Vishwa Vidyapeeth

Chinmaya Vishwa Vidyapeeth follows a structured and comprehensive feedback process to assess and enhance the quality of its curriculum and its delivery. The institution actively seeks feedback from key stakeholders, including students, teachers, employers, alumni, and academic peers, to ensure that the curriculum remains relevant, up-to-date, and aligned with industry and academic standards. The feedback process is designed to foster continuous improvement and to address the evolving needs of the stakeholders involved.

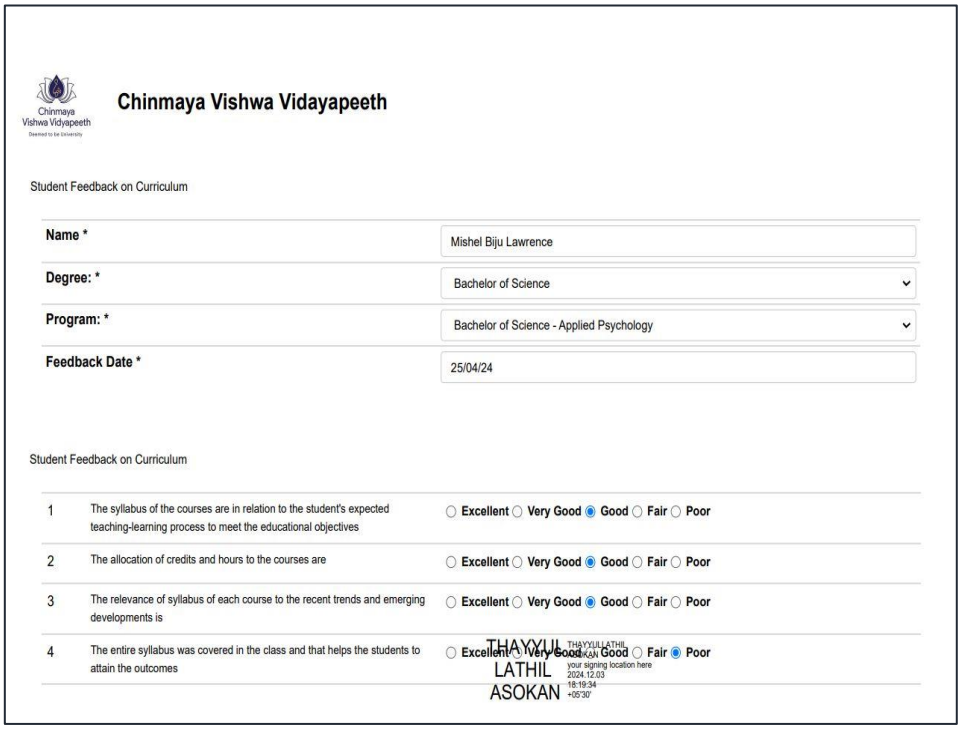


CVV Website – Stakeholders Feedback - Online

1. Student Feedback

Student feedback plays a pivotal role in evaluating the effectiveness of the curriculum and teaching methodologies. At Chinmaya Vishwa Vidyapeeth, students are encouraged to provide feedback on various aspects of the curriculum, including syllabus relevance, credit allocation, and teaching quality. As shown in the sample student feedback form, students rate the syllabus and course content based on their alignment with learning outcomes, industry relevance, and overall effectiveness. The feedback process allows students to evaluate the quality of course delivery, the clarity of concepts, and the effectiveness of the teaching methods used. The

institution systematically analyzes this feedback to identify gaps and make necessary improvements to enhance student learning experiences.



Chinmaya Vishwa Vidyapeeth

Student Feedback on Curriculum

Name *	Mishel Biju Lawrence
Degree: *	Bachelor of Science
Program: *	Bachelor of Science - Applied Psychology
Feedback Date *	25/04/24

Student Feedback on Curriculum

1	The syllabus of the courses are in relation to the student's expected teaching-learning process to meet the educational objectives	○ Excellent ○ Very Good ◉ Good ○ Fair ○ Poor
2	The allocation of credits and hours to the courses are	○ Excellent ○ Very Good ◉ Good ○ Fair ○ Poor
3	The relevance of syllabus of each course to the recent trends and emerging developments is	○ Excellent ○ Very Good ◉ Good ○ Fair ○ Poor
4	The entire syllabus was covered in the class and that helps the students to attain the outcomes	○ Excellent ○ Very Good ○ Good ○ Fair ◉ Poor

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CVV Website – Students Feedback form - Online

2. Teacher Feedback

Teachers are essential contributors to curriculum development and delivery. Their feedback provides insights into the effectiveness of the teaching process and the relevance of the curriculum. Teachers are encouraged to suggest modifications to the curriculum structure, propose new courses, and recommend updates based on changing academic and industry trends. Feedback from teachers ensures that the curriculum remains dynamic and responsive to emerging challenges and opportunities in the field. The institution values teacher input in aligning the curriculum with the Outcome-Based Education (OBE) framework and incorporating Bloom's Taxonomy for measurable learning outcomes.

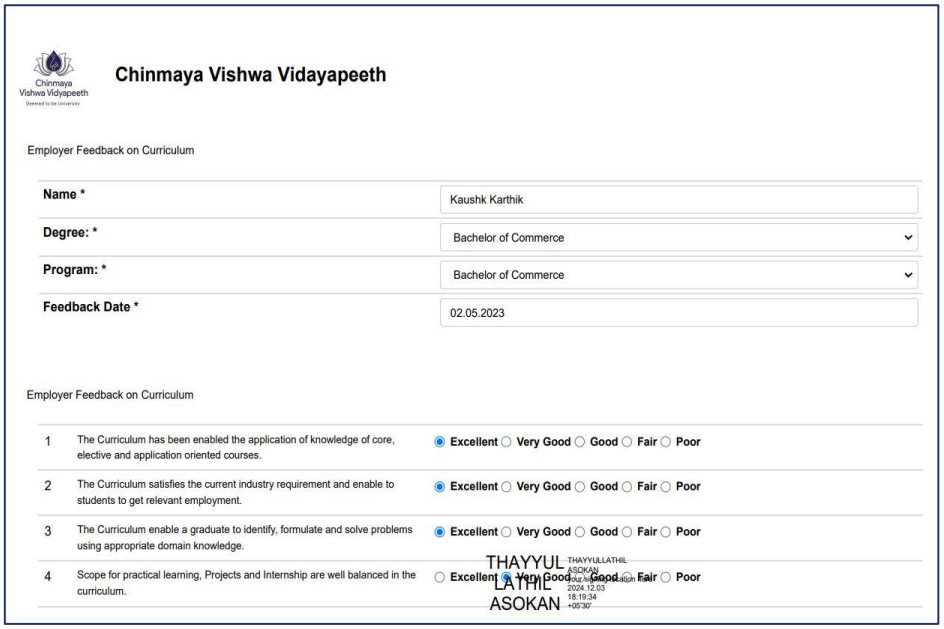
3. Employer Feedback

Feedback from employers is critical in ensuring that the curriculum meets the demands of the job market. Employers provide valuable input on the practical application of knowledge, the relevance of skills taught, and the preparedness of graduates for industry roles. The employer

feedback form highlights key areas where the curriculum aligns with industry expectations and identifies gaps that need to be addressed. For instance, employers have suggested strengthening analytical and problem-solving skills through advanced tools and software. In response, Chinmaya Vishwa Vidyapeeth has introduced certification programs and industry collaborations to provide students with practical exposure and hands-on experience.

4. Alumni Feedback

Alumni feedback helps assess the long-term impact of the curriculum on career growth and professional development. Alumni are encouraged to share their experiences regarding the relevance of the curriculum in their professional lives and suggest improvements to better equip future graduates. The alumni feedback form allows graduates to evaluate how well the curriculum prepared them for real-world challenges and career advancements. Based on alumni feedback, the university has incorporated modules on global business practices and emerging trends in finance to enhance career preparedness.



Chinmaya Vishwa Vidyapeeth

Employer Feedback on Curriculum

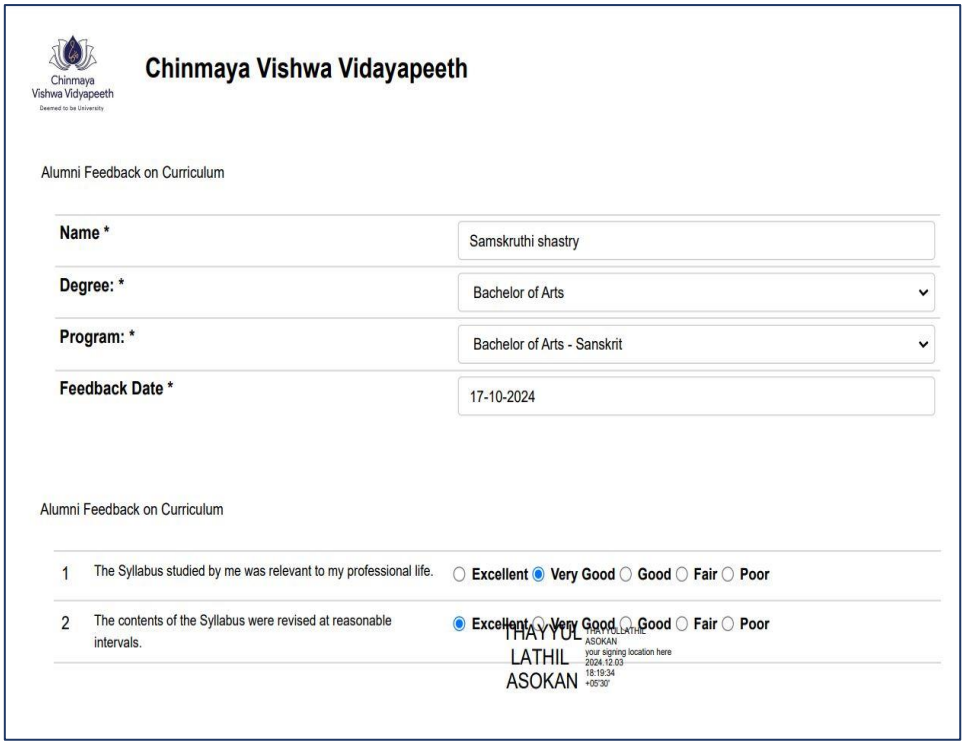
Name *	Kaushk Karthik
Degree: *	Bachelor of Commerce
Program: *	Bachelor of Commerce
Feedback Date *	02.05.2023

Employer Feedback on Curriculum

1	The Curriculum has been enabled the application of knowledge of core, elective and application oriented courses.	**Excellent** ○ **Very Good** ○ **Good** ○ **Fair** ○ **Poor**
2	The Curriculum satisfies the current industry requirement and enable to students to get relevant employment.	**Excellent** ○ **Very Good** ○ **Good** ○ **Fair** ○ **Poor**
3	The Curriculum enable a graduate to identify, formulate and solve problems using appropriate domain knowledge.	**Excellent** ○ **Very Good** ○ **Good** ○ **Fair** ○ **Poor**
4	Scope for practical learning, Projects and Internship are well balanced in the curriculum.	○ **Excellent** ● **Very Good** **Good** ○ **Fair** ○ **Poor**

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CVV Website – Employee Feedback form - Online



Chinmaya Vishwa Vidyapeeth

Deemed to be University

Chinmaya Vishwa Vidyapeeth

Alumni Feedback on Curriculum

Name *	Samskruthi shastry
Degree: *	Bachelor of Arts
Program: *	Bachelor of Arts - Sanskrit
Feedback Date *	17-10-2024

Alumni Feedback on Curriculum

1	The Syllabus studied by me was relevant to my professional life.	○ **Excellent** ◉ **Very Good** ○ **Good** ○ **Fair** ○ **Poor**
2	The contents of the Syllabus were revised at reasonable intervals.	◉ **Excellent** ○ **Very Good** ○ **Good** ○ **Fair** ○ **Poor**

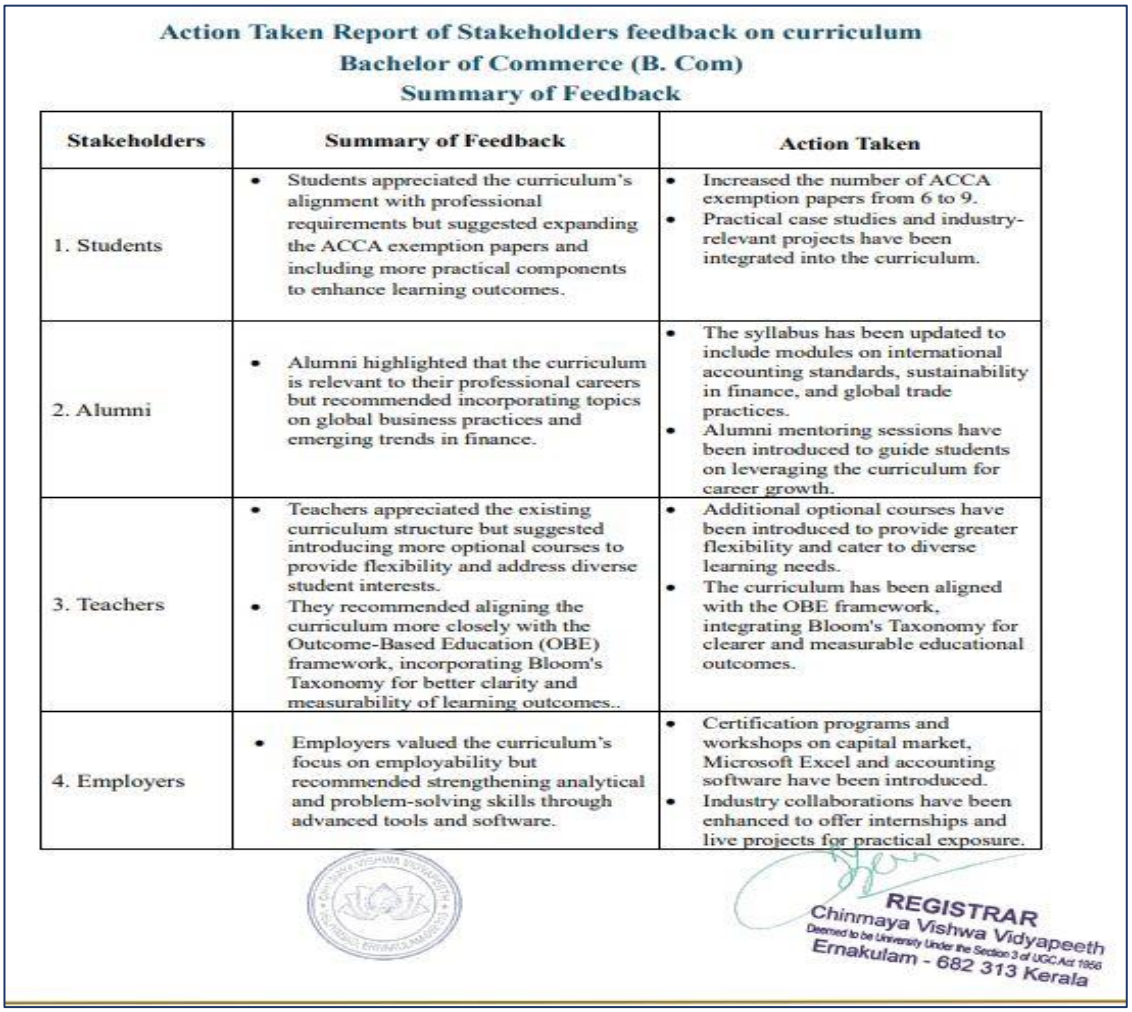
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CVV Website – Alumni Feedback form - Online

5. Action Taken Based on Feedback

Chinmaya Vishwa Vidyapeeth follows a structured process to analyze the feedback received and implement necessary changes. An action taken report summarizes the feedback from each stakeholder group and outlines the measures implemented to address identified gaps. For example, in response to student feedback, the number of ACCA exemption papers was increased from 6 to 9, and industry-relevant case studies were integrated into the curriculum. Similarly, based on employer feedback, the institution introduced workshops on capital markets, Microsoft Excel, and accounting software to enhance practical learning. Alumni mentoring sessions and career guidance programs have also been established to support professional development.



Action Taken Report of Stakeholders feedback on curriculum
Bachelor of Commerce (B. Com)
Summary of Feedback

Stakeholders	Summary of Feedback	Action Taken
1. Students	• Students appreciated the curriculum's alignment with professional requirements but suggested expanding the ACCA exemption papers and including more practical components to enhance learning outcomes.	• Increased the number of ACCA exemption papers from 6 to 9. • Practical case studies and industry-relevant projects have been integrated into the curriculum.
2. Alumni	• Alumni highlighted that the curriculum is relevant to their professional careers but recommended incorporating topics on global business practices and emerging trends in finance.	• The syllabus has been updated to include modules on international accounting standards, sustainability in finance, and global trade practices. • Alumni mentoring sessions have been introduced to guide students on leveraging the curriculum for career growth.
3. Teachers	• Teachers appreciated the existing curriculum structure but suggested introducing more optional courses to provide flexibility and address diverse student interests. • They recommended aligning the curriculum more closely with the Outcome-Based Education (OBE) framework, incorporating Bloom's Taxonomy for better clarity and measurability of learning outcomes..	• Additional optional courses have been introduced to provide greater flexibility and cater to diverse learning needs. • The curriculum has been aligned with the OBE framework, integrating Bloom's Taxonomy for clearer and measurable educational outcomes.
4. Employers	• Employers valued the curriculum's focus on employability but recommended strengthening analytical and problem-solving skills through advanced tools and software.	• Certification programs and workshops on capital market, Microsoft Excel and accounting software have been introduced. • Industry collaborations have been enhanced to offer internships and live projects for practical exposure.

REGISTRAR
Chinmaya Vishwa Vidyapeeth
Deemed to be University Under the Section 3 of UGC Act 1956
Ernakulam - 682 313 Kerala

CVV Website – Action Taken Report - Online

Online Website Link

- Website Link – Stakeholders Feedback- https://www.cvv.ac.in/naac/stakeholders-feedback
- Website Link – Student Feedback - https://www.cvv.ac.in/wp-content/uploads/naac/2024/Criterion1/1.4.1/Digitally%20Signed%20Documents/Sample_filled_questionarre.pdf
- Website Link - Employee Feedback form - https://www.cvv.ac.in/wp-content/uploads/naac/2024/Criterion1/1.4.1/Digitally%20Signed%20Documents/Sample_filled_questionarre.pdf
- Website Link – Alumni Feedback Form - https://www.cvv.ac.in/wp-content/uploads/naac/2024/Criterion1/1.4.1/Digitally%20Signed%20Documents/Sample_filled_questionarre.pdf
- Website Link – Action Taken Report - https://www.cvv.ac.in/wp-content/uploads/naac/2024/Criterion1/1.4.1/Digitally%20Signed%20Documents/Action_Taken_report.pdf