NAAC – QUALITATIVE METRICS DOCUMENTS

Sl No.	Metric No.	Description	Link to the relevant Document
1.	1.1.1	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs) of the Programmes offered by the University	VIEW
2.	1.1.2	The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements	VIEW
3.	1.3.1	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals and National Education Policy – 2020 into the Curriculum	VIEW
4.	2.2.1	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student	VIEW
5.	2.3.1	Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process	VIEW

6.	2.3.2	The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues	VIEW
7.	2.6.1	The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution	VIEW
8.	3.1.1	The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented	VIEW
9.	3.3.1	Institution has created an ecosystem for innovations, Indian Knowledge System	VIEW
10.	3.6.1	Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)	VIEW
11.	4.1.1.	The institution has adequate infrastructure facilities	VIEW

12.	4.2.1	Library is automated with digital facilities using Integrated Library Management System ILMS, adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and students	VIEW
13.	4.3.1	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection	VIEW
14.	4.4.2	There are established systems and procedures for maintaining and utilising physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc.	VIEW
15.	5.1.2	Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations	VIEW
16.	5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	VIEW
17.	5.4.2	Alumni contributes and engages significantly to the development of University through academic and other support system	VIEW

18.	6.1.1	The Institutional governance and leadership are in accordance with Vision and mission of the institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, de-centralization, participation in the institutional governance and in their Short term and Long term institutional perspective plan.	VIEW
19.	6.2.1	The institutional perspective plan is effectively deployed and functioning of the Institutional bodies are effective and efficient as visible from policies, administrative set-up, appointment, service rules, procedures etc.	VIEW
20.	6.3.1	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression	VIEW
21.	6.4.1	Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources	VIEW
22.	6.4.3	Institution regularly conducts internal and external financial audits	VIEW
23.	6.5.1	Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes, at periodic intervals	VIEW

24.	6.5.3	Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)	VIEW
25.	7.1.1	Institution has initiated Gender audit and measure for the promotion of gender equity	VIEW
26.	7.1.3	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)	VIEW
27.	7.1.5	Green campus initiatives include	VIEW
28.	7.1.7	The Institution has Differently abled (Divyangjan) friendly, barrier free environment Write description covering the various components of barrier free environment in your institution within 500 words	VIEW
29.	7.1.8	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (within 500 words).	VIEW

30.	7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	VIEW
31.	7.2.1	Describe two Best practices successfully implemented by the Institution as per the NAAC format provided in the Manual.	VIEW
32.	7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words	VIEW